SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DASMESH GIRLS COLLEGE, CHAK ALLA BAKSH, G.T ROAD MUKERIAN

DASMESH GIRLS COLLEGE, CHAK ALLA BAKSH, G.T ROAD, MUKERIAN,
DISTRICT HOSHIARPUR, PIN 144211
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https://dgcmukerian1.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dasmesh Girls College, Chak Alla Baksh, Mukerian, is situated on the outskirts of Mukerian in District Hoshiarpur, Punjab. It is an unaided institute only for girls affiliated with Panjab University, Chandigarh. The college is managed by the Local Management Committee named Sri Guru Gobind Singh Educational Ch. Trust (Regd.), which is under the Societies Registration Act (XXI of 1860) and as amended by the Punjab Amendment Act 1957. The college was established in 2001 and got affiliation in 2006 from Panjab University, Chandigarh and is recognized by University Grants Commission (UGC) under act 2(f) and 12(B). The college has a proud status of NAAC accreditation with "A" grade in First cycle in 2016. Disseminating the philosophy of Guru Gobind Singh, '**Shubh Karman te Kabhun na Tarun'** (May I never refrain from the righteous acts), the college has a strong commitment to excel so that the students grow up to be fine human beings and are able to assume a positive and fulfilling role in nation building.

With the efforts of a dedicated Governing Council, a highly qualified and experienced Faculty, the college has achieved many milestones by grabbing top most university positions, nearly 100% results in University exams and many students standing in University merit list, winning numerous accolades in Panjab University- Zonal/ Inter-zonal Youth and heritage festivals, and Sports competitions.

The college publishes a Peer Reviewed, Annual Research Journal, "VISION and College magazine "DHARAT". The institution has a highly updated and well maintained techno friendly   student supportive campus connected to adjoining cities and nearby villages through bus transportation facility. The college is consistently involved in the promotion and revival of Indian cultural heritage and spiritual philosophy through co-curricular, cultural activities, learning discourses, and awareness-raising programmes. With the advent of NEP 2020 the college guided by its Vision has geared itself for bringing innovation and preparedness in its functioning and has framed perspective plans to revisit, rethink and reimaging the program outcomes, process, methodology and outcomes in the future.

Institution is committed to imparting holistic education to the girls through a broad spectrum of academic, research and extracurricular activities and makes them ready to shoulder social responsibility. The college is consistently involved in the promotion and the revival of Indian culture heritage and spiritual philosophy through co-curricular, cultural activities, learning discourses and awareness-raising programmes.

It has a safe and secure lush green, serene campus with modernized infrastructure to meet the requirements of all categories of students including, people with disabilities, rural, backward and border area students. We have a highly qualified and dedicated faculty guided by the code of ethics that are committed towards imparting value-based education to its students.

Vision

? To impart value-based education to the students

? To contribute toward the upliftment of the poor and down-trodden of the area by educating the women folk.

? To sensitize students regarding issues of contemporary relevance and guide them to emerge as responsible citizens of society.

? To maintain phenomenal academic standards through effective teaching.

? To engage in the promotion and revival of Indian tradition, culture, heritage and spiritual philosophy.

Mission

- ·To broaden horizons and enrich the life of women.
- To develop cultural sensitivity and global understanding.
- To make women competent professionals in today's competitive work culture.
- To be in the forefront of the development of a nation.
- To inculcate discipline and culture.
- To enhance employability through innovative methods.
- To inspire the students to imbibe the virtues of hard work, perseverance and to develop a positive attitude.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Academic Excellence: High academic standards and a strong focus on quality education.

Diverse Programs: Offering a variety of courses to cater to diverse interests and career paths.

Experienced Faculty: Well-qualified and experienced teaching staff contributing to the academic reputation.

Infrastructure: Modern facilities and well-equipped classrooms enhancing the learning environment.

Cultural Diversity: Celebrating and promoting cultural diversity among students, creating a vibrant campus atmosphere.

Extracurricular Activities: Offering a variety of extracurricular activities, promoting holistic development.

Supportive Environment: Fostering a supportive and inclusive environment for students, promoting overall well-being.

Alumni Network: A strong network of alumni contributing to the college's reputation and offering mentorship opportunities.

Institutional Weakness

Limited Resources: Being a self –financed institution the financial resources   impacting infrastructure and facilities.

Limited Funds: limited funded research projects and no research patents.

Limited Research Opportunities: Potential gaps in providing research opportunities for students and faculty. Less number of publications in Scopus & Web of Sciences journals.

Students from backward area: Most of our students are from the backward/rural areas. Excessive brain drain from rural belt of Punjab posing an intensive admission crisis for the institution.

Institutional Opportunity

Community Engagement: Establishing community outreach programs to foster social responsibility.

Skill Development: Enhancing programs that focus on developing practical skills for future employment.

Entrepreneurship Programs: Introducing programs that support and encourage entrepreneurial initiatives among students.

Women Empowerment: The College gives special emphasis for women empowerment and the Women Cell of the college conducts various discussions, seminars on gender related issues

Institutional Challenge

·**Mushroom growth of private Universities** in the surrounding area.

·**Changing Regulations**: Adapting to any changes in educational policies and regulations.

·**Economic Challenges**: Economic downturns affecting student enrollment and funding.

· **Limited Fund**: Our institution faces a significant challenge in terms of limited financial resources which hinders our ability to fully implementation of more ICT educational resources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

? The institution is affiliated with Panjab University, Chandigarh and it strictly adheres to its norms and guidelines.

? College offers UG in Science, Arts, Commerce, Business Administration, Education and Computer Science & PG in History, Hindi, Music, Political Science, Punjabi and Commerce to enable development.

? The college followed the curriculum designed by Panjab University, Chandigarh.

? Panjab University's Academic Calendar provides guidelines for admission Schedule, teaching days, continuous internal evaluation and the college's own academic calendar help in the planning and execution of curricular and co-curricular activities throughout the session. Some of the faculties are members of the Board of Studies at Panjab University, Chandigarh and help to bring about required changes in curriculum from time to time.

? Members of the faculty are also engaged as university paper setters, paper evaluators, members of BOS, Sports Committee in P.U Chandigarh to bring about academic excellence and student satisfaction and to ensure holistic and value-based education. Members of faculty received appreciation awards from different agencies and university.

? 8 UG 6 PG programs, 1 PG Diploma, 3 Honors subject course of two years and Add courses in Gatka, Krate , Fashion Designing and Fine Arts.

? Three Six month Certificate courses in Computer Applications, Business and Social Communication, and the Science of Happiness at Work Place have been introduced in session 2023-24.

? Student assessment is based on comprehensive attendance continuous evaluation through class-tests, assignments, presentations, House Test examinations, role-plays etc. Critical issues related to ethics, gender, and human values are an integral part of the teaching and learning process in various courses and are adhered to through various activities of clubs and societies.

Teaching-learning and Evaluation

? Teaching, learning, and evaluation are integral part of the academic activities of the college. Institution offers a broad spectrum of programmes and courses.

? The information regarding admission is shared in the Public domain through College website, prospectus, local newspapers, the distribution of pamphlets, and display of holdings/banners at different places.

? Admission Committee, Career Guidance and Placement cell are working for one to one Counseling during admission.

? Students are admitted on the merit basis in professional Courses respectively like BBA, BCA, BCOM, BSC (NM & Medical), BA.BED (4 year Integrated Course) and PG Courses. In BA, students are admitted on the first come first- serve basis.

? In order to provide equal opportunity to the students belonging to SC, ST, OBC scholarship is provided by the College according to guidelines of the government. Apart of this College provide financial aid to father less, parents less, meritorious, economical weak and sports students etc.

? Panjab University academic calendar is strictly adhered to teaching, learning and evaluation schedule.

? In order to evaluate the teaching-- learning process, regular class tests, house tests, Viva-voce, regular assignments, presentations for seamless continuous Internal Assessment for final examination being conducted by the institution under the guidelines of Panjab University, Chandigarh.

? Student centric, participatory and interactive learning process through class participation, group discussion, presentations, role plays and many more. In order to nurture the critical thinking, creativity and scientific temper among the students, students are encouraged to participate in extracurricular activities like quiz, Essay writing, Debate, Elocution, Exhibitions etc.

? In order to complement the teaching learning process, library has a rich collection of books and Journals, OPAC (Online Public Access Catalog); and access of INFBLIBNET, N-LIST available and Wi-Fi facility in the library.

? Resource Persons are invited to deliver extension lectures to keep teachers and students in touch with the latest techniques.

? Bridging the gap between slow learners and advanced learners met through specific counseling and extra efforts.

? Highly qualified and competent faculty with all faculty positions are filled as per the norms lay down by Panjab University, Chandigarh and UGC etc.

? Faculty is encouraged for pursuing PhD taking up research projects, attending orientation Programs and refresher courses with duty leave and financial assistance for the same.

? The results of the College have been quite excellent. In order to make the students aware of practical aspects of the industry, regular industrial visits are conducted every year.

Research, Innovations and Extension

? College has established a 'Research and Development Cell' consisting of the faculty members that is responsible for organizing seminars, workshops, and extension lectures from time to time.

? 53Workshops/ Seminars/ on Research Methodology, Intellectual Property Rights (IPA) and entrepreneurships were conducted, as part of intricate research, faculty members have published 6 books, 47 Research Papers in UGC listed journals, 69 chapters in Books, during current assessment period. College has received 12 awards/ appreciation and recognition for organizing extension activities from Government and non-government recognized bodies.

? The NSS, NCC, Women Cell and the departments are involved in extension activities. During the covid pandemic, the college created an awareness campaign among the people of the locality.

? Seventy Nine extension and outreach programs were organized through NSS /NCC/RRC. Extension activities organized in the neighborhood community sensitizing students to social issues, moral ethics and cultural awareness etc. Unnat Bharat Abhiyan cell has adopted 3 villages' surroundings areas.

? Faculty and student exchange programme has been undertaken in the last five years. Field trips are a regular feature of the departments every year. Field trips are encouraged to strengthen experiential learning.

Infrastructure and Learning Resources

? The college total area is 24281 square meters. The college covered area is 9439.8 square meters. The college has 46 well-furnished classrooms for conduction theory classes, a common staff room with basic amenities and facilities, 20 labs. The whole campus of the college is connected to Wi-Fi.

? The college has an ICT enabled multipurpose hall and one conference room for conducting seminars, workshops, extension lectures and staff meetings.

? The IQAC Room, NSS room, Examination room, Sports room, and department wise staff rooms are available in the college.

? To develop and enhance the scientific temperament among students, the college has set up well equipped Chemistry, Physics, Botany, Zoology, Psychology, Computer, Language and Math labs under the lab attendant to perform their practical knowledge. All labs' tools, devices, gadgets, apparatus, gears, and appliances are maintained by lab attendants for maximum utilization.

