



Dasmesh Girls College

(Affiliated to Panjab University - Chandigarh)



DASMESH GIRLS COLLEGE MUKERIAN

ENVIRONMENT AUDIT REPORT

2022-2023

**PREPARED BY
EHS ALLIANCE SERVICES**



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Audit certificate



CERTIFICATE

PRESENTED TO

DASMESH GIRLS COLLEGE MUKERIAN

Chak Alla Baksh, G.T. Road, Distt- Hoshiarpur, Mukerian, Punjab 144211

The above institution has been assessed by EHS Alliance Services for the comprehensive study of Energy Audit on institutional working framework to fulfill the requirement of

ENVIRONMENT AUDIT

ACADEMIC YEAR 2022-23

The energy-saving initiatives carried out by the institution have been verified as per ISO 14001:2015 standards in the report submitted and were found to be satisfactory.

The efforts taken by management and faculty towards all types of energy used in the institution and sustainability are highly appreciated and noteworthy.


SIGNATURE



10.08.2023
DATE OF AUDIT



Acknowledgment

EHS Alliance Services would like to thank the management of Dasmesh Girls College for assigning this important work of environmental audit. We appreciate the cooperation of the teams for the completion of the assessment.

First of all, we would like to thank *Dr. Karamjit Kaur- Principal* for giving us an opportunity to evaluate the environmental performance of the campus.

We would also like to thank, *Ms. Renu Gupta - Assistant Professor & Member, SAP and Audit Coordinator* for her continuous support and guidance, without which the completion of the project would not have been possible. We are also thankful to other staff members actively involved in collecting the data and conducting field measurements.

We are also thankful to

Dr. Meetu - Assistant Professor and Chief Coordinator, IQAC

Dr. Maninder - Assistant Professor and Coordinator, IQAC

Ms. Satwant Kaur - Assistant Professor & Member, SAP and Nodal Officer



Disclaimer

EHS Alliance Services Audit Team has prepared this report for Dasmesh Girls College based on input data submitted by the representatives of the College complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on the information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty, or undertaking, express or implied is made and no responsibility is accepted by the Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

If you wish to distribute copies of this report external to your organization, then all pages must be included.

EHS Alliance, its staff, and agents shall keep confidential all information relating to your organization and shall not disclose any such information to any third party, except that in the public domain or required by law or relevant accreditation bodies.

EHS Alliance staff, agents and accreditation bodies have signed individual confidentiality undertakings and will only receive confidential information on a 'need to know' basis.

Signature

LEAD AUDITOR



Concept and context

In India, the process for environmental audit was first mentioned under the Environment Protection Act, 1986 by the Ministry of Environment of Forests on 13th March, 1992. As per this act, every person owning an industry or performing an operation or process needs legal consent and must submit an environmental report or statement.

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment, and Energy Audit Report. Moreover, it is part of the Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the sustainable environment.

In view of the NAAC circular regarding environment auditing, the College management decided to conduct an external environment assessment study by a competent external professional auditor.

The term 'Environmental audit' means different to different people. Terms like 'assessment', 'survey', and 'review' are also used to describe similar activities. Furthermore, some organizations believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety, and environment-related matters. Although there is no universal definition of environmental audit, many leading companies/institutions follow the basic philosophy and approach summarized by the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989).

The ICC defines Environmental Auditing as:

"A management tool comprising a systematic, documented, periodic and objective evaluation of how well environmental organization, management, and equipment are performing with the aim of safeguarding the environment and natural resources in its operations/projects."

This audit focuses on the environmental legal compliances and implementation of rules defined by MoEFCC or the state pollution control board. The concepts, structure, objectives, methodology, tools of analysis and objectives of the audit are discussed below.



Introduction

Nature is a very precious gift for all life forms. Disturbance in nature causes environmental Problems. These are increasing day by day as a result of development of urbanization and industrialization on Earth. Because of the unplanned utilization of resources, our planet is facing tremendous pressure resulting in a sharp rise in temperature. Therefore, there is an urgent need to plan the consumption of the resources in a sustainable manner in order to conserve natural resources for future generations.

Sustainable development is becoming popular in the world for saving the earth. Utilizing resources in judiciously can save the earth's precious resources. Measurement of environmental components is the most effective step to conserve and protect natural resources.

Environmental auditing began in the early 1970s with the provision of civil lawsuits for non-compliance with environmental regulations. Environment auditing involves on-site visits, collection of samples, performing analyses, and reporting results to competent authorities.

Industry and the corporate world are initiating auditing for saving natural resources. Academic institutions also can contribute to the preservation and conservation of resources within their premises.

In this "Environment Audit" report would help everyone to think about preserving resources, show a willingness to learn their importance, adopt steps to minimize resource use and set an example for others to follow the path of eco-friendly practices to achieve the goal of sustainable development. Effective implementation of environmental auditing helps in minimization of environmental risks at low cost.



