SELF STUDY REPORT (2013-14)



BASED UPON THE GUIDELINES LAID DOWN BY NAAC

PRESENTED TO NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE

> PRESENTED BY: DR. (MRS.) RAVINDER CHADHA PRINCIPAL DASMESH GIRLS COLLEGE, CHAK ALLA BAKSH, MUKERIAN.

DASMESH GIRLS COLLEGE, CHAK ALLA BAKSH, G.T. ROAD, MUKERIAN. (Estd. 2001)

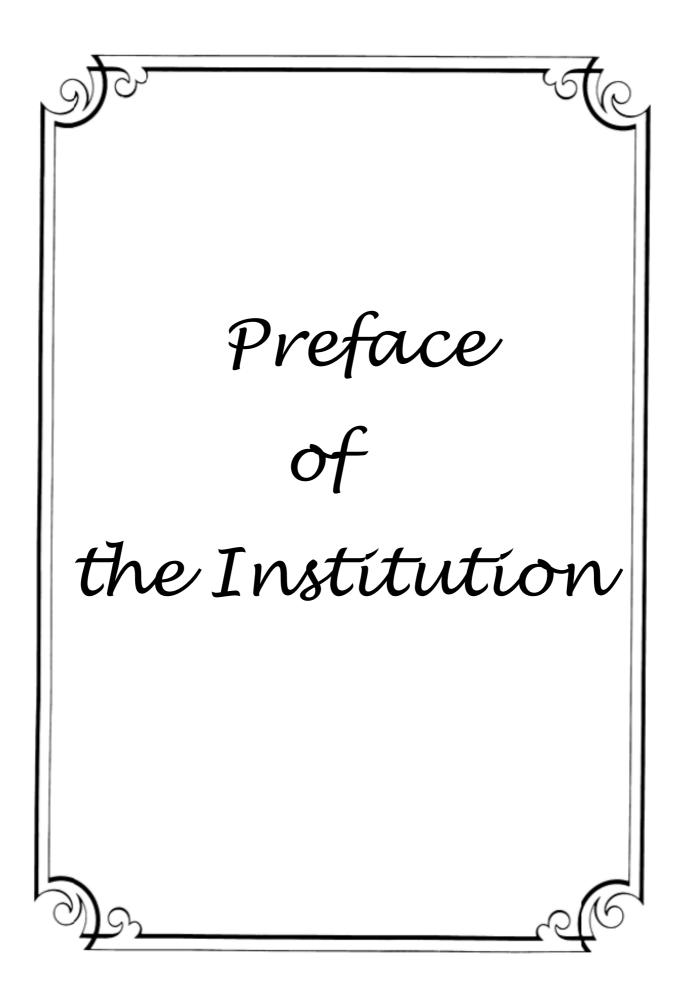


The Emblem of Dasmesh Girls College is a symbolic representation of the spirit that it stands for and the mettle that lies within. The rising sun epitomizes a continuous and a burning desire for the acquisition of knowledge and unveiling the foggy curtain of ignorance. The book in the logo stands for educational buoyancy which its faculty imparts to its students. The 'Khanda Sahib' reflects the canon of injecting fighting spirit against injustice and cruelty imposed on the weaker sections of society. And the blue colour is in consonance with the Khalsa tradition.

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PREFACE

Dasmesh Girls College, Chak Alla Baksh, Mukerian, established in 2001 was inaugurated by Prakash Singh Badal the then Chief Minister of Punjab. With the efforts of the versatile Governing Council of Sri Guru Gobind Singh Educational Trust (Regd.), the Institution got affiliation in 2006 from Panjab University, Chandigarh. The motive of the Trust, behind the establishment of the Girls College in this *Kandi* area was to provide quality-education to girls so that they might acquire the strength of moral and ethical education.

As one of the pioneers in the adjoining areas of Women's education, Dasmesh Girls College is committed to empowering women to think independently and to work rationally. They must understand the complexities and challenges of today's life and transform them into opportunities. The College is committed to provide such education to the girls so that they may be able to set benchmarks for others and finally to optimize the change they seek to bring in the world as torch-bearers, leading them towards a brighter future.

The Institute is making every possible effort towards changing the life of the poor and the downtrodden of the area by emancipating women from the clutches of the male-dominated society through education. The college is consistently involved in the promotion and the revival of Indian culture heritage and spiritual philosophy through co-curricular, cultural activities, learning discourses and awareness-raising programmes. Today, by virtue of its holistic learning and teaching, it stands at its apex because of its faculties like Commerce, Science, Computer Science and Humanities in UG and PG levels.

It gives me immense pleasure to submit the Self Study Report (SSR) of our college to the National Assessment &Accreditation Council (NAAC), Bangalore for Accreditation (Cycle I) in compliance with our LOI requirements for further quality sustenance, enhancement and improvement of the college. This exercise has provided us an opportunity to review and analyse the institutional progress. With a view to introduce the preparation of Self Study Report in respect of the college, Mrs. Meetu, Ms. Rajbir Kaur and Mrs. Maninder Kaur were assigned the responsibility of preparing blueprints of the scheme. On the basis of scheme prepared by them, discussions were held at length and it was decided that a Steering Committee be constituted with the following members:

Patron	:	S. Ravinder Singh Chak, Chairman, Sri Guru Gobind Singh Educational Trust (Regd.), (Member, S.G.P.C. Sri Amritsar, Punjab).		
Principal	:	Dr. (Mrs.) Ravinder Chadha		
Chief Coordinator:		Asstt. Prof. Meetu, Head, Department of Political		
		Science		
Coordinator	:	Asstt. Prof. Rajbir Kaur, Head, Department of		
		Commerce and Business Administration		
Secretary	:	Asstt. Prof Maninder Kaur, Department of History		

Members:

- 1. Asstt. Prof. Sarita Rana, Head, Department of History
- 2. Asstt. Prof. Supriya Jyoti Naryal, Head, Department of English
- 3. Asstt. Prof. Shivani Narad, Head, Department of Music
- 4. Asstt. Prof. Pooja, Head, Department of Computer Science
- 5. Mrs. Satinderjit Kaur, Librarian
- 6. Mr. Rajinder Singh, Office Accountant
- 7. Ms. Rajneet Kaur, Technical Assistant

Discussions were held from time to time by the members of the staff who were involved in the task of preparing the report in respect of the assigned criteria. This report is the outcome of the collective efforts of the campus community. I deeply appreciate the whole hearted involvement and sincere and collaborative effort of the entire team. An iconic women institution, the College is striving to carve a niche for itself on the education map by adopting innovative initiatives, acquiring new skills and employing new techniques.

Hope we shall have the pleasure of hearing soon from you on your decision of the peer team's visit for inspection.

Dr (Mrs.) Ravinder Chadha, Principal



Executive Summary

I- CURRICULUM ASPECTS

Dasmesh Girls College, Chak Alla Baksh, Mukerian aims at emancipating women from the clutches of the male taboos by educating them and making them the leaders in the process of development of the nation. The college is situated on the outskirts of Mukerian, of District Hoshiarpur. It is an unaided institute only for Girls affiliated to Panjab University, Chandigarh, offering various traditional and professional courses. Within a short span of 8 years, the college has, to offer 6 UG and 2 PG courses consisting of B.A, B.A. Hons.(History), B.Com, B.C.A, B.Sc(N.M),B.B.A, M.A(History), M.A(Hindi) along with a Post Graduate Diploma in Computer Applications (P.G.D.C.A). The college applied for the M.A (Music Vocal), in the session 2013-14 and has got affiliation of this course in 2014-15.

With its inception in the year 2006 when it got affiliated to P.U. Chandigarh and with only 84 students in B.A.I, the college is gaining from strength to strength. There were 1166 students on the rolls of the college in the year 2013-14 and 1256 students are enrolled in session 2014-15. College has a well-qualified and dedicated staff of 38 teachers with 1 Post-Doctorate, 7 Ph.D, 9 M.Phil, 06 PG (NET) and 15 PG.

The College is making every possible effort for the curriculum enrichment and to supplement University's curriculum like holding of Extension Lectures, organizing Seminars, various cultural functions, Athletic Meet etc. The College has formed different committees like Students' Council, Anti-Ragging Committee, Advisory Committee, Academic Council etc. which work for the development of the students and the college. The College has active Red Ribbon Club, Women Development Cell, which works to sensitize the students to the needs of the community and their social responsibility. It has adopted an effective feedback system which works as an effective measure for the growth of the college.

II- Teaching: Learning and Evaluation

The College follows a transparent admission process. Information about admission is provided through advertisement in local newspapers, distribution of pamphlets, personal counseling, and the display of banners etc.

Students are admitted on the merit basis in Professional and Traditional courses respectively like B.B.A., B.C.A., B.Com, B.Sc.(N.M) and P.G Courses. In B.A, the students are admitted on the first-come-first-serve basis. In order to provide equal opportunity to the students belonging to SC/ST, OBC, differently abled and economically weaker sections of the community, special facilities are provided by the college.

The College organizes special coaching classes before the commencement of the regular session for the students intending to take

admission in the courses like B.B.A., B.C.A., B.Com and B.Sc. (N.M) so that they may attain the requisite knowledge of the subjects.

The college strictly follows the Academic Calendar prepared at the commencement of the session so that the various activities may be carried out effectively. Teaching methods being used include traditional-lecture method, Audio Visual Aids, Assignments, Projects and Class Tests etc. In order to nurture the critical thinking, creativity and scientific temper among the students, students are encouraged to participate in extra curriculur activities like Quiz, Essay Writing, Debate, Elocution etc. In order to complement the teaching- learning process, library has a rich collection of books and journals. Resource Persons are invited to deliver extension lectures to keep teachers and students in touch with the latest techniques.

In order to enhance the quality of teaching, teachers are encouraged to attend Seminars, Workshops, Refresher Courses, GOCs etc.

In order to evaluate the teaching-learning process, regular class-tests are oganised along with two house-tests. The results of the tests are communicated to the students and their parents and comparative results of the teachers are prepared so as to check the performance of the students as well as the teachers.

The results of the college have been quite excellent. In order to make the students aware of practical aspects of the industry, regular industrial visits are conducted every year.

III-Research, Consultancy and Extension

Dasmesh Girls College has established a 'Research Committee' consisting of the faculty members which is responsible for organizing variety of seminars, workshops, extension lectures from time to time. Under the patronage of this committee, various workshops and seminars are organized from time to time. During the time period 2010-14, 10 extension lectures were organized by different Departments along with 3 workshops/vocational courses in English, one State-level seminar sponsored by College Development Council, P.U., Chandigarh and one National Level Seminar sponsored by ICHR, New Delhi.

The College gives facilities to the members of the staff in the form of duty leave to join Refresher Courses, GOCs, Workshops, Seminars and Conferences etc. It has provided financial assistance in publishing a book on 'Social-Cultural Development in Mughal India' in 2013.

The library of the college has a rich collection of journals and reference books to assist the teachers in publishing research papers in various national and international journals.

The college has published its own International Journal named **'VISION: An International Journal on Humanities & Management'** under *ISSN 2348-3598*.

The college, in order to promote consultancy, has established a Career Counseling and Guidance Cell which works for the betterment of the students by guiding them in choosing better career options.

The college is also involved extensively in fulfilling ISR. It, not only encourages the students to excel in academics but also motivates the students to become responsible citizens. In order to develop leadership qualities in the students, the college has established a student council where the Head Girl leads the team of the CRs of the classes in maintaining discipline in the college.

To inculcate the spirit of patriotism and responsibility among the students, the college has also applied for the units NCC and NSS each, which will be operative from the year 2014-15.

The College also tries to inculcate moral and religious values among the students by conducting lectures on Moral Education and Religious Studies.

IV-Infrastructure and Learning Resources

The College has been constructed in the area of 20272.3 sq.mtr. with different blocks. Separate Science, Commerce, and Computer Science blocks exist in the college. Infrastructure of the college includes libr ary with a collection of 5,761 books and 36 journals/magazines. The college also has a Computerized administrative office, 3 Computer labs with 24-hours Internet facility, 1 Music room, one Sports room, one Physics lab, one Chemistry lab, one Common room for girls, a Health Centre and a Canteen. A fleet of 8 buses of the college along with 8 buses of Dasmesh Public School (which is governed by the same 'Sri Guru Gobind Singh Educational Trust) are used to bring students from far off places. In order to provide uninterrupted supply of electricity, college has 2 Generators installed in the college building. All the blocks are inter-connected through intercom.

V- Student Support and Programme

The College in order to support and mentor the students takes various steps. It publishes its prospectus annually. Financial assistance is provided to the students in the form of fee-concessions and scholarships. Remedial classes are held in order to help the weak students. Regular industrial visits are organized for the students of professional courses. In addition, various leisure trips are arranged for keeping the students emotionally alive. In order to develop the writing skills, the college publishes its annual magazine 'Dharat' where students can contribute their writings on various aspects, Various steps are taken for skill development like organizing workshop on Soft Skills Development, encouraging students to speak in English and to make use of computers and internet. Students are also encouraged to participate in various competitions like Youth festivals and various sports competitions. They are provided with incentives in the form of prizes, awards and fee concessions. As a result of the efforts of the college, not only the participation in extra-curriculum activities has increased, but there has been continuous rise in the

prizes won by the students of the college in P.U. Zonal & Inter-Zonal Youth Festival. In 2013-14, the college has been successful in winning 40 prizes in **P.U. Zonal & Inter-Zonal Youth Festival** along with **Overall Trophy** in 2013-14. The sportspersons of the college have also been successful in winning position at District Tournaments, Open State tournaments and Inter-College Championships.

In academics too, students have brought laurels to the college by grabbing different positions in University and in the District.

The college has a Grievances Redressal Cell to redress the grievance of the students. Active Career Guidance and Counseling Cell of the college help the students to choose best possible career options by informing them about the requisite procedures.

Quite a large number of students of the college have gone for higher education and employment. Some of the students of the college are now the employees of the college.

VI- Governance, Leadership & Management

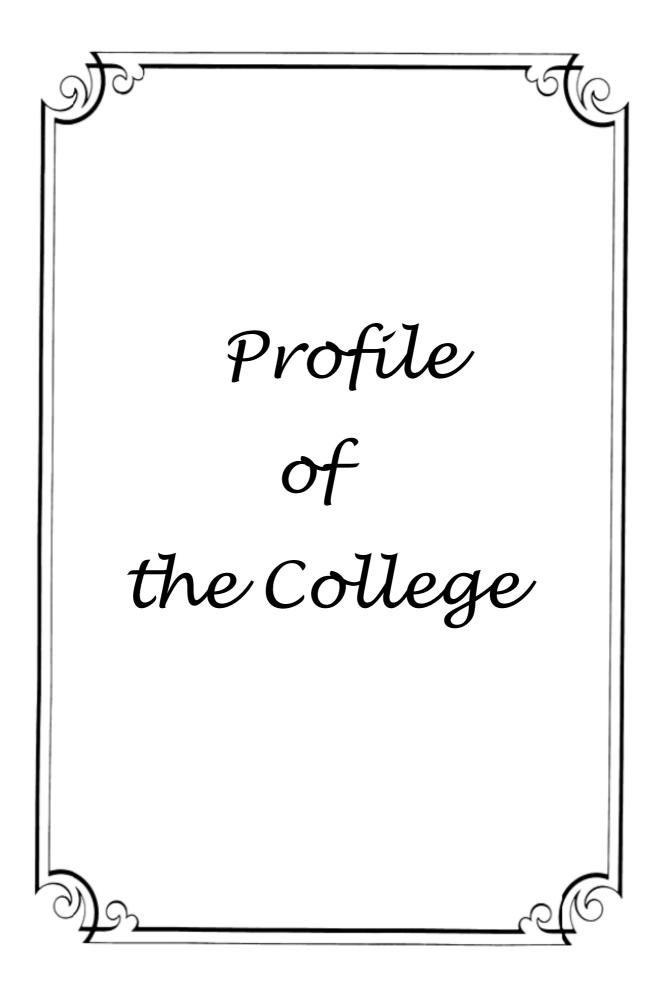
Top Management of the college not only limits its task to providing funds to the college, rather it actively takes interest in each and every activity of the college be it academics or sports or cultural activities. It is only through the untiring efforts of the top management, the principal and the faculty that the college has made rapid success in a very short span of 8 years. Today, Dasmesh Girls College is a household name in the area and it provides every possible assistance in the process of development of the students. Financial assistance is provided to organize cultural functions, workshops, seminars, athletic meets, annual prize distribution functions etc.

The college has successfully organised two P.U. Zonal Youth & Heritage Festivals in 2009 and 2012 respectively. Faculty members are encouraged to take lead in the development of the college through regular increments, appreciation of good performers, duty leaves etc.

There is decentralization of work. Faculty members are given opportunity to participate in the activities of management of the college by electing 2 staff representatives in the Local Management Committee.

Annual Budget is prepared in order to monitor effective and efficient utilization of financial resources which include fees received from students, donation from members of management committee and eminent guests.

In order to assist in the development process, IQAC has been established since 21 May, 2014 which has started working for the accomplishment of aims and objectives of the institution.



REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Dasmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian.		
Address :	Dasmesh Girls College, Chak Alla Baksh, G.T.Road, Post Office Mukerian. Distt-Hoshiarpur.		
City :	Pin : 144211	State : Punjab	
Website :	www.dgcmukerian.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.(Mrs.) Ravinder Chadha	O: 01883- 247995 R: 01883- 247895	09815- 713459 09465- 137136	01883- 247995	dgc_chakallabaksh17@rediffmai l.com ravinder.chadha.dgc@gmail.com
Steering Committee <i>Chief Co-</i> <i>ordinator</i> Co-ordinator Secretary	Mrs. Meetu Ms. Rajbir Kaur Mrs. Maninder Kaur		09417- 358776 08146- 677248 09465- 927706		mahajanmeetu30@gmail.com <u>raj_kaur83@yahoo.com</u> drmaninder.kaur@gmail.com

3. Status of the Institution:

Affiliated College	\checkmark
Constituent College	
Any other (specify)	

4. Type of Institution:

- a. By Gender
 - i. For Men
 - ii. For Women
 - iii. Co-education
- b. By Shift
 - i. Regular
 - ii. Day
 - iii. Evening





5. It is a recognized minority institution?

Yes No

\checkmark

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence –

It is not a minority institution but, most of the students belong to Sikh Minority.

6. Sources of funding:

Government	
Grant-in-aid	
Self-financing	\checkmark

- 7. a. Date of establishment of the college: 07/July/2001
 - **b.** University to which the college is affiliated /or which governs the college (If it is a constituent college)

Panjab University, Chandigarh (As per Annexure I)

c. Details of UGC recognition:

Sr. No.	Under Section	Date, Month & Year (dd-mm-yyyy)
1	2 (f)	22/06/2011
2	12 (B)	12/09/2012

(As per Annexure II & III)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) NA
- 8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes 🗸		No
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If yes, has the	College app	lied for availing th	e autonomous status?
Yes		No	\checkmark

- 9. Is the college recognized?
 - a. By UGC as a College with Potential for Excellence (CPE)? \checkmark Yes No If yes, date of recognition: NA

b. For its performance by any other governmental agency? Yes No

If yes, Name of the agency NA and Date of recognition: NA

10. Location of the campus and area in sq.mts:

Location	Rural (Kandi Area)
Campus area	20,272.3 sq,mts. (5.01acres)
Built up area	5,893.1 sq.mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement

 \checkmark Seminar complex with infrastructural facilities

- **Sports facilities**
 - $\mathbf{\nabla}$ * play ground X * swimming pool X
 - * gymnasium
- Hostel X **Boys' hostel** i. Number of hostels NA ii. Number of inmates NA iii. Facilities (mention available facilities) NA

- Girl's Hostel

 All the students being local, have not opted for the hostel at present. But with the expansion of variety of courses of higher education, we have planned for Girls Hostel and its work is under construction.
 Working women's hostel

 Under Construction.(Faculty's Hostel)
 Cafeteria

 Canteen, There is a single storey building meant exclusively for college canteen.
- Health centre
- The College provides first aid facility in case of need. We have arrangement of qualified part- time Doctors from S.P.N. Charitable Hospital, Mukerian & Dr. Parmod Rishi (M.S. ENT), Medical Officer, from Civil Hospital, Mukerian. The College has a tie-up with one reputed hospital (S.P.N.Charitable Hospital) deal with to emergency case.
- Health centre staff-

Qualified doctor	Full time	Part-time	✓	
Qualified Nurse	Full time	Part-time		1

• Facilities like banking, post office, book shops:-

The Book Shop facility is available in the College Campus.

• Transport facilities to cater to the needs of students and staff:-

Yes, the college owns 8 buses and College is using 8 buses of Dasmesh Public School, which is also run by the same trust.

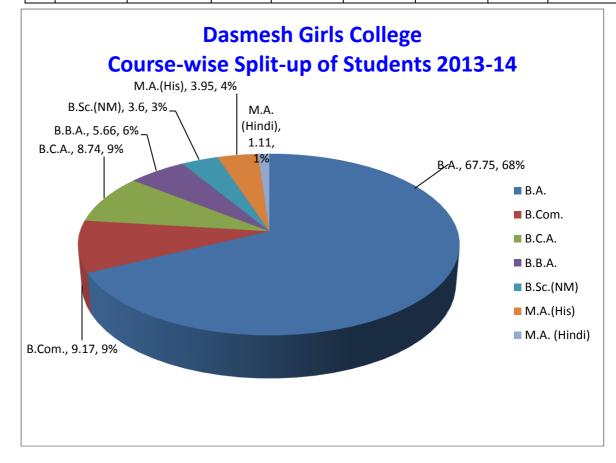
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage: -

Yes, the college has 2 generators to ensure uninterrupted supply of electricity of 68 KW and 24 KW capacities.