? To develop reading habits among students, a well-equipped and well- maintained Wi-Fi library, one reading room for disabled students is available on the ground floor. In the library, library management software, barcode technology and E-resources are available.

? College also provides transport facilities to the students residing in rural areas and a faculty house is also available for the distant faculty.

? In addition the college has a Vermi Compost Pit, Botanical garden, 3 LCD, clean drinking water with R-O system, a visitor room, Health Centre, Record Room etc.

? The institution gives utmost importance to the overall development of the students and organizes various cultural activities, sports and games on campus, offering the following facilities. The college has outdoor and indoor sports facilities equipped with modern gadgets. College has two large playgrounds with provision for Athletics, Badminton, Volley Ball, Kho-Kho, Gatka, Karate and for others cultural events. Athletic Meet is celebrated every year in the institution.

Student Support and Progression

? Multiple students have been benefited by scholarships, free ships etc. provided by the institution / non-government /government/Panjab University every year.

? Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills.

? The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies' organization wide awareness and undertakings on policies with zero tolerance. Mechanism for submission of online/offline students' grievances timely redressed of the grievances through appropriate committees.

? Institute puts efforts for the all-round development of a student. It contributes to educational spirit and community welfare. That's why the Students' Council is elected to represent the voice of the student community. Students are the most important stakeholders in education and Student Council is constituted to ensure democratization of management and their effective participation in decision making by continuous interaction among themselves and the college administration.

? Student Council comprises Head Girl, Vice Head Girl, Class representatives and Vice class representatives. Students are encouraged to develop action plans for organizing various functions in the institution and to engrain democratic principles in its functioning. To develop organizational and managerial skills in students, many functions and farewell parties are managed by the Student Council.

? Alumni committee in collaboration with Ek Bharat Shreshtha Bharat and Department of Visual Performing Arts organized various competitions like rangoli, solo folk song competition and tie and dye competition.

? Various sports equipment and open gym are available so that students and staff can maintain physical fitness.

Governance, Leadership and Management

- The college follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. This is reflected in all the activities of the College through a strong and efficient organogram of various Committees such as IQAC, Advisory Committee, Academic Council, Research and Development Cell etc. Short term and long term institutional perspective Plan of the Institution are fulfilled by various committees.
- In order to enhance the teaching learning process, regular meetings of academic council, HODs and staff are conducted. Regular group discussions, declamation, quiz competitions etc. contribute towards the holistic development of the students.
- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc.
- Principal as the head of the institution pays special attention for smooth functioning of administrative and academic activities. Meetings are held from time to time every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.
- The college has welfare measures for both teaching and non-teaching staff.

- In Student Council has appointed Head Girl, Vice Head Girl, CRS and VCRs every year and regular meetings are held to address the student related issues.
- Anti-Ragging Cum Grievance Redressal Cell, Equal Opportunity Cell and Internal Complaints Committee for Sexual Harassment. The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.
- As per the provisions of the UGC regulations submission of Annual Performance Assessment Report (APAR) is mandatory for academic staff. Staff members may offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate API system as per the UGC Career Advancement Scheme guidelines. The performance appraisal system of teaching staff follows the guidelines of Panjab University, Chandigarh.
- The College follows a steady and consistent system of auditing. Audit is an exercise to ensure that all procedures designed for making the payments are duly followed keeping in view the guidelines issued by the competent authorities.
- Institution has a transparent and well planned financial management system. The funds are mobilized by the Institute through fees (tuition, transportation etc.) by the students who are admitted as per regulations governed by Panjab University, Chandigarh.
- The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. The IQAC has regularly convened meetings, it has submitted the AQAR's in a timely manner, it has collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement, it has organized Academic and Administrative Audit.

Institutional Values and Best Practices

? Quality assurance initiatives of the institution include regular meetings of the Internal Quality Assurance Cell (IQAC) and Feedback collection from departments are analyzed and used for improvements.

? The institution has initiated several measures in gender equity & sensitization that can be seen through academic and co-curricular activities like workshops, seminars, extension lectures, counseling, youth festival etc. The institution organized 'Self-Defense Activity' for the girl students of the institution by the Department of Physical Education. Awareness programs like Beti Bachao, Beti Padhao, awareness on Millets, Stress Relieving Activities, World AIDS Day, Awareness of T.B, Thalassemia, Women in domestic problems, awareness programs related to the safety and security of women employees and students has organized by the institution.

? The Institution has facilities for alternate sources of energy conservation like solar panel, solar lights, power rating lights, use of LED bulbs/ power efficient equipment.

? Our college follows the dictum of 3R- Reduce, Reuse and Recycle under MERI LIFE MERA SWACHH SHEHAR. From the hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus.

? The institution provides an inclusive environment that is, tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic issues. It sensitizes the students and employees to the constitutional obligations- values, rights, duties and responsibilities of citizens.

? Water conservation facilities available in the Institution e.g. bore well, rain water storage tanks, maintenance of water bodies and distribution water system in the campus.

? Green and environment initiatives have been carried out in the campus and beyond the campus environmental promotion activities are carried out. The Institutional environment and energy Initiatives are confirmed through the following: Clean and green campus recognitions/awards, 1.Green audit 2. Energy audit 3. Environment audit.

? To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The College celebrates the cultural and regional festivals like Diwali Celebration, Holi Celebration, New Year Celebration, Lohri Celebrations, etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DASMESH GIRLS COLLEGE, CHAK ALLA BAKSH, G.T ROAD MUKERIAN
Address	Dasmesh Girls College, Chak Alla Baksh, G.T Road, Mukerian, District Hoshiarpur, Pin 144211
City	Mukerian
State	Punjab
Pin	144211
Website	https://dgcmukerian1.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Karamjeet Kaur	01883-9417218653	9465137136	-	dgc_chakallabaksh17@rediffmail.com
IQAC / CIQA coordinator	Meetu	01883-9465137136	6280012432	-	mahajanmeetu30@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-06-2011	View Document
12B of UGC	12-09-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	02-05-2016	60	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dasmesh Girls College, Chak Alla Baksh, G.T Road, Mukerian, District Hoshiarpur, Pin 144211	Semi-urban	6	9439.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme	Name of Pro	Duration in	Entry	Medium of	Sanctioned	No.of

Level	gramme/Course	Months	Qualification	Instruction	Strength	Students Admitted
UG	BA,Arts,	36	Higher Secondary	English,Hindi,Punjabi	80	66
UG	BCA,Computer Science,	36	Higher Secondary	English	49	47
UG	B.A.BEd,Education,	48	Higher Secondary	English,Hindi,Punjabi	50	44
UG	BSc,Fashion Designing,	36	Higher Secondary	English,Hindi,Punjabi	40	19
UG	BSc,Medical,	36	Higher Secondary	English	40	21
UG	BSc,Non Medical,	36	Higher Secondary	English	80	61
UG	BCom,Commerce,	36	Higher Secondary	English,Hindi,Punjabi	79	59
UG	BBA,Business Administration,	36	Higher Secondary	English	40	17
PG	MA,History,	24	Graduation	English,Hindi,Punjabi	60	7
PG	MA,Hindi,	24	Graduation	Hindi	60	15
PG	MA,Punjabi,	24	Graduation	Punjabi	60	13
PG	MA,Political Science,	24	Graduation	English,Hindi,Punjabi	60	8
PG	MA,Music,	24	Graduation	English,Hindi,Punjabi	60	5
PG	MCom,Master Of Commerce,	24	Graduation	English	40	36
PG Diploma recognised by statutory authority including university	PGDCA,Diploma,	12	Graduation	English	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				67			
Recruited	0	0	0	0	0	1	0	1	0	67	0	67
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	3	4	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	2	0	2
Ph.D.	0	0	0	0	1	0	0	12	0	13
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	11	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	36	0	36
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	4	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1086	3	0	0	1089
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	149	0	0	0	149
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	159	178	188	177
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	172	183	175	174
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	891	890	855	871
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	16	22	22	14
	Others	0	0	0	0
Total		1238	1273	1240	1236

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round capacities of the students –intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy. Being an affiliated college of the Panjab University, Chandigarh, our curriculum is designed by the parent university as per the UGC guidelines. As and when Panjab University releases guidelines and curriculums regarding NEP, the college will abide by it. The college has offered certificates/value-based courses of interdisciplinary nature in current academic session 2023-24. The college ensures that each programme will achieve its goal. NEP related

	seminars and workshops are also organized to orient students as well as the staff. The institution involved students in SAARTHI scheme under the NEP. Staff members are also provided opportunities to attend similar training, and seminars organized by other institutes.
2. Academic bank of credits (ABC):	The institution is affiliated with the Panjab University for the implementation of ABC to enable our students avail the benefit of multiple entries and exit during the chosen programme. ABC will also enable students to acquire credits through National e-Learning portals, such as SWAYAM, NPTEL. The institute shall abide by the guidelines and academic program structures prepared by the affiliating university in this regard.
3. Skill development:	The institution promotes vocational education and soft skill development of students through various establishments like the Institutional Innovation Council (IIC), and Incubation Centre for Entrepreneurship. The Institution is already conducting the skill courses as designed by affiliating university in various programs. Also, under the Self help groups program for student courses, the college has already been running courses such Arts, BSc. Fashion designing , BBA, BCA, Music etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute also strives to provide holistic multidisciplinary to empower our youth with the skills rooted in Indian cultural values. In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted villages are executed in local Punjabi language. College organized Youth Festival at Zonal and district level in the campus. Our students are actively participating in various cultural events with in college and university level also. Our college magazine is published in different languages namely English, Hindi and Punjabi. The College is successfully running PG in Hindi and Punjabi to promote languages. Ek Bharat Shreshtha Bharat committee in the college has a vital role in the integration of Indian Knowledge system.
5. Focus on Outcome based education (OBE):	Our curriculum is designed by the parent university. The college is waiting for the guidelines/curriculum from University to implement OBE as per NEP. Nevertheless, within the current academic framework

	of University , the institute is promoting , project/ Practical based learning, art integrated learning, experiential learning, group discussions, brainstorming, role plays, and field-based learning like visits to industrial units, research labs and other institutes to promote constructive learning and active involvement of students. The institute motivates the staff to participate in workshops and training programs for staff to deliberate upon outcome-based education.
6. Distance education/online education:	The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through online modes likewise app, Google Class rooms, Whats App etc. The whole college campus is Wi-Fi enabled and College installed LCD/ Projectors in some classroom to avoid any obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching learning through FDP. Various programs, meetings, seminars/Webinar for students and staff were also organized by institute via online platform.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, College has an ELC under the SVEEP programme that is launched by the Election Commission of India to educate and inform voters about the electoral process, voting procedures and democratic rights. The programme aims to increase voter participation promote electoral literacy and strengthen democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	One faculty members, Dr Sukhwinder Kaur from the Punjabi Department of the college acts as the Nodal Officer for the ELC. She also acts as a Mentor for the ELC. One student, Ms. Jaswinder Kaur appointed as a co-coordinator from B.A.B.ED IVth year as representative of students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	, ELC organised many programme and activities as Following: 1. Oath Taking Ceremony: Emphasizing

voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	the Importance of Voting. 2. Slogan Writing Competition: Theme - "Right to Vote". 3. National Voter's Day Celebration: Educating students about electoral participation. 4. Voter-ID Making Camp: Facilitating voter registration among students. 5. Extension Lecture on the Importance of Vote. 6. Collaborative activity with SDM Office, Mukerian: To educate the new voter about the use of the EVMs. 7. Promotes awareness through videos related to the elections. These activities aim to empower students with knowledge and practical steps to participate actively in our democracy.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college's initiative focuses on raising awareness among the general public regarding voter registration and casting votes impartially, irrespective of caste, gender, or political affiliations. Key activities include: 1. Awareness Campaigns: Spreading information about the importance of voter ID registration and voting rights through community outreach and media platforms. 2. Educational Workshops: Conducting workshops to educate people on electoral processes, emphasizing the significance of voting in a democratic society. 3. Neutral Voter Education: Providing unbiased information about candidates, policies, and electoral procedures to help voters make informed decisions. 4. Support Services: Assisting individuals in obtaining voter IDs and understanding the voting process, ensuring inclusivity and accessibility for all. These efforts aim to foster a responsible and informed electorate, encouraging active participation in democratic processes free from external pressures.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Under the guidance of the Chief Electoral Officer, Punjab, and with the assistance of Booth Level Officers (BLOs), our college successfully facilitated voter enrollment campaigns. A total of 300 students, aged 18 and above, applied either online or offline to be included in the electoral roll. This initiative not only empowered students with their voting rights but also underscored the importance of civic engagement and responsibility. Through collaborative efforts with electoral authorities and dedicated campus campaigns, we aim to continue promoting active participation in democratic processes among the student community.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1238	1273	1240	1236	1277

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 95

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	59	36	69	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
170.22634	134.73098	86.20770	175.43113	271.80663

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution has an effective curriculum delivery system which is a well planned and documented. In the beginning of the session, an academic calendar of Institution is prepared in which all the curricular and co-curricular activities of the institution are enlisted sequence wise, so as to make the students aware of the academic and other activities schedule. Programme outcomes, programme specific outcomes and course outcomes are conveyed to the students.

In addition to this, students are provided details of the curriculum planning of the courses being taught that includes the schedule of coverage of the syllabus in the term evaluation and assessment system and other related information. This curriculum delivery blueprint is given both online as well as offline and / or by the department and the teacher individually using social media like whatsapp, through personal interaction in the classrooms and is also displayed on the notice boards. The quantum of syllabus to be covered in a specified time slot is finalized in the faculty meetings of the department. Similarly, the extent of syllabus coverage is regularly monitored by the Heads of the respective departments and discussed in the meetings of the department (Two to Three meetings per semester scheduled by department) . Students are provides with a list of books and resources which they can consult for better understanding of the topics. Time table pertaining to classes is also displayed on the notice board before the commencement of the session. Academic activities are planned and scheduled in advance and are organized accordingly as much as possible. Students are informed in advance about their seminars and workshops and the information regarding this is displayed on notice boards. Information regarding tutorial classes, Remedial classes, unit tests, house tests, class quiz, and PG classes seminars and their topics is also displayed on the notice boards. Field visits and trainings are organized for the courses with such provisions in the curriculum. In courses with projects works , due guidance is provided to the students. This ensures an unhindered teaching –learning – evaluation assessment process beyond the college hours. Information regarding these resources and their availability is shared with students through the college website, departmental and main notice boards, through personal interactions and also through social media interfaces.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.52

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	72	00	47	15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum is offered by the affiliating University to which the college adheres. However, the syllabi offered to deal with issues like Gender, Human Values, Environment and Sustainability in various subject curriculum relevant to the above mentioned aspects.

Professional ethics are integrated into the curriculum of Computer Science, Commerce and B.A courses. Gender concerns form an integral component of the curriculum of Languages, Politcial Science and B.A/B.ed 4 Years Integrated Course. Human Values are the core of our focus and the curriculum is delivered keeping human values such as truth, non-violence and justice to all, at the heart of teaching and learning. Human Values are the part of curriculum of Fashion Designing, Political Science, Arts , Languages and Psychology(BA BED integrated courses). Environmental Studies is a compulsory subject at undergraduate level.

Gender Sensitization: The College has organized Extension lectures and seminars to create awareness about Gender issues like health and to promote gender equity by Women Development Cell and Internal Complaint Committee for Sexual Harassment for Women.

Environmental and sustainability: A qualifying and mandatory paper entitled **"Environmental and Road Safety awareness"** is mandatory for all the streams of undergraduate levels. This paper covers topics such as Renewable and Non Renewable resources, Environmental Pollution and its effects, Social issues, Environmental laws and Road Safety awareness.

SAP(Swachta Action Plan)Committee: The College has a SAP Committee that ensures to maintain the Pollution free Lush Green Campus.This unit mainly Focuses on Water Conservation and sustainability,Energy Conservation and Greenery in Campus.

Moral and Ethical Values: Value added enrichment Programs offered for the holistic development of students are

1. **NSS** units nurture a spirit of social service and a sense of fellow feeling among the students.

2. **NCC** imparts military training and inculcates a sense of discipline in life.

3.**Student Council** become by nominated students from every class. Its helps to inculcate organizational and decision making ability, team work and team leader qualities.

4. **Professional ethics into curriculum**: To enrich the curriculum different departments of the college organize industrial visits, workshops, seminars on communication skills, personality development and aptitude test.

5.Religious Education Cell: The College has Religious Education Cell which is responsible for enriching moral and ethical values in students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.42

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 129

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 50.47

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
412	424	413	412	425

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
787	899	784	816	847

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.27

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
111	128	138	131	129

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
274	304	267	267	295

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 20.98

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college provides ample opportunities to the students throughout the year to enable them to realize their potential and evolve as leaders and transforming agents of society.

In Dasmesh Girls College, some classrooms and all the computer labs are ICT enabled with projectors installed and the campus is enabled with high-speed WI-FI connection. The following are some of the methods employed by the college in the process:

The College has a wi-fi enabled campus which helps the teachers and students of computer field to stay connected to the internet to learn and teach the updated information. The college has smart classrooms, which helps teachers to disseminate knowledge through ICT tools.

Competitions on Power Point Presentations are also held in order to make the students savvy in ICT tools.

During Covid panademic Lectures were also imparted through Google –Meet,Google Classroom etc. Study material was also shared among students through WhatsApp giving links of various podcasts, movies related to literature etc.

Institution Innovation Cell provides a platform to the innovative thinkers to think out of the box by organizing different lectures on Entrepreneurship and motivational talks.

Fully equipped Computer Labs, ICT Labs, Language Lab, Science Labs, Fashion Designing Labs, Fine Arts Lab. provide an opportunity to the students to familiarize themselves with the actual working environment. Students also do internship with banks to gain hands-on experience and to make themselves professionally ready.

·The IT Club organizes workshops on the theme of 'Rudimentary of IT' where students from non-professional courses are taught the basics of IT.

·The pupils of B.A.B.Ed. undergo teaching practice in different schools of the region in order to gain an insight into actual working of the schools and have a practical experience. Assignments are given to them involving ICT tools.

·Use of ICT and E-resources by students is encouraged in Library.

· Different Workshops are organized by the Department of Visual and Performing Arts to give the students a peep into the recent trends of their subjects.

· Project work is assigned in all practical subjects to encourage teamwork and participative learning.

· Special lectures/seminars/extension lectures are organized online as well as offline to encourage and motivate the students to join new career options.

·The college employs an interactive approach through discussions, debates, presentations to encourage greater participation and interactive learning.

· The online learning environments are designed to train students in open problem-solving activity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.89

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
68	59	36	69	57

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 48.57

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	30	26	27	24

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in time through Prospectus as well as announcements in the classrooms are made and displayed the date sheet of the exams on the Notice Board. The Principal hold meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University level. House examinations are conducted regularly as per the schedule given in Academic Calendar. The performance of the students is communicated to the students.

Mechanism for Internal assessment is based on the following:

· Assignments

· Class tests

· Attendance

· House exams

· Participation in extracurricular activities

The criterion is adopted as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment criterion is prepared as per the university and communicated to the students well in advance. To ensure proper conduct of formative tests, one invigilators assigned to each room.

Evaluation Method at the College level:

Evaluation of House exams answer books is done by the course handling faculty members within the stipulated time as given by the Principal. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

Evaluation Method at the University Level:

Evaluation of Semester examinations is done at the evaluation center set up by the University. The University appoint teachers for the spot evaluation of answer books at the marking center within a given time.

Mechanism for External Assessment:

The external examination assessment for the viva –voce and practical subject is conducted by an internal examiner and an external examiner is appointed from the other colleges as decided by the University.

Mechanism for Redressal of Grievances at Institute level:

The evaluated answer books of House exams are distributed to the students for their verification

In case of any discrepancy in the totalling or any doubt in the mind of the student is immediately redressed by the concerned teacher. College Level: The Institute appoints a Co-Ordinator for the smooth conduct of examinations of DGC. The queries related to results, corrections in mark sheets, other certificates issued by University are handled at DGC examination section after forwarding such queries through the college examination section. Students are allowed to apply for re - evaluation and recounting by paying necessary processing fee to university if they are not satisfied with the university evaluation .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes: The college is affiliated to Panjab University and follows the programmes that the University has designed. Each Programme has specific objectives and the over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the programme. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values,ability to work in teams, and critical thinking. The Programmes are designed in such a manner that the students learn the importance of co-operative living and the feeling of togetherness.The course outcomes are prefaced to each syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize on academic quality. In general, the course outcomes of the institution focus on empowering the students for higher studies,research, employment/entrepreneurship and preparedness for competitive examinations.

Programme Outcome(B.A/B.SC)

1: Understand and analyze the Socio-cultural aspects of society.

2: Take up higher studies followed by Research.

3: Learn the Origin and Etymology of different places.

4: Analyze political aspects related to various periods.

5: Learn historical aspects and multi culture of the world at large.

ProgrammeOutcome (B.SC Fashion Desiging)

1: Adapt their artistic abilities to support their future design careers

2: Provide students with industry knowledge such as fashion history, trend forecasting and marketing.

3: They also learn how to create style, designing and drafting using computer software.

4: Demonstrate innovation and integrate creative thinking throughout the design process**.**

Programme Outcome(B. Com/BBA/BCA)

1: Inculcate managerial skills

2: Develops Business ethics

3: Develops innate knowledge about the economy

4: Understands the, trade, fiscal policies, taxation system etc.