Overview of the College

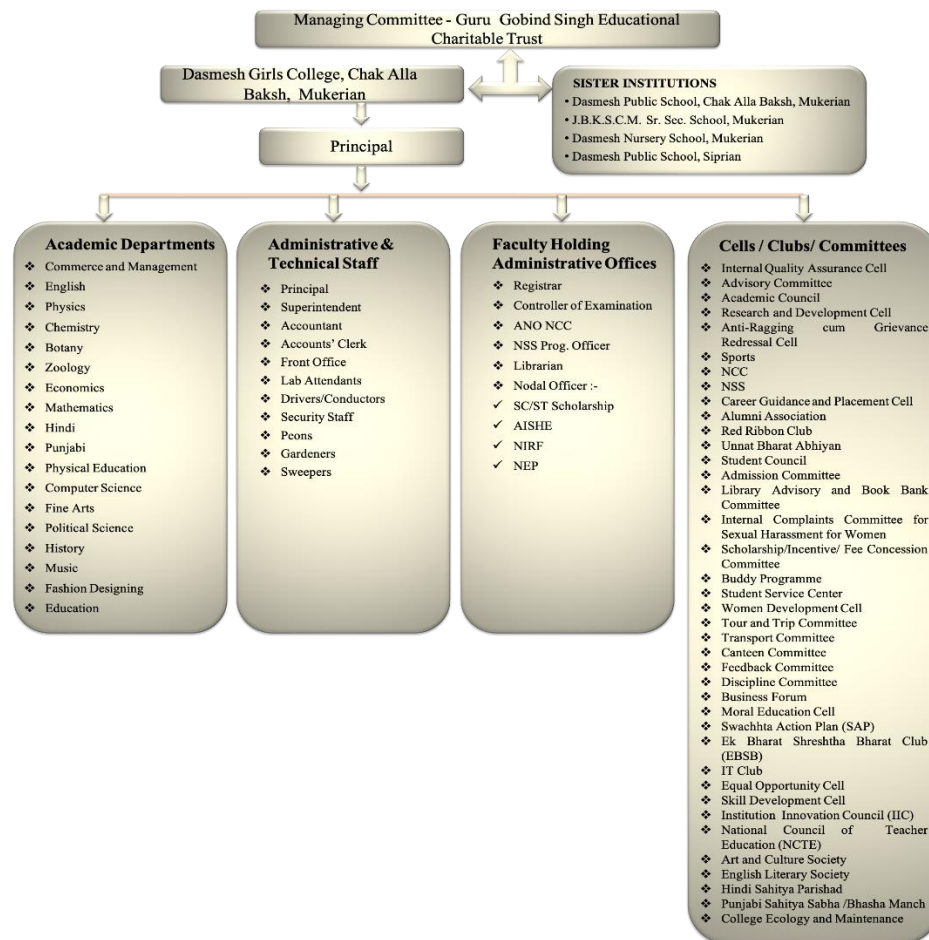
Dasmesh Girls College, an eternal link in the immortal chain of Sri Guru Gobind Singh Educational Trust, Chak Alla Baksh, Mukerian was established in December 2000. It is an institution where learning is a religious habit. It aims at imparting value-based education. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general. The custodians in the field of education and the great philanthropists of the area got their dream materialised when they came forward with their mission of establishing the institution in the cradle of nature.



The growth of the College became phenomenal when they contributed their might along with Sardar Prakash Singh Badal, the Chief Minister, who showered his bounteous blessings on it on December 21, 2000. Since then, this institution has inculcated the code of discipline and morality among students. The college combines a commitment to teaching excellence with extensive sports and cultural opportunities. The academic and cultural activities are focused on inculcating a strong sense of commitment to nationalists i.e. social and aesthetic values. Seminars, workshops, conferences, and exhibitions are regular feature of its UG / PG Departments. The institution is making every possible effort to uplift the poor and downtrodden section of the area by educating their women folk and encouraging them to realize their potential to face mind-boggling situations in the globalized world. Dasmesh Girls College is housed in a spacious pollution-free, picturesque,



and lush-green campus at a convenient distance from the town. A sense of splendour, beauty, discipline, and academic excellence pervades the corridors of the campus. At present, the College is having four-storeyed blocks, viz., Arts cum Administrative Block, Mata Gujri Block, Mata Sundri Block, and Bhai Gurdas Block. The college has four sophisticated computer labs, a language lab, a Psychology lab, Mathematics lab, a Physics lab, a Chemistry lab, a Zoology lab, a Botany lab, a Conference Room, Seminar Hall, and Smart classrooms with all the modern infrastructure required for extending quality-education to the students. The college library is the life and soul of this institution. It is fully computerized for various operations viz., Acquisition of books, cataloguing, classification, transaction (issue and return), inquiry, etc. This college is being managed by the experienced members of the committee. Under the innovative leadership of its Principal Dr. (Mrs.) Karamjit Kaur, herself a dazzling luminary in the field of education, this college is marching from strength to strength. The College is progressing by leaps and bounds. The visit of the NAAC peer team proved to be a boon for the college. The college is Accredited 'A' Grade by NAAC which has further boosted its credibility in the region. The College has been awarded Best NSS Unit among the Colleges in the state of Punjab. The College has run NSS, NCC, and Red Ribbon Club for the betterment of the students.