- Solid waste management facility
- Waste water management
- Water harvesting

Sr. No	Programm e Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / approved Student strength	No. of students admitted	Proportion of students
1	Under-	B.A	3 yrs.	10+2	English	Unlimited	751	67.75%
	Graduate	B.A. His.	2 yrs.	BA-I	Punjabi		39	
		(Hons.)			Hindi		790	
2		B.C.A.	3 yrs.	10+2	English	120	102	8.74%
3		B.B.A.	3 yrs.	10+2	English	120	66	5.66%
4		B.Com.	3 yrs.	10+2	English Punjabi Hindi	180	107	9.17%
5		B.Sc. (N.M.)	3 yrs.	10+2	English	45	42	3.6%
1	Post- Graduate	M.A. (His.)	2 yrs.	BA-III	English Punjabi Hindi	120	46	3.95%
2		M.A. (Hindi)	2 yrs.	BA-III	Hindi	60	13	1.11%
1	Any Other	P.G.D.C.A	1yrs	B.A.III	English	30	No	
							Admissi	
							on	
							1166	100%

12. Details of programmes offered by the college (session 2013-14)



13. Does the college offer self-financed Programme?

UG	Yes 🗹	PG	Yes 🗹
If yes, h	ow many?	0	8

14. New programmes introduced in the college during the last five years if any?

Yes 🗸 No Number	06
-----------------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG
Science	02-Physics, Chemistry	Physics, Chemistry.	_
Arts	09- English, Punjabi, Hindi,Economics, History, Maths(Interdisciplina ry in B.Sc. and B.C.A.), Political Science, Music Vocal, Physical Education	English, Punjabi, Hindi, History, Economics, Maths, Political Science, Music Vocal, Physical Education	History Hindi
Commerce	01-Commerce And Business Administration	B.Com, B.B.A	
Any other	01-Computer Science	B.C.A., B.A.(Computer Science)	P.G.D.C.A.

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com...) (2013-14)

a. Annual system 06	B.A., B.Sc., B.B.A., B.Com., B.C.A.,
	B.A. History (Hons.)
b. Semester system 02	<u>M.A. (His.), M.A. (Hindi)</u>
c. Trimester system	

17. Number of Programmes with

a.	Choice Based Credit System	00
b.	Inter/Multidisciplinary Approach	00
c.	Any other (specify and provide details)	00
_		

18. Does the college offer UG and/or PG programmes in TeacherEducation?

Yes	No	\checkmark
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If yes,

- a. Year of Introduction of the programme(s) <u>NA</u> (dd/mm/yyyy) and number of batches that completed the programme <u>NA</u>
- b. NCTE recognition details (if applicable)

Notification No.:	NA
Date:	NA
Validity:	NA

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	N	0	\checkmark

19. Does the college offer UG or PG programme in Physical Education?

Yes] No	
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If yes,

- a. Year of Introduction of the programme(s) <u>NA</u> (dd/mm/yyyy) and number of batches that completed the programe <u>NA</u>
- b. NCTE recognition details (if applicable) Notification No.: NA Date: NA Validity: NA
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	No	\checkmark
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Positions	Teaching Faculty	Non-Teaching		Technical Staff	
	Female	Female	Male	Female	Male
Sanctioned by the UGC /					
University / State					
Government					
Recruited					
Sanctioned by the	Teaching Staff - 38				
Management/ society or		02	02	03	02
other authorized bodies		Librarian			
Recruited		- 01			

20. Number of teaching and non-teaching positions in the Institution

21. Qualifications of the teaching staff:

Highest Qualification	Professor	Associate	Assistant Professor			
	Female	Professor				
Permanent Teachers	Permanent Teachers					
D.Sc./D.Litt./Post-Doctorate			01			
Ph.D.			06			
M.Phil.			06			
PG (NET)			05			
Temporary Teachers						
Ph.D.			01			
M.Phil.			03			
PG (NET)			01			
PG			15			

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11	2011-12	2012-13	2013-14
	Female	Female	Female	Female
SC	162	106	184	108
ST				
OBC	162	222	278	287
General	396	496	506	770
РН	01	02	03	01
Total	721	826	971	1166

24. Details on students enrollment in the college during the current academic year.

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1177	79			1256
Students from other states of India					
NRI students					
Foreign students					
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG Classes	Drop-Out Ratio
B.A.	0.2%
B.C.A	7.76%
B.B.A.	9%
B.Com.	17%
PG Classes	
M.A. (History)	12.85%

26. Unit Cost of Education (2013-14)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	Rs.
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- (b) Excluding the salary component
- 27. Does the college offer any programme/s in distance education mode (DEP)?

No

No

Yes

Yes

a) Is it a registered centre for offering distance education programmes of another University

- b) Name of the University which has granted such registration.
- c) Number of programmes offered NA

14,317

Rs. 5,222

- d) Programmes carry the recognition of the Distance Education Council._____
- 28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Course	Student-Teacher Ratio
1	B.A.	32:1
2	B.C.A.	26:1
3	B.B.A.	17:1
4	B.Com.	27:1
5	B.Sc. (NM)	14:1
6	M.A. (History)	11:1
7	M.A. (Hindi)	7:1
8	B.A. (His. Hons.)	19:1

 29. Is the college applying for

 Accreditation:
 Cycle 1

 Cycle 2
 Cycle 3

Cycle 4	

Re-Assessment:

Yes

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year (2013-14)

248

32. Number of teaching days during the last academic year (2013-14)

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

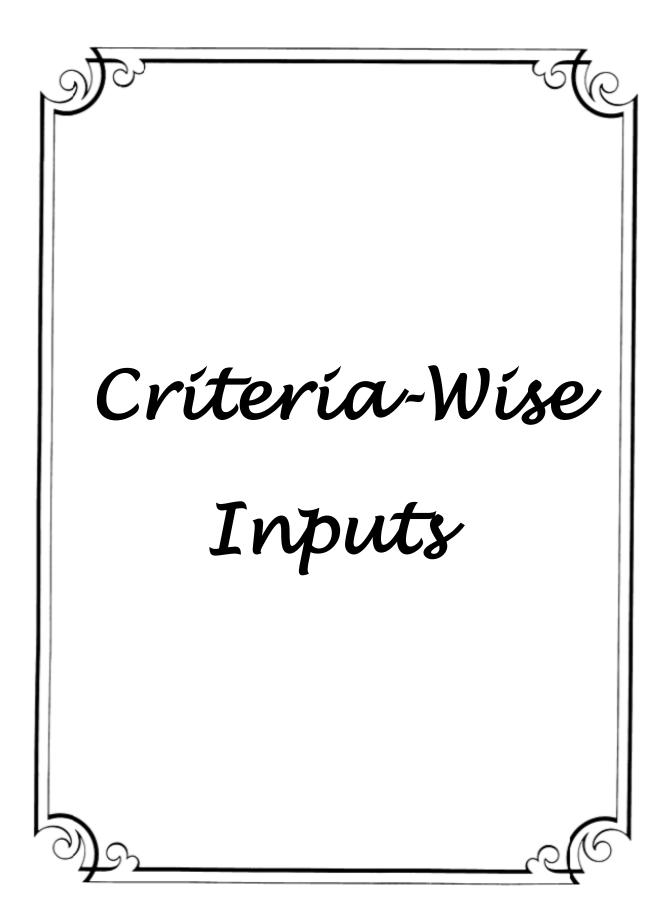
IQAC <u>21/05/2014</u>

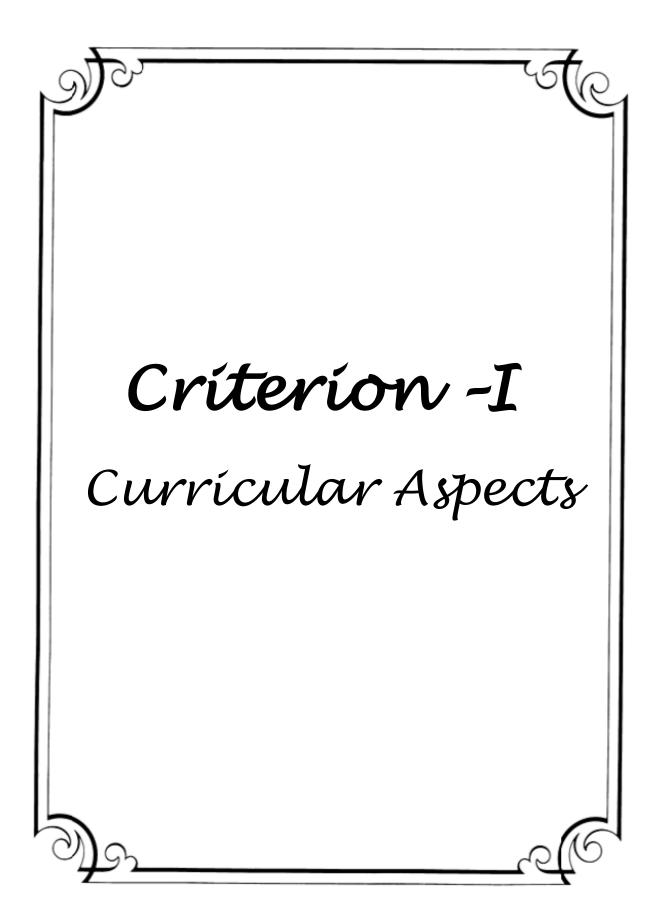
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)	•••••	(dd/mm/yyyy)
AQAR (ii)	•••••	(dd/mm/yyyy)
AQAR (iii)	•••••	(dd/mm/yyyy)
AQAR (iv)	•••••	(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

No





2. Criteria - wise Inputs CRITERION I: CURRICULAR ASPECTS 1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

With the purpose of emancipating women as also to educate them, Sri Guru Gobind Singh Educational Trust (Regd.), Chak Alla Baksh, Mukerian founded an institution, Dasmesh Girls College, Chak Alla Baksh, Mukerian, in the year 2001.

Disseminating the philosophy of Guru Gobind Singh 'Shubh Karman te Kabhun na Tarun' (May I never refrain from the righteous acts), the college has a strong commitment to excel so that the leaders grow up to be fine human beings and are able to assume positive and fulfilling role in nation building and promoting a culture of peace and non-violence. Dasmesh Girls College is an institution where learning is a religious habit. It aims at imparting value-based education. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general. This institution is making every possible effort towards changing the life of poor and down-trodden of the area by educating their women folk.

With its roots deeply couched in Sikh-Culture and Indian Tradition, the institution is receptive to the winds of change responsive to the regional, national and global aspirations. The college earnestly endeavours to enrich and empower all its beneficiaries through value-based, quality-education. Through positive and fertile teaching-learning environment, based on the principle of caring, it aims at sharing peaceful co-existence. The college is consistently engaged in the promotion and revival of Indian tradition, culture, heritage and spiritual philosophy through co-curricular, cultural activities, classroom presentations, learning discourses and awareness-raising programmes. The college envisions the creation of multi-dimensional Personality Development Programmes through college curriculum and to produce world class professionals.

Mission

- To broaden horizon and enrich life of the women.
- To develop cultural sensitivity and global understanding.
- To make women competent professionals in the present cut throat competition.
- To compete effectively in today's environment for ensuing future.
- To get job opportunities and earning potentials.
- To be in the forefront of development of a nation.

- To inculcate discipline and culture.
- To enhance employability through innovative methods.
- To inspire the students to imbibe the virtues of hard work, perseverance and to develop a positive attitude.

Goals and Objective:-

- To train students with a view to develop their overall personality.
- To focus on students, to develop student-centric teaching and to make learning a happy and joyful experience.
- To maintain good academic standards through effective teaching and learning methods.
- To sensitize the students regarding issues of contemporary relevance and guide them to emerge as responsible citizens of the society.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- During the commencement of every session Departmental societies are framed which collectively plan the total academic activities of the college.
- Academic Calendar of the college is prepared right from the inception of the session which is strictly adhered to for the smooth conduct of the different activities of the college.
- Teachers convey to the students the term-wise syllabus to be covered which is strictly followed.
- Tutorials are constituted right from the beginning where students are asked to discuss their problems. This also enables for the development of the college and for personality growth of the students.
- Suggestion box is also available in the college for the suggestions of students through which necessary development of the college is made.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Following practical aspects are observed by the teachers to make the curriculum effective:

- Different books and journals are added to the shelves of the library so that students and teachers may know the latest trends of the different streams being taught.
- Latest books are provided to the teachers for their research/orientation courses in their respective field.

- As and when required, teachers attend Seminars/Conferences/GOCs/ Refresher Courses being organized by the college, various universities and other institutions.
- Students/ Teachers invariably are encouraged to organise extension lectures in their respective fields.
- Educational Tours, Historical Excursions are arranged to trim the intellectual faculty of teachers and students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Effective measures are initiated to make curriculum progressive. Following the instructions of the concerned authority i.e. Academic Council, initiations are taken to make teaching/learning more effective.

- Meetings of the Academic Council of the college are held to discuss the Academic Calendar of the college which is ultimately given a final shape after regular meetings and effective discussions.
- Syllabus of different subjects taught in the college, is discussed by the teachers with the students so that they may remain well versed with the topic being taught by the teachers.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

With the induction of B.B.A, B.C.A, B.Com. and PGDCA, the institute helps the students to become professionally strong so that they might grow themselves for MNCs after securing their P.G. Degree. Keeping this in view, the institute invariably establishes a rapport with Industry/Research bodies for effective operationalization of the curriculum. During the last four years, students visited following industries:

- JCT Phagwara
- GNA, Mehtiana
- Sugar Mill, Mukerian

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Since Dr.(Mrs.) Ravinder Chadha, Principal is the known member of Academic Council, Panjab University, Chandigarh including Sports Executive Committee

and Alumni Association, requisite latest information is invariably collected from the University and the Board of Studies. As our College is still in the making and all the members are either freshers or with a little bit of experience, no one, at present, is the member of any University body like Board of Studies.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the Courses for which the curriculum has been developed.
- NA

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To keep the students mentally agile and educationally active, following measures are taken:

- Institution holds 3 hours examination in September and December to test the academic knowledge of students.
- If required, weak/special classes are arranged to promote the growth of students who fail to qualify the University Conditions.
- It is mandatory for every member of the faculty to complete syllabus in time so that the syllabus may be revised to make the annual examination smooth and comfortable for the students.
- Regular Report cards are mailed to the parents so that they may come to know the graph of their studies and the marks obtained by them.
- Parents are informed about the performance of their wards through Mobile/telephone also.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Goals and Objectives:

The objectives of the institute are to train the students with a view to develop their overall personality, to provide quality-education in the field of Humanities, Science, Commerce & Information Technology.

With a view to fulfill these objectives, following courses are offered to the students:

Under Graduate Level:

• B.A. (with a variety of 3 Compulsory and 10 optional subjects)

- B.Sc. (Non-Medical)
- B.Com.
- B.B.A.
- B.C.A.
 - Honours:
- B.A. (History)
- Post Graduate Level
- M.A. History
- M.A. Hindi
- > <u>Diploma:</u>
- P.G.D.C.A.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

No, the institution does not offer programmes with dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Various institutional provisions are followed with reference to academic flexibility, skill development, and academic mobility for the progression of higher studies as also improving the potential of students for employability.

- Range of Core / Elective options offered by the University and those opted by the college
- a) <u>Core Subjects (at UG Level):</u>
 i) General English
 ii) General Punjabi/History and Cultural of Punjab
 iii) Environmental Studies
- <u>Elective Options (at UG Level):</u> The College offers a variety of optional courses to the students of Arts and Science Faculties. These are as below:
 - i) Elective English
 - ii) Elective Punjabi
 - iii) Elective Hindi
 - iv) History
 - v) Mathematics
 - vi) Political Science
 - vii) Computer Science
 - viii) Economics
 - ix) Physical Education

- x) Music (Vocal)
- xi) Physics
- xii) Chemistry

In the Faculties of Commerce and Computer Science, all the subjects as prescribed by the affiliating University are offered by the college.

• Choice Based Credit System and range of subject options Institute does not offer choice based system.

• Courses offered in modular form

Following courses are offered in modular form:

Module	Courses
U.G. Degree Module	B.A. Hons. (History)
P.G. Degree Module	M.A. History, Hindi
Diploma Module	Computer Applications (P.G.D.C.A.)

• Credit transfer and accumulation facility

No

Lateral and vertical mobility within and acrossprogrammes and courses

At the beginning of the session, students who fail to cope up with the subjects offered are allowed to change if they find themselves uncomfortable in them. For it, a specified performa is mandatory for them to be filled.

• Enrichment courses

- For the enrichment of the mental faculty of students internet facility is offered to the students who use computer for the enhancement of their knowledge.
- Presentation of the topic assigned is mandatory for the students in the sense that it helps them to grow intellectually strong.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, our college is totally based on self-financial assistance. So, all the courses which are opted, are self-financed courses. The details are provided as per detailed below:

Sr.	Class	Eligibily	Teacher's	Students Fee
No.			Qualification	
1	B.A.	+2 (Any stream)	M.Phil, Ph.D. NET	13,700/- with practical 14,300/-
2	B.C.A.	+2 (Maths)	M.Sc. (IT), M.C.A., Ph.D. NET	30,700/-
3	B.B.A.	+2 (Any Stream)	M.Com., M.B.A., Ph.D. NET	25,700/-
4	B. Com.	+2 (Any Stream)	M.Com., M.B.A., Ph.D. NET	22,700/-
5	B.Sc.	+2 (N.M)	M.Sc., Ph.D. NET	18,700/-
6	M.A.	B.A.	NET, Ph.D. NET	15,700/-
7	P.G.D.C.A.	Any Graduation Stream	M.Sc., MCA Ph.D. NET	18,700/-

Table: Self Financed Courses in College.

Curriculum as specified by University is followed.

Salary to the faculty is paid as per the norms of Affiliating University.

- **1.2.5** Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.
- No, College does not offer any such programme.
- **1.2.6** Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

NA.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Effective efforts are made by the institution to supplement the University curriculum to ensure that the academic programmes are strictly followed. And for implementing University programmes different committees are framed which look after the different assignments given to them.

• Women Development Cell was established in 2008 under the supervision of a committee, the role of which is to make students feel comfortable not only in academics but also in their ensuing life. Different seminars on issues like

Gender biasness, Female Foeticide, Child Marriage, Drug Abuse, Dowry, Honour killing are organized and students are motivated through different lectures by eminent scholars.

- To explore the latent talent of the students, they are motivated to participate in the Zonal and Inter Zonal Youth Festivals.
- During short span of eight years the college has two hosted Zonal Youth Festivals in 2009 and 2012 respectively. In 2013-14, as many as 40 coveted prizes were clinched by our achievers to be followed by an Overall Trophy in the competition.
- A Solemn academic function like Convocation has also been organized by college in 2012.
- In sports too, in the session 2013-14, Gold medal, Silver medal and Bronze medal have been bagged by our college athletes.
- To keep the students physically fit and mentally active, every year an Athletic meet is arranged by college. And for it a coach is engaged on contractual basis.
- Under the auspices of Guru Gobind Singh Study Circle, moral education is provided to the students in this present setup of materialism.
- In the running academic session i.e. 2014-15 the college has applied for NCC. Also the college has got one unit of NSS sanctioned so that patriotic feelings may be infused among the students.
- Other societies like Social Sciences Society, English Literary Society, Business Forum etc. have been established in the college to look after different items like Quiz Contest, Tree Plantation, Religious Functions etc.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

For the dynamic growth of students, the institute establishes formal and informal feedback from the students which is further conveyed to the Principal during the meetings. As such, students remain abreast of the latest trends of the University.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Following the instructions of the University, environment education is provided to the UG Students. And for it regular lectures are delivered to the students throughout the session.
- Under the agies of Panjab University, Chandigarh, a lecture entitled 'Violation and Protection of Human Rights' was organized in the campus to make

students aware of their fundamental rights as prescribed in Indian Constitution.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and Ethical Values:-
- To inculcate moral and ethical values, which are unfortunately missing in society, the institute, on every Monday, arranges Morning Assembly where religious programme like the reciting of the Shabad is presented.
- The college also invites religious programmes in the shape of discourse and sermons where the importance of *Sehaj Path* is conveyed. At the commencement of the session, *Sukhmani Sahib Path* is organized where the total atmosphere becomes religious with the chanting of Gurbani.
- Besides, every year the Birthday of Sri Guru Nanak Dev ji is celebrated in the college campus.
- The College runs many value-added courses for the students to ensure holistic development. A list of such courses run by the college has already been provided earlier in 1.3.1.
- Better Career Options:-
- At different intervals professionals from the CT institute, Arni University, GNAIMT etc. are invited to motivate students for better career options including employability.
- The Career Guidance and Counseling Cell of the College keeps the students abreast of the vacancies in the different sectors by displaying the relevant information regarding the eligibility conditions, last date of applying etc on the notice board.
- Community Orientation:-
- Under the aegis of Red Ribbon Club, Women Development Cell, students are sensitized to the needs of the community and their social responsibility. They are guided to conduct cleanliness drives, awareness campaigns against Drug Abuse, Prevention of AIDS and Female Foeticide etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

No, Stakeholders do not give any feedback in enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors the quality of its enrichment programmes through the feedback received from the students and the Professional (institution like CT,

Arni and GNA) coming to guide students. The suggestions received from these sources are acted upon the benefit of students.