5: Develop an understanding of computer fundamentals, programming languages, software principles.

6: Gain hands on experience in designing, developing and testing software applications.

Programme Outcomes (B.A.B.Ed)

1: Equipped to work in various fields of Teaching.

2: Develop the skills and capacities to work in a multidisciplinary team.

3: Inculcates inter personal skills

4: Enrich knowledge about the Psychological, Economic, Political and Administrative

aspects of the society.

Post Graduate Programs M. Com (Master of Commerce)

Programme Outcomes:

1 Understand role of accounting and finance in the present business scenario.

2 Identify the latest trends in banking and finance.

3 Use wide varieties of tools and techniques to meet the emerging opportunities andChallenges.

4 Become an entrepreneur based on the knowledge gained.

5 Strengthen the knowledge base to take up CA/ICWA/ICS and other competitiveexamination

6 Acquire the ability to engage in independent & lifelong learning in the broader context of

social and technical changes.

Programme Outcome (M.A) (History/Pol Sci/ Hindi/Punjabi)

1. Take up higher studies followed by Research

2. Strengthen the knowledge base to take up UGC NET and other competitive examinations.

3. Acquire the ability to engage in independent & lifelong learning in the broader context

   of social and technical changes.

4. Analyze political aspects related to various periods.

5. Learn historical aspects and multi culture of the world at large.

Program Specific Outcome of M.A Music

1.   Demonstrate the ability to conceptualize and deliver musical production.

2.   Demonstrate creative improvisation within framework of Indian classical music.

3.   Develop social and ethical responsibilities of music professional.

4.   Employ creative thinking in interpreting, designing and conducting music research.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Assessment is done through one or more than one processes, carried out by the departments that identify, collect, and prepare data to evaluate the achievement of course outcomes (CO's) and programme outcomes (POs). The process for finding the attainment of Course outcomes and programme outcomes (POs) uses various tools/methods.

Students' knowledge and skills are measured directly from their performance in the class through assignment, internal assessment tests, semester examinations, seminars, laboratory assignments/practicals, mini projects etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

Rubrics are used for both formative and summative assessment of students. Same rubric is used for assessing an outcome so that the faculty is able to assess student progress and maintain the record of the same for each student. The rubrics are shared with students before being evaluated so that they are aware of the performance criteria and their weightage.

Methods of Measuring Attainment:

1. **University Examinations:** The affiliating university conducts semester-end examinations for all the courses. Through these university exams, programme outcomes are measured by the Institution based on the course attainment level fixed for the programme. It's a direct evaluation process.
2. **Internal & External Assessment:** Internal examinations are conducted by the Institution. Internal assignments, student seminars, and other student-centered academic activities are mostly aligned with the programme outcomes of the subject concerned. External assessment is done for practical exams through viva voce and practical files by the subject experts appointed by the affiliating university.
3. **Internships/Project work:** Students are motivated to take up project work and internships, and students' attainment of course outcomes in the respective course is measured, based on their project report and performance in viva voce. Assessment in the internships is carried out by the respective organizations or institutions, and only if the student's performance meets the attainment level fixed by them, he/she will be awarded internship completion certificates.
4. An important programme outcome for an under-graduate student is placement upon the completion of the programme. The Institution has an established placement cell which focuses on skill enhancement training through certificate courses in four important areas and organizes placement drives on and off campus.
5. **Higher Studies:** Another important programme outcome for an under-graduate student and post graduate students is higher education. The departments offer coaching and guidance to the students and encourage the students to seek higher education in the respective subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 100

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
398	411	419	447	462

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
398	411	419	447	462

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.81

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.396	0.16	0	0.23	0.02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Dasmesh Girls College has created well developed environment for innovations and tranfer of knowledge.This is done through the Institutions Innovation Council (IIC). This Council aspires to shed light on the endless possibilities and oppurtutiunities in the world of Innovation. In every session College oragnised different activities to promote the ecosystem for the innovation.

Session 2018-19

- Each Department delievered lectures through Power Point Presentations to enhance the teaching -learning Process.
- College has always promote the research by organizing different seminars and Workshops. In this session Deptt. of Hindi organized a National seminar under the agies of Trivani Kala Sangam, Jaipur on "Dr Kalash Chandr Sharma Ka Sahitya- Srizan". After the seminar college published a

book entitled "Dr Kalash Chandr Sharma Ka Sahitya- Srizan which was edited by Dr. Reena (Deptt of Hindi) in 2019.

SESSION 2019-20:.

- Dasmesh Girls College established a Research Centre on Guru Gobind Singh which was inaugurated on 2017-18 session . Under this Research Centre, Dr. Sarbjot Singh, Deptt of Punjabi, Arya Boys School, was the first scholar who completed his project and submitted in this session. After this college had published this project in a book entitled "Khalsa Panth Utaradhinik Paripekh"
- The Institution has created an ecosystem for innvations through diverse experimental approaches towards its activities

SESSION 2020-21

During the Covid-19 Google Classroom, Google meet, Zoom, whatsapp were used for teaching and learning process.

SESSION 2021-22

- The Institution orgnasized an Induction Programme for students to the better use of Library resources.
- The College has published an edited book entitled Guru Tegh BhadhurJeevanTe Darshan to celebrated 400th Parkash Utsav of Guru Tegh Bhadur.

SESSION 2022-23

- The college Librarian organized Seven Days Induction Programme for the better use of Library resources.
- An Institution Innovation Council Organised an extension Lecture on the occasion of **World Intellectual Property Right Day** on the theme **"What, Why, and How of Patents"on 26 April 2022.**

Indian Knowledge System (IKS):

- The college annually publishes Magazine **'DHARAT'** to encourage creativity among students.
- Most of the departments update and decorate their departmental wall magazines.
- To promote research, College published an International Journal entitled **'Vision: AN InternationalMultidisciplinaryJournal of Humanities & Management.**
- The college has a FAISHION DESIGNING, FINE ARTS & MUSIC Departments for girls students to develop skills as well as foster economic self-sufficiency among them in future.
- With this, college has organized sensitizing programme for students by inviting experts on Women Empowernment, Education and Self Defence.
- Youth Welfare Department of the college has organized Teej cum Talent Hunt and different competitions to find out the hidden potential among the students in the field of Music, Theatre, Dance, Fine Arts, Art and Craft, Literary Items etc. Students have also participated in Zonal, Inter Zonal Youth Festival and Inter college cultural competitions.
- The Institute works hard to instill in its students moral values, compassionate conduct, and social

responsibility for holistic development.

- Our Students are learning the rich cultural heritage of India through curriculum content as well as EBSB Committee teaches Indian cultural languages ??to students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 53

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	16	12	06	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.07

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	2	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.76

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	06	11	23	21

21-09-2024 01:45:07

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities in neighbourhood are done through Natioanl Service Scheme (NSS) . The NSS Unit of the College actively organizes various social services activities for the communities in every session.

Session 2018-19

- NSS unit of the college organized seven days camp from 25 to 31 Dec 2018. In this camp various activities performed by the NSS students regarding cleanliness and Tree Plantations near by the villages of the area.
- NSS unit also arranged a Rally on Drugs on various schools in villages to enlightened the students from the demerits of drugs**.**

Session 2019-20

- NSS unit of the College has contributed towards the successful implementation of mission Fateh by creating awareness to control the spread of Covid 19.
- NSS Volunteers celebrated Independence Day while staying at home Jai Hind.... Jai Bharat!!
- NSS Volunteers celebrated 150th birth anniversary of Mahatma Gandhi through Poster Making on Swachh Bharat Abhiyan and also participated in Plog running under fit India Campaign.
- Department of Music participated as a Kirtan Jattha at Sulatn Pur Lodhi on the occasion of 550th Birth Anniversary of Guru Nanak Dev.

Session 2020-21

- Three week Workshop on Skill Development : A Potent tool to Empower the Feminine (Stitching course)   hosted in the College campus with the collaboration of Family Welfare

Organisation: GALLANT SIXTH, Tibri Cantt .

- NSS Unit conducted awareness campaigns on Swacchh Bharat Mission Grameen Gandgi Mukt Bharat and Eco Friendly Diwali Celebration.
- Implemented of mission fateh by creating awareness to control the spread of covid 19 Stay safe and healthy and Communicated the people regarding roll – out of the COVID -19 Vaccination programme.
- Department of Music participated as a Kirtan Jattha at Gorder Pura (Dhariwal) on the occasion of 100th years Shaheedi Saka Nankana Sahib (Shtabdi Samagam) where our students got 11000 cash prize.

Session 2021-22

- Nss Volunteers dispersed the awareness about Polio Vaccination.
- Community Enrichment Programme was conducted in 25 Government Schools nearby Mukerian.
- World Environment Week celebrated by SAP.
- Three Days Block Level Orientation Training of Youth on ' Investor Education, Awareness and Protection' was organised by 'Nehru Yuva Kendra Sangathan (NYKS), Hoshiarpur (Ministry of Youth Affairs and Sports, Government of India) in Collaboration with ' Shivi Shivay Welfare Society,Talwara.
- NSS unit of the college, organised ' Special NSS Seven Days and Night Camp'.
- The team of Unnat Bharat Abhiyan (UBA) of the college has been visiting the five adopted village Mehatpur, Madinpur Dalel, Kahnpur, Aima Mangat and Sherpur for survey purposes .The team of students assessed the impact of the various important schemes / programmes of UBA and adequacy of these schemes in solving and providing solutions to problems of rural development. The team also met to Sarpanchs, Namberdars and people of villages.
- MAAT Bhasha Maah celebrated by Deptt. Punjabi in different schools and enriched the students about the importance of Punjabi as a mother tongue.

Session 2022-23

- Free Summer Camp & Hobby Classes organized for the Holistic and overall development of the students so that they could learn some technical skills through Physical education, Music, Fashion Designing and Fine Arts
- Five students attended one week youth leadership camp organised by Youth Welfare Department, Panjab University, Chandigarh.
- NCC Unit participated in District Level Parade for the enrichment of students.
- NSS Unit organized a Blood Donation Camp with the collaboration of Shivi Shivay Society, Talwara

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Year 2021

- In the year 2021, Vidyarthi Kirtan Darbar was successfully hosted by Music Department of the college with the collaboration of Youth Welfare Department, Panjab University Chandigarh and Punjab Govt. For this successful work college got Appreciation letter from Youth Welfare Department, Panjab University Chandigarh.
- College got 10th Rank from top 10 Visual Arts Institution ranking by Higher Education Review.