Organization Chart



MISSION, VISION & VALUES

MISSION

- ✓ To broaden horizon and enrich life of the women.
- ✓ To develop cultural sensitivity and global understanding.
- ✓ To make women competent professionals in the present cut-throat competition.
- ✓ To compete effectively in today's environment for the ensuing future.
- ✓ To get job opportunities and earning potential.
- ✓ To be at the forefront of the development of a nation.
- ✓ To inculcate discipline and culture.
- ✓ To enhance employability through innovative methods.
- ✓ To inspire the students to imbibe the virtues of hard work, and perseverance and to develop a Positive attitude.

VISION

With the purpose of emancipating women as also to educate them, Sri Guru Gobind Singh Educational Trust (Regd.), Chak Alla Baksh, Mukerian founded an institution, Dasmesh Girls College, Chak Alla Baksh, Mukerian, in the year 2001. Disseminating the philosophy of Guru Gobind Singh 'Shubh Karman te Kabhun na Tarun' (May I never refrain from the righteous acts), the college has a strong commitment to excel so that the leaders grow up to be fine human beings and are able to assume the positive and fulfilling role in nation building and promoting a culture of peace and non-violence. Dasmesh Girls College is an institution where learning is a religious habit. It aims at imparting value-based education. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general. This institution is making every possible effort towards changing the life of the poor and downtrodden of the area by educating their women folk with its roots deeply couched in Sikh-Culture and Indian Tradition, the institution is receptive to the winds of change and responsive to the regional, national and global aspirations. The college earnestly endeavors to enrich and empower all its beneficiaries through value-based, quality- education. Through a positive and fertile teaching-learning environment, based on the principle of caring, it aims at sharing peaceful co-existence. The college is consistently engaged in the promotion and revival of Indian tradition, culture, heritage, and spiritual philosophy through co-curricular, cultural activities, classroom presentations, learning discourses and



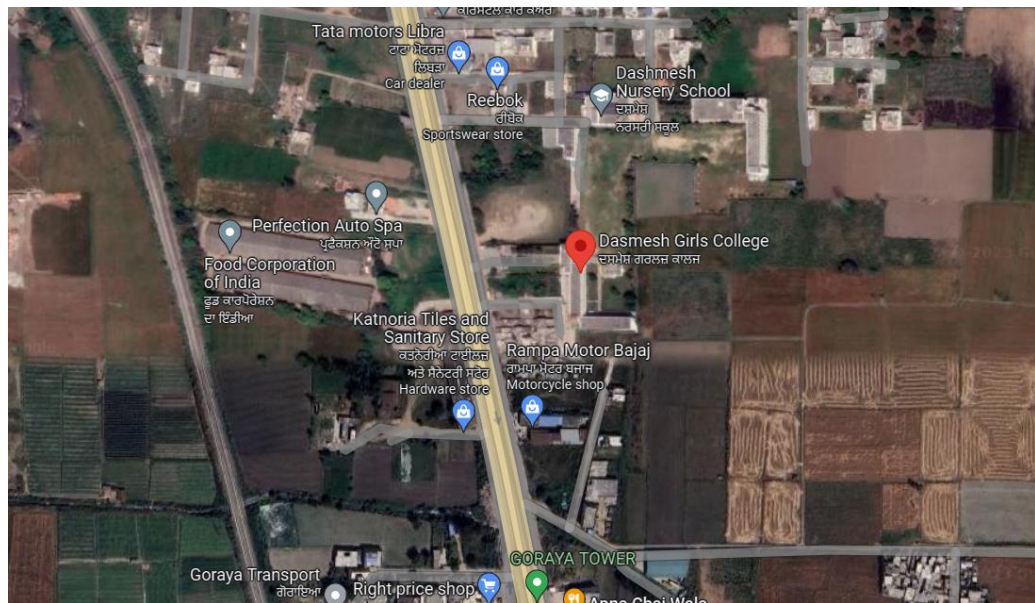
awareness-raising programs. The college envisions the creation of multi-dimensional Personality Development Programmes through the college curriculum and to production of world-class professionals.

GOALS AND OBJECTIVE

- ✓ To train students with a view to developing their overall personality.
- ✓ To focus on students, to develop student-centric teaching, and to make learning a happy and Joyful experience.
- ✓ To maintain good academic standards through effective teaching and learning methods.
- ✓ To sensitize the students regarding issues of contemporary relevance and guide them to Emerge as responsible citizens of the society.