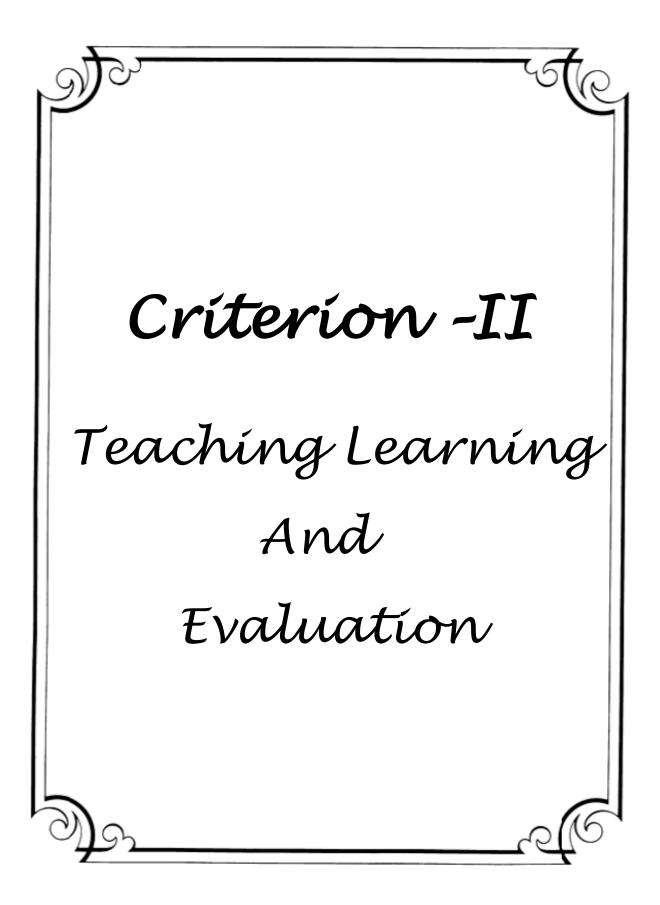
1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

No, since no member of faculty is the member of Board of Studies of Affiliating University, we are not able to make any contribution in design & development of the curriculum.

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?
- Effective feedback from the outgoing students is sought and made available to the new entrants for maintaining the educational, moral and intellectual faculty of students.
- Parents are allowed to visit and see the Principal and the teachers. Their suggestions are appropriately regarded.
- There is no specific schedule for interface of the peers. But whenever they meet occasionally, academic and curricular issues are also discussed. The teachers of different departments also interact with the peers on such issues.
- The institute also gets information regarding the quality of education imparted from the management and officials who time to time instruct us.
- The Principal of the College is a member of the Academic council of the Panjab University, Chandigarh who conveys the curriculum-based feed back during the meetings and informal conversation as well.
- **1.4.3** How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)
- 1. The institute included following New Courses in its offering list during the last four sessions.
- B.B.A.
- B.Com.
- B.Sc. (Non-Medical)
- M.A. Hindi

2. The rationale behind the introduction of new courses was to promote need, value and career based programmes to ensure scientific & global development of the student community to meet ever changing needs of global time.



CRITERION II: TEACHING - LEARNING AND EVALUATION



Students practising in Music Room



Students during Practicals in Physics Laboratory

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

There are various methods used to convey the information regarding admission process like:

- Advertisement in the regional newspapers.
- Circulation of Pamphlets in the target-areas.
- Displaying information on College website.
- Personal convincing visits in the schools of adjoining areas.
- Displaying banners in the city and nearly areas.
- Advertisement in local cable television channels.
- Broadcasting information regarding the major activities of the college TV Programme/s like (Chanan Munare) on DD Punjabi.

The candidates are provided with detailed information through the prospective and special committees which are formulated department wise. The information regarding admission is also displayed on the notice boards.

- 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.
- For general courses like B.A., the seats allotted to the college by the university are unlimited. Therefore the students having fulfilled in the eligibility criteria are given admission to the respective classes.
- For Professional courses like B.C.A./B.B.A./B.COM./B.Sc. the number of seats are limited. First of all, prospective students are registered. After registration, merit list is prepared. Students with higher position on merit are given admission. In case, seats are left, other students fulfilling the eligibility criteria are admitted to the respective courses.
- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

No maximum percentage is prescribed for admission. However, there is minimum percentage for each course which is given below: Minimum Percentage at entry level for each course.

Sr. No.	Name of Courses	Minimum %age in lower examination required
1	B.A.	33%

2	B.Sc.(N.M.)	33%
3	B.Com.	40%
4	B.B.A.	50%
5	B.C.A.	50%
6	M.A.(History, Music, Hindi)	50%
7	P.G.D.C.A.	50%

The other colleges of the district are also governed by the Panjab University, Chandigarh and as such follow the same norms.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Every year various admission committees are formulated course-wise and classwise, which are responsible for checking the eligibility and all other necessary requirements of the candidates while taking admission and if any discrepancies are found, they are reported to the office.

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion
 - SC/ST
 - OBC
 - Women
 - Differently abled
 - Economically weaker sections
 - Minority community
 - Any other

The College follows the norms of the State Govt. while giving admission to the students in various courses. Due representation is given to all sections of the society.

SC/ST, OBC and students from minority community are provided special concessions as per the norms of Punjab Govt. Special facilities are provided to differently abled students like holding classes on ground floor and facility to record the lectures of teachers. Economically weak students are given financial assistance in the form of fee concessions and flexibility in making payment of the college dues.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for

improvement.

Sr. No.	Prog. level	Name of Prog.	Sanctioned Strength	No. of Students Session- 2010-11	No. of Students Session- 2011-12	No. of Students Session- 2012-13	No. of Students Session- 2013-14	Demand Ratio
1	UG	B.A	Unlimited	210	226	226	317	NA
		B.Com	60	-	23	37	61	67.2%
		BBA	40	23	20	28	21	57.5%
		BCA	40	40	37	38	40	96.8%
		B.Sc. (N.M.)	40	-	-	-	42	105%
2	PG	MA(History)	60	10	20	28	20	32.5%
		MA(Hindi)	60	-	-	-	11	18.3%

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The number of such students in college is meager. For them, special arrangements are made however, to make them feel comfortable. The classes of such student/s are arranged at ground level. Blind student/s are given permission to record the Lectures and writer is arranged for them during examinations also.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

As and when we receive the academic record of the student along with the admission forms, the record is assessed to determine the student's needs in terms of knowledge. For example, special coaching classes are arranged for the students of B.C.A., B.B.A., B.Com. and B.Sc. before the commencement of classes in college.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The students in various courses are offered special classes to attain the requisite knowledge, if required.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college undertakes environment education as a part of the curriculum which

brings in awareness among the students regarding the environment issues. The college organizes various extension lectures to sensitize the youth as well as the faculty members regarding various social evils.

Tree Plantation Programmes are organized. Apart from this, college itself being a girl's college promotes gender equality and inclusion. Institution also plans to install energy saving devices and energy conservation.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are paid special attention in term of teacher's assistance, reference books and extra notes. They are provided with merit scholarships, so as to keep them motivated and to reward them for their exceptional performance.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- At the commencement of each teaching session, an academic calendar is prepared to ensure requisite number of working days. It includes tentative schedule for the whole year (including exam dates, vacations, various functions and celebrations).
- The Departmental heads in consultation with their faculty decide the %age of syllabus to be completed till first term and second term examination. This information is also conveyed to the students by teacher in their respective classes.
- For the evaluation Blue Print Members of the faculty prepare the comparative Result Performas of their terminal and annual examination.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

College performs the following function for improvement of teaching-learning process.

- For this Academic Calendar for the session is prepared in advance and followed thoroughly.
- Teachers are motivated to show their intellectual acumen for presenting and publishing research papers in conferences, seminars and journals.
- Every year new books are added to the shelves of the library.
- All the departments are encouraged to arrange extension lectures.
- Students are encouraged to study journals, books and newspapers in the library during their vacant hours.

• To improve the qualitative intelligence of students requisite audio-visual aids have been purchased to flash the required material to the students.

w.e.f. 21/05/2014 College has established IQAC for the development of the college in all respects including teaching-learning

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The College uses student-centric methods as per the learning abilities of the students.

- Lecture-method is practised to reach out to the average students.
- Study material in simplified language is provided to the students.
- There are revision lectures and tests after the completion of the syllabus.
- Remedial classes are there for the slow learners.
- Assignments and Projects are imparted to the students doing master degree and professional courses.
- Library facility is available from 9:00 am to 4:30 pm.
- Moral lessons are imparted to the students for which they are given certificates also.
- College magazine '*Dharat*' is published annually in which students are encouraged to contribute their articles.
- Students are made responsible by making some of the advanced learners as Head Girl, Vice-Head Girl, Class Representatives so that they may imbibe discipline and management.
- Seventy five percent attendance is compulsory as it is required to fulfill the norms of the university.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Students are motivated to participate in the class by asking questions and making queries.
- The advanced learners are encouraged to participate in extra-curricular activities like Quiz, Essay Writing, Debate, Elocution etc.
- The final year students of the professional courses are induced to undertake project work and assignments. These assignments infuse in the student's creativity and innovation.
- Students are encouraged to contribute articles for the college magazine 'Dharat'.
- They are asked to visit the library to inculcate the habit of reading newspapers and discuss the burning issues with the concerned teachers.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Equipments available in the college:

Sr. No.	Equipment Available	No's
1	Computers	54
2	LCD Projector	01
3	Scanners	04
4	Printers	06
5	Internet Connections	03
6	Networking	01

2.3.6 How are the students and faculty exposed to advanced level knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For enhancing the literary knowledge and technical skills.

- Free internet facility is made available to teachers and students.
- Teachers are asked to attend seminars/conferences/workshops for their mental enrichment.
- Different Societies of different faculties invite scholars/spokesperson to deliver their lectures on the requisite subjects.
- Library is updated with International and National journals along with latest books on different subjects.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Since our college is still in making, special professional counseling, academicadvice are given to the students during the course of lectures. However, institutes like C.T Institute, Jalandhar; GNAIMT, Phagwara and Chandigarh University, Gharuan are invariably invited to guide the students professionally. With the result, a good number of students have joined Post Graduate programmes. But the exact data is not available.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student

learning?

- Teachers/Students are motivated to make use of latest technology like audiovisual aids.
- Spokespersons are invited to deliver extension lectures to keep the teachers/students in touch with the latest.
- Internal Quiz contests and group discussions are held occasionally for trimming the mental faculty of students.
- The institution provides facilities to the members of the staff to attend seminars/conferences pertaining to their subjects for which duty leaves are sanctioned.

2.3.9 How are library resources used to augment the teaching- learning process?

The college has a well-stocked library for the mental development of the students.

- Every year new additions are made to the existing stock of books.
- New journals are subscribed every year to update the faculty.
- Needy and meritorious students are provided books from the Book Bank which is constantly updated.
- Book exhibitions are arranged occasionally from where latest books are purchased.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institute follows the academic calendar framed by the college itself.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching as also the performance of students.

- By getting student's feedback performa designed by IQAC.
- Feedback received from the students is conveyed to the teachers for their self assessment and improvement.
- The report cards of the students in different house tests are prepared and sent to their parents.
- Comparative-Result performas in different subjects are issued to the teachers to evaluate the performance of teachers house and annual examinations.
- Teachers evaluate the performance of students as and when required to ascertain their performance in the class.

• From time to time, Principal monitors the working of teachers as well as students.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

To maintain the qualitative performance of the college, the Principal invites all the HODs of different subjects to make her acquiant with the work load for the session. If need be, suitable candidates are selected only on merit and for which interview is conducted. The Interview Panel consists of the Principal, Chairman and members of the Managing Committee, Subjects Expert etc. Besides, written tests in the subjects are conducted. The evaluation is made by the marks of the interview and the written tests. Selected candidates are also asked to demonstrate their mock performance before the committee to test their level of confidence. Permanent staff members are appointed as per the University norms.

Highest Qualification Permanent Teachers	Assistant Professor
D.Sc./D.Litt./Post Doctorate	01
Ph.D	06
M.Phil.	06
PG (NET)	05
Total	18
Temporary Teachers	
Ph.D	01
M.Phil.	03
PG	16
Total	20

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

As candidates are fully screened through the interview by the Managing Committee and their mental faculty properly tested no problem evolves them in and outside the classroom. Besides, to keep them abreast of the latest, guest faculty is invited at regular intervals either from other colleges or university. In addition, teachers are asked to attend seminars, workshops, GOCs at different colleges and university to enhance their knowledge.

- 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
- a) Nomination to staff development programmes:-

Academic Staff Development Programmes	No. of faculty Nominated
Refresher Courses	3
Orientation Programmes	5
Summer/Winter Schools, Workshops etc.	15

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
 - > Teaching-learning methods/approaches
 - Handling new curriculum
 - Content/knowledge management
 - > Selection, development and use of enrichment materials
 - > Assessment
 - Cross cutting issues
 - > Audio Visual Aids/multimedia
 - > OER's
 - > Teaching learning material development, selection and use

The faculty of the College is asked to enrich their mental faculty by making use of the latest technology available and for which:-

- They are asked to remain in touch with the working of computers and using latest software.
- The faculty is entitled to visit library for the enhancement of their knowledge in their respective fields.
- The teachers right from the beginning of the session are asked to submit a list of the latest books/journals available so as to induct them on the shelves of library.
- The members of the computer faculty always remain ready for getting guidance and making their presentation effective.

c) Percentage of faculty

• Participated in external Workshops/Seminars/Conferences recognized by National/International Professional bodies 31.5%.

• Presented Papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies 50%.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

So that the faculty of the institute in different departments may improve their mental level, the college grants them study leaves to pursue their academic research including publication of articles of National and International level.

- The Governing Council of the College always encourages the faculty to organize National level programmes. And for it, the Department of History organized National Level Seminar under the auspices of ICHR, New Delhi where learned scholars were invited to deliver their respective lectures.
- A book entitled 'Socio-Cultural Developments in Mughal India' was published where all the articles of the scholars have been incorporated.
- With the aim of quality enhancement, 01 teacher secured Ph.D, 04 teachers are actively pursuing Ph.D while in service.
- Duty-leave is granted to attend Seminars/ Workshops/ Conferences/GOCs and Refresher courses.
- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

None

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Teaching is generally a two-way process. While a teacher teaches, he also learns from the students who motivate their teachers to come fully prepared while delivering their lectures to them. Keeping this fundamental in mind, this institute has introduced the method of evaluating teachers by the students. And by doing so, not only the teaching quality including the vocabulary of a teacher is increased but also enriches the students by virtue of the knowledge which she obtains from them. In this way students feel easy to evaluate the teachers who always keep on learning from every source including students.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the

institution especially students and faculty are aware of the evaluation processes?

Students are made aware of the scheme of examination/evaluation methods through the college calendar in the prospectus at the time of admission.

- 1. If required the institute arranges parents'-teachers'-students' meeting to know the assessment of students studying in different classes. This is done purposely to improve the I.Q. of the students.
- 2. For the examination, different papers of the syllabus prescribed are intimated to the students who are advised to prepare themselves for it. To make the information effective, every detailed information is displayed on the notice board in advance.
- 3. During Annual University Examination, the Date sheet, sent by the university, is displayed on the notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Though all the healthy practices of the university regarding the examination are strictly adhered to, yet the college arranges two House Tests and class tests to prepare the students well for their examination.

- All the Answer Books given to the students are printed as per the norms of the university so that the students may get acquainted with the type of answer books they are going to receive in their annual examination.
- The college strictly follows norms of the university and necessary examination reforms are made accordingly.
- Keeping in view the intellectual and academic faculty of students, teachers give them internal assessment. House tests, class attendance, classroom behaviour are also given due weightage.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Same as 2.5.2.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Suitable measures are taken to improve the educational quality of students. And for it:-

- House Tests are conducted twice a year.
- Classroom tests are given special attention.
- The first test is given 40% weightage to be followed by the second test carrying the weightage of 40% and 20% on attendance & class behavior.
- Remedial classes in B.C.A, B.B.A, B.Com and B.A. are arranged immediately after the first house test. This decidedly helps the weak students to make up their deficiency in English as well as other subjects.
- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution monitors the progress and performance of students at three levels:-

- Oral Tests
- House Tests
- Annual Examination

There is a fixed criterion to evaluate students in internal assessment which carries 10 marks. Following procedure is adopted in UG level:

- 1. Assessment for 4 marks is based on house test I.
- 2. Assessment for 4 marks is based on house test II.
- 3. Assessment for 2 marks is based on attendance along with the class behaviour of the students.

Procedure adopted in PG level for internal assessment to evaluate students:

- 1. Assessment for 4 marks is based on House test.
- 2. Assessment for 4 marks based on Assignment.
- 3. Assessment for 2 marks is based on Presentation.
- 4. Assessment for 10 marks is based on Attendance.
- 2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

As explained in 2.5.5.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Right from the joining of students in the college, students are motivated to come in time to attend the lectures of the different teachers. In the classroom students are meticulously assessed who (students), too try their best to scan the intellectual growth of teachers. As is known to everyone the teaching is a two way process where the teacher teaches but also learns from students. This is a mutual exercise which is performed inside and outside the classroom. Besides, to assess the students academically two house tests are conducted which are supplemented by weekly and monthly tests. On the basis of their performance internal assessment is awarded.

- It is true that there is always a mechanical method to assess the students. It cannot be taken as a full proof one. However if a student remains dissatisfied with the evaluation of teachers, she may contact the principal for her redressal. But this, generally, does not happen as students remain satisfied with the performance of teachers.
- As in the case of university where re-evaluation is allowed, the students can get their papers revalued in which they are not satisfied. Any sort of discrepancy found is removed to satisfy them. The students are also allowed to give examinations for improvement in different subjects with in the three years.
- For strict vigilance in the examination, unfair means committee (who are registrars) is constituted. And students who are found guilty of indulging in this sort of malpractices are punished to reform them.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- The institute has clearly stated the learning outcomes in the college prospectus.
- Principles of the institute are informed in the very beginning of the session.
- Those who out list others in academic excellence are honoured during annual function.
- To boost such students free ship is granted to those who secure 85% plus in university examination.
- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Year	Year 2010-11			2011-12		2012-13			2013-14			
Course	Appe ared	Fail	Pass %	Appe ared	Fail	Pass %	Appea red	Fail	Pass %	Appea red	Fail	Pass %
B.A I	209	5	97.6	224	0	100	227	1	99.5	317	4	98.7
B.A II	165	1	99.3	206	0	100	235	0	100	219	1	99.5
B.A. III	153	2	98.6	177	1	99.4	207	0	100	254	1	99.6

Table: Annual Result of the college for the last four years

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian

B.C.A I	39	2	94.8	37	0	100	38	6	84.2	38	10	73.6
B.C.A II	39	0	100	36	0	100	36	1	97.2	26	0	100
B.C.A III	50	1	98	38	0	100	35	1	97.1	36	0	100
B.B.A I	23	5	78.2	20	1	95	28	1	96.4	20	6	70
B.B.A.II	10	0	100	20	1	95	20	1	95	26	2	92.3
B.B.A. III	-	-	-	10	0	100	20	0	100	19	0	100
B.Com I	-		-	23	1	95.6	37	4	89.1	61	3	95
B.Com II	-		-	-	-	-	24	1	95.8	27	1	96.2
B.Com III	-		-	-	-	-	-	-	-	19	0	100
MA I (His)	08	0	100	18	0	100	27	0	100	16	0	100
MA II(His)	06	0	100	07	0	100	17	0	100	25	0	100
MA I (Hin)	-	-	-	-	-	-	-	-	-	12	0	100
PGDCA	05	1	80	5	0	100	03	0	100	-	-	-
B.Sc I	-		-	-	-	-	-	-	-	42	0	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To make teaching effective, steps are taken which are as follows:-

- A congenial atmosphere, which helps to establish a cordial relationship between the teacher and the taught, is established.
- Students are motivated to attend the classes punctually.
- University condition of 75% attendance of students is strictly adhered to.
- University norms are strictly followed regarding the percentage which the students should get in the examination.
- Efforts are made to complete the syllabus in time.
- Classroom representatives help the administration and the students.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Effective measures are taken by the institute to enhance the social and economic relevance of the courses offered. And for it:-

- Students of B.Com, B.C.A, B.B.A and P.G. classes are assigned projects which are research oriented.
- To enhance the I.Q. of students, group discussions, mock interviews etc. are conducted to enable them to prepare for facing interviews.

- Workshops, Seminars are hosted to increase the intellectual capacity of the students.
- Historical/Educational trips are arranged to provide the students practical knowledge in addition to their academic learning in the classrooms.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

All the teachers are required to submit their self appraisal in the shape of annual result reports to the college office which are, then, properly scanned by the principal along with the HODs in every subject. Here, if teachers are deficient in their requisite result, they are asked to improve upon their percentage which is expected to be more than the university percentage. And to improve upon the students, remedial classes for the weak are arranged. In addition, teachers are asked to train students so that their lower percentage may be revised into good percentage.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The institute, with the help of its feedback monitors the meritorious and the weak, the formers are amply rewarded and the latter are strictly asked to attend the remedial classes so that they may come upto the expectations of the institute and teachers.
- The management provides incentives to the staff annually to improve their result.