Year 2022

- College got Appreciation letter by SD College, Gurdaspur for participating in Inter College Voters Day Quiz Competition under SWEEP.
- In the same year College has got Appreciation Award for the programme "Step Up ! Conserve Water on Campus organized by Mahatma Gandhi National Council of Rural Education, Hyderabad. The only motive is to avoid any type of damage to water quality.
- College received a Certificate of Appreciation Award for Water Conservation by Swachta Action Plan for the Program "Showcase! The Success of Sustainability".
- The Giddha team of college won a cash prize under the Nehru Yuva Kendra, Hoshiarpur under the District Art and Cultural Programme.
- Green District Championship Trophy and Rs 5000 cash prize from MGNCRE for the successfully set up the Swachta Action Plan and implemented best practices in the areas of Sanitation, Hygiene, Waste Management, Water Management and Greenery management.
- Our College got 7th Rank in Punjab and 39th in India under the ranking by Educational world India in Top Private Multidisciplinary Colleges. This show the dedication and hard work of the every member of the institution.

Year 2023

- RRR Centre has been established in campus under "MERI LIFE MERA SHEHAR".
- College got A+ Grade for Green Campus by MGNCRE. With campus certification process, it increases awareness of environmental issues and the concept of sustainability.
- In session 2023, college organized a Zonal Youth and Heritage Festival Zone-B, Hoshiarpur. In the festival 14 colleges of the zone-B was participated in 62 items. Our College won the overall trophy in zone- B Hoshiarpur. For this college received an Appreciation Letter from the Youth Welfare Department for successfully organized this youth festival.
- Our College Principal has got the Award of Honour as an Editor of Punjabi section of Jawan Tarang Magazine which is published by Youth Welfare Department of Panjab University, Chandigarh.

Sr. no	Session	No. of Awards	Name of Awards
1.	2018-19	NIL	NIL
2.	2019-20	NIL	NIL
3.	2020-21	02	Appreciation letter from Youth Welfare Department, Panjab University Chandigarh College got 10th Rank
4.	2021-22	06	Appreciation letter by SD college Gurdaspur Appreciation Award for the programme "Step Up ! Conserve Water on Campus Certificate of Appreciation Award for Water Conservation by Swachta Action Plan Cash prize under the Nehru Yuva Kendra, Hoshiarpur Green District Championship Trophy and Rs 5000cash prize 7th Rank in Punjab and 39th in India under the ranking by Educational world
5.	2022-23	04	RRR Centre established in campus A+ Grade for Green Campus By MGNCRE

			Overall trophy in zone- B Hoshiarpur. College received an Appreciation Letter from the Youth Welfare Department Award of Honour as an Editor of Punjabi section of Magazine 'JawanTarang'.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	09	07	01	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Dasmesh Girls College, Chak Alla Baksh, Mukerian, is a self-financed institution work under the able counselling and management of Sri Guru Gobind Singh Educational Charitable Trust. The College offers different facilities of physical infrastructure, sports and cultural activities.

- College has 46 well-furnished classrooms for conduction theory classes and 20 Labs . Whole campus of the college has connected with Wi-Fi.
- The college has ICT enabled Multipurpose Hall and Conference Room for conducting seminars, workshops, extension lectures and staff meetings. The college has 5 LCD and 4 projector rooms.
- The IQAC room, sports room, and department wise staff rooms are available in the college.
- To develop and enhance the scientific temperament among students the college has setup well equipped Chemistry, Physics, Botany, Zoology, Computer labs under the lab attendant to maintain its equipments, tools, devices, gadgets, apparatus, gears and appliances. Apart of this the college has Psychology, Math, Language and ICT labs to enhance the practical knowledge of students.
- To develop the reading habits among students a well-equipped, well-maintained, Air-conditioner and Wi-Fi library is available for the users. In the Library, Library Management Software, bar code technology, databases are used.
- College also provides transport facilities to the students residing in rural areas.
- In addition, college have clean drinking water with R-O system, Health Centre, Record Room, Strong Room etc.
- The college has outdoor and indoor sports facilities equipped with modern gadgets. The indoor sports include chess, carom etc. College has two big playgrounds with provision for Athletics, Badminton, Volley Ball, Kho-Kho, Gatka and Krate. Athletic Meet is celebrated every year in the institution. The college give fee concession to sports students to encourage them to participate in Inter and Intra college sports competitions.
- For the preparation of different competitions, different coaches are appointed for games and also give smart tracksuits and healthy refreshment to the athletes.
- A sophisticated Indoor-Outdoor gymnasium and yoga facilitates has provided by the college for students to develop their physical strength and fitness.
- The college has an open-air stage in the campus where various cultural and academic activities like college Annual Function, Youth Festival, Talent Hunt Competitions and various departmental events are organized.

- Ramps are created as the special feature of the college building along with stairs for the students. For especially-abled students, classes have been arranged on ground floor of the college building. The college has special toilets for especially-abled students.
- Establishment of Vermi compost unit in college campus to recycle green waste into manure, that could further be utilized for gardening purpose. Eisenia foetida, commonly known as red worm was used for Vermi composting.
- To facilitate the parents and visitors' college has a visitor room. Faculty house has also been established by the college to facilitate the faculty members coming from distant places.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.06

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.43901	14.26312	2.98026	23.18802	114.34726

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Name of ILMS software: Bibliosoft
- Nature of automation (fully or partially): Fully
- Version: 3.00.001
- Year of Automation: 2013

In our library named Bhai Gurdas Library, we always try to provide our students and faculty with latest books, journals and magazines, e-books, e-journals through e-resources, Book Bank facility, OPAC section etc.

Bibliosoft: The book collection is updated in the library software and the Online Public Access Catalogue (OPAC) is available to students and faculty members. The management and control of the library of our college assisted by Bibliosoft, version 3.00.001, an integrated library automation software produced by Macwill Information System. This system efficiently meets the requirements of the library. Bibliosoft comprises modules required for day-to-day transaction and house-keeping functions of the library. The status of any book can check and if the book is issued, librarian can know the details of the borrower through inquiry module. The library is fully computerized with the barcode scanner-based issue and return process. And the library works with manual process also.

OPAC- The library has developed its own collection databases through library software. Online Public access Catalogue (OPAC) facility has been provided in library. OPAC is widely used by students and faculty members to search books by title, author, subject name, publisher, ISBN, accession number, etc.

E-Resources- The library is a member of the Delnet and N-List consortia of the Information Library Network (INFLIBNET).

INFLIBNET- Library has a membership of INFLIBNET. It helps teachers and students to access 6000+ e-journals and 31, 35,000+ e-books on N-LIST by INFLIBNET. The username and password were issued to every teacher and students of all disciplines. They can access this facility from anywhere by using the internet.This is used by students with login password.

DELNET Library also has DELNET (Developing Library Network) membership. The main objectives of DELNET are to promote resource sharing among member libraries by collecting, storing and disseminating information by offering networking services to users.

Reprographic Service: Reprographics facility also provided to the students and faculty members.

Computer Section: Library have 3 computers one for server, one for circulation of books and one for public access. The institution has a database like delnet, Nlist, open online Shodhganga. These sources are used by the users to open the e-journals, e-books according to their need. **Books**:Books are present in library with barcode.Books are purchased by the librarian according to needs of the users with the help of library advisory committee. Books are donated to the library by faculty members for student use. Annual stock taking is carried out to identify the books in need of repair/rebinding.

117 number of teachers and students using library per day.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The development of IT infrastructure is given top priority as the college realizes the correlation between adequate infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate IT infrastructure are as follows:

- At the beginning of each academic year assessment is carried out for replacement/upgradation/addition of the existing IT infrastructure based on the suggestions from heads of department, lab technicians and system Administrator after the review of course requirements, budget constraints, working condition of the existing equipment and student's grievances.
- Optimal deployment of IT infrastructure is ensured by conducting workshops/awareness programs/training programs for the faculty which helps them in using the new technology.
- Effective utilization of IT infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.
- Maintenance of deployed software applications, UPS, mouse, keypad, monitors etc. is performed at the beginning of each academic year. The institute has always been reviewing the current needs and the Internet bandwidth is upgraded from time to time accordingly.
- Each department has been given access to its own computer according to the requirements. There are total 84 computers in the college but 70 computers are used by the student, others are used by different departments and administrative staff.
- Wi-Fi Plan which we are currently using FIBRE_PREMIUM_PLUS/ up to 200 Mpbs till 3300 GB, up to 15 Mbps beyond/unlimited Calls.
- The Internet Service Provider (ISP) BSNL provides connectivity with high fault tolerance.
- The Computer Labs are under surveillance by CCTV Camera.
- The computer labs are well equipped with air-conditioner and solar power facility.

- College provides 20 Mbps Leased-Line Internet for student and staff to enrich their subject and research skills. Bandwidth of internet connection in the institution is ? 50 MBPS.
- The college have 3 Computer labs. The labs are maintained by a qualified staff, who also conducts theory and practical classes for the students. All systems are networked with LAN.
- Students use Computer Laboratory for power point presentation, web site evaluation, for project report and any other work which is according to the syllabus need.
- To impart high quality professional training at the undergraduate level with an emphasis on basic principles of computer science.
- The laboratory infrastructure offers a truly heterogeneous range of hardware and software platforms for students to appreciate and gain wide-ranging experience. The furnishings of the laboratories have been well designed to provide with an ambience which is comfortable and best suited for attainment of technical knowledge.
- Through these systems the students have access to the windows-based office suits consisting of spread sheet, data management, word processing, and presentation software systems and several language processors, and client-server database software packages.
- The software profile includes the licensed versions of the latest packages, viz. visual studio (visual basic, visual C++, visual FoxPro), Oracle,Dbase etc. and also the language compilers, viz. turbo C, turbo C++, Java, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 17.69

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 70

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 77.3

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
152.41762	147.00880	80.29277	116.50393	151.82316

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 21.55

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
340	273	216	239	282

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.36

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
304	302	66	52	50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.26

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
121	93	239	155	60

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
398	411	419	447	462

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.91

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
17	05	05	01	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 39.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	60	08	41	32

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Dasmesh Girls College , Mukerian has a registered Alumni Association. This association is aimed to build a strong link between alumni and present students. It is a nonprofit organization constituting alumni of the institution with this vision to preserve and carry forward the fine legacy of the college. To strengthen the connection among the alumni and the present students, college conducts alumni meet every year.

Alumni are looked for to assist institutions by providing guidance to the students for further studies, and by offering donations from their earnings to pay back to their alma maters. Our well placed Alumni are often invited to the college to provide guidance and to encourage the student coming from rural areas around the college. They are also invited to the college festivals like Holi, Basant panchami for the judgment of various competition arranged by music, fine arts and fashion designing department of the college.