Geo Location

Geo Coordinates from Google maps:
31.9357594, 75.6193359





Audit Participants

On behalf of the college

Name	Designation
Dr. Karamjit Kaur	Principal
Dr. Meetu	Assistant Professor and Chief Coordinator, IQAC
Dr. Maninder	Assistant Professor and Coordinator, IQAC
Dr. Rajwinder Kaur	Assistant Professor & Member, SAP
Dr. Maninderjit Kaur	Assistant Professor & Member, SAP
Ms. Renu Gupta	Assistant Professor & Member, SAP and Audit Coordinator
Dr. Sukhwinder Kaur	Assistant Professor & Member, SAP
Ms. Suman Devi	Assistant Professor & Member, SAP
Ms. Satwant Kaur	Assistant Professor & Member, SAP and Nodal Officer
Ms. Monica	Assistant Professor & Member, SAP
Ms. Neena Rishi	Assistant Professor & Member, SAP
Dr. Ekta	Assistant Professor & Member, SAP

On behalf of EHS Alliance Services

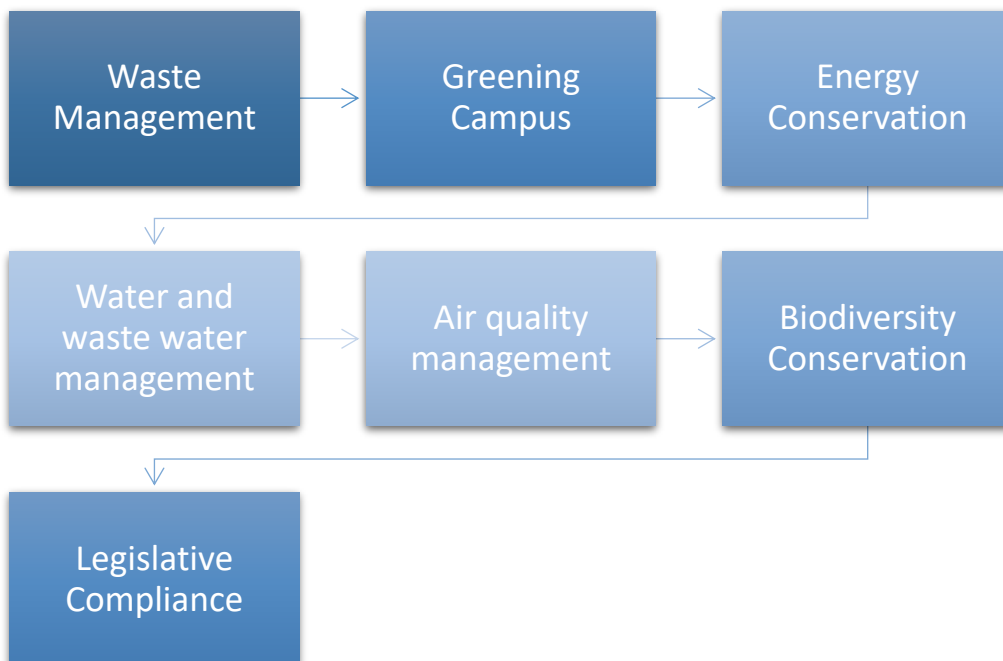
Name	Position	Qualifications
Dr. Uday Pratap	Lead-Auditor	Ph.D., PDIS, QCI – WASH, Lead Auditor ISO 14001:2015
Ms. Pooja Kaushik	Co-Auditor	M.Sc., Field Expert

Executive Summary

The environment audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes outdated unless there is some mechanism in place to continue the effort of monitoring environmental compliance. Our approach to promoting a Green Campus to inculcate sustainable value systems among the students, so that they carry the learning and practice them in their future endeavours. This will ensure that Sustainability and Environmental practices get embedded in all the institutions and organizations in the country.

A Green Campus is a place where environmentally friendly practices and education combine to promote sustainability in the campus which ultimately offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to the environmental, social, and economic needs of mankind.

This is the very first environment audit of the College for doing their bit towards environmental protection and environmental awareness at local and global fronts. The audit criterion is environmental cognizance, waste minimization and management, biodiversity conservation, water conservation, energy conservation, and environmental legislative compliance by the campus. A questionnaire is used during the audit. This audit report contains observations and recommendations for the improvement of environmental consciousness.





Energy Conservation

1. List ways that you use energy in your institute. (Electricity, LPG, firewood, others). Using this list, try to think of ways that you could use less energy every day.

- *Using Energy efficient appliances*
- *Switching off the electrical equipment when not in use*
- *Use of Air conditioners at optimum temperatures as per the utilization schedule*
- *LED lights*

2. Is there any energy-saving methods employed in your institute? If yes, please specify. If no, suggest some

Yes, the college has adopted energy-saving techniques

- *LEDs installed*
- *Use of Air conditioners at optimum temperatures as per the class timetable*
- *Carpooling*

3. How many CFL/LED bulbs has your institute installed?

College has replaced almost 80% of the conventional bulbs and tube lights with LED Lights.