The specified qualities which the college has are:-

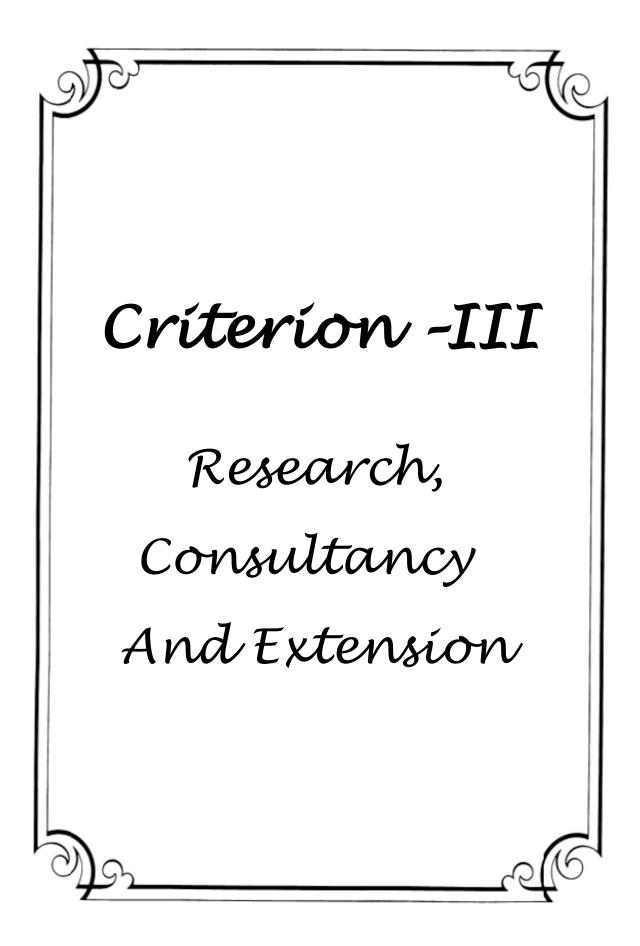
- To inculcate positive attitude among students for the healthy atmosphere of the college.
- To establish a cordial rapport with others.
- To make the students aware of the social responsibilities.
- To train them so that they may communicate better with others.
- To create awareness among students against the evils like female foeticide, dowry deaths etc.

The qualified and the dedicated faculty do contribute a lot in maintaining the legacy of the college by establishing teaching-learning and evaluation for the academic growth of students.

- In the very beginning, teachers are instructed to submit within the stipulated time in UG (Annual) and in PG (Annual/Semester) workload which has to be finished within the fixed time.
- Teachers are selected strictly on merit.

- Teachers maintain complete transparency in the process of examination and evaluation.
- During educational excursions, students get a chance to go deep into the recesses of the minds of teachers. With the result they come together leading to conducive atmosphere.
- At the beginning of every session requisition of new books is submitted by every subject teacher.
- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

To improve the quality of teaching and learning, teachers make their self appraisal and improve it as and when required. Besides, the assessment of students always make the teachers aware of their weakness if any, and make stringent efforts to remove them to enhance their qualitative teaching. At times, some students make the authorities aware of the style of teaching in the classrooms. Subsequently, the feedback regarding the teachers is collected by the Principal, who at times, if required advises the concerned persons to do the needful for the betterment of the students in the college. But this is certain, that the teachers keep on reading books and collecting requisite information from the students so that necessary steps may be introduced for both the improvement of students and teachers.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION



Resource Persons during the ICHR sponsored National Seminar



The Journal "VISION: An International Journal of Humanities & Management being launched by the Managing Committee, Principal & Staff Members



The Book "Social And Cultural Organizations In Mughal India" being launched by the Chairman S. Ravinder Singh Chak

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the college does not have any recognized research centre of the affiliating University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the College has a duly constituted Research Committee which functions under the patronage of the Principal. The composition of the committee is as under:-

- Ms. Sarita Rana (Deptt. of History)
- Ms. Mamta Arora (Deptt. of Commerce)
- Dr.(Mrs.) Reena Kumari (Deptt. of Hindi)
- 1. Regular meetings of the Research Committee are held two times in every session.
- 2. Circulars calling Research papers are displayed on the staff notice board. They are also communicated to the faculty.
- 3. Efforts are made to promote research among the students by assigning research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

a. autonomy to the principal investigator.

There is no such provision.

b. timely availability or release of resources.

Duty leave is provided to the members of the faculty for participation/presentation in seminars.

Teachers are encouraged to apply for financial support from UGC.

c. adequate infrastructure and human resources.

Computer with internet and library facility for pursuing research work are provided. The college does not provide the facility of human resources at present.

d. time-off, reduced teaching load, special leave etc. to teachers

Teachers are allowed to avail duty leave to attend Conferences/Workshop and present research papers.

e. support in terms of technology and information needs

Computer/Internet/Printer is made available to the teachers to pursue their research work. In addition, a number of Journals and Research Oriented/Reference Books are available in the library to suppliment their research work.

f. facilitate timely auditing and submission of utilization certificate to the funding authorities

Accounting section of the college is equipped with qualified accountant who audits and submits to the concerned authority the utilization certificate of the funds received from different quarters like ICHR New Delhi and CDC Panjab University, Chandigarh.

g. Any other

The college organizes Extension Lectures for the benefit of the students as well as the faculty to encourage and promote research culture.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

College organizes a variety of seminars, workshops, extension lectures from time to time. This helps to inculcate the research aptitude of the students and teachers to a large extent.

Every year students of under-graduate classes in Commerce and Computer Science, besides the PG students are encouraged to take up projects in partial fulfillment of their courses, so as to encourage the spirit of research in them. Teachers help them with the available study material and also guide them to organize this material.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Apart from pursuing research work for M.Phil/Ph.D some members of faculty are actively involved in guiding students pursuing M.Phil from distance education.

One researcher has completed her M.Phil under the supervision of Dr.(Mrs.) Ravinder Chadha.

Members of the faculty are also involved in guiding the students of Computer Science and Commerce in their projects as a part of their curriculum. Besides some staff members are actively engaged in the preparation of Ph.D dissertation, which include

- a. Ms. Sarita Rana (Asstt. Prof. in Deptt. of History)
- b. Ms. Meetu (Asstt. Prof. in Deptt. of Political Science)
- c. Ms. Mamta Arora (Asstt. Prof. in Deptt. of Commerce)
- d. Mrs. Shivani Narad (Asstt. Prof. in Deptt. of Music)

Following members of the staff have obtained the degree of Ph.D/Post-Doctorate/M.Phil in the last four years.

Sr. No.	Name	Degree & Subject	Year
1	Ms. Anju	M.Phil (Punjabi)	2010
2	Ms. Mamta Arora	M.Phil (Commerce)	2010
3	Dr.(Mrs.) Narpinder Kaur	Ph.D(Chemistry), Post-Doctorate	2010/2011
4	Mrs. Reena Manhas	M.Phil (Hindi)	2012
5	Dr.(Mrs.) Reena Kumari	Ph.D (Hindi)	2014

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The detail of Workshops/Seminars/Extension Lectures organized in the college during the last session (2013-14) as below:-

- Department of Music, organized a "Shastriya Sangeet Sammelan" on 25 May 2014. Famous Artist of the All India Radio, Mr. Kumar Gaurav illumanized the program with the Raag Lalit and the Shabad Gayan.
- Deptartment of Punjabi organized an Extension Lecture on 21st May, 2014 in which Dr. Jagir Singh Noor, Principal, Sant Avtar Singh Yadagari College, Sinchewal, delivered his lecture on the topic "Sabhyachar De Badlde Saroop" and Dr. Paramjit Kaur Noor, Retd. Prof., Department of Punjabi, Ramgharia College, Phagwara, delivered her lecture on the topic "Nojawani Te Nigrani".
- College organized 5 days **Faculty Development Programme** from 25th March to 29th March 2014 to keep the faculty members abreast with the latest happenings in different fields of knowledge.
- Department of Commerce organized an Extension Lecture on 18 February 2014 on the topic "**Rights to Consumer under Consumer Protection Act**, **1986**".
- Department of English organized two month vocational course in "English Speaking and Personality Development" from 1 February 2014 to 29 March, 2014 for the students.

• Department of Physics organized an Extension Lecture on 28th Dec., 2013. Topic of this extension lecture is or was "Quantum Phase Transitions and Superconduct in Geometrically Constrained System". Dr. Ashwani Kumar, Asstt. Prof. in Physics from Monmouth College, Illinoise, USA was the resource person.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- Students of B.C.A. take up research projects as a part of their curriculum. They generally undertake projects in Interior Decoration, Gadgets, Elegant Trendz, Legends of India and Mobile Phones.
- Students of B.B.A./B.Com take up research projects as part of their curriculum. They generally undertake projects in Human Resource Management, Financial Management and Marketing Management.
- Students of B.Sc., B.B.A, B.C.A and B.Com. take up Assignments as part of their curriculum.
- Students of M.A. (History) take-up assignments based on their syllabus.
- Students of MA (Hindi) are guided in their assignments on Paryog Dharmi Kavi Ajay, Markasvaad, Kamayani ki Antarvastu, Upnayas Tamas ki Bhasha Shelly.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Various departments organize extension lectures in the course of the session to enable the faculty and the students to interact with peers in their respective fields.
- These Workshops/ Seminars/ Extension Lectures were immensely helpful to the staff as well as students as they were made aware of the latest developments and trends in their respective fields. The college is always open to any further plans for such activities in future. Rather they are keener that such activities should be carried out regularly by all the departments of the college.
- Researchers are given token of remembrance. They are also given honorarium and T.A/D.A.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision of Sabbatical Leave for the faculty for pursuing their research work.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

No.

3.2 Resource Mobilization for Research

- **3.2.1** What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.
- TA/DA to resource persons for seminars/conferences/workshops.
- Payment to resource persons for guest lectures.
- Allocation for research journal.
- To subscribe journals for college library.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no seed money which is provided for research work, yet the college resources such as Library, Computer facilities etc. are made available to the members of faculty who are involved in the research. The publication of book named **"Socio Cultural Developments in Mughal India"** edited by Sarita Rana, Head, Department of History, was funded by college.

3.2.3 What are the financial provisions made available to support student research projects by students?

Not directly but the students are provided with free internet facility to search for their research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Library and Computers with internet facility are available for all students and staff members engaged in pursuing research.
- They are free to recommend Research/ Reference Books, Journals and Magazines for College library.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No such grant has been received from the industry or other beneficiary Agency as yet.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The members of faculty are encouraged to apply for the grants for organizing Seminars/Workshops etc and taking up research projects. However, no such research project has been undertaken yet.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

To improve the research facility of students and research scholars, library is enhanced invariably by purchasing Reference/Research books including the number of national and international magazines in respective subjects. The total number of books available at present are 5761 including Reference Books.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

• Research Committee of the college holds regular meetings to decide upon the strategy for planning, upgrading and creating infrastructural facilities for the researchers.

- The faculty is encouraged to publish and present research papers, attend conferences and workshops pertaining to their respective fields.
- They are also asked to suggest and recommend new Books/Journals for the college library.
- Around 36 National/ International Journals/Magazines have been added to the shelves of the library.
- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories? No

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Reprography facility is available in the college library.
- Computer with Internet service and printer is available for the researchers.
- The research scholars are at liberty to use library and books as and when required.
- Computer & Printer are installed separately in Library.
- **3.3.6** What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product) No

> Original research contributing to product improvement

A Teacher always remains a student and he aquires knowledge from different sources even from his research work which helps him to grow intellectually sound. As many as four teachers of different departments are engaged in their respective research which has helped a great lot in the enhancement of the knowledge and has also contributed to the development of students.

Research studies or surveys benefiting the community or improving the services

On different occasions, students of Commerce department have conducted the following surveys:-

- 1. Research studies on Insurance Sector.
- 2. Study of FDI
- 3. Survey of Small Scale Industries.

The research work of different teachers of different departments is attracting others to take initiative in their respective fields which has definitely improved the social status of society where they are living. It is an established fact, if the teachers of any area are enlightened souls, its society, undoubtedly develops.

- Research inputs contributing to new initiatives and social development No
- **3.4.2** Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?
- Yes, the institute has published an annual Journal named *Vision: An International Journal of Humanities and Management* under *ISSN 2348-3598* on Feb, 2014. The composition of the Editiorial Board includes Ms Rajbir Kaur, Asstt. Prof. in Commerce, Mrs. Meetu, Asstt. Prof. in Political Science, Mrs. Sonia Devi, Asstt. Prof. in Punjabi, Mrs. Supriya Jyoti Naryal, Asstt. Prof. in English and Mrs. Reena Kumari, Asstt. Prof. in Hindi.
- Publication Policies- This is Annually Journal. The articles submitted for publication are referred to five distinguished scholars of the editorial board which screen them for their publication in the Journal.
- This Publication is not listed in any International database.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Sr. No.	Name	Papers Journal/Newsp /Books Internati- onal	in paper National	Workshop -	Book Authored	Book Edited	Paper Present- ation	Dele- gate
1	Dr.(Mrs.) Ravinder Chadha	01	-	-	01 (under publication	-	-	-
2	Mrs. Sonia Devi	-	03	-	process) -	-	04	02
3	Mrs. Rajwinder Kaur	03	02	02	-	-	05	-
4	Mrs Meetu	01	01	01	-	-	08	04
5	Dr.(Mrs.) Maninderjit Kaur	03	04	01	01	-	15	01
6	Dr.(Mrs.) Reena Kumari	-	04	-	-	-	04	04
7	Ms. Sarita Rana	09	06	01	-	01	16	02
8	Mrs.Satinderjit Kaur	02	01	01	-	-	04	01
9	Mrs.Supriya Jyoti Naryal	01	-	-	-	-	02	-
10	Mrs. Maninder Kaur	01	01	01	-	-	05	-
11	Mrs. Anita Soni	06	04	-	03	01	10	-
12	Ms. Rajbir Kaur	-	-	02	-	-	03	-
13	Mrs. Shivani Narad	-	01	-	01	-	02	-
14	Dr.(Mrs.) Sonia Chauhan	01	04	-	-	-	06	-
15	Ms.Mamta Arora	03	03	01	-	-	08	-
16	Mrs. Shubpreet Kaur	-	-	01	-	-	02	-
17	Dr.(Mrs.) Narpinder Kaur	06	-	-	-	-	12	-
18	Dr. Sonia Sharma	01	04	01	02	-	03	05
19	Ms. Deepika Walia	-	01	-	-	-	-	-
20	Mrs. Harpreet Kaur	02	-	-	-	-	04	02
21	Mrs. Neena Rishi	01	-	01	-	-	-	03
22	Ms. Pooja	-	-	-	-	-	01	01
23	Ms. Anju Bala	-	-	-	-	-	01	-
24	Ms. Taranvir Kaur	-	-	-	-	-	-	01
25	Mr. B.K.Batra	01	-	-	-	-	-	-
26	Jasjit Kaur	-	-	-	-	-	1	-

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr. No.	Teacher's Name	National	International
1	Ms. Sarita Rana	6	9
2	Dr.(Mrs.)Narpinder Kaur	-	6
3	Dr.(Mrs.)Maninderjit Kaur	4	3
4	Mrs. Rajwinder Kaur	2	3
5	Ms. Mamta Arora	3	3
6	Mrs. Meetu	1	1
7	Mrs. Satinderjit Kaur	1	2
8	Ms. Harpreet Kaur	-	2
9	Mrs. Maninder Kaur	1	1
10	Mrs. Supriya Jyoti	-	1
11	Dr.(Mrs.)Sonia Chauhan	4	1
12	Dr.(Mrs.)Sonia Sharma	4	1
13	Mrs. Neena Rishi	-	1

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) No
- > Monographs

No

Chapter in Books

No

> Books Edited

Sr. No.	Name of Editors	Title of Book	Name of Publisher	Year of Publication
1	Ms. Sarita Rana	Socio-cultural Developments in	K.G Graphic ISBN No.	2013
		Mughal India	978-81-926893-8-8 GNDU	
			Shopping Complex G.T Road	
			Amritsar.	

> Books with ISBN/ISSN numbers with details of publishers.

Sr.	Name of	Title of Books	Name of Publisher	ISBN No.	Year
No.	Researcher				
1	Dr.(Mrs.)	Punjabi Anchlik Novel	Lok Geet Prakashan,	81-7142-	2008
	Maninderjit Kaur	Vich Aurata di Sathiti	Chandigarh	612-3	
2	Mrs. Shivani	Narad Sangeet Sarita	Gracious Books,	978-	2012
	Narad		Patiala	80906-78-	
				2	
3	Ms. Varsha Rani	Computer Science	Unimax	93-83730-	2014
				07-2	

> Citation Index

No

> SNIP

No

> SJR

No

Impact factor

Sarita Rana- Article Published on **'Buddhism and its Decline in Punjab'** in International Journal of Social Science & Interdisciplinary Research (IJSSIR), Vol.3, Issue 5, May 2014, ISSN 2277.

Global Impact Factor (2013) of Journal IJSSIR is 0.785.

h-index

No

3.4.4 Provide details (if any) of

- research awards received by the faculty No
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally No
- incentives given to faculty for receiving state, national and international recognitions for research contributions. No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing instituteindustry interface?

Students of Department of Commerce & Business Aministration are taken for Industrial visits where they come to know of the practical application of knowledge they gain in classrooms.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

• The college runs a Career Counseling and Guidance Cell. This wing always enterprises for the betterment of the students by organizing extension lectures and career counseling sessions throughout the year. Studying and passed-out students of the college are the main beneficiaries of it.

- For this, the career counseling cell hold meetings with members of sub-staff to guide them about the course which is better for the career of their children.
- Different institutions like CT Institution, Jalandhar, Chandigarh University (Administrative cell for higher studies) visited the college so that the requisite information may be distributed to those who wish to continue further studies in Computer Science and in Management.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

No

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhoodcommunity network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

At the commencement of session in an inaugural address, the Principal of the institute guides/advices and illustrate the role of extension activities which go a long way in the development of the college. This is in addition to the academics.

- New entrants seek advice from their seniors who try to step in their shoes to maintain the decorum & discipline of the institution.
- Almost two days in a month cleanliness drives are organized in which teachers along with the students participate in keeping the campus clean. These days are announced in morning assembly which is organized every Monday.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The purpose of education is to inculcate morality among students so that they may disseminate the message of social welfare to society. In order to develop confidence among students, C.Rs (Class Representatives) are appointed to look after the working of the students in the classroom. They help in the administration

during mega functions hosted by the college and for such activities they are morally boosted.

- Throughout the session teacher incharges of different activities offer their selfless service to maintain the discipline in the institute by controlling the activities of students.
- Teachers also guide the students how they can make their institute a seat of holistic learning.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Teachers along with students are interested to work for the smooth conduct of college. If required, the College Disciplinary Committee does guide students and teachers so that the institute remains in the lime light and become amulation for others.
- During the course of the working of the college feedback from students is gathered. Besides, students are asked to put their suggestions in the suggestion box which are honestly carried out for the improvement of the institution
- If required students can redress their problems with the help of HODs and the Principal.
- As and when required even parents of the students are involved and proper solution is sorted out in case of any emergent situation.
- 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Applied for NCC and NSS.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

In addition to the excellent academics and extra-mural activities, the institute is thinking of introducing NSS and NCC.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Knowing it fully well that the students are the cauldrons of energy, they are invariably sensitized through various programmes to make them aware of their social responsibilities especially curbing the malodies of child marriage, dowry death and infanticide.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Dignitaries like Gurdeep Singh Kahlon (NRI Canada) was invited to deliver moral lecture as well as help the students financially so that students may keep themselves ethically sound and spiritually enlightened in this age of dominance by materialism. S. Jaswinder Singh, of Guru Nanak Multivarsity, Ludhiana also delivered a moral lecture about the importance of Sahej Path in human life. Many students have started the Sahej Path under his guidance.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?
- To keep the environment free from pollution, the institute involves students along with the different societies invited for Tree plantation drive. Also Electronic media in the shape of PTC was invited to make students aware of the importance of the function like 'Raksha Bandhan' which is gradually is being illuminated by materialism. Besides lectures were delivered on the need to conserve water and electricity.
- Under the aegis of Red Ribbon Club, the students are informed regarding the hazards of communicable diseases like AIDS and are encouraged to spread awareness regarding it.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activites.

The College with the collaboration of Dasmesh Public School (DPS) which are integral part of Guru Gobind Singh Educational Trust(Regd.), invariebly organizes function to celebrate the Birthdays of Guru Nanak Dev and Guru Gobind Singh. This is done specially to enlighten the spirituality among the modern youth.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community

development during the last four years.

The Student of the college was awarded in various activities like:-Year 2011-12 Sharda Devi has been awarded by "Mr & Mrs. Luther scholarship" in Elective Punjabi secured 86.5% marks by PU Chd.

College bagged the Overall Trophy in P.U. Zonal Youth Festival (2013-14) at J.C.D.A.V College, Dasuya.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrue of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support,infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

No.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.
- During the session 2012-13, Department of History organized a National Seminar, under the aegis of ICHR (NewDelhi) on the "Social and Cultural Development in Mughal India" in the College.

The following eminent personalities visited the college:-

Prof. Sulakhan Singh, Dean of Social Sciences Department, GNDU, Amritsar.

Prof. Kulbir Singh Dhillon, Dean of Youth Welfare, Punjabi University, Patiala.

Prof. Jigar Mohammad, Dean of Social Sciences Department, J& K, University.

• During the session, 2011-12, Department of Political Science organized a State Level Seminar, under the aegis of College Development Council, Chandigarh on "Violation and Protection of Human Rights" in the college.

