

Learning Outcomes of Department of Education

Semester 1st

PAPER I: BABED-EDUC01: EDUCATION IN EMERGING INDIAN SOCIETY

At the end of the semester the students will be able to:

- Describe development of Indian education from ancient period to an independent nation
- Describe the recommendations of various commissions since independence.
- State various provisions of education in Indian constitution.
- Explain in detail the role of education in social and cultural change.
- Explain the relationship of education with economic issues such as poverty, inequality unemployment.

PAPER II: BABED-EDUC02: SCHOOL ORGANIZATION AND ADMINISTRATION

At the end of the semester, the students will be able to:

- Differentiate between the concepts of school administration, school organization and school management.
- Describe a school plant and its components.
- Identify the need, scope and purpose of educational planning in terms of national and community needs.
- Acquire knowledge of duties of school head and teachers.
- Understand the concept of institutional planning and prepare a institutional plan.
- Acquire knowledge about the preparation of time table & maintenance of different school records and registers.

Semester 2nd

PAPER I: BABED-EDUC03: PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

At the end of semester, the students will able to:

- Define the concept of education and give details of its parameters.
- Identify the relationship between philosophy and education.
- Identify the relationship between sociology and education.
- Describe the philosophy of the educational thinkers, prescribed in the syllabus.

- Identify the relationship of education with socio-cultural change, modernization and social mobility

PAPER II: BABED-EDUC04: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

At the end of semester, the students will be able to:

- Describe concept of educational psychology and explain its significance
- Describe the meaning of intelligence, measurement and theories.
- Explain individual differences, their meaning, areas & role in individual development.
- Identify the nature and needs of exceptional children.
- Identify the recent trends in the education of exceptional children.

Semester 3rd

PAPER I: BABED-EDUC05: HUMAN DEVELOPMENT

After the completion of the semester, the students will be able to:

- Describe the concept of human development and its significance for education.
- Discuss the principles of human growth and development.
- Describe the role of education in development and growth.
- Enumerate different stages of growth and development in the life span of human being.
- Describe characteristics features of each stage.
- Explain various theories of human development

PAPER II: BABED-EDUC06: SCHOOL COMMUNITY PARTICIPATION

After the completion of the semester, the students will be able to:

- Describe the concept of Universalisation of Elementary Education and its significance.
- Discuss concept of Sarv Shiksha Abiyan and its implementation.
- Define the meaning and concept of Life Long Education.
- Describe concept and implementation of Vocationalization of Education.
- Understand the role of NCERT, SCERT, SIE, DIET, Village Education Committees, NGO's and Parent-teacher Associations.

Semester 4th

PAPER- I: BABED-EDUC07: CURRICULUM DEVELOPMENT AND EVALUATION

After the completion of the semester, the students will be able to:

- Describe the nature and characteristics of curriculum.
- Explain the various foundations & components of curriculum.
- Differentiate among goals, aims & objectives.
- Differentiate among general objectives, course objectives and lesson objectives.
- State levels of course content.
- Discuss the need & guiding principles of curriculum development.
- Discuss different methods and media used in transactional processes.
- Explain different types of evaluation

PAPER-II: BABED-EDUC08: GUIDANCE AND COUNSELLING

After the completion of the semester, the students will be able to:

- Explain the nature and scope of guidance and counseling.
- Discuss the need and principles of guidance and counseling.
- Understand different types of guidance.
- Explain different types of tools and techniques, their needs and importance.
- Describe various guidance and counseling services available in schools.
- Explain the organization of guidance programme.

Semester 5th

- PAPER I: BABED-EDUC09: TECHNOLOGICAL BASES OF EDUCATION AND PEDAGOGY

At the end of the semester, the students will be able to:

- Define educational technology and discuss its historical development.
- Explain the concept, nature, phases, operations and levels of teaching.
- Discuss concept of teacher behavior and use techniques of modifying teaching behavior.
- Explain the concept of evaluation and its characteristics.

- Describe the concept of teaching models and basic structure of teaching models.
- Identify the components of Glaser's, Ausubel, Taba and Bruner models of teaching.

PAPER II: BABED-EDUC10: HEALTH AND YOGA EDUCATION

- To enable the student teachers to develop an understanding of the importance, meaning,
- Concept, aims and objectives of Health Education.
- To enlighten the student teachers about infectious diseases and their control.
- To aware the students teachers about balanced diet.
- To impart knowledge to use good postures for various purposes and first Aid.
- To enable the pupil – teachers to know the historical and philosophical background of Yoga.
- To enable them to learn about the deferent types of Yoga and understand their educational implications.
- To enable them to know about major classical Yogic texts.
- To give them an insight into the practical aspect of Yoga in contemporary times.
- To enable them to understand to concept of holistic health and contribution of Yoga in promoting holistic health.
- To enable them to apply Yogic knowledge in educational and stress related situations.
- To acquaint them with major Yogic practices.

Semester 6th

PAPER I: BABED-EDUC11: EDUCATIONAL RESEARCH AND STATISTICS

At the end of the semester, the students will be able to

- Explain the concept of educational research differentiate between methods of educational research.
- Formulate hypotheses of research.
- Explain the applications of statistical techniques in education.
- Develop the skills to carry out research.

PAPER II: BABED-EDUC12: VALUE EDUCATION

At the end of semester, the students will be able to

- Describe the concept of values and value system
- Explain various intervention strategies for value inculcation in education.
- Describe tools of value inculcation
- Explain various bases of value education

Semester 7th

PAPER I: BABED-EDUC13: THEORY OF EDUCATION: PHILOSOPHICAL, SOCIOLOGICAL AND POLITICAL PERSPECTIVE

At the end of the semester the student teacher will be able to:

- Explain the discipline of education in philosophical, sociological and political perspective
- Discuss the contribution of eminent thinkers to education
- Be aware of current acts in education
- Discuss the role and functions of UNESCO & UNICEF.

PAPER II: BABED-EDUC14: THE LEARNER - NATURE AND DEVELOPMENT

At the end of the semester the pupil teachers will be able to:

- Explain the various dimensions of personality of an individual
- Describe the role of education in nurturing the creativity
- Describe the concept of motivation
- Explain the importance of mental health and ways and means to improve the mental health explain the concept & factors of learning.

PAPER III: BABED-EDUC15: THEORY OF INSTRUCTIONAL TECHNOLOGY

After the instructional programme is over, the student teacher will be able to:

- Explain the principles of instructional design and apply them to develop design of instruction
- Describe different media and their applications

- Explain the concept, process and application of team teaching, group interaction
 - Discuss the need, concept and principles of self instruction programme.

PAPER IV: BABED-EDUC16: SCHOOL MANAGEMENT

At the end of the semester the students will be able to:

- Explain the various elements of school management.
- Explain the organization of various co-curricular activities
- Enumerate the factors affecting classroom management
- Explain the role and importance of various government agencies
- Explain the significance & applications of TQM in education

PAPER V: BABED-EDUC17: INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) IN EDUCATION

After the instructional programme is over, the pupil teacher will be able to:

- Explain different parts of computer and their functions.
- Explain various computer applications.
- Run different software on computer.
- Describe Internet and its uses.
- Able to use computer for enhancing teacher learning process.