4. Do you run “switch off” drills at the institute?

Yes

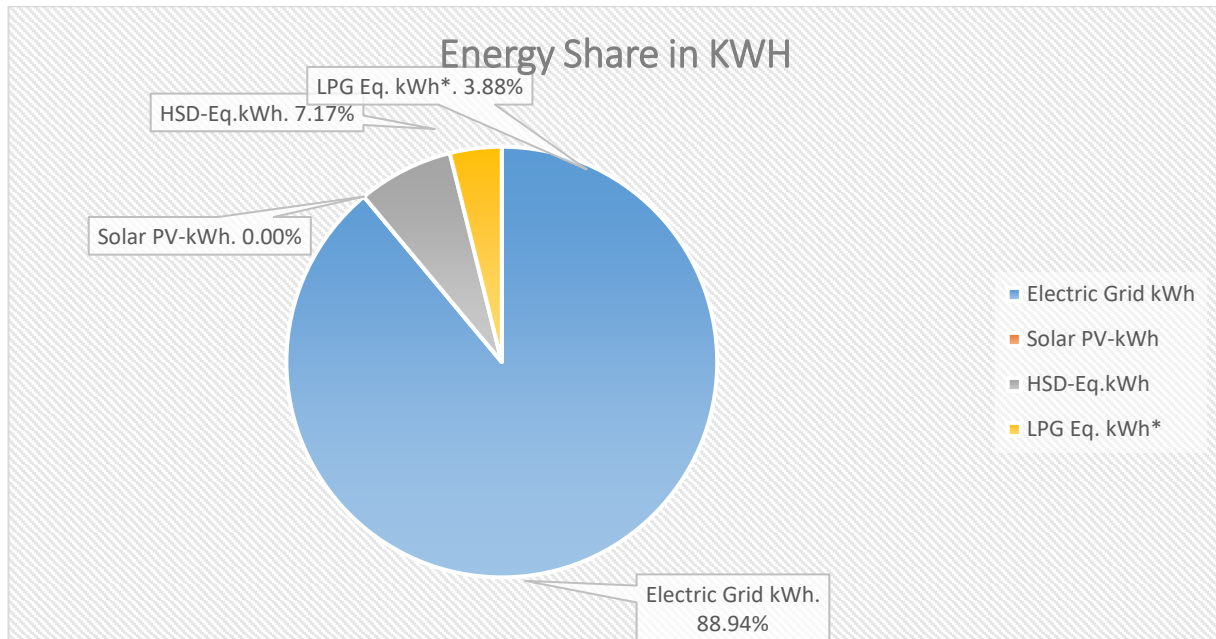
5. Are your computers and other equipment put in power-saving mode?

Yes, the college put the equipment on power-saving mode

6. Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby modes most of the time? If yes, how many hours?

Yes

Energy Share	Energy Share	Energy Share
Electric Grid kWh	40770.00	88.94%
Solar PV-kWh	0.00	0.00%
HSD-Eq. kWh	3288.00	7.17%
LPG Eq. kWh	1779.90	3.88%
Total -kWh	45837.90	100%



Water and Wastewater Management

1. List uses of water in your institute

Basic use of water on campus:

Drinking – 31.80 KL/month

Gardening – 646.83 Kl/month

Kitchen and Toilets – 245.05 KL/month

Others – 83.80 KL/month

Hostel – 0.0 KL/Month

Total = 1006.98 KL/Month

2 How does your institute store water? Are there any water-saving techniques followed in your institute?

The college stores water in underground and overhead tanks.