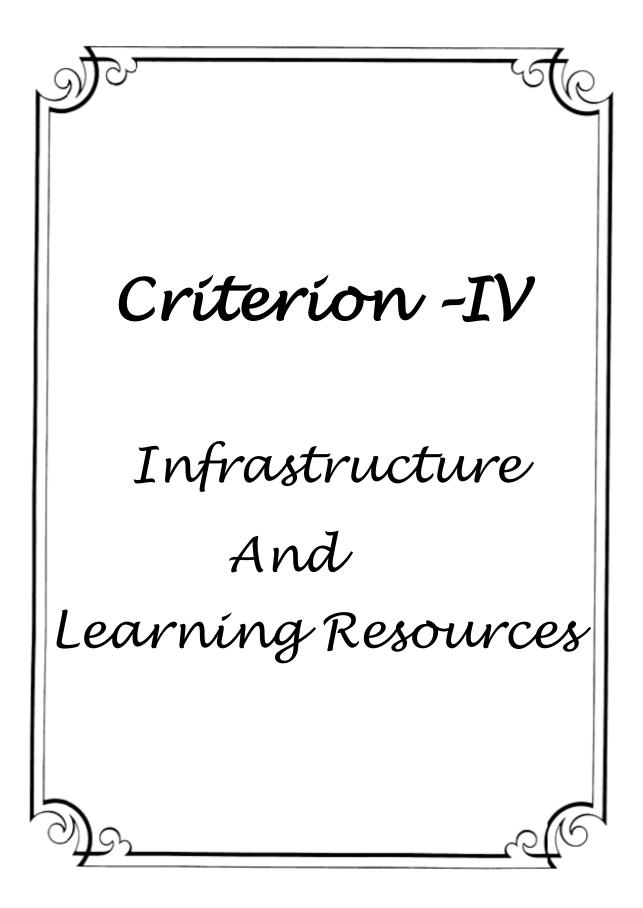
Following eminent personalities visited the college:-

- Dr. (Mrs.) Swaranjit Kaur, Chairperson of the Department of Human Rights and Duties, P.U. Chandigarh.
- Retd. Principal, Dr.(Mrs.) Rajinder Kaur Dhindsa, Guru NanakGirls College, Baba Sang Dhesian.
- Dr.Davinder Pal Kaur, Deptt. of Political Science, Master Tara Singh Memorial College for Women, Ludhiana.
- Mr. Sanjeev Kumar, President A4C, NGO, Distt. General Secretary, W.H.P.C.
- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated
 - a) Curriculum development/enrichment
 - b) Internship/ On-the-job training
 - c) Summer placement
 - d) Faculty exchange and professional development
 - e) Research
 - f) Consultancy
 - g) Extension
 - h) Publication
 - i) Student Placement
 - j) Twinning programmes
 - k) Introduction of new courses
 - I) Student exchange
 - m) Any other

No

- 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.
- Internet facility is available for Staff as well as students on all working days from 9:00 a.m to 3:45 p.m.

- Faculty is encouraged to apply for research work and apply to different Institutions to organize seminars.
- Schedule of activities is prepared at the outset of each session giving due weightage to new initiatives.
- Number of Computers has increased.
- Number of subscribed journals has increased considerably.
- Multi-Faceted activities are conducted regularly. These include tree-plantation drives, cleanliness drive, awareness drive, personality development etc.



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



College Students Making Use of the Library



Computer Class in Progress

The College got affiliation in 2006 from Panjab University, Chandigarh for providing adequate opportunities to young girls for under taking their educational pursuits. Over the years, the college has developed a fairly good infrastructure and learning resources.

However, the rush of admissions and addition of new faculities keeping in view the changing scenario has been trying to overweigh the infrastructure & resources of the college.

Infrastructure development has been taken up at a large scale during last four years. This includes the upgradation of the college laboratories, beautification of college, purchase of new generators, water purifiers. Besides this regular repair work is under taken for the entire campus.

A large number of white and green boards are also installed in classrooms. The renovation of Principal's office and that of the Administrative Block has also been undertaken.

New laboratories for B.Sc (NM) are built. College Library is partially computerized and the full computerization of library is under process. The fact remains that the college feels the necessity of expanding the infrastructure & learning resources in a big way and several steps are being taken in this direction.

4.1Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

In keeping pace with the growing needs and changing trends, the institution is constantly creating infrastructure for an atmosphere conducive to effective teaching and learning.

A number of new courses are being introduced and necessary infrastructure for those courses is also being created such as laboratories, music rooms etc. Besides these new books, journals and magazines are also introduced in the library as per the requirement.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Classrooms, laboratories, specialized facilities and equipments for teaching, learning & research etc.

In keeping with the growing needs and emerging trends, the institution constantly works for the enhancement and creation of new infrastructure.

The college campus is spread over 5 acres with lush green lawns. Separate rooms have been allotted to all departments. A list of existing infrastructure during last four years has been provided:-

Sr. No.	Rooms	Strength
1	Class-Rooms	35
2	Computer Labs.	03
3	Conference Hall	01
4	Library	01
5	Fully A.CPrincipal's Office	01
6	Fully A.C Trust Room	01
7	Fully A.C Office	01
8	Fully A.C Staff-Room	01
9	Staff room of Commerce Deptt.	01
10	Staff room of Social Sciences	01
11	Staffroom for Language Faculty	01
12	Staff room of Computer Deptt.	01
13	Staff room of Science Deptt.	01
14	Chemistry Labs	02
15	Physics Labs	02
16	Music Room	01
17	Examination Room	01
18	Common Room	01
19	Playground	04
20	Sports Room	01
21	Health Centre	01
22	Canteen	01
23	Open Stage	01
24	IQAC office	01

b) Extra-curricular activities-sports, outdoor and indoor games(gymnasium, auditorium, NSS) NCC, cultural activities, Public speaking, communication skills development, (yoga, health and hygiene) etc.

- There is provision for outdoor games like Kho-Kho, Volley Ball, Kabaddi.
- There is provision for indoor games like Chess, Carromboard etc. to keep the students gainfully employed.
- Sufficient number of books and magazines are subscribed for in the library to inculcate the habit of reading among the students. They are especially informed about the importance of reading newspapers.
- There is Department of Music Vocal to impart training to the students for participation in Zonal, Inter-Zonal & Intervarsity Youth Festivals as well as other Inter-College Competitions.

- Workshops are organized on topics such as Public Speaking and how to improve communication skills to enable the students to face interviews in a better manner.
- Information lectures on health and hygiene are being organized.
- College has applied for NSS and NCC units.
- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).
- Master Plan of the Institution As Per Annexure IV

Optimum use of College Infrastructure is ensured in following ways:-

- During college working hours i.e. from 9:00 a.m to 3:45 p.m the classrooms, laboratories and library is used.
- Computer science labs are used by students of B.C.A, P.G.D.C.A. and B.A. with computer science and B.B.A.

Session	2010-11	2011-12	2012-13	2013-14
Building	6,28,980/-	36,28,293/-	21,54,842/-	3,08,6,95/-
Computer	1,01,163/-	34,000/-	6,900	50,933/-
Equipment	9,821/-	-	1,99,730/-	58,671/-
Furniture	4,81,886/-	4,04,806/-	5,47,357/-	1,69,580/-
Land	4,00,000/-	-	-	-
Vehicles	9,05,450/-	5,13,250/-	20,43,635/-	40,94,215/-

• Amount spent on Infrastructure development during last four years.

• The Future Plan of the college is to construct an Auditorium, to renovate the canteen and to construct a room for the disabled students. Purchase of OPAC and Bar Coding System for library is also planned.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Currently the college has one blind student on rolls. However, if any such student seeks admission in the college, arrangements are made to hold classes for her at the ground floor with comfortable furniture and facility of attendant.

- 4.1.5 Give details on the residential facility and various provisions available within them:
 - Hostel Facility Accommodation available
 - Recreational facilities, gymnasium, yoga center, etc.
 - Computer facility including access to internet in hostel
 - Facilities for medical emergencies
 - Library facility in the hostels
 - Internet and Wi-Fi facility
 - Recreational facility-common room with audio-visual equipments
 - Available residential facility for the staff and occupancy Constant supply of safe drinking water
 - Security.

Girls Hostel Building is under construction.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- A health centre exists in the college.
- First aid box is kept in the college to deal with minor injuries.
- Certain lectures are organised by doctors on health issues.
- For medical emergencies the college has a tie up with a leading S.P.N. Charitable Hospital, Mukerian in the city.
- 4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.
- Health centre is located in the campus.
- A separate office exists for IQAC with computer, internet & printer.
- Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance Cell hold their meetings at the Conference Room.
- Canteen is housed in a modern building.
- For clean & safe drinking water, water coolers with filters have been set up at five different places in the college. They are maintained properly.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The institute has a library situated in the heart of the college. Teachers from different departments constitute an advisory committee for the library, the detailed of which is given below:-

- Mrs Satinderjit Kaur (Librarian, Convenor), Dr. (Mrs.) Sonia Sharma(Asstt. Prof. in Hindi), Dr. (Mrs.) Sonia Devi (Asstt. Prof. in Commerce).
- With the guidance and assistance of the advisory committee, effective working of the library is enhanced and conducive atmosphere of reading is maintained.
- Students of PG and UG have been assigned tables where they can get their books issued from the concerned person for reading. Similarly, teachers have been allotted different tables for their study.
- A good number of magazines on current affairs, business, literature etc. are displayed and which always remain ready for teacher and students
- At regular intervals, reputed booksellers are requested to display book exhibition from which books are selected and purchased for library.
- Suggestion Box is placed for receiving the feedback from teachers and students for the improvement of library.
- Quality articles concerning any topics are notified on the noticeboard for students.
- The institution is working towards complete computerization of the library.

4.2.2 **Provide details of the following:**

> Total area of the library (in Sq. Mts.)

The total area of the library is 204.44 sq.mtr.

> Total seating capacity

Seating capacity of the library is hundred at present for UG and PG students and 20 teachers.

- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - The working of the library is from 9:00 a.m to 4:30 p.m.
 - The library remains open before examination days, during examination days and during vacation also.
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
 - The library has a separate reading table/area for PG and UG students.

- A separate IT zone for library exists in Computer-Lab-I.
- 4.2.3 How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.
- Brochures on different subjects are handed over to the Head of the Departments who recommend books which are later on purchased for the library. This is also in the case of new journals.
- Publishers are also requested to display the latest books for teachers and students in the form of exhibition. Selected books are purchased and added to the shelves of the library. The year-wise data for four years as follows:-

Library		2010-11	l	201	11-12	201	2-13	201	13-14
holdings		Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books/ Reference Books	Stock	4104	401253	4444	467629	4782	583701	5232	738513
	Addition	340	66376/-	339	116070/-	450	154812/-	529	184112
	Total	4444	467629	4783	583701	5232	738513	5761	922625
Journals/ Periodicals		16	21660/-	3	1660/-	3	1406/-	14	7700/-

Note: Library also holds around 470 donated books.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
 Purchase of OPAC is planned.
- Electronic Resource Management package for e-journals Nil
- Federated searching tools to search articles in multiple databases Nil
- Library Website

Nil

- In-house/remote access to e-publications
 Nil
- Library automation

Partially (in Progress).

Total number of computers for public access 03 in Computer Lab –I.

- Total numbers of printers for public access01.
- Internet band width/ speed □ 2mbps □ 10 mbps □ 1gb BSNL Broadband (BBG-COMBO-ULD-900-MONTHLY_R) having 2mbps speed upto 6GB.
- Institutional Repository Yes
- Content management system for e-learning NA
- Participation in Resource sharing networks/consortia (like Inflibnet) Nil

4.2.5 Provide details on the following items:

- Average number of walk-ins 45
- Average number of books issued/returned 100
- Ratio of library books to students enrolled 5:1

Ratio is based on the total books existing in the Library.

- Average number of books added during last three years 440
- Average number of login to opac (OPAC)
 NA
- Average number of login to e-resources NA
- Average number of e-resources downloaded/printed NA
- Number of information literacy trainings organized NA
- Details of "weeding out" of books and other materials NA
- 4.2.6 Give details of the specialized services provided by the library
- Manuscripts Nil

> Reference

Yes

- Reprography Yes
- ILL (Inter Library Loan Service) Nil
- > Information deployment and notification (Information Deployment and Notification)

The list of new titles and other information is displayed on the notice board outside the college library.

> Download

Yes

> Printing

Yes

- > Reading list/ Bibliography compilation
- In-house/remote access to e-resources. NA
- User Orientation and awareness
 Yes (Rules of library).
- > Assistance in searching Databases
- > INFLIBNET/IUC facilities.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Students and Staff are at liberty to receive stipulated number of books, which they are supposed to return within the time allotted.
- The library staff always remains at the service of students and teachers. They also help them in locating books placed in the almirah.
- Book Bank facility is available for meritorious and economically weak students from which they can borrow books for the entire session.
- Students, appearing for any competition, are at liberty to get books and relevant magazines issued.
- One book exhibition is organised in the library every year. Latest books, purchased for the library, are intimated to the Heads of different departments for necessary perusal.
- Journals are also purchased as per the requirements of the departments.

4.2.8 What are the special facilities offered by the library to the visually /physically challenged persons? Give details.

As we are having one blind student on the rolls, thus Audio cassettes, head phones are arranged for her if needed.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library gets the feedback of the teachers and the students through the suggestion box placed near the entrance of the library. Relevant suggestions are carried out for making the library effective.

4.3 IT Infrastructure

- **4.3.1.** Give details on the computing facility available (hardware and software) at the institution.
- Number of computers with configuration (provide actual number with exact configuration of each available system)

Sr.	No. of	Configuration
No	Computers	
1	15	RAM-2GB
		PROCESSOR –Intel(R) CORE(TM) 2 DUO CPU E7400 @2.80 GHz
		SYSTEM TYPE- 32 bit operating system
2	35	RAM-512 MB
		PROCESSOR-INTEL PENTIUM CPU 2.80 GHz
		SYSTEM TYPE-32 bit operating system
3	1	RAM-0.99 GB
		PROCESSOR-INTEL (R) PENTIUM (R) DUAL CPU E2140
		@1.60GHz
4	1	RAM-1.91 GB
		PROCESSOR-INTEL (R) CORE (TM) i3 -2100 CPU @ 3.10 GHz
5	1	RAM-0.99 GB
		PROCESSOR-INTEL (R) CORE (TM) 2 DUO CPU E7200@
		2.53GHz
6	1	RAM-2 GB
		PROCESSOR-INTEL (R) CORE (TM) i3-3220 CPU @3.30 GHz
		SYSTEM TYPE-32 BIT OPERATING SYSTEM

• Computer-student ratio

Ratio 1:1 as number of students are 20 in a lab. of 20 computers.

• Stand alone facility

Yes, there is 1 computer with stand alone facility. This has been provided to IQAC.

LAN facility

Yes, Computers are connected via LAN using switches of structured cabling.

- **Wi-Fi facility** Yes, there is Wi-Fi facility in the labs. This facility is availed using modem.
- Licensed software
 - Window 7
 - Window 8
 - MS Office 2003
 - Oracle 11i-e
 - Turbo C
 - Antivirus
 - Nero
 - Window XP
- Number of nodes/ computers with Internet facility. 2 labs of computers are connected with internet facility.

Any other

There is 1 multimedia projector, colored scanner & printer.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All departments have access to computer & internet with printer in computer science Labs.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- 1. Computer labs & associated facilities are upgraded every year on a regular basis as per the requirements. Whenever there is requirement according to newly designed syllabi or as per need of the college, computer systems are updated.
- 2. Also hardware engineers are recruited by the college & they take care of all the computers on the campus.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Yearwise for last four years)

Expenditure on upgradation & maintenance of computers and their accessories.

Expenditure on	2010-11	2011-12	2012-13	2013-14
maintenance				
Computers	35,881/-	66,108/-	32,048/-	61,482/-
Vehicle	55,949/-	75,929/-	89,615/-	2,46,880/-

For removing day to day complaints laboratory technicians are employed in the computer labs. They take care of routine matters & remove complaints. The College also has internet plan with Wi-Fi facility. Upgrading of labs is done by replacing the old systems with new ones or upgrading old systems with latest configuration, whichever is possible.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- 1. Time to time lectures are delivered by the concerned faculty to the students on specific topics with the use of projector in labs.
- 2. Students are also taught with the help of Audio-visual aid in various subjects i.e. Punjabi, Commerce, Computer and Science.
- 3. Projector is also used by the staff members in various talks, seminar & 'Faculty Development Programme' which are usually organised in month of March.
- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teachinglearning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.
- 1. Students are encouraged to use computer and internet facility under guidance from their teachers & prepare presentations which are then discussed in the class.
- 2. They are further encouraged to look for relevant material in the library and compile & organize the same for group discussion in the classrooms.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Allocation and utilization of the available financial resources for maintenance and upkeep of the facilities mentioned above is done by the Management and Principal after recommendation from respective committees, Heads of various departments, senior faculty members, feed back from students. Requirements of newly started courses and various functions to be organized in the coming session are also considered. Amount spent for maintenance of facilities in the campus in last four sessions is as follows:-

	2010-11	2011-12	2012-13	2013-14
Building/Equipment/Furniture	77,687/-	1,06,757/-	65,338/-	1,36,952/-
Computers	35,881/-	61,108/-	32,048/-	61,482/-
Science Labs.			1,10,997/-	86,048/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

• Maintenance Committee constituted by the institution takes care of up keeping of infrastructure, facilities and equipments. Committee considers suggestions given by staff members and students.

- Requirements regarding books for library, equipment for labs and manpower for the next session are given by the heads of each department at the end of session.
- For proper functioning of each activity a specific budget is allocated for sports, library and all the cultural activities.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

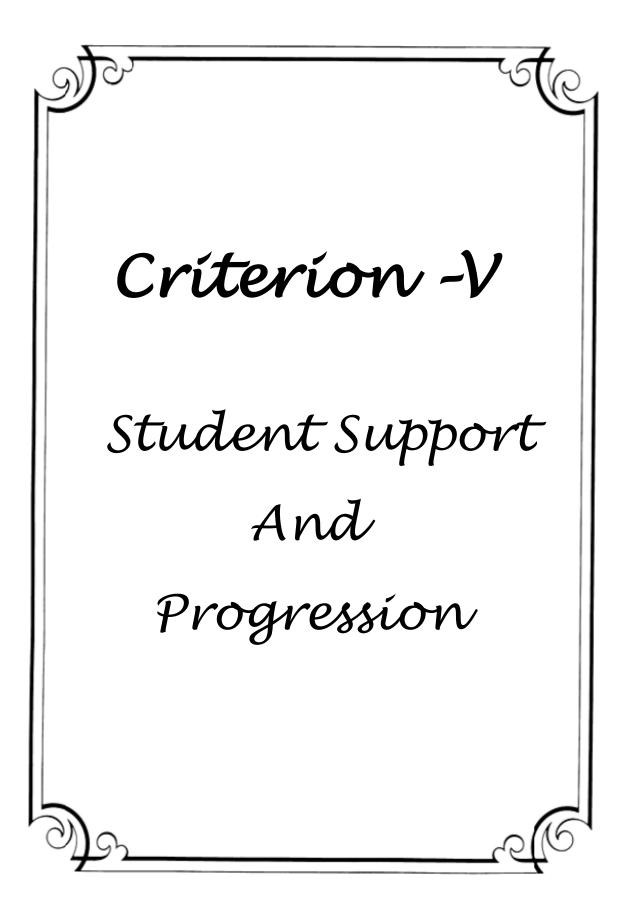
- For the repair and calibration of the equipment and instruments, information is given to the general office at the end of each session. Institute contacts the concerned mechanics at local level and sometimes mechanics are called from Jalandhar, so that by the beginning of next session everything is in proper working order.
- However to deal with exigency arising during the session the college has on its rolls lab technicians for science and computer labs.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Two heavy duty generators have been installed in the college building at two different places to cope up with power failure.
- Strong voltage stabilizers are attached with all the sensitive equipment to avoid voltage fluctuations.
- To prevent unauthorized access, all internet connections provided to the students are protected by passwords.
- To ensure constant and clean drinking water supply, water coolers connected with water filters are installed at five different locations in the College.
- Computer labs are equipped with proper earthing.
- Fire extinguishers are provided at different places in the college buildings.

Any other relevant information regarding infrastructure and learning resources, which the college would like to include.

- Close circuit cameras have been installed at different places (College Gate, library, Music Room, Computer Lab, at the entry of Principal Office, General office) to ensure security.
- College has its own website & is regularly updated.
- Transport facility has been arranged with 8 buses.
- Intercom facility has been made available in the staffroom, library, main gate, Principal's office Computer Lab, Music Room and general office also.
- New Science Labs has been constructed.
- 11 Solar lights have been installed in the main college lawn in this session only (2013-14).



CRITERION V: STUDENT SUPPORT AND PROGRESSION



Students Performing Folk Orchestra during Zonal Youth Festival



Winning Laurels for the College through Overall Trophy in Zonal Youth Festival (2013-14).



A Glimpse from Annual Athletic Meet in the College

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually. The prospectus contains the following information for the students:-

- Members of the College Faculty.
- Courses & Subjects offered.
- Lists of new courses introduced.
- Eligibility criteria for admission to different courses.
- Procedure for admission.
- Achievements in curricular and co-curricular activities.
- University examination rules.
- College buses.
- Payment of College dues.
- Clubs and Societies in the college.
- Publications of the college.
- Academic Calendar.
- Various Committees in the college.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College provides various types of scholarships and concessions to the students on basis of financial position and merit. The criteria for providing scholarships are as follows:

Sr. No.	Basis of concession	Amount
1	Residents of Chak Alla Baksh	Rs. 100/- p.m. in tuition fee
2	If father has expired	Rs. 100/- p.m. in tuition fee
3	If both parents have expired	50% in tuition fee
4	If two sisters study in the college	Rs. 200/- p.m. in tuition fee
5	Economically weak students	According to financial condition
6	State-level Players	100% of Fee
7	Meritorious students	Upto Rs. 40,000/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The financial assistance is provided to the students belonging to SC/BC classes as per the rules of Punjab government. The details of such students are given as follows:

Year	Percentage of Students
2013-14	4%

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for "slow learners"
- Exposures of students to other institution of higher
- ✓ learning/ corporate/business house etc.
- Publication of student magazines

Support services/facilities available for students from SC/ST, OBC during last 4 years are as follows:-

SC/ST and OBC students are given scholarships as per the rules of Punjab Government. The amount of scholarships provided to SC/ST and OBC students during 2013-14 is as follows:

Year	Category	Amount
2013-14	SC/BC	Rs. 5,59,683/-

Economically weaker sections

- Students from economically weaker sections of the society are given concessions as per the policy of the institution as discussed in 5.1.2.
- Such students are provided books from the college book bank for the whole session.
- Students are given facility of paying fee in installments as per their convenience.