The Department of the physics organizes an online interactive session of a well placed alumni with presence students " Golden Achievers " .In one of the session alumni of the department Dr. Harpreet Kaur ,researcher of the field of ultrafast lasers from the engineering department of the university, interacted with present students and provided knowledge regarding the eligibility criteria for various entrance examinations and how to prepare for those exam. In yet another event our alumni Mehak pursuing M.Sc. Forensic science and criminology interacted online with non medical students. Their interactions have been very useful and helpful to bridge the gap between rural background and the modern world for our students.

Alumni of the college donated furniture for the multipurpose hall and water cooler to the Mata Sundari Block . Ms. Nitika one of our alumni practicing as lawyer has invited as resource person by a Department of Political Science of college to deliver lectures on domestic violence and other women rights.

AIMS & OBJECTIVES OF ALUMNI ASSOCIATION

- To impart a sense of Cooperation and healthy understanding among the old students, present

students and teaching staff of Dasmesh Girls College, Mukerian and to maintain the pride of our alma mater.

- To work in close Co-operation with the students of college in the matters of common interest.
- To maintain a record of old students, working all over India and abroad and keeping it up to date with details of the present position and the achievements of old students in various spheres.
- To assist the students of college in their professional and personal growth through   extension lecture.
- To arrange an alumni reunion once in a year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

With the purpose of emancipating women and also to educate them, Sri Guru Gobind Singh Educational Charitable Trust (Regd.), Chak Alla Baksh, Mukerian founded an institution, Dasmesh Girls College, Chak Alla Baksh, Mukerian, in the year 2001. Disseminating the philosophy of Guru Gobind Singh 'Shubh Karman te Kabhun na Tarun' (May I never refrain from the righteous acts), the college has a strong commitment to excel in various fields. Dasmesh Girls College is an institution where learning is a religious habit.

Vision of the institution:

- To impart value-based education to the students.
- To contribute toward the upliftment of the poor and down-trodden of the area by educating the women folk.
- To sensitize students regarding issues of contemporary relevance and guide them to emerge as responsible citizens of society.
- To maintain phenomenal academic standards through effective teaching.
- To engage in the promotion and revival of Indian tradition, culture, heritage and spiritual philosophy.

Mission of the institution:

- To broaden horizon and enrich life of the women.
- To develop cultural sensitivity and global understanding among students.
- To make women competent professionals in the today's competitive work culture.
- To be in the forefront of Nation building.
- To inculcate discipline and culture in coming generations.
- To enhance employability through innovative methods.
- To inspire the students to imbibe the virtues of hard work, perseverance and to develop a positive attitude.

NEP Implementation

The college is preparing to include multidisciplinary subjects as per the National Education Policy (NEP) 2020. Being the affiliated college of the Panjab University, Chandigarh, our curriculum is designed by the parent university as per the UGC guidelines. As the university has release the guidelines to implement NEP from 2024-25 academic session in the affiliated colleges, our college ensures to abide by

these guidelines and will work towards achievement of policy's goals. To make students and staff more aware of new NEP related changes, seminars and workshops are being conducted in the college.

Sustained institutional growth is reflected in introducing new programmes, increase in the strength of our students, teaching and non teaching faculty members over the past few years.

Decentralization and participation in institutional governance

The primary governing and funding agency of the institution is Sri Guru Gobind Singh Educational Charitable Trust(Regd.), that appoints the Principal following the set guidelines of Panjab University, Chandigarh. Although, the Principal is the sole authority of the institution, but all the members of staff play significant roles to participate in the decision making process of the college. Heads of the Departments are given liberty to take important decisions regarding their respective departmental activities. The college follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. This is reflected in all the activities of the College through a strong and efficient organogram of various Committees such as IQAC, Advisory Committee, Academic Council, Research and Development Cell etc. *Short term and long term institutional perspective Plan of the Institution* are fulfilled by various committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The college is managed by the Local Management Committee named Sri Guru Gobind Singh Educational Charitable Trust (Regd.) which is registered under Societies Registration Act (XXI of 1860) and is amended by Punjab Amendment Act 1957.

Local Managing Committee: Local Management Committee includes 10 members, registered under Societies Registration Act (XXI of 1860). Management prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions for the upgradation of teaching-learning process.

Principal and College Administrative Committees: Principal as the head of the institution pays special attention for smooth functioning of administrative and academic activates. Heads of all the departments and Office Superintendent helps the Principal in this matter.

*Staff Council:*Meetings are held time to time every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.A staff Secretory has been appointed in every academic session that as a mediator between staff and Principal.

Student Council: In Student Council Head Girl, Vice Head Girl, CRs and VCRs are appointed for the proper functioning in the campus.Meetings are held regularly to address the student related issues and organized extracurricular activities.

Anti-Ragging Cell, Grievance Redressal Committee, Equal Opportunity Cell and Internal Complaints Committee for Sexual Harassment: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

Strategic Plans and Procedures

*Curriculum Development:*As per Norms of Panjab University, Chandigarh.

*Teaching and Learning:*In order to enhance the teaching learning process, regular meetings of academic council, HODs and staff are conducted. Regular group discussions, declamation, paper/poster presentations, quiz competitions and debates etc. contribute towards the holistic development of the students. Provision of extra classes for meritorious students and remedial classes for weak students.

*Examination and Evaluation:*The College abides by the norms of Panjab University, Chandigarh with regards to semester examination. These include theory, practical, viva voice and project work. Continuous internal assessment based on attendance, house tests, presentations, projects, assignments of students etc.

*Research and Development:*Institute follows innovative practices to support Research Development Activities. Duty Leaves are given by the Institution to the respective faculty members to attend seminars/conferences/GOC/RC/Workshops/FDP's etc.

*Human Resource Management:*IQAC of the college help and motivate different departments to organize workshops, webinars and FDP's to offer a welcome change from the monotonous routine and act as a platform to learn and develop their capabilities in an interesting way.

*Appointments and Service Rules:*New staff has been appointed by following the rules and regulations of Panjab University, Chandigarh. The regular/ad-hoc/contractual posts are being advertised against the vacancy and candidates are selected through expert panel. The institute abide by all the service rules listed by the Panjab University, Chandigarh.

*Admission of Students:*Admissions are done on the basis of norms laid down by the Panjab University, Chandigarh. College prospectus is published every year for academic information.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Schemes for Teaching Staff

Following Welfare Schemes and facilities are provided to Teaching staff of the College

1. *Leaves*- Casual leaves, Duty leave, Maternity leave, Compensatory leave, Study leave to complete research work are granted by the institution.

2. *Employee Provident Fund*– Employees are covered under EPF schemes.

3. *Group Insurance Scheme*- GIS is available to all the faculty members.

4. *Ward Concession*- The College provides the concession to the wards of faculty members.

5. *Free Bus Service*- The College provides free bus service to the faculty members.

6. *Medical Reimbursement*- Medical reimbursements are given to the teaching staff.

7. *Shagun Scheme*- College provides Shagun to employees on theirfamily functions.

8. *Free Uniform*- Free uniform is provided to all staff members.

Welfare Schemes for Non-Teaching Staff

Following Welfare Schemes and facilities are provided to the Non-Teaching staff of the College:

1. *Group Insurance Scheme-* GIS is also available to all the Non-Teaching staff of the College.

2. *Employee Provident fund-*All the Non-Teaching staff covered under the EPF scheme.

3. *Free Uniform-* Free uniform along with stitching cost is provided to the sub staff members.

4. *Ward Concession-* The college provides fee concession to the wards of the sub staff members.

5. *Medical Reimbursement-* Medical facility is also provided to the employees for on duty miss happening.

6. *Shagun Scheme-* College Provides Shagun to employees on theirfamily functions.

7. *Refreshment Scheme-* College Provides two times tea to employees in working hours.

As per the provisions of the UGC regulations submission of Annual Performance Assessment Report (APAR) is mandatory for academic staff.Staff members may offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate API system by submitting an application and the required Performance Based Appraisal System (PBAS)performa (old or revised, as may be applicable time to time by the UGC) as per the UGC CareerAdvancement Scheme guidelines. The performance appraisal system of teaching staff follows the guidelines of Panjab University,Chandigarh. For this purpose, the college has adopted a three prongedsystem including:

1. Self-Assessment Forms

2. API Score

Teachers fill their Self-Assessment Performa on the basis of following points:

- Teachers' Personal Profile.

- Innovation in teaching learning methodologies.
- Participation in co-curricular activities.
- Participation in seminars, workshops and conferences.
- Participation in Orientation/Induction Programmes/Refresher Courses etc.
- Research Papers.
- Examination duties performed.
- Contribution to various committees of the College.
- National/International Awards.
- Invited as a Resource Person.

Performance appraisal system for Non-Teaching Staff: Self-Assessment form Issued to Non-Teaching Staff also to evaluate their annual performance

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.43

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	2	1	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 39.87

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	26	52	15

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	14	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College follows a steady and consistent system of auditing. Audit is an exercise to ensure that all procedures designed for making the payments are duly followed keeping in view the guidelines issued by the concerned competent authorities. Institute maintains finance and accounts systematically. Ledger accounts, Cash Book and Trail Balance sheets are prepared to manage the finance. The scope of the internal audit programme encompassed working of various compliance under appropriate laws and rules and regulations framed under the sufficient systems and procedures are in place for adherence of institutional policies, physical verification of assets, proper books of accounts, vouchers along with supporting documents are maintained, confirmation of balances from debtors, creditors and other parties are obtained periodically at the year end. For External auditing, there is a CA appointed to do the required handling regarding financial management and resource mobilization. The institute also ensures timely submission of audited utilization certificate to various funding agencies. A report is submitted to the Principal from the audit section after complete verification. This audit process is carried out by the professionally qualified and competent chartered accountant. For every account transaction, the account section of the institution properly maintains the cash books, ledgers. After careful verification, each bill is passed.

Institution has a transparent and well planned financial management system. The funds are mobilized by the Institute through fees (tuition, transportation etc.) by the students who are admitted as per regulations governed by Panjab University Chandigarh. The other sources of funds are through the internal revenue that is the bank interest. A report of sanctioned budget and actual expenses are periodically maintained according to the guidelines specified by the Management and Principal. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes. The extracurricular activities

of the students are a major concern and adequate funds provide for Sports and Cultural Activities, Scholarships and free ships to the deserving students. Employee Provident fund (EPF) and Employee State Insurance (ESI) benefits are provided to the staff members.

Funds of the college are also utilized for :

- Community Service

- Purchase of Books, Stationary and Apparatus

- Sports

- Youth Festival

- Salary of Employees.

-Seminars, Workshops, Lectures, Conferences and other Events organized by the College.

- Making Campus Eco-Friendly.

-Improving the Campus Building

-Infrastructure Including IT, Library and Laboratories.

-Electricity, Water, Internet, Website and Telephone Bills.

-Transportation facility

-Honorarium to the Resource Persons.