Saving Techniques

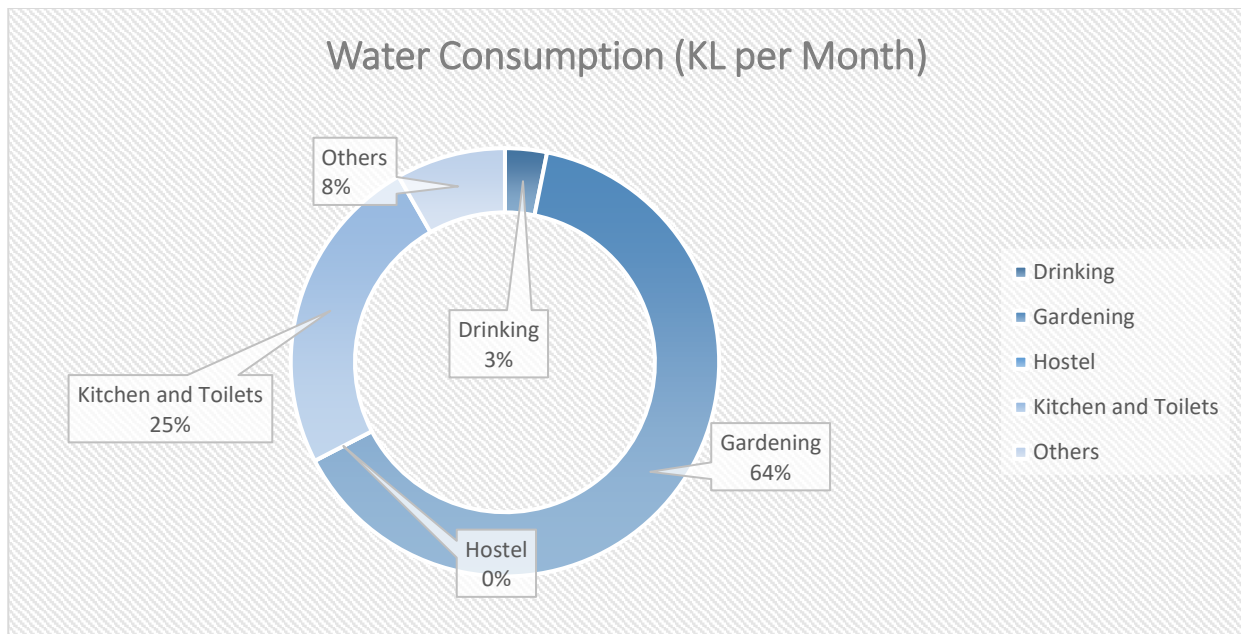


*Avoid overflow of water-controlled valves provided in the water supply system.
Close supervision of the water supply system.*

3. Locate the point of entry of water and point of exit of wastewater in your institute. (Entry and Exit)

Entry - Water comes from Borewell.

Exit- From the Canteen, Toilets, Hostel, and bathrooms through covered drainage which is connected to a sewer.



4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- *Close the taps after usage*
- *Water Conservation awareness for new students*
- *Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage*

5. Does your institute harvest rainwater?

No

6. Is there any water recycling System?

No



Air Quality Management

1. Are the Rooms on Campus Well Ventilated?

Yes, as per the National Building Code, guidelines

2. Window Floor ratio of the Rooms?

Very Good, ample daylight utilization because of big windows.

3. What is the ownership of the vehicles used by your campus?

The college owns 15 vehicles

4. Provide details of college-owned vehicles.

<i>Details of college-owned vehicles</i>	<i>Buses</i>	<i>Cars</i>	<i>Vans</i>	<i>Other</i>	<i>Total</i>
<i>No. of vehicles</i>	<i>14</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>

5. PUC (Pollution Under Control) certificate done?

Yes

6. Specify the type of fuel used by your campus's vehicles

*14 Bus – Diesel
1 Car – Diesel*

8. Air Quality Monitoring Program (If, Any)

No monitoring is being done



Environment Legislative Compliance

1. Are you aware of any environmental Laws Pertaining to different aspects of environmental management?

Yes

2. Does your institute have any rules to protect the environment? List possible Rules you could include.

Yes, the eco club of college is conscious about the environment protection and takes proper measures in terms of awareness campaigns, activities, webinar, seminars, etc.

3. Does Environmental Ambient Air Quality Monitoring conducted by the Institute?

No

4. Does Environmental Water and Waste water Quality monitoring conducted by the Institute?

No

5. Does stack monitoring of DG sets conducted by the Institute?

No

6. Is any warning notice, letter issued by state government bodies?

No

7. Does any Hazardous waste generated by the Institute?

No



General Information

1. Does your institute have any rules to protect the environment? List possible rules you could include.

Yes, the college's eco club carries out various programs for environmental protection periodically on the campus.

2. Are students and faculties aware of environmental cleanliness ways? If Yes Explain

Yes, the college organizes various activities for environmental cleanliness

- *Reduce carbon footprints by opting for energy-saving methods and using public commutes.*
- *Recycling of waste products*
- *Avoid single-use plastic*
- *Less use of paper*

3. Does Important Days Like World Environment Day, Earth Day, and Ozone Day etc. eminent in Campus?

Yes, World Environment Day, Ozone Day, Earth Day, and more are celebrated by campus. Furthermore, the college organizes different activities like Donation drive, plantation drive and many more.

4. Does the Institute participate in the National and Local Environmental Protection Movement?

Yes

5. Does the Institute have any Recognition or certification for environment friendliness?

*Yes, the College has received **Green Champion Award** for 2020-21 & 2021-22*

7. Does the Institution conduct a green or environmental audit of its campus?

This is the first external audit carried out by the College.