For Physically disabled students

- Blind student/s are given the facility to carry tape recorder to record the lectures of the teachers. In library, there is a separate corner for blind students where they can listen to the recorded lectures and make notes. Arrangement of writer is also made for blind students during examinations.
- The classes of physically-disabled students are held at ground floor.
- The college also plans to create physically disabled friendly infrastructure in near future.

Overseas Students: - There are no overseas students in the college.

Students to participate in various competitions:

- Training from professional coaches.
- Free refreshment during rehearsals.
- Relaxation in attendance.
- Financial assistance through freeships and fee concessions.
- Extra coaching classes by teachers to the students participating in extracurricular activities to cover the syllabus.

Medical Assistance:

A health centre is established in the college where first aid facility is available for the students. In case of emergency the college has tie up with the adjoining hospital S.P.N Charitable Hospital, Mukerian.

Coaching classes for Competitive Exams:

There are no formal arrangements of coaching classes for competitive exams. but students are given the opportunity to prepare for the exam. through Quiz competition in the college. Moreover, they are also guided by Career Guidance Cell of the college.

Skill Development

The college lays stress on skill development of students. In this direction

- One Week Workshop on Soft Skills Development was organized by college during 2012-13 to develop communication skills of the students and to improve English literacy.
- Moreover, students are encouraged to speak in English in the class.
- Computer science can be opted as an Elective Subject at under graduate level.
- College also offers P.G.D.C.A. course for graduate students.

Support for Slow learners

Weak students are given opportunity to attend extra classes specially organized for them by the college. Moreover, special attention is paid by the teachers to the slow learners in regular lectures also.

Exposure of students to other Institutions/Corporate houses

Students of B.B.A., B.Com. are taken on industrial visits to upgrade their knowledge about their subjects and to have practical knowledge of the changing trends in the business and profession.

<u>Publication of Student Magazines</u>:

W.e.f 2012-13, the college has started the publication of its Annual Magazine '*Dharat*' where students can contribute their articles on various issues.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

To promote entrepreneurial skills among the students, the college takes various steps. To develop leadership skills, the class representatives are selected from each class who represent their classes. Out of these class representatives, one Head Girl and one vice head girl is selected who lead the fleet of CRs. The CRs are given the responsibility of maintaining discipline in their classes as well as in the college as a whole. The students are also motivated to arrange various activities independently like farewell parties and other departmental activities.

- 5.1.6 Enumerate the policies and strategies of the institution which participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
 - * additional academic support, flexibility in examinations
 - * special dietary requirements, sports uniform and materials
 - * any other.

To promote the participation of students in various activities like sports, games, quiz competitions, debate, discussion, cultural activities etc., the college takes following steps:

- Incentives in the form of prizes and awards are given to the students. Besides, they are given concession in fee. They are felicitated in Annual function of the college.
- Their achievements are published in college magazine as well as in the prospectus.
- Snaps are displayed on college notice board.

- Achievers in sports are given track suits and rewarded with cash prizes at Annual Athletic Meet.
- In terms of attendance, such students are given relaxation in attendance. Even, they are given exemption in house exams in case they are unable to appear.

Additional Academic support:

Students who are unable to attend the classes during practice sessions are given the facility to attend extra classes to cover up the syllabus.

Dietary Requirements sports uniforms & materials:

College also provides refreshment to the students participating in extracurricular activities during their practice sessions. Students participating in sports are given track suits and sports kits along with refreshment.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The College does not organize classes formally to give coaching to the students to prepare for competitive exams. However, students are given guidance by teachers whenever they need it. Moreover, the library of the college contains books and journals which are helpful to the students preparing for competitive exams. Following students have gained from the guidance provided by the teachers:-

- Rita Devi an old student qualified NET.
- Ranjit Kaur of B.A I and Rajinder Kaur, an old student, got selected in Punjab Police.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

There is Career Guidance and Counseling cell in the college where students are guided in respect of various career options available to them and what should they do to opt for the respective career options.

There is Admission Counseling Committee in the college where prospective students are informed about the benefits of various courses in order to help them to choose the best possible course.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and

prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has Career Guidance and Counseling Cell but it does not have placement cell yet. The Career Guidance and Counseling cell informs the students about the various career options available to them and guides them how they can join these careers.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

College has a Grievance Redressal Cell where students can report their grievances. The major grievances are redressed during last year are as follows:-

- Students coming from Talwara wanted to have bus facility. From 2012-13, bus facility from Talwara to college was made available to them.
- The students had the complaints that the water facility available to them was limited. Additional water coolers were installed in the college.
- Timetable of the students coming from far away places is adjusted in such a way that they leave the college in time.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Issues pertaining to sexual harassment are taken up by Grievance Redressal Cell. However, the college has not faced any such problem till date.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has Anti-Ragging Committee consisting of faculty members. However the discipline of the college ensures that no such event happens in the college. There has been no case of ragging in the college till date.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Students from economically backward classes are given fee concessions. They are further given the facility of making payment in Installments.
- There is Book Bank available in the library of the college from where the needy students can borrow books for entire session.

- The College has a Health Centre where first aid facility is available for students. In case of emergency, the college has a tie up with adjoining hospital SPN Charitable Hospital where students are given treatment.
- Students are encouraged to perform their best in curricular activities through fee concession, cash prizes etc.
- Career Guidance & Counseling Cell continues to guide the students regarding the choice of career available to students.
- Incentives in the form of refreshment and fee concession are given to outstanding sportspersons and artists. Scholarships and free ships are also given to the deserving students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college does not have Registered Alumni Association. A facebook page has been created where the college communicates with the old students of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	Percentage
UG to PG	85%
Employed	40%

Department of History

Student progression	Percentage
UG to PG	15%
PG to M.Phil.	03 students of History department 18%.
Employed	01 Student(M.A. Hist.) selected as Lecturer in Gardhiwala.

Quite a large number of students of all other departments of the college have gone for higher education or employment. Some of the students of the college are now the employees of the college.But exact data about the students progressing to higher education or employment is not available with the college. 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

This information has already been furnished in answer no. 2.5.5 as Table: Annual Result of the college for the last four years.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Counseling and Guidance cell exists in the college which provides guidance to the students about various career opportunities available to them and how they can avail them.
- Information about various competitive exams is displayed on the college notice board.
- Besides this, various journals and magazines like Chronicle, Pratiyogita Darpan etc. are available in the library. Employment Newspaper is also subscribed for by the college library.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- To reduce dropouts the college organizes free coaching classes for the students who wish to get admission in B.Com, B.B.A, B.C.A. or B.Sc. in order to make them aware of the new subjects.
- Students who are at risk of failure are provided facility of extra classes.
- Personal Counseling is provided to the students.
- Being in rural area, sometimes the college faces the problem of girls leaving their studies during the course due to early marriage. The college provides counseling to the parents of such students so that girls may not leave their studies.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The details of participation in various cultural and sports events are given below:

List of Items of Participation			
2010-11	2011-12	2012-13	2013-14
Light Music Ghazal	Light Music Ghazal	Light Music Ghazal	Light Music Ghazal
Shabad/Bhajan	Shabad/Bhajan	Shabad/Bhajan	Shabad/Bhajan
Group Song	Group Song	Group Song	Group Song
Classical Vocal	Classical Vocal	Classical Vocal	Classical Vocal
Folk Song	Folk Song	Folk Song	Folk Song
Group Dance General	Group Dance General	Group Dance General	Group Dance General
One Act Play	One Act Play	One Act Play	One Act Play
Skit	Skit	Skit	Skit
Mime	Mime	Mime	Mime
Mimicry	Mimicry	Mimicry	Mimicry
Histrionics	Histrionics	Histrionics	Histrionics
Poem Recitation	Poem Recitation	Poem Recitation	Poem Recitation
Debate	Debate	Debate	Debate
Elocution	Elocution	Elocution	Elocution
Ladies Traditional	Ladies Traditional	Ladies Traditional	Ladies Traditional
Song	Song	Song	Song
Kavishri	Kavishri	Kavishri	Kavishri
Vaar	Vaar	Vaar	Vaar
Pakhi Making	Pakhi Making	Pakhi Making	Kali
Rangoli	Rangoli	Rangoli	Pakhi Making
Mehndi	Mehndi	Mehndi	Rangoli
Cross Stitch	Cross Stitch	Cross Stitch	Mehndi
Phulkari	Phulkari	Phulkari	Cross Stitch
Crochet Work	Crochet Work	Crochet Work	Phulkari
Knitting	Knitting	Knitting	Crochet Work
Story Writing	Story Writing	Story Writing	Knitting
Essay Writing	Essay Writing	Essay Writing	Story Writing
Poem Writing	Poem Writing	Poem Writing	Essay Writing
Giddha	Group Folk Orchestra	Group Folk Orchestra	Poem Writing
Collage Making	Giddha	Giddha	Group Folk Orchestra
Still Life Painting	Collage Making	Collage Making	Giddha
Pakhi Making	Spot Photography	Spot Photography	Collage Making
Quiz	Pakhi Making	Pakhi Making	Spot Photography
	Still Life Painting	Still Life Painting	Quiz

Participation in P.U. Zonal Youth Festival for the last four sessions (2010-14)

Participation in Athletic Events/Games for last four sessions (2010-14)

Session 2010-11

Name	Athletic Event/ Game	Tournament Participation
Prabjyoti	1500 m Race	Inter College Championship, P.U
		Chandigarh
Prabjyoti	800 m Race	Inter College Championship, P.U
		Chandigarh
Kavita	Long Jump	Inter College Championship, P.U
		Chandigarh
Gurpreet Kaur	100 m Race	Inter College Championship, P.U
		Chandigarh
Gurpreet Kaur	200 m Race	Inter College Championship, P.U
		Chandigarh
Gurpreet Kaur	Cross Country	Inter College Championship, P.U
		Chandigarh

Session 2011-12

Name	Athletic Event/ Game	Tournament Participation
Manisha	400 m Hurdles	Inter College Championship, P.U
		Chandigarh
Gurpreet Kaur	100 m, 200 m Race	Inter College Championship, P.U
		Chandigarh
Tajinderpal Kaur	5000 m, 10,000 m Race	Inter College Championship, P.U
		Chandigarh
Prabjyoti	800 m, 400 m Race	Inter College Championship, P.U
		Chandigarh
Prabjyoti	Kho-Kho Game	Inter College Championship, P.U
		Chandigarh

Session 2	2012-13
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Name	Athletic Event/ Game	Tournament Participation
Daljit Kaur	1500 m Race	Women Festival Open State
		Tournament Amritsar
Sonia	4 ×100 m Relay	Women Festival Open State
		Tournament Amritsar
Sonia	4 ×100 m Relay	Women Festival Open State
		Tournament Amritsar
Sonia	Haptathlon	Inter College Athletic Championship,
		P.U Chandigarh
Sonia	1500 m Race	Inter College Athletic Championship,
		P.U Chandigarh
Sonia	Kabaddi Game	Inter College Kabaddi Championship,
		P.U Chandigarh
Sonia	Kho-Kho	Inter College Kho-Kho
		Championship, P.U Chandigarh
Sonia	Cross- Country	Inter College Cross-Country
		Championship, P.U Chandigarh

Session 2013-14

Name	Athletic Event/ Game	Tournament Participation
Varsha Dogra	Heptathlon	Inter College Athletic
		Championship, P.U Chandigarh
Surinder Kaur	10,000 m, 5000 m Race	Inter College Athletic
		Championship, P.U Chandigarh
Seema Devi	1500 m Race	Inter College Athletic
		Championship, P.U Chandigarh
Gurjit Kaur	Walking	Inter College Athletic
		Championship, P.U Chandigarh
Balwinder Kaur	Walking	Inter College Athletic
		Championship, P.U Chandigarh

Preeti	400 m Hurdles	Women Festival Open State
		Tournament Bathinda
Amandeep Kaur	Long Jump	Women Festival Open State
		Tournament Bathinda
Varsha Dadhwal	Jevlin Throw	Women Festival Open State
		Tournament Bathinda
Varsha Dadhwal	Cross-Country	Inter College Cross-Country
		Championship, P.U Chandigarh
Varsha Dadhwal	Kho-Kho	Inter College Kho-Kho
		Championship, P.U Chandigarh

The College takes following steps in order to encourage participation of the students in various cultural and sports activities:

- Every year at the commencement of the session a Teej Festival cum Talent Hunt is organized by the college in order to find the students' talent in various cultural activities.
- Students are prepared to participate in Quiz contests, Debate, Elocution, Creative writing at Zonal as well as Inter-zonal level.
- Professional Coaching is provided to the students participating in various cultural activities.
- To keep the students physically fit and mentally active every year an athletic meet is organised by the college. Students are also motivated to participate in various sports events organized by Punjab University, Chandigarh and other institutions.
- In the field of sports, the students are provided facilities like professional coaching in Athletics.
- 5.3.2 Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements in Cultural Activities Panjab University Zonal Youth & Heritage Festival 2010-11.

Sr. No.	Items	Position	Participants
1.	Vaar Singing	First	1. Gurjit Kaur,
			2. Harminder Kaur
2.	Skit	First	1. Kuljit Kaur,
			2. Manpreet Kaur,
			3. Rekha,
			4. Daljit Kaur,
			5. Navneet Kaur,
			6. Bhanu Bawa
3.	Group Dance	Second	1. Kulvir Kaur
	General		2. Navneet Kaur
			3. Navdeep Kaur
			4. Supriya
			5. Neha Vashisth
			6. Karandeep Kaur
			7. Parminder Kaur
			8. Parmjeet Kaur
			9. Vinayka
4.	Drama	Second	1. Navneet Kaur
			2. Navjot Kaur
			3. Manpreet Kaur
			4. Anuradha
			5. Bhanu Bawa
			6. Surjit Kaur
			7. Sarabjit Kaur
			8. Navneet Kaur
			9. Rekha Devi
5.	Giddha	Second	1. Ruchi
			2. Neha
			3. Reena Jaryal
			4. Kavita Thakur
			5. Pallavi Sharma
			6. Samita Rani
			7. Simi
			8. Arminder Kaur
			9. Parmjit Kaur
			10. Kiran
			11. Mandeep Kaur

Group Prizes

6.	Kavishri	Second	1. Navneet Kaur
			2. Manpreet Kaur
			3. Rajni Devi
7.	Group Song	Second	1. Manpreet Arora
			2. Amandeep Kaur
			3. Avinash Kaur
			4. Manpreet Kaur
			5. Taniya Sharma
			6. Sheenam
8.	Folk Dance	Second	1. Inderbeer Kaur
	(Luddi)		2. Bantu
			3. Harminder Kaur
			4. Gurjit Kaur
			5. Amandeep Kaur
			6. Sangeet Kaur
			7. Ruchi
			8. Rajveer Kaur
			9. Manpreet Kaur
			10. Harminder Kaur

Individual Prizes

Sr. No.	Item	Position	Participant(s)
1.	Vaar Singing	First	Gurjit Kaur
2.	Poem Recitation	First	Neeraj Sharma
3.	Pakhi Making	First	Neelam Kumari
4.	Rangoli	First	Akanksha Changotra
5.	Skit	First	Daljit Kaur
6.	Mimicry	First	Gurjit Kaur
7.	Kavishri	Second	Navneet Kaur
8.	Cross Stitch	Second	Sangeeta
9.	Regional Dance	Second	Kulvir Kaur
10.	Drama	Second	Navneet Kaur
11.	Elocution	Third	Dolly Sharma
12.	Mehndi	Third	Navpreet Kaur
13.	Classical Vocal	Third	Tanuja Sharma

Total Prizes Won=21.

Sr. No.	Items	Position	Participants
1.	Kavishri	First	1. Manpreet Kaur
			2. Satwinder Kaur
			3. Amandeep Kaur
2.	Group Song	First	1. Pooja
			2. Preeti Bhardwaj
			3. Geeta Devi
			4. Amandeep Kaur
			5. Avinash Kaur
			6. Tanuja Sharma
3.	Drama	First	1. Shalu
			2. Shashi
			3. Ankita
			4. Sunita Devi
			5. Baljeet Kaur
			6. Sheenam
			7. Anuradha
			8. Bhanu Bawa
			9. Rekha Devi
4.	Group Dance	First	1. Neha Vashisth
	General		2. Vinayka
			3. Ravneet
			4. Anshu Devi
			5. Pooja
			6. Priya
			7. Kamaljeet Kaur
			8. Navpreet Kaur
			9. Parminder Kaur
			10. Manpreet Kaur
5.	Group Shabad	Second	1. Pooja
			2. Preeti Bhardwaj
			3. Geeta Devi
			4. Amandeep Kaur
			5. Avinash Kaur
			6. Tanuja Sharma
6.	Quiz	Second	1. Minni Tiwari
			2. Dolly Sharma
			3. Gurpreet Kaur
7.	Skit	Second	1. Priyanka Manhas
			2. Kamaljeet Kaur
			3. Sheetal Saini

Panjab University Zonal Youth & Heritage Festival <u>2011-12</u> Group Prizes

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian

			1 D
			4. Poonam
			5. Gurpreet Kaur
			6. Deepika Thakur
8.	Giddha	Second	1. Rajwinder Kaur
			2. Neha
			3. Manisha
			4. Kavita Thakur
			5. Pallavi Sharma
			6. Kamini Devi
			7. Simi
			8. Arminderjit Kaur
			9. Shilpa devi
			10. Karandeep Kaur
			11. Mandeep Kaur
9.	Folk Dance	Third	1. Inderbeer Kaur
	(Luddi)		2. Harminder Kaur
			3. Rajvir Kaur
			4. Amandeep Kaur
			5. Jaspinder Rana
			6. Priya
			7. Balwinder Kaur
			8. Talwinder Kaur
			9. Ruhi

Individual Prizes

Sr. No.	Item	Position	Participant
1.	Cross Stitch	First	Sangeeta
2.	Drama	First	Sheenam
3.	Phulkari	First	Ramma
4.	Group Dance General	First	Priya
5.	Skit	Second	Priyanka
6.	Mehandi	Second	Monika
7.	Cartooning	Second	Rajni Bala

8.	Classical Vocal	Second	Preeti Bhardwaj
9.	Mimicry	Second	Rajni
10.	Histrionics	Third	Shalu
11.	Crochet Work	Third	Gagandeep Kaur
12.	Giddha	Third	Neha
13.	Group Dance General	Third	Kamaljit Kaur
14.	Folk Song	Third	Pooja
15.	Essay Writing	Third	Dolly Sharma
16.	Debate	Third	Reva

Prizes won in Zonal Youth Festival – 25.

Achievements in Inter- Zonal Youth Festival 2011-12

Sr. No.	Items	Position	Participants
1.	Group Dance	3 rd	1. Neha Vashisth
			2. Vinayka
			3. Ravneet
			4. Anshu Devi
			5. Pooja
			6. Priya
			7. Kamaljeet Kaur
			8. Navpreet Kaur
			9. Parminder Kaur
			10. Manpreet Kaur
2	Cross Stitch	2 nd	1.Sangeeta
3	Drama	3 rd (Individual)	1.Shallu

Prizes won in Inter-Zonal Youth Festival=03 Total Prizes=25+03 Total Prizes won: 28

Sr. No.	Item	Position	Participants
1.	Kavishri	First	 Lovepreet Kaur Satwinder Kaur
			3. Gurpreet Kaur
2.	Group Song	First	1. Preeti Bhardwaj
2.	Group Song	1 1150	2. Pooja
			3. Shobita
			4. Vandana
			5. Geeta Devi
			6. Tanuja Sharma
3.	Group Dance	First	1. Pallavi
	1		2. Priya Thakur
			3. Neha Vashishth
			4. Navpreet Kaur
			5. Neena
			6. Priya Manhas
			7. Kamaljeet Kaur
			8. Paramjit Kaur
			9. Shalini Sharma
			10. Beenu
4.	Quiz	Second	1. Rajni Devi
			2. Priya
			3. Navdeep Kaur
5.	Group Folk	Second	1. Manisha
	Orchestra		2. Vishu
			3. Monika Devi
			4. Amarjeet Kaur
			5. Pratibha Bedi
			6. Sukhvir Kaur
			7. Diksha Sharma
			8. Kamaljeet Kaur
			9. Manpreet Kaur
			10. Kanchan Kumari
			11. Nitakshi
			12. Meenakshi
6.	Skit	Second	1. Priyanka Manhas
			2. Kavita Rani
			3. Kiranjeet Kaur
			4. Sandeep Kaur
			5. Navdeep Kaur
			6. Kamaljeet Kaur

Panjab University Zonal Youth & Heritage Festival 2012-13 Group Prizes

_			
7.	Giddha	Second	 Kavita Thakur Mandeep Kaur Simi Palvi Sharma Karandeep Kaur Manisha Rajwinder Kaur Anureet Kaur Shilpa Devi Sapanpreet Kaur Ramneek Kahlon
8.	Vaar Singing	Imra	 Lovepreet Kaur Rajni Devi
9.	Folk Dance (Luddi)	Third	 Balwinder Kaur Neenu Priya Amandeep Kaur Palwinder Kaur Amanpreet Kaur Priyanka Devi Jaspinder Kaur Shikha Verma
10.	Drama	Third	 Shallu Rupinder Kaur Kiranjeet Kaur Palwinder Kaur Shashi Bala Sunita Kumari Rekha Devi Ankita Kanika Sharma
11.	Mime	Third	 Shivani Dadwal Satinder Kaur Harpreet Kaur Neha Kamini Shruti
12.	Group Shabad	Third	 Preeti Bhardwaj Pooja Shobita Vandana Geeta Devi Tanuja Sharma

Sr. No.	Item	Position	Participants
1.	Ladies Traditional Song	First	Zarina Kumari
2.	Kavishri	First	Satwinder Kaur
3.	Cross Stitch	First	Sangeeta Rani
4.	Knitting	First	Harpreet Kaur
5.	Pakhi Making	First	Gagandeep Kaur
6.	Group Song	First	Preeti Bhardwaj
7.	Histrionics	First	Shallu
8.	Group Dance General	First	Kamaljeet Kaur
9.	Phulkari	Second	Ramma
10.	Classical Vocal	Second	Preeti Bhardwaj
11.	Group Folk Orchestra	Second	Amarjeet Kaur
12.	Skit	Second	Kavita Rani
13.	Poem Recitation	Second	Satwinder Kaur
14.	Poem Writing	Third	Gauri Jain
15.	Essay Writing	Third	Dolly Sharma
16.	Crochet	Third	Gagandeep Kaur
17.	Spot Photography	Third	Poonam Sharma
18.	Collage Making	Third	Amandeep Kaur
19.	Cartooning	Third	Gurpreet Kaur
20.	Mimicry	Third	Rajni Devi
21.	Gidha	Third	Manisha

Individual Prizes

Prizes won in P.U Zonal Youth Festival=33

Sr. No.	Item	Position	Participants
1.	Group Song	Second	 Preeti Bhardwaj Pooja Shobita Vandana Geeta Devi Tanuja Sharma
2.	Cross Stitch	Second	1. Sangeeta Rani
3.	Group Dance General	Third	 Pallavi Priya Thakur Neha Vashishth Navpreet Kaur Neena Priya Manhas Kamaljeet Kaur Paramjit Kaur Shalini Sharma Beenu
4.	Histrionics	Third	1. Shallu

Achievements in Inter- Zonal Youth Festival 2012-13

Prizes won in P.U Inter-Zonal YouthFestival=04

Sr. No.	Item	Position	Participants
1.	Group Song	Second	Preeti Bhardwaj Pooja Shobita Vandana Geeta Devi Tanuja Sharma

Total Prizes won in Youth Festival =33+04+01=38.