The Institution has done Financial transactions only with the signature authority of Trust.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. The IQAC has regularly convened meetings; it has submitted the AQARs in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit. IQAC has been promoting the quality culture in overall activities of the college. It was very clear fact that if we want the outcome based education then the quality of teachers should be upgraded. For this our institute organized various seminars, webinars, extension lectures, workshops, FDP's like one week FDP organized every year by well known personalities from education sector for the Quality Enhancement of the faculty . Therefore, every year, in the initial meetings, IQAC takes review of the status of the teachers' research work and performance such as Ph.D. research publication, FDP's, Seminar participation and organization etc. The positive motivation from quality strategy of IQAC encouraged majority of the teachers to register for the Ph.D.

Various Practices under Quality Assurance Strategies

Practice 1- Structured Feedback System Practice Curriculum Feedback is taken from:

1. *Teachers Feedback*: Teachers Feedback is obtained from the faculty members in our college on curriculum and other facilities. The feedbacks are properly analyzed.

2. *Student Feedback*: Student feedback on teaching staff is received after every academic session. After a careful analysis of received feedback, it is communicated to the teachers, that helps them to make improvement in their teaching skills and maintain a thriving teacher-student relationship.

3. *Alumni Feedback:* The college has a strong and healthy association with the old students. Alumni meetings arranged every year in the college campus to maintain long term association with the pass out students.

4. *Employer Feedback*: Employer feedback received from those employers under whom our students are working. This helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics.

5. *Student Satisfactory Survey:* Student satisfactory survey conducted to determine that how much students are satisfied with the teaching learning process of the college.

Practice 2 – Audit practices

College follows two internal audit practices once in a year. These two practices are:-

1. Academic Audit.

2. Administrative Audit

The purpose of both academic and administrative audits is to evaluate and ensure the education quality processes and to ensure that the practices followed in the campus are in accordance with the administrative policy adopted by the institution. Audit is based on the analysis of the documents supporting different educational and other schemes supporting student and staff growth in following aspects:

- Curricular Aspects
- Academic Programmes
- Teaching, Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure In College

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Dasmesh Girls College is committed to intensify its efforts to mainstream gender equality across all its disciplines of work through curriculum and co-curricular activities. It emphasizes promotion of women participation in decision making and skill development and breaking all structural barriers in women economic empowerment. As per UGC guidelines, Dasmesh Girls College has constituted various committees/clubs and celebrate different days.Our institution also make special efforts for girl students and our teachers provide counselling services to them whenever required.Common Room for the girls is available in the College Campus. CCTV Cameras are installed at various locations within in the campus for safety and security of students.

Session 2018-19

- Celebration of International Women Day (08-03-2019) by Women Development Cell under IQAC.
- Extension lecture on Women Rights and Safety (13-03-2019) organized by Women Development Cell.
- Lecture on Women Harassment (24-09-2018) organized by Internal Complaints Committee for Sexual Harassment of Women in collaboration with District Legal Authority (HSR).
- *Dhiyan Pukardiya* Society Organized One day Seminar on Female Foeticide (06-10-2018).
- Celebration of National Science Day (28-02-2019) by Department of Science.

Session 2019-20

- National Unity Day (31-10-2019),Constitution Day (26-11-2019), "Beti Bachao aur Beti Padhao" (24-01-2020) and National Girl Child Day (27-01-2020) celebrated by NSS.
- International Women Day (07-03-2020) celebrated by Women Development Cell.
- Women's Day (09-03-2020) celebrated by Department of Education in Morning Assembly.
- National Science Day (28-02-2020) celebrated by Department of Science.

Session 2020-21

- A National Webinar on "Covid-19 and Indian Economy" (20-06-2020) organized by Department of Commerce.
- Extension Lecture on "Bani of Guru Tegh Bahdhur" (23-12-2020) organized by Religious Cell.
- An ExtensionLecture on "Concept of Health for Females" (28-02-2021) organized by Women

Development Cell.
- An Inter- College Competition on Earth Day (26-04-2020) organized by Department of Science.

Session 2021-22

- World Environment Day celebrated by IQAC & Department of Education on 04/06/2021.
- Extension Lecture on "Sexual Harassment to Working Women" organized by Internal Complaints Committee for Sexual Harassmenton14/06/2021.
- Yoga Camp organized by NCC & Department of Physical Education on 21/06/2021.
- Business Quiz organized by Commerce Department and Business Forum on 21-22/06/21.
- Skill Development Cell organized Two Week Short term Orientation Course from 01/07-2021-16/07/2021.
- Department of Music has participated in Vidyarthi Kirtan Darbar on 22/07/2021.
- COVID Vaccination Camp organized by NSS Unit on 24/07/2021.
- Women Development Cell conducted Extension Lecture on Self Defence on 27/07/2021.
- Red Ribbon Club conducted Young Warrior-A Youth Movement to Combat COVID-19 on 30/07/2021.
- Department of Computer Science organized Web Lecture on 'Use of Technology in Education' on 09/08/2021.
- Department of Education celebrated Teacher's Day on 04/09/2021 and Gandhi Jayanti on 01/10/2021.
- Departmentof Hindi celebrated Hindi Divas on 14/09/2021.
- Department of Science celebrated National Science Day on 05/03/2022 and Earth Day on 22/04/2022.

Session 2022-23

- NSS unit organized International Yoga Day on 21st June 2022, Van Mahotsavon 1st July to 7 July 2022, "Beti Bachao, Beti Padhao" on 11th July 2022, World Population Day on 11th July 2022, "Har Ghar Jhanda" Event on 06th August 2022, Independence Day Celebrated on 8th to 15th Aug 2022.
- NCC unit Celebrated Independence Day on 15/8/2022.
- Department of Physical Education Celebrated National Sports Day on 29/8/2022
- Department of Hindi/EBSB celebrated Hindi Diwas on 14/9/2022.
- College has hosted 4 Days Zonal Youth & Heritage Festival 16th to 19th October, 2022.
- NSS / Red Ribbon Club celebrated World AIDS Day on 6th December, 2022.
- IIC Celebrated National Education Day on 11th November, 2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College conducted several activities to build and promote an environment for Ethical, Cultural, and Spiritual Values among the Students and Staff. To develop the Emotional and Religious feelings among the students and the faculty, commemorative days are celebrated onthe campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The College celebrates Teacher's Day, organizes Farewell, Rally, Oath, Plantation, Youth Day, Women's Day,Yoga Day and Festivals like Teej, Diwali, Holi, New Year , Lohri and Basant Panchami etc.

In the session 2018-19

- One Day Educational Trip to Pushpa Gujral Science City, Kapurthala was organized by Department of Science on 17th November, 2018.
- An Extension Lecture on "Human Rights in Indian Perspective" was organized by Department of Political Science on 15th Feb, 2019.

In the session 2019-20

- National Level Online Art Competition was held by Department of Fine Arts, in collaboration with Youth Welfare Department, Panjab University, Chandigarh.
- Two days National Webinar was organized on the topic "Effects of Covid -19" on 28-5-2020 by

Department of Education.

- Students of Department of Fashion Designing made Homemade face covers at their Home to raise Awareness on 27-04-2020.
  - An Extension Lecture was organized by the Department of Mathematics on the topic "Mathematics Modelling in Real World" by Dr.Amit Sharma, Assistant Professor in D.A.V Engineering College Jalandhar on 04-03-2020.
- An Exhibition on Various "Teaching Aids" was organized by Department of Education on November 7, 2019.

Session 2020-21

- An Essay Writing Competition was organized on 10 December 2020 by PG Department of Political Science to celebrate World Human Rights Day.
- Celebrated National Voters Day by Buddy Group.
- Red Ribbon Club celebrated National Youth Day on January 12, 2020 to mark the Birth Anniversary of Swami Vivekananda Ji.
- Celebrated 72nd Constitutional Day by Department of Political. Science /NSS Unit.
- Art and Culture Society organized online International Seminar on"Naari Triveni-in the perspective of Music, Art & Literature" on 24th March, 2021.

Session 2021-22

- · 'Tribute to Swar Kokila Lata Mangeshkar' function organized by Department of Visual and Performing Arts.(live signing live painting).
- · Online National Basant Utsav Kavi Darbar organized by Department of Visual and Performing Arts on 5th Feb, 2022.
- · National Unity Day on 31st October 2022 organized by Red Ribbon Club.

Session 2022-23

- Holi celebrated by Ek Bharat Shreshath Bharat in collaboration with Department of Visual and Performing Arts and Alumni Association on 7th March, 2023.
- "One Day Training Programme" on the topic "Demonstration of Millets based Tiffin Recipes for Students, Faculty and Staff" organized by Unnat Bharat Abhiyan on 25th January, 2023.
- National Voters Day celebrated by Red Ribbon Club on 25th January, 2023.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Focus on Women Education

2. **Objectives of the Practice**

The objective of focusing on women's education in Dasmesh Girls College is to empower women by providing them with equal access to education, knowledge, skills, and opportunities. The primary goals of women's education in our college include:

- To facilitate networking and mentorship opportunities for women to connect with successful women leaders in various fields.
- Providing adequate opportunities for the students to take part in the various associations / Committees / Cells/ & Student Council activities, to develop and excel in the requisite skills besides academics.
- To provide counselling and support services to women dealing with personal, emotional, or psychological challenges
- To provide local access to higher education for women in rural areas.
- To equip women with practical as well as employable skills.
- To encourage women to engage in community service projects, outreach Programmes and to Earn While Learn.
- To promote health and hygiene awareness among the students.
- To promote gender sensitization and thus to challenge discriminatory practices prevalent mostly in rural communities.

 3. The Context

Women Development Cell (WDC), Internal Complaints Committee for Sexual Harassment and Students Service Centre, Anti Ragging and Grievances Redressal Cell and Career Guidance Cell are active in the college to empower girl students, to enhance understanding of issues related to women and to make the college campus a safe place for students and faculty members.

- Financial Assistance is provided to students to encourage women education.
- The cell conducts workshops, seminars, and awareness programmes on women's rights, self-defence, and career development, and also offers counselling and redressal mechanisms for grievances related to gender-based discrimination and harassment.

4. The Practice

- Conducting awareness sessions and workshops on gender-based discrimination, harassment and violence.
- Providing counselling and support services to female students facing any form of discrimination or harassment.

- Celebrating International Women's Day and other women-related events to raise awareness about gender issues and achievements.
- Creating an anti-sexual harassment policy and a grievance redressal mechanism for students according to UGC guidelines.
- Encouraging female participation in extracurricular activities and decision-making processes within the institution.
- Our College encourages students for participating in the National Service Scheme (NSS), Sports and NCC. Such participation provides the opportunities for community engagement, skill development, and social impact.