8. Has the institution been audited /accredited by any other agency such as NABL, NABET, TQPM, NAAC etc.?

Yes, the College is accredited as NAAC grade "A"-rated college



Best Practices

- The institution does compost for organic solid waste management
- There is a ban on single-use plastic and plastic crockery on the campus.
- The college has a separate storeroom for the safe storage of electronic waste. After a certain interval of time college disposes of the E-waste to concerned agencies through the auction process.
- The college has a separate storeroom for the safe storage of electronic waste. After a certain interval of time college disposes of the E-waste to concerned agencies through the auction process.
- College has installed 2 solar lights (40W) and 8 solar lights (20W).
- The college has two rainwater storage tanks for water conservation.
- Personal Vehicles (Students) are not allowed in the campus for 100 meters at parking.
- World Water Week Celebrations by the Water Conservation Committee of Dasmesh Girls College on 31st Aug, 22
- Eco Club under the SAP committee of Dasmesh Girls College Mukerian, under the valuable guidance of Principal Dr. Karamjit Kaur Brar has organized an extension lecture on vermicomposting on 20th Sept 2022. The college has received the Green Champion Award for environment-friendly practices.
- The Waste and Sustainability Committee of Dasmesh Girls College organized an Extension Lecture on 'Waste Management: Reuse and Recycle of Waste Material' on 17-11-2022.
- College manages sanitary waste disposal facility as per the CPCB guidelines for management of sanitary waste (as per Solid Waste Management Rules, 2016) by Installing of Incinerator.



Recommendations

- Assess the sustainability of college buildings and infrastructure. Look for opportunities to enhance energy efficiency and reduce water use.
- The college should implement an environment-friendly purchase policy considering the **Cradle-To-Grave** approach for all future purchases.
- Implement a system to regularly monitor and evaluate progress towards sustainability goals. Adjust the action plan as needed.
- The College should take bore well permission from the concerned Govt. Authority (if applicable).

Conclusion

This audit involved extensive consultation with the campus team and interactions with key personnel on a wide range of issues related to Environmental aspects. The college has an eco-club for sustainable use of resources.

The audit has identified some observations for making the campus premises more environmentally friendly. The recommendations are also mentioned with observations for the college campus team to initiate actions. The audit team opines that the overall site is well maintained from an environmental perspective. A few things that are important to initiate urgently are a waste management plan and an agreement with third-party authorized vendors for waste management.



References

- The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 – The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975
- The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982
- The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981)
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices



Annexure I – Certificates







Institute for Environment Conservation

Flat No.102, Creative Homes, Shamlal Buildings, Hyderabad -500016. Telefax: 27760894

Advocacy

SUSTAINABLE DEVELOPMENT GOALS

We support the Sustainable Development Goals

Certificate

Neena Rishi

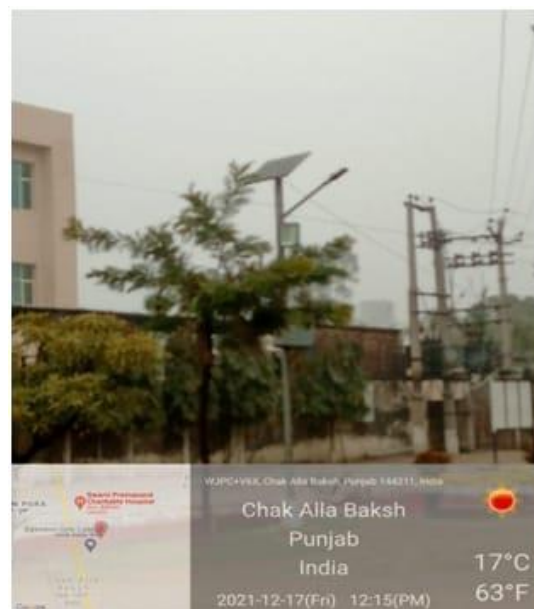
Assistant Professor, Dasmesh girls college, Mukerian, Hoshiarpur, Punjab

has participated and contributed to the World Environment Day 2023 by implementing the activities of Mission LiFE for adding impetus to behavior change useful for the Institution, neighborhood and home.

Institute for Environment Conservation and Advocacy, Hyderabad appreciates the Higher Education Institution supporting National and International important days. The program was conducted in the month of June 2023. Activities of Mission LIFE would continue with zeal of achieving sustainability.

Ms Anu Prasad
Executive Director IECA
2023ieca@gmail.com

Our environment... Our common future...



Solar Street Lights



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DASMESH GIRLS COLLEGE

Chak Alla Baksh, G.T. Road, MUKERIAN-144 211. Distt. Hoshiarpur (Pb.)
(Affiliated to Panjab University, Chandigarh)

MANAGED BY : Sri Guru Gobind Singh Educational Ch. Trust (Regd.)