Panjab University Zonal Youth & Heritage Festival

2013-14

Group Items and Prizes:

Sr.No	Item of Participation	Position	Names of participants
1.	Group Song	First	 Pooja Preeti Vandana Geeta Devi Shobita Tanuja Sharma
2.	Group Shabad	First	 Pooja Preeti Vandana Geeta Devi Shobita Ritika
3.	One Act Play	First	 Sujata Kumari Preeti Ramneek Kahlon Harpreet Kaur Kiranjeet Kaur Kamaljeet Kaur Ankita Jyoti Shallu
4.	Kali	First	 Gurpreet Kaur Lovepreet Kaur
5.	Ladies Traditional Song	Second	 Mamta Rani Zarina Kumari Manisha Rana Ramandeep Kaur Bably Suraj Mala
6.	Kavishri	Second	 Gurpreet Kaur Lovepreet Kaur Satwinder Kaur
7.	Group Folk Orchestra	Second	 Sarabpreet Kaur Manisha Poonam Sharma

			4) Poonam Mangal
			5) Diksha Sharma
			6) Baljeet Kaur
			7) Manpreet Kaur
			8) Rajinder Kaur
			9) Daljeet Kaur
			10) Gauri
			11) Minakshi
8.	Folk	Second	1) Shaweta
	Dance(Luddi)		2) Amandeep Kaur
			3) Megha Jasrotia
			4) Priyanka Manhas
			5) Kajal
			6) Nisha Rani
			7) Sanjana Kumari
			8) Priyanka
			9) Sunita Kumari
			10) Amanpreet Kaur
			11) Neha
9.	Mime	Second	1) Navdeep Kaur
2.	IVIIIIC	Second	2) Urvashi Thakur
			/
			3) Shruti
			4) Rama
			5) Manisha
			6) Harpreet Kaur
10.	Group Dance	Second	1) Anuronika
			2) Anudeep Kaur
			3) Amanjot Kaur
			4) Anu
			5) Priya
			6) Kamaljit Kaur
			7) Shalini
			8) Pallavi
			,
			9) Simran
1			10) Nisha

11.	Skit	Third	 Kavita Paramjeet Kaur Priyanka Priyanka Sandeep Kaur Priya
12.	Gidha	Third	 Shilpa Manisha Rajwinder Kaur Anureet Kaur Pooja Sapanpreet Kaur Savita Navjeet Kaur Shivani Shivani Ramandeep Kaur Monia
13.	Quiz	Third	 Priya Neha Sandeep Kaur

Individual Prizes

Sr.No	Item of Participation	Position	Name of Participant
1.	Group Dance	First	Anuronika
2.	Skit	First	Kavita
3.	Ladies Traditional Song	First	Mamta Rani
4.	Group Song	First	Pooja
5.	Group Shabad	First	Preeti
6.	One Act Play	First	Preeti
7.	Histrionics	First	Shallu
8.	Pakhi Making	First	Gagandeep Kaur
9.	Poem Writing	First	Bindu Bala
10	Essay Writing	Second	Bhawana

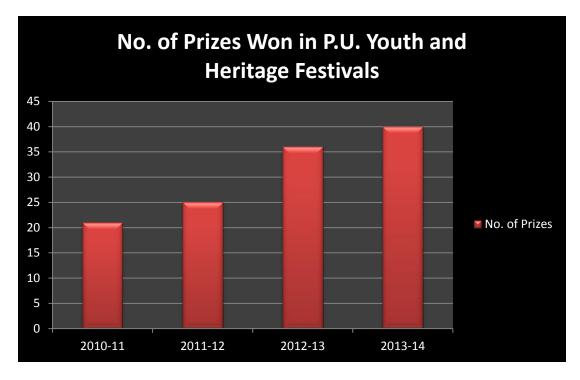
11	Phulkari	Second	Ramma
12	Cross Stitch	Second	Neha Sharma
13	Classical Vocal	Second	Preeti
14	Poem Recitation	Second	Satwinder Kaur
15	Elocution	Second	Arpana Chaudhary
16	Mimicry	Second	Rupinder Kaur
17	Mehndi	Second	Priya Saini
18	Kali	Second	Lovepreet Kaur
19	Group Song	Third	Preeti
20	Kavishri	Third	Lovepreet Kaur
21	Folk Orchestra	Third	Sarabpreet Kaur
22	Folk Dance(Luddi)	Third	Megha Jasrotia
23	Crochet	Third	Anuradha

Prizes won in P.U Zonal Festival=36

Panjab University Inter Zonal Youth and Heritage Festival 2013-14

Sr. No.	Item of Participation	Position	Names of Participants	Individual Position & Name of Participants
1.	Group Song	2 nd	 Pooja Preeti Vandana Geeta Devi Shobita Tanuja 	1 st Pooja
2.	Group Shabad	3 rd	 Pooja Preeti Vandana Geeta Devi Shobita Ritika 	3 rd Pooja

Prizes won in P.U Inter-Zonal Festival=04 Total Prizes won: 40 along with Overall Trophy



Apart from participation in Youth Festivals, College promotes participation of students in District level functions.

Our student Satwinder Kaur won prize in poem recitation competition organized by Government College, Hoshiarpur under the aegis of District Legal Services Authority.

Achievements in Sports

Achievements	in	Sports	Year	2010-11

Sr.	Event	Tournament	Name	Position
No				
1	100 m Hurdles	Inter College	Priynka	Ist
		Championship,		
		P.U Chandigarh		
2	10000 m Race	Inter College	Tajinderpal Kaur	3 rd
		Championship,		
		P.U Chandigarh		
3	400 m Hurdles	Inter College	Manisha	3 rd
		Championship,		
		P.U Chandigarh		

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Achievements in Sports & Record Year 2011-12

Sr. No	Event	Tournament	Name	Position
1	100 m Hurdles	Inter College Athletic Championship, P.U Chandigarh	Priynka	Ist

Achievements in Sports & Record Year 2012-13

Sr.	Event	Tournament	Name	Position
No				
1	1500 m Race	Women Festival Open District Tournament Hoshiarpur	Daljit Kaur	1 st
2	4 * 100 m Relay	Women Festival OpenSoniaDistrict TournamentHoshiarpur		1 st
3	4 * 100 m Relay	Women Festival OpenSoniaDistrict TournamentHoshiapur		1 st
4	5000 m Race	Inter College Championship, P.U Chandigarh	Daljit Kaur	2 nd
5	10,000 m Race	Inter College Daljit Kaur Championship, P.U Chandigarh		2 nd
6	Cross Country	Inter College Championship, P.U Chandigarh	Daljit Kaur	2 nd
7	Half Marathon	Inter College Championship, P.U Chandigarh	Arshpreet Kaur	3 rd
8	400 m Hurdles	Inter College Championship, P.U Chandigarh	Preeti	3 rd

Sr. No	Event	Tournament	Name	Position
1	400 Hurdles	Women Festival Open District Tournament Tanda (Hsp.)	Preeti	1 st
2	400 m Race	Women Festival OpenPreetiDistrict TournamentHoshiarpur		3 rd
3	Cross Country	Open Cross Country Championship, P.U Chandigarh	Gurjit Kaur	11 th
4	100 m Hurdles	Women Festival Open District Tournament Amritsar	Gurjit Kaur	3 rd
5	Cross Country	Open Cross Country Championship, P.U Chandigarh	Arshpreet Kaur	3 rd
6	Jevlin Throw	Women Festival Open District Tournament Tanda (Hsp.)	Varsha Dadwal	1 st
7	3000 m Race	Women Festival Open State Tournament Bathinda	Surinder Kaur	5th

Achievements in Sports & Record Year 2013-14

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Feedback forms are available in the college to seek feedback from the graduates. Feedback is further worked out by the Principal and Management Committee of the college in order to improve the quality of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College has started the publication of its Annual magazine '*Dharat*' from the session 2012-13 in which the students are encouraged to contribute their writings in various subjects like literature, business, political science, history, science, computer science etc.

5.3.5 Does the college have a Student Council or any similar body? Give

details on its selection, constitution, activities and funding.

College has a student council in which the representatives from various classes are selected by the incharges of respective classes.

In the beginning of the session, 1st meeting of Student Council is held in which one Head Girl and one Vice-Head Girl is selected out of these representatives.

Head Girl leads the fleet of CRs. The representatives are informed about their duties. They are responsible for maintaining discipline in the college and their respective classes. They also discuss various issues of general importance. A meeting of CRs with Principal is held to discuss their issues so that they may be resolved at the earliest.

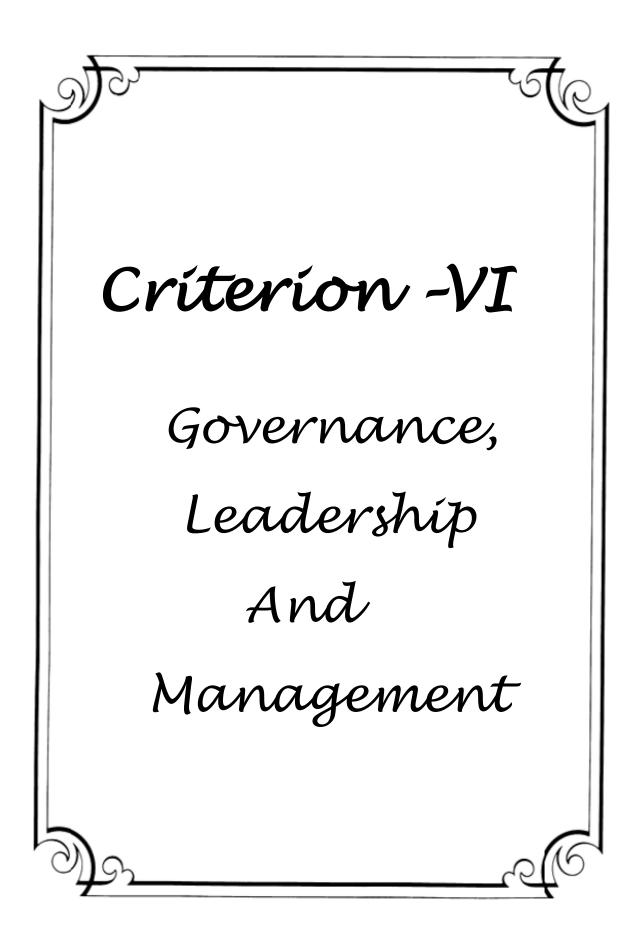
5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The student representatives are there in:

- Student Council.
- Editorial board of College Magazine 'Dharat'.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

College is connected to the alumni through social networking site.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT



Managing Committee with Principal



Chairman and Members of Sri Guru Gobind Singh Educational Trust (Regd.)

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

- To encourage teachers and students to maintain the concept of higher education and also to promote their intellectual acumen.
- To promote effective and smart classrooms technology.
- To help the students to grow intellectually by hosting seminars as also to encourage them in Group Discussions and preparing them Interviews.
- To hold educational/historical trips and scientific excursions for developing the intellectual growth of the students.
- By encouraging the students to take part in Extra-Mural activities and Sports.
- Injecting awareness among students regarding Women Empowerment, Female Foeticide and atrocities heaped upon weaker sections of society, especially on women.

MISSION

- To remain one of the best Institutes through strenuous hardwork and honesty.
- To compete not with others but with ourselves.
- To inculcate global and spiritual development among students through holistic learning.
- To facilitate sustainable development by following the norms of University and UGC.
- To stimulate professional competence among teaching and non-teaching faculty members through Faculty Development Programme.
- To motivate teachers for Research work by allowing them to participate in research work/Seminars/UGC-sponsored programmes.
- To invite Business Corporates for promoting students for MNCs.
- To establish a congenial and harmonious relationship between teachers and taught, parents and teachers and to motivate the elite of society for guiding the institution.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

It is through collective efforts of Top Management, Principal and Faculty that the college is able to implement its policies and decisions.

- The college has been regularly introducing new academic programmes and value-added programmes. In 2006, the college was started with B.A. Now during the current session of 2014-15 the college runs various programmes like B.A., B.A. Hons.(History), B.C.A., B.B.A., B.Com., B.Sc. (N.M), P.G.D.C.A., M.A. (History), M.A. (Hindi), M.A. (Music).
- Top Management guides in planning of co-curricular and extra-curricular activities.
- Financial facility is available to carry on extra-curricular activities.
- Seminars and Workshops are conducted regularly for quality enhancement under the guidance of Principal and the Management.
- It is only through the concerted efforts of Management, Principal and faculty members of the college, that college has been able to organize two Zonal Youth and Heritage Festivals of Panjab University in 2009 and 2012 respectively.
- In order to inculcate values and sense of responsibility among the students, the college has applied for NCC and NSS units.
- Full support of Management along with able guidance of the Principal is available to the faculty members in pursuit of such activities.
- A Book on proceedings of seminar sponsored by ICHR named "Sociocultural Developments in Mughal India" has been published by the college in the year 2013-14.
- The college has also been successful in publishing First International Journal "VISION: An International Journal on Humanities and Management" in session 2013-14.

6.1.3 What is the involvement of the leadership in ensuring?

• The policy statements and action plans for fulfillment of the stated mission

The leadership maintains a proactive role and encourages the faculty for overall growth and development of the college. Full financial support is provided by the management to the college as and when required.

• Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

An action plan is formulated by the top Management and the principal of the college. Efforts of faculty are solicited to accomplish those plans.

• Interaction with stakeholders

Principal interacts with students and their parents on informal basis to discuss the issues involved therein. The Principal also interacts with staff on a routine basis.

• Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders The leadership ensures that proper support is made available to the stakeholders whenever required like.

- Duty leave is provided to staff for FDPs or attending Workshops.
- Recruitment of qualified faculty is ensured in time.
- Systematic efforts are made to initiate new courses and introduce new subjects.

• Reinforcing the culture of excellence

Leadership ensures a healthy and competitive culture within the organization and tries to incorporate new ideas and suggestions.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

College follows a clear-cut mechanism in order to monitor and evaluate policies and plans of the institution. At the beginning of the academic session, meeting of all the faculty members with the Principal is held in which the plan of action for the whole session is chalked out. The various activities supposed to be carried on in the coming session are discussed and a tentative schedule is prepared. During the session, the Principal regularly holds the meeting with the staff members and Heads of various departments to review the implementation and execution of the plans & policies so formulated.

Feedback from members of the staff as well as the students and other stakeholders is sought and efforts are made to make improvement wherever required.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Two staff representatives are inducted as members of the Local Management Committee and through them the Management conveys its decision and plans to the staff of the college. Principal leads the staff from front and guides them from time to time.

6.1.6 How does the college groom leadership at various levels?

There is decentralization of work at various levels:-

• The Management has given full responsibility to the Principal to take decision on various important matters.

- The heads of departments are authorized to allocate classes to the teachers in the departments. Moreover they have the authority to take important decisions regarding the respective departments like organizing workshops or seminars etc.
- Students are encouraged to participate actively in cultural and extra mural activities of the college. They are encouraged to organize farewell parties on their own.
- The CRs lead their respective classes and represent their classes at various meetings with the Principal. They are also given the responsibility to maintain discipline in the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

As explained earlier in 6.1.6, the college ensures decentralization of work at various levels.

Heads of the Departments coordinate and plan their activities and report to the Principal.

Committees are constituted and assigned the well-defined tasks. These committees are free to act independently for the development of the institution.

6.1.8 Does the college promote a culture of participativemanagement? If 'yes', indicate the levels of participative management.

The college promotes the culture of participative management by electing 2 staff members as representatives in the Local Management Committee who make representations.

6.2 Strategy Development and Deployment

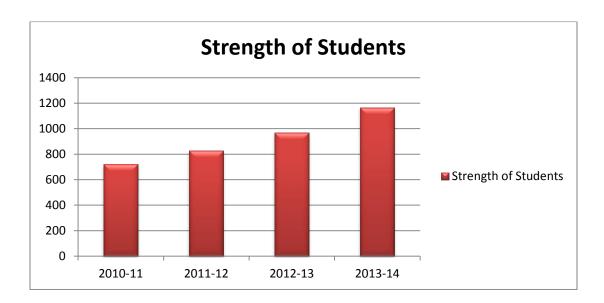
6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

There is no formally stated quality policy, yet the stakeholders are committed to provide the best possible quality. For this,

- Top Management and Principal hold meetings from time to time.
- Principal meets the staff members at the beginning of the session to discuss the plan of action.
- Committees are formulated to carry on developmental activities in the interest of the institution.
- Informal and formal feedback from students & their parents is sought.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

It is the result of the perspective plans of the college that the college has gained reputation in the nearby areas as well as at District and University level. It has achieved so much growth in very short span of time that strength of students is continuously rising as shown in graph.



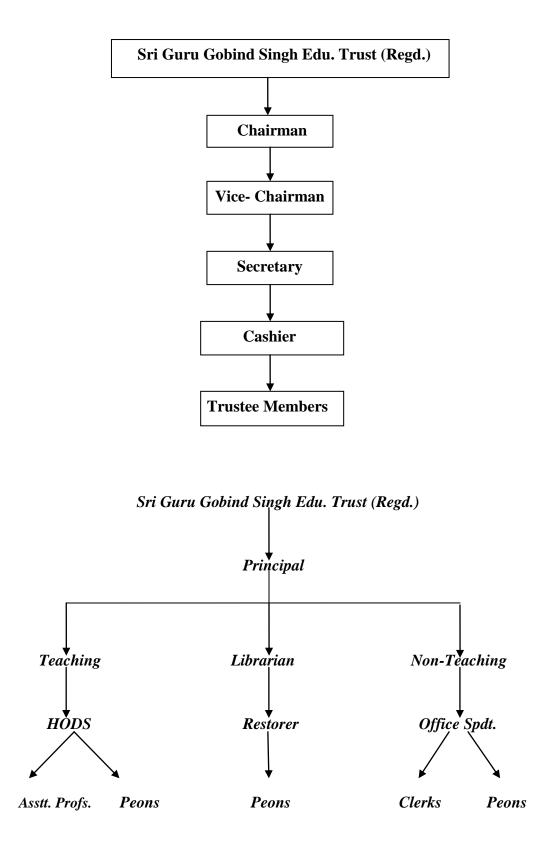
Various aspects for inclusion in the perspective plan are as follows:

- Introduction of New courses from time to time considering the rising demand.
- Conducting Research activities like seminars workshop etc.
- Existing faculty members to be encouraged to take up research projects.
- Construction of auditorium.
- Development of infrastructure.

6.2.3 Describe the internal organizational structure and decision making processes.

The College is managed by the Local Management Committee named Sri Guru Gobind Singh Educational Trust(Regd.) which is registered under Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957.

As per Annexure V



Decisions are taken by the Sri Guru Gobind Singh Educational Trust (Regd.) in consulation with Principal and the members of the staff inducted in the

Management Committee. Decisions taken are then communicated to the faculty members and the administrative staff so as to ensure their effective implementation.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching and Learning

- 1. Teachers with good academic record are appointed annually as per the requirements of the departments.
- 2. New books suggested by faculty members are introduced in the library every year.
- 3. Students are encouraged to use library to inculcate habit of reading.
- 4. Teachers are also provided facilities to take up research projects, attend workshops, seminars and faculty development programmes.
- 5. Good results are appreciated by the college and the managing committee.
- 6. Use of Audio-Visual aids in teaching is another step in quality improvement.
- 7. Student feedback form is used to take feedback from the students regarding the quality of teaching.