5. Evidence of Success

- Increase in the number of female students participating in decision-making processes and extracurricular activities within the institution while acting as the members of different committees and student council.
- The college conducted various Seminars, workshops, extension activities, orientation and awareness programmes aimed at women education and empowerment.
- Students of the institution were given intensive training in self-defence techniques to ensure their safety in an increasingly violent world. Some of the students were trained in Karate. The institution ensures the health of female students by providing facility for fitness training in Yoga.
- As part of 'Beti Bachao Beti Padhao' campaign the NSS unit celebrated National Girl Child Day by visiting different schools.

6. Problems Encountered and Resources Required

- Some communities, especially in rural areas, prioritize early marriage for women or prioritize investing in the education of male family members. These types of activities put a barrier for women's opportunities for higher education.
- Discouraging attitude of orthodox society and family towards women entrepreneurs for taking up challenging financial initiatives

Best Practice-II

Title:

Swachhta Action Plan

Objectives:

- To aware the students about cleanliness, sanitation, elimination of manual scavenging and importance of maintenance of the status through voluntary efforts throughout the year.
- To conduct intensive cleaning activities under the Clean India Campaign focusing on Single Use Plastic.
- To observe Swachhta Pakhwada for imbibing sense of civic duty among youth and public and engage them in Swachhta activities with voluntary spirit.
- To generate awareness through behavioral change communication to ensure that open defecation free behaviors are sustained and no one is left behind.
- To disseminate message of awareness that Solid and liquid waste management facilities can be

adopted at household, institutional and village levels.

- To create a positive impact on gender and promote social inclusion by campaigning to improve sanitation facilities for females.
- To focus on waste water uses and rain water storage activities.

Context: Our society has played an important role in teaching us to respect and nurture our environment. We have been taught to love, respect and take care of living as well as non-living things. Swachhta Action Plan is a milestone initiative in mainstreaming Swachhta elements across all sectors of the government in an elaborate, accountable, and sustained manner to realize the 'Swachh Bharat' of Prime Minister's vision and Gandhiji's dream. College has established different commtties on Green, Waste Management Energy and Water conservation under SAP to promote save environment initiatives among the students.

Practice: The year-long engagement of Youth Clubs in cleaning activities is expected to be realized through voluntary efforts by Youth Clubs and enrolled volunteers with minimal organizational support. The Clean India Campaign for the year 2022-23 was conducted from 1st October to 21st October 2022. The focus of the campaign was on eliminating the use of Single use plastic bringing a behavioral change towards using plastic alternatives and collection, recycling/disposal of plastic waste.

Evidence of Success:

- Creation of Sanitation infrastructure.
- Solid, Liquid and E-Waste Management.
- Pledge Ceremony to Save Environment.
- Certificate of District Green Champion Certificate by MGNCRE on July 16, 2022.
- Certificate of Appreciation under "Showcase! The Success of Sustainability" Programme By MGNCRE On Dated July 16, 2022.
- Certificate of Appreciation Under By MGNCRE on March 01, 2023
- Received Ist Prize from Municipal Council, Mukerian under Swacch Bharat Mission Urban Swacchta Ranking in 2023.

Problems Encountered and Resources Required

- Implementation of the practice requires active collaboration between student, staff and society which faces few bottlenecks.
- Changing the attitude and public mind set towards green practices is the biggest challenge.
- Sustainable practices come with a high budget maintenance cost Time constraint - Faculty members have to dedicate time beyond class and their research pursuit.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Session 2018-19

Academic Excellence and Co- Curricular activities

The student have scripted their success by securing meritorious positions in the University and the District Level, in which 27 students got University & 31 students got District positions.

The college has won 49 number of total prizes in the Zonal Youth Festival held at GGDSD college, Hariana in which 12 First prizes, 23 second prizes and 14 third prizes were bagged. In Inter Zonal Youth Festival, student bagged Second prize in Poem Recitation. Our artists won 49 prizes comprising of (12 First- both (Group and Individual) followed by 23 second (Group and Individual) and 14 Third both (Group and Individual) in Panjab University Zonal Youth Festival.

Session2019-20

Academic Excellence and Co- Curricular activities

Students have secured 36 University positions and 5 District positions in different streams**.**

The college clinched a whopping 52 number of total prizes in the Zonal Youth Festival held at MRPD Govt. College, Talwara in which 22 First prizes, 12 second prizes and 18 third prizes were bagged. In Inter Zonal Youth Festival, we bagged Second prize in Histrionics and a Second (Individual) prize in Luddi. We also got a Third prize in Chikhu Making. The students participated in different items like General Dance, Bhand Skit, Mime, Mimicry, Debate, Elocution, Poem Writing, Poem Recitation, Story Writing, Collage Making, Peeri Making, Paranda Making, Knitting, Cross stitch, Folk Instrument, Kali,Kavishri, Folk Orchestra, Ladies Traditional Song, On the spot Painting, Quiz, Photography, Cartooning, Still Life, Rangoli, Clay Modelling etc.

Session 2020-21

Academic Excellence and Co-Curricular Activities

During COVID-19 Pandemic, Various e- learning platforms were adopted to meet the requirements of online teaching. Remote teaching through the online platforms like Zoom, Google meet, Google classroom made it possible for the college to reach out to the students. 26 University toppers in different streams have brought laurels to the college and won the acclaim of one and all.

The students of Dept of Music made the college proud by performing in 'Gurmat Samagam' organized

by S.G.P.C held at Godharpur, Batala.

The Art & Culture Society of the college organized an International Seminar on the topic 'Naari Triveni-In the perspective of Music, Art & Literature' dated 24 March, 2021. The Art and Culture Society also organized "Online Three Days National Workshop" in its debut venture. Various experts of different fields educated the participants related to different cultural & literary areas like Dance, Music, Theatre, Debate, Folk Instrument, Giddha, Art and Craft, Fine Art etc.

An Online Essay Writing Competition was held in order to celebrate "Azadi ka Amrit Mahaostav" on the theme of 'Sacrifices Made by Our Freedom Fighters'. Students from different classes participated in the competition and expressed their emotions pertaining to different freedom fighters.

Session2021-22

Academic Excellence and Co-Curricular Activities

During this session students have bagged 45 University & 27 District positions.

Each Year, the budding artists are given a chance to participate in Zonal Youth Festival in which different items like Dance, Group Dance, Poem Writing, Poem Recitation, Debate, Elocution, Quiz, Gidha, Chikhu Making, Crochet Work, Knitting, Bagh, Collage Making, Still Life, Clay Modelling, Sculpture, Peerhi Making, Orchestra, On the Spot Painting, Ladies Traditional song are organized. Our college bagged 17 First Team prizes, 7 First Individual prizes in the Youth Festival. Besides, 15 Second team prizes were clinched with 4 Individual Second Prizes, 09 third team prizes were won by our talented artists in the festival. In all, the college won 52 Prizes and lifted the First Runner up Trophy at Zonal Youth Festival, 3rd prize was brought in the Crochet work by a skilled student of the college. These amateurs won prizes at Panjab University Zonal Youth and Heritage Festival, 2021.

Award &Honour

College was ranked in Panjab & in India according to Education World India Higher Education Rankings, 2021-22.

SAP Committee of Dasmesh Girls College was awarded with District Green Champion Award 2021-22 by MGNCRE, Department of Higher Education, Ministry of Education and Government of India.

Session 2022-23

Academic Excellence and Co- Curricular Activities

During this session students bagged 30 University & 25 District position.

The College achieved overall Trophy in Zonal and Heritage Youth Festival in Zone-B, Hoshiarpur with 52 prizes in 60 Items. College also grabed prizes in Inter-Zonal Youth festival under Panjab University with Prizes in different items.

Awards & Honour

The College got 7th Rank in Punjab and 39th in India as surveyed by Education World India among Top Private Multidisciplinary College in the Area. College once again achieved Showcase! The Success of Sustainability by MGNCRE, GOI.

Awarded 1st Prize in Swaccha Bharat Mission by MC Mukerian 16th March 2023.

Received Certificate of Appreciation under by MGNCRE on Dated March 01,2023

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college continuously strives to realize its objective of providing quality education at an affordable cost to the students. The College has witnessed a meteoric rise in the number of students seeking admission in different courses offered by it. Recently, college has achieved 6th Rank in Punjab and 42nd rank in India in the private multi disciplinary colleges in India by Educational World India Higher Education. The college received District Environment Championship Award 2024-25 by National Edu. Trust of India. The College clutched Overall Trophy in Zonal Youth and Heritage Festival, Panjab University, Chandigarh. The dedication, commitment and loyalty of the staff along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position. The college collects online feedback from students regarding teaching learning process and takes appropriate action based on it. The college has organized seminars and workshops on yearly basis to enrich the knowledge of students and faculty members. The College has signed various MOU's with other organizations and institutions. Earn while you learn scheme actively run in the college and most of the students taking benefits of this scheme. New buses have purchased to give more transportation facility to students. Alumni association has been registered. The main focus of college activities remains the empowerment of students and inculcation of self worth and responsibility.

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Concluding Remarks :

By fulfilling our vision mission, our college has been on the path to improve the quality education since its inception by small and collective efforts. After first cycle of NAAC, the college analyzed all the recommendations given by the peer team and prepared the institution perspective plan. In the light of the plan, the college has made sincere efforts in all aspects of its functioning. It is a matter of pride to mention that our UG and PG students were continuously maintains University and district merit positions.Quite a large number of students of the college have gone for higher education and employment. Some students are serving as an assistant professor in our college. There is increase in numbers of faculty of Ph.D holders and faculty's research publications. In order to enhance the quality of teaching, teachers are encouraged to attend Seminars, workshops, Refresher Courses, GoCs etc.The College has many achievements in NSS, NCC, Sports, and Youth Festival and has organized many extension activities with the collaborations of other organizations and institutions. The institution has signed MoUs with other organizations, conducted Green Audit and Academic and Administrative Audit. After the first cycle of NAAC, use of ICT facility has increased in teaching and learning and IT facilities has enhanced. The IQAC and NEP Committee under the leadership of the Principal has taken various initiatives to try to implement the various important aspects of the new National Education Policy as far as possible within our small and limited capacity. With the unremitting efforts of the students and teaching staff, the college is moving towards the future with determination to provide quality education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage**

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
418	471	476	411	486

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
412	424	413	412	425

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
787	899	784	816	847

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
787	899	784	816	847

Remark : DVV has made the changes as per shared reports.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
116	138	154	138	136

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
111	128	138	131	129

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
274	304	272	267	295

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
274	304	267	267	295

Remark : DVV has made the changes as per shared reports of SC, ST and OBC.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	10	13	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	2	2

Remark : DVV has made the changes as per shared clarification.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	24	28	06	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	09	07	01	03

Remark : DVV has excluded days activities.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	00	16	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Shared link has not opened.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66	70	10	71	62

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	60	08	41	32

Remark : DVV has made the changes as per shared reports.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 104 Answer after DVV Verification : 95
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	59	36	69	57

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	59	36	69	57

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