Accredited By NAAC, Recognised By UGC Under 2(F) & 12 (B)

Ref. No. DGC/692/2022-23

Dated 16 Jul 2022

Environment Policy Session 2022-23

- To build awareness among students about conservation of natural resources and development of sustainable environments for national prosperity.
- To adopt fair, ethical and environment - friendly approach, which incorporates everything from implementation to training of students through institutions
- To help up a society that has conservation- oriented attitude and exists in harmony with nature.
- To promote the drive related to afforestation, ecosystem restoration, soil , water conservation, water quality maintenance, Waste management, clean energy resources and climate change Mitigation.
- Celebration of National Environment Day to spread the Environment awareness among students.
- Students with environmental innovations and start-ups will get Recognition and awards.
- Use of Rain water Harvesting within premises, Waste Management, Green Campus and Plastic Free Campus.
- Institutions to preferably Implement Unnat Bharat Abhiyan.
- No AC day on Saturday.


Principal
Dasmesh Girls College
Chak Alla Baksh, Mukerian

16/10

Environment Policy of the college



E-Waste Certificate



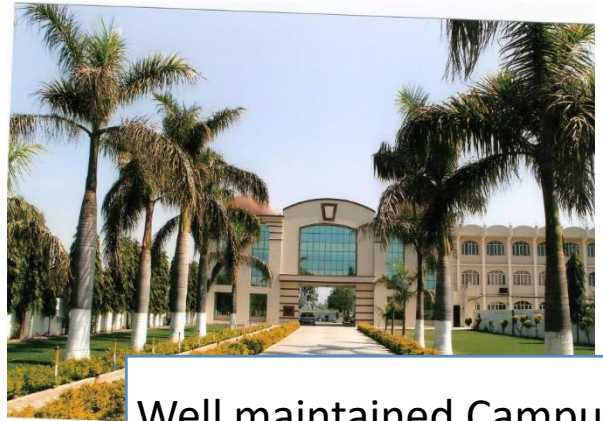
Solar PV on college campus



Annexure-II Photographs



Well ventilated Campus



Well maintained Campus



Classrooms



Well equipped labs



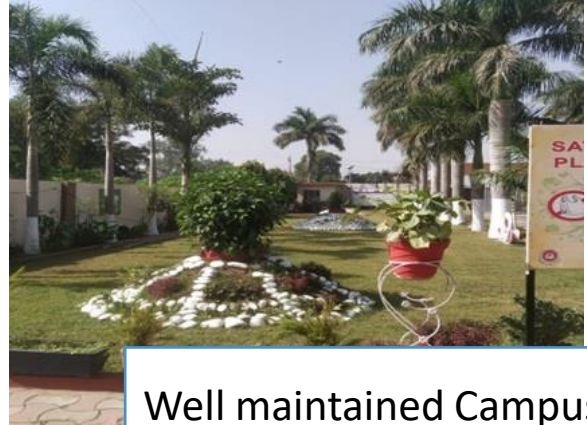
Plantation drive



Swachhhta abhiyaan



Rainwater Storage tanks



Well maintained Campus



Water Conservation campaign



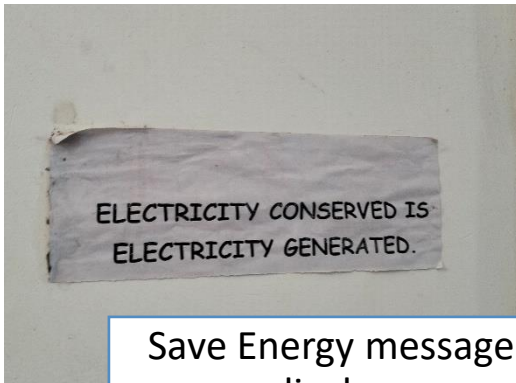
Waste reuse activity



Awareness posters



Plantation awareness



Save Energy message display



Plantation drive



Cleanliness drive

दशमेश गर्ल्स कालेज ने मनाया स्वच्छता पखवाड़ा

मुकेरिया (सुभाष) : दशमेश गर्ल्स कालेज अल्ला बख्श मुकेरिया की ओर से स्वच्छता पखवाड़ा मनाया गया। इस दौरान 12 पंजाब बटालियन एन.सी.सी. होशियारपुर के दिशा-निर्देश अनुसार कालेज के प्रिन्सिपल डा. कर्मजीत कौर के नेतृत्व में एन.सी.सी. विंग के इंचार्ज राजविंदर कौर की तरफ से स्वच्छता पखवाड़ा की गतिविधियों के अंतर्गत कैम्प दौरान सफाई करती छात्राएं। सफाई प्रति जागरूक दिवस मनाया गया। इसके अतिरिक्त स्वच्छता विषय के लेख रचना व पोस्टर पेंटिंग मुकाबले भी करवाए गए। इन गतिविधियों दौरान छात्राओं ने वातावरण



दैनिक सते

Press coverage for cleanliness drive



DG at college



Colour coded Dustbins



Poster made by students on different occasions



Poster-1



Poster-2



Poster-3



Poster-4



Poster-5



Poster-6

***** **END OF THE REPORT** *****