

## Program Outcomes of English as a Compulsory Subject

- **Language Proficiency:** Mandatory English instruction aims to enhance students' proficiency in reading, writing, speaking, and listening. By the end of their education, students would have a strong command of English grammar, vocabulary, and syntax.
- **Communication Skills:** English instruction helps students develop effective communication skills. They learn how to articulate their thoughts clearly, express themselves confidently, and engage in meaningful conversations both verbally and in writing.
- **Critical Thinking:** Studying English encourages critical thinking skills. Students learn to analyze texts, evaluate arguments, and interpret complex ideas. They also develop the ability to form their own opinions and express them persuasively.
- **Cultural Understanding:** English literature exposes students to diverse cultures, perspectives, and historical contexts. Through literary works from different regions and time periods, students gain insights into the values, beliefs, and experiences of people around the world.
- **Global Citizenship:** As English is a global language, proficiency in it enables students to participate more effectively in the global community. They can engage with people from different linguistic backgrounds, access a wealth of information and resources available in English, and contribute to international dialogue and cooperation.
- **Career Opportunities:** English proficiency is often a prerequisite for many job opportunities, particularly in fields such as business, technology, science, and academia. By mastering English, students enhance their employability and open doors to a wide range of career paths.

## Learning outcomes of General English in BA I Semester I

- Students would be able to comprehend and analyze various texts, including literary and non-literary works, demonstrating understanding of plot, character, theme, and literary devices.
- Develop basic writing skills such as sentence structure, paragraph organization, coherence, and cohesion. Students would be able to write clear and concise essays, summaries, and analytical responses.
- Gain proficiency in grammar rules and expand vocabulary through reading and writing exercises. Students would be able to apply grammatical rules correctly in their writing and communication.
- Develop critical thinking skills through the analysis and interpretation of texts. Students would be able to evaluate arguments, identify biases, and articulate their own viewpoints effectively.
- Enhance oral communication skills through class discussions, presentations, and debates. Students would be able to express their ideas fluently and coherently in spoken English.

## **BA I SEMESTER II**

- Deepen understanding of literary texts through close reading and analysis. Students would be able to interpret texts within their historical, cultural, and literary contexts, and analyze themes, motifs, and symbols.
- Explore different forms of creative expression such as poetry, short stories, and drama. Students would be able to produce original works of creative writing, demonstrating imagination and artistic sensibility.
- Further refine language skills including pronunciation, intonation, and idiomatic expressions. Students would be able to communicate effectively in various contexts, including formal presentations and informal discussions.
- Develop awareness of diverse cultural perspectives through the study of literature and language. Students would be able to appreciate the cultural significance of literary works and recognize the interconnectedness of literature and society.

## **BA II SEMESTER III**

- The students will be equipped with the nuances of the English language.
- Their proficiency in Grammar will increase.
- They will be able to effectively use English in speech and writing.
- The students will be able to appreciate literary texts.
- Composition Practice will enable them to compose different literary genres.

## **SEMESTER IV**

- Students will be introduced to literary concepts and terms from diverse literary periods.
- Students will gain proficiency in Grammar and thus prepare themselves for competitive exams.
- Composition of different types of Report will be learnt by the pupils.
- Competency in the four skills i.e. listening, reading, writing and speaking will be acquired.
- Different genres of literature will be appreciated by them.

## **BA III SEMESTER V**

- Students would be able to critically analyze a variety of literary texts, including novels, poetry, drama, and non-fiction, by interpreting themes, characters, plot structures, literary techniques, and socio-cultural contexts.
- Students would be able to engage in sophisticated oral communication, including discussions, presentations, debates, and seminars, demonstrating effective speaking skills, critical thinking, and the ability to articulate complex ideas persuasively.

- Students would gain a deeper understanding of the cultural, historical, and socio-political contexts of English-language literature and the diverse perspectives represented in literary texts from different regions, periods, and genres.

### **BA III SEMESTER VI**

- Students would develop advanced critical thinking skills, including the ability to analyze, evaluate, and interpret complex ideas, arguments, and literary texts, and to form independent judgments based on evidence and reasoned analysis.
- Students would have opportunities to engage in creative writing activities, such as poetry, short stories, or personal essays, to develop their imaginative and expressive abilities, and to experiment with different literary forms and styles.
- Students will be able to appear for competitive exams.
- Competency in the four skills i.e. listening, reading, writing and speaking will be acquired

### **LEARNING OUTCOMES OF ELECTIVE ENGLISH IN B.A I**

- Enhance reading, writing, listening, and speaking skills in English.
- Analyze and interpret a range of literary and non-literary texts, including fiction, poetry, essays, and articles.
- Conduct research on literary topics, gather relevant sources, and present findings effectively.
- Develop confidence in public speaking and effective communication .
- Explore the intersection of literature, culture, and society

### **BA II**

- Develop fluency, accuracy, and comprehension in both spoken and written English.
- Evaluate arguments, themes, and literary devices employed in the texts.
- Enhance oral communication skills through discussions, presentations, and debates.
- Explore and appreciate different literary genres, styles, and periods.

### **BA III**

- Expand vocabulary and improve grammatical accuracy through various language exercises and activities.
- Develop the ability to formulate and express informed opinions and interpretations through written and oral communication.

- Engage critically with canonical and non-canonical texts, recognizing diverse voices and perspectives.
- Reflect on the relevance of literature to contemporary issues and debates.
- Foster an appreciation for cultural diversity and global perspectives through the study of literature from different regions and traditions.
- Prepare the students for post-graduate studies

### **LEARNING OUTCOMES OF ENGLISH IN BA B.Ed**

- Students would acquire a deep understanding of pedagogical principles and methodologies relevant to teaching English language and literature at the primary, secondary, or tertiary levels.
- Students would understand the stages of literacy development and literacy instruction strategies, and be able to promote reading comprehension, writing proficiency, vocabulary acquisition, and critical literacy skills in English.
- Students would be familiar with a variety of teaching resources and materials for English language instruction, including textbooks, digital tools, authentic texts, multimedia resources, and supplementary materials.
- Students would develop cultural competence and sensitivity in teaching English as an international language, recognizing and respecting diverse cultural perspectives, identities, and linguistic backgrounds among students and communities.
- Students would promote global citizenship and intercultural competence among their students, encouraging cross-cultural understanding, empathy, and communication skills in English language classrooms.

### **LEARNING OUTCOMES OF ENGLISH IN BCA I, BBA II, BCOM I ,BSc MED/Non Med, BSc FD**

- Create general awareness among students about literature and its impact on their lives
- Develop effective written and oral communication skills in English relevant to the field of computer applications.
- Enhance critical thinking skills to analyze and evaluate complex technical information and solve problems effectively.
- Develop strong business communication skills in English, including writing business correspondence, reports, and presentations.

- Learn to communicate effectively as a leader, including delivering persuasive presentations, motivating teams, and managing diverse stakeholders.
- Explore ethical issues in business communication and develop ethical decision-making skills in professional contexts..
- Develop effective presentation skills to communicate financial information clearly and persuasively to diverse audiences.
- Explore career opportunities in commerce and finance sectors and develop skills for job search, resume writing, and interviewing.
- Develop strong visual and verbal communication skills to express design concepts, ideas, and narratives in English
- Gain proficiency in communicating with clients, manufacturers, suppliers, and stakeholders in the fashion industry.