Research & Development

- 1. Teachers are provided with infrastructural support in terms of computer & internet access, Journals and books.
- 2. Facilities are provided to the teachers to attend seminars/conferences/ workshops.
- 3. Teachers are encouraged to take up research projects approved by UGC.
- 4. Institution has published an International Journal on Humanities and Management called VISION to encourage research.

Community Engagement

Institution very well understands its responsibility towards the society, it make regular efforts for the overall development of the society.

- 1. It is the only Girls' college in the area which aims to educate girls and make them responsible citizens.
- 2. It provides financial help to economically weaker sections of the society.
- 3. Seminars and extension lectures are conducted for the students to keep them abreast of the latest knowledge & trends.

- 4. College has applied for NCC so that the girls should become aware of their responsibility towards the nation.
- 5. College has also applied for NSS so that the girls should become the part of social services.
- 6. College has also Red Ribbon Club which aims at creating awareness about AIDS and HIV.
- 7. Various seminars on social issues like female feoticide, spread of AIDS etc. are organized by the college.

Human Resource Management

Appraisal is made at the end of the session by comparing the performance of every teacher in every subject. Student feedback is analysed and discussed confidentially by the Principal and suggestions for improvement are discussed.

Industry Interaction

Every year students of B.B.A. and B.Com. are taken for industrial visits to various factories where they learn about the practical aspects of the business.

- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?
- Annual report is presented by the Principal on the day of Annual Function every year informing about the overall performance of the college which is attended by members of management, staff members and the students.
- Members of Management frequently visit the institution who scrutinize the issues regarding the administration and performance of the college.
- Academic performance is conveyed regularly with detailed and comparative analysis.
- Financial details are conveyed in meetings with the management committee.
- Suggestion box also exist in the college where students can put their suggestions.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Members of the staff are encouraged through annual increments in the salary.
- Good performers are felicitated in gatherings.
- College teachers are motivated to take lead in the development of college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

As per Annexure VI

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university does have a provision of granting autonomous status to colleges but institution has so far no plans in this direction.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievance Redressal Cell exists in the college for the redressal of grievances of students. Women Development Cell is also formulated in order to redress the complaints of students as well as staff members.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Feedback from students is sought through forms prescribed by NAAC as well as suggestion box already discussed in 6.2.5.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- Duty leave is granted to the staff members in order to attend FDPs.
- College also organized FDP in 2013-14 at college level.
- A good number of journals and books are available in the library.
- A large number of extension lectures are organized.
- College also organized seminar sponsored by ICHR on 'Socio cultural Developments in Mughal India' by department of History in the session

2012-13 and seminar on **"Violation And Protection of Human Rights"** sponsored by College Development Council, P.U. Chandigarh by the Department of Political Science in the session 2011-12.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

College motivates the staff-members to attend various faculty development programmes, workshops, GOCs and Refresher courses by providing facility of duty leave.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Every year the faculty-members submit their Annual results on detailed as well as comparative basis so that their performance may be evaluated.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The comparative results submitted by the teachers are used for the evaluation of the institution at the end of the year which reflects the strengths and weaknesses of the college.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare scheme available in the college faculty members include:-

- Maintenance of EPF a/c. 47 per cent members of faculty and 40 per cent of non-teaching members have availed the benefit of such schemes in last four years.
- Free medical Aid to sub-staff members of the college in case of injury during working hours.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

In order to attract the eminent faculty, institution takes following measures.

- Advertisement in newspaper.
- Free conveyance (wherever possible).

• Salary to adhoc faculty members is given as per their efficiency.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college prepares budget according to the requirements which serves as a tool in the regulation and proper utilization of available financial resources. As Per Annexure VII

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Only Internal Audit is taken up in the college once a year by an especially appointed chartered accountant. As Per Annexure VIII

As Per Annexure VIII

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of funding include:

- Fees received from the students.
- Donations from members of Management committee.
- Finacial Assistance given by Chief Guests during the functions.

The college has not faced any deficit yet.

Audited Income and Expenditure Statements for last four years are annexed herewith under Annexure No.VIII.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college keeps on making attempts to woo the NRIs to donate or contribute to the development of the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell

(IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has IQAC established on 21 May, 2014. The cell works for the accomplishment of aims and objectives of the institution.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

IQAC is actively involved in the development of the institution.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There is no external member on IQAC.

- d. How do students and alumni contribute to the effective functioning of the IQAC?
- e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC encourages various Departments and societies of the college to organize extension lectures/industrial & educational trips and engage in various activities for the development of the college.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

There exists an integrated framework for quality assurance in the form of Academic council & Advisory council. Besides suggestions from staff members are sought for quality maintenance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

There is no scope for such formal training.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities? The institution has no provision for external academic audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

NA

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

To review the teaching learning-process, the college uses the mechanism of examination system on annual basis as per the provisions of university.

- Examination system is headed by three staff members known as Registrars who work throughout the year to prepare the date sheet for two House Examinations.
- Internal Assessment is sent to the University for Inclusion in the final result of students.
- Through the process of student feedback, teaching-learning is reviewed.
- Through interaction with parents, feedback is taken from them and suggestions are taken in a positive stride.
- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Academic Calendar is conveyed to internal stakeholders through college prospectus.

The activities, undertaken and achievements of students are flashed in the college magazine through news & photographs.



CRITERION VII: INNOVATIONS AND BEST PRACTICES



Management, Principal and Red Ribbon Club lighted the candles for awareness of AIDS



Students presented Nukkar Natak

Self Study Report Dasmesh Girls College, Chak Alla Baksh, Mukerian

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

The college has taken various initiatives to make the campus eco-friendly. These are:-

- The classrooms are airy and allow sufficient daylight to enter so that minimum artificial lighting is required during daytime.
- Dustbins are placed at various places in the college.
- New electric gadgets e.g. AC, Refrigerator have been purchased according to EEE standards.
- Solar Power Supply has been provided for campus lights.
- Plantation is carried out regularly throughout the year. Annual plants are raised to make the campus look beautiful. Annual plants including spices and flowers are planted throughout the year.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Feedback from the students is taken by the Principal regarding the teaching methodology of the academic staff and to enquire about any difficulties encountered by them during the tenure of their studies.
- Grievance Redressal Cell exists in the college to solve problems encountered by students during their study period.
- The College has applied for NCC & NSS.
- To make students aware of female foeticide, drug abuse, AIDS, Nukkad, Nataks and other educational programmes are held.
- New courses are added from time to time keeping in mind the needs of youth of the area.

7.3 Best Practice

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the Core activities of the college.

Best Practice-I

Title of the Practice: Rich Practices Meticulously Followed

Objectives of the Practice:

- ➢ To inculcate patriotism
- ➢ To impart value-based education
- To arouse social consciousness
- \succ To counsel the students

The context: Gone are the days when women were thought to be weaker vessels. Those days are over when women were supposed to live within the four walls of the house. But these days, the courage of women has crossed such limitations. Women are now economically free. They do not need to depend upon their spouse for economic assistance. They work in every field and social awareness has bounced back in them. This has been made possible by this institute because of the level of self respect which it has generated among them.

The Practice:

The institute has rich practices which are meticulously observed. Because of this, the college enjoys a good reputation and has become the hub of academic excellence. It not only produces good result, but also provides opportunity for shaping and molding the intellectual growth of students.

- Students follow the time schedules, rules and regulations of the institution.
- The students give their opinion and suggestions for the improvement in the quality of education imparted which are considered on top priority by the institution.
- It inculcates optimum level of confidence among students and encourages them to take part in various competitions. By assigning duties on the stage as the organizing secretary students along with teachers present the show in benefiting manner and with this level of confidence, students after leaving their Alma mater find themselves comfortable in facing interviews and express their capability in power presentation.
- Students make optimum use of learning resources and other support services available in the institution.
- As there is a cordial understanding between the teachers and the taught, this creates a healthy atmosphere in the campus. By developing this sort of environment, students find it easy to get good jobs in established firms. Besides, teachers are easily available to students any time to get guidance from them.
- The best part of this college is that it helps the weak students to grow mentally, physically and emotionally and for them, remedial classes are arranged to boost the pass percentage in the examination. In addition, a

proper feedback is gathered and necessary help is provided to improve their academic position.

• Students participate in teacher evalution through feedback which helps in improving the teaching-learning process.

Best Practice-II

Title of the Practice: Practice of Arranging Seminars

Objectives of the Practice:

- To empower women
- > To counsel and motivate women to lead a dignified life

The context: To translate ideas into reality, the institute launches many workshops, seminars which are sponsored by either universities or by UGC. The college, first of all, seeks the permission of hosting seminars with proper outlay of the topics and resource person/scholars are invited who present themselves within the framework arranged by the college. And for it, the institute sends required information through brochures to intimate the detailed programmes. From the entry receive, proper schedule is prepared and conveyed to the participants who, then, are requested to deliver their respective lectures on the topic.

The Practice:

- To enhance practical knowledge of the students and to let them know about the scope of their subject, regular seminars and workshops are arranged.
- This also helps to instill courage, confidence and fortitude among the girls. These days we find women working in every field and they are expected to be as efficient as men in different fields.
- Girls coming from rural and sub urban areas are educated by eminent scholars against dowry, burning, female foeticide, and infanticide.

Evidence of Success: The spiral growth of this institute is the net result of the dedication and sincere efforts put in by teachers and students who are virtually in 2006 with 200 students on its role has become the epicenter of academic excellence and the hub of emulation. At present this institute has 1166 students studying in different streams like B.A, B.A. (Hons.) in History, B.A (Computer Science), B.Com, B.C.A, P.G.D.C.A, B.Sc (N.M), M.A (History), M.A (Hindi). Besides this college has hosted two Mega Youth Festivals & have won numbers of coveted Prizes in different items. The college is also lucky to organize convocation. To keep the atmosphere of the institute agile, it keeps on organizing workshop & intellectual programmes time to time. This college is also on the sports map of the University for winning Gold and Bronze Medals at Inter college level.

Problems Encountered and Resources Required:

Problems Encountered:

The main problem was encountered in bringing women out from their conservative families governed by a patriarchal mind set. Most of the aspirants were hesitate to join the latest job oriented courses because of the mind set of the traditional courses.

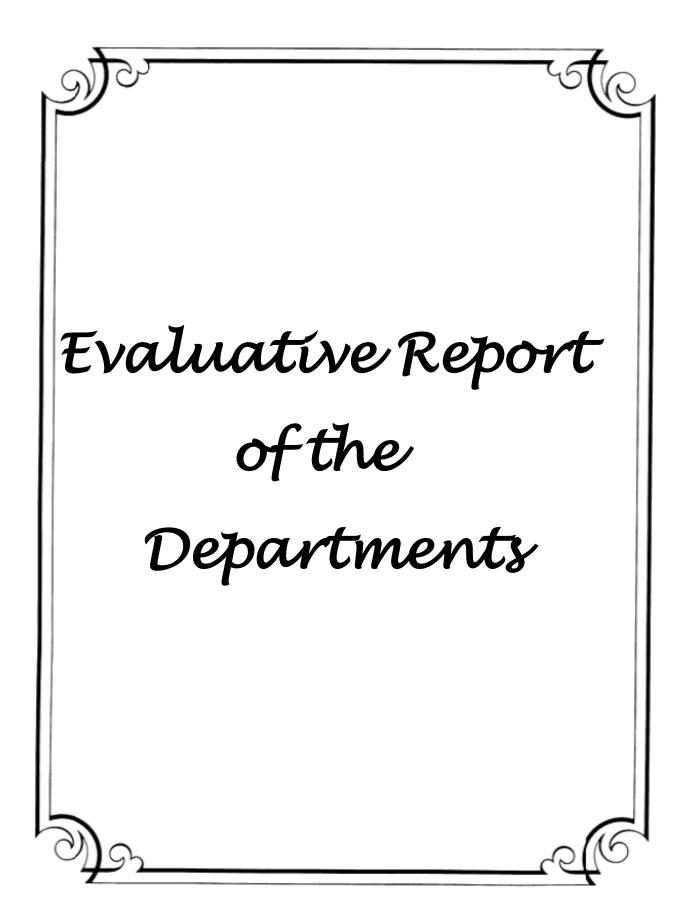
Resources Required:

Some students were hesitate to take up these courses as they express their inability to pay fees of such courses which was beyond their reach. Due to the sympathetic attitude of the college principal, the needy were given necessary concession in the fees.

Also, the college is self aided, so most of the expenditures required to conduct seminars, workshops are coming from Guru Gobind Singh Educational trust. Although in the last few years we got funding from the institutions like ICHR (Rs. 50000/-) and CDC, Panjab university, Chandigarh (Rs. 30000/-). Major and minor projects of teachers can be got from UGC.

Contact Details

Name of the Principal: Dr. (Mrs.) Ravinder Chadha
Name of the Institution: Dasmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian.
City : Mukerian
Pin Code : 144211
Accredited Status: NAAC (Cycle 1)
Work Phone: 01883-247995/247895
Fax: 01883-247995
Website: www.dgcmukerian.org
Mobile: 09465137136



DEPARTMENT OF ENGLISH

1. Name of the Department

Department of English.

2. Year of Establishment

2006.

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.

Under-Graduate – B.A.

- 4. Names of Interdisciplinary courses and the departments/units involved.
 - Department of Computer Science.
 - Department of Commerce.
- 5. Annual/ semester/choice based credit system (programme wise)

Annual.

6. Participation of the department in the courses offered by other departments.

B.B.A, B.Com, B.C.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No.

8. Details of courses/programmes discontinued (if any) with reasons

Nil.

9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors		5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Permanent Faculty	-	<u>^</u>	-	•
Mrs. Supriya Jyoti Naryal	M.A, M.Phil	Asst. Prof.	Novel	5
Temporary Faculty		•	•	•
Mrs. Jasjit Kaur	M.A	Asst. Prof.	-	5
Ms. Neeru Thakur	M.A	Asst. Prof.	-	3
Ms. Malkeet Kaur	M.A	Asst. Prof.	-	1
Part Time Faculty				
Mr. B. K. Batra	M.A, M.Phil.	Asst. Prof.	Novel	44

11. List of senior visiting faculty

No.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

76.47 %.

13. Student - Teacher Ratio (programme wise)

Name of Programme	Student-Teacher ratio
B.A. I	80:1
B.A. II	55:1
B.A. III	85:1
B.C.A. I	40:1
B.Com. I	61:1
B.B.A. I	21:1

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil-02

P.G – 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

a) Publication per faculty

Teacher	Pub	lications	Workshops	Paper
	National	International		Presentation
Mrs. Supriya Jyoti	-	01	-	02
Naryal				
Mrs. Jasjit Kaur	-	-	-	01
Mr. B.K. Batra		01		

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Supriya Jyoti Naryal – Editor of College Magazine '*Dharat*', English Section.

Supriya Jyoti Naryal – Member of Editorial Board of **'VISION: An International Journal of Humanities and Management'** published by the College itself under *ISSN 2348-3598*.

Mr. B. K. Batra – Member of Advisory Committee of 'VISION: An International Journal of Humanities and Management' under *ISSN* 2348-3598.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
- Nil

23. Awards / Recognitions received by faculty and student

Nil

24. List of eminent academicians and scientists / visitors to the department

Dr. Prabha Vij, Department of Life Long Learning and Extension, P.U., Chandigarh.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

Nil.

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
Course/programme	received		*F	percentage
B.A. I	317	317	317	95.89%
B.A. II	219	219	219	81.27%
B.A. III	254	254	254	84.64%
B.C.A. I	40	40	40	81.57%
B.B.A.I	21	21	21	95%
B.Com. I	61	61	61	100%
B.A. I Elective	23	23	23	100%
B.A. II Elective	14	14	14	92.85%
B.A. III Elective	15	15	15	93.33%

*F = Female

27. Diversity of Students

Name of courses	% of students from other state	% of students from same state
B.A	0.25%	99.75%
B.COM-I	3.27%	96.73%
B.B.A-I	-	100%
B.C.A-I	-	100%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student Progression

Data not available

30. Details of Infrastructural facilities

a) Library

The Department has separate section in the common library where there are 667 books are placed.

b) Internet facilities for Staff & Students

Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
Meritorious	10	02	03	01
Fatherless	19	16	10	-
Sister Concession	12	15	22	28
Chak Residence	8	09	05	03
Poor Students	18	27	43	09
By Principal	04	01	-	-
Parents Less	-	01	02	01
Sports	-	05	03	02
DPS Employees	-	01	01	01
Dasmesh Nursery	-	-	03	-
School				
DGC Employee	-	02	02	02
Secretary Sir	-	-	-	05
Kahlon Sir	-	-	-	02
Extra-Curricular	-	-	-	01
Activities				

32 Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- Workshop on 'Soft Skill for Enhancing Employment Among Students' was held.
- To enrich the mental faculty of students, the college organized two weeks vocational course entitled 'English Speaking and Personality Development' under the aegis of Department of Life Long Learning And Extension which was held in 2012.
- 'Guide' movie was flashed to the students of B.A-II in 2010.
- Two months Vocational Course on 'English Speaking and Personality Development' was held in 2014.

33. Teaching methods adopted to improve student learning

Following methods are used to enrich the mind of the students:-

- Regular oral and blackboard tests are conducted.
- Before delivering the next lecture, students are asked to recapitulate the lecture delivered by the teacher. Here, teacher helps the students to recollect the previous lecture.
- Students are taught in three languages. First of all, lectures are delivered in English to be followed by teaching in Punjabi or Hindi. Sometimes, three different languages are spoken simultaneously to make the students understand the crux of the matter.
- Oral Vocabulary tests are arranged.
- Students are required to speak English language loudly to improve their pronunciation. As and when required, grammar is taught by diagrams and explanation, especially, in the case of vowels, modals, narration, voice etc.
- Students are encouraged to ask questions from the teachers in the class.
- While teaching, the teachers ask students different questions to test their agility and presence in the class.
- Students are asked to read newspapers to keep themselves abreast of the latest in the world. In addition, pronunciation practice is made.
- Group discussions are held on literacy topics to inject confidence in them.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.

Students of the department are actively engaged in ISR. They participate in Youth Festival, Teej.

35. SWOC analysis of the department and Future plans

Strength:-

- There are many books related to English subject available in the college library
- The Department has a dedicated and qualified staff.

Weakness:-

• With the growing graph of students, the Department requires infrastructure in the shape of English laboratory so that functional English along with B.A (Hons.) in English may be started.

Opportunity:-

• Department can add new courses on Soft Skill Development.

Challenge:-

• Inculcating interest among students coming from rural background/ backward area.

Future Plan:

- In future, we plan to hold Extension Lectures and Seminars for the enrichment of the students' knowledge.
- The trend of English speaking among students is very less so we plan to hold more English speaking vocational courses in future.

DEPARTMENT OF HINDI

1. Name of the Department.

Department of Hindi

2. Year of Establishment

U.G: 2006 P.G: 2013

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G.- B.A. P.G.- M.A.

4. Names of Interdisciplinary courses and the departments/units involved

Nil.

5. Annual/ semester/choice based credit system (programme wise).

B.A- Annual. M.A- Semester.

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil.

8. Details of courses/ programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors		02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Permanen	t Faculty			
Dr. Reena Kumari	M.A., M.Phil, Ph.D	Assistant Professor	Hindi Kahani	7 Yrs.
Dr. Sonia Sharma	M.A., Ph.D	Assistant Professor	Hindi Kahani	12 yrs.

11. List of senior visiting faculty

Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student - Teacher Ratio (programme wise)

Sr. No.	Course	Student-Teacher Ratio
1	B.A-I	62:1
2	B.A-II	65:1
3	B.A-III	101:1
4	M.A-I	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D. - 02.

16. Number of faculty with ongoing projects froma) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

•	Publication	per faculty
---	-------------	-------------

	Paper Journal		Workshop	Paper	Delegate
Name	National	International		Presentations	
Dr. Reena	04	-	-	04	04
Kumari					
Dr. Sonia	06	02	01	03	05
Sharma					

20. Areas of consultancy and income generated

Nil.

21. Faculty as members in

- a) Editorial Boards
- Dr. Sonia Sharma: Member of Faculty of the Languages in G.N.D.U. from April 2012 to July, 2014.
- Mrs. Reena Kumari Editor of Hindi Section in College Magazine 'Dharat'.
- Mrs. Reena Kumari is also member of Editorial Board of "Vision: An International Journal of Humanities and Management" published by the college itself under *ISSN 2348-3598*.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies.

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

In 3 Feb., 2011, Dr. Mohan Sapra was invited to seek his blessings on the students of this college. During the course of his lecture, he delivered sermons regarding the role of morality in the character of students. He also enunciated his talk on the concept of poetry.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

Nil

26. Student profile programme/course-wise

Name of the Course (2013-14)	Applications received	Selected	Enrolled Female	Pass percentage
BA. I	125	125	125	100%
BA. II	65	65	65	100%
BA. III	101	101	101	100%
MA. I	12	12	12	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States
B.A. I	100%	-
B.A. II	100%	-
B.A. III	98%	2%
M.A. I	100%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	5%

30. Details of Infrastructural facilities

a) Library	:	792 Books
b) Internet facilities for Staff & Students	:	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
Fatherless	02	01	-	04
Sister Concession	-	01	04	10
Chak Residents	01	-	-	-
Poor Students	03	05	04	05
Parentless	-	-	-	01
Sports	-	-	01	01

Dasmesh Nursery School	-	-	02	-
DGC Employee	-	-	-	02
Kahlon Sir	-	-	-	02

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

To enhance the poetic concept of students and also to encourage them in the art of writing poetry, an extension lecture was arranged in the campus. Dr. Mohan Sapra, while delivering his lecture on it said that poetry is a natural flow of emotions reflected either in tranquility or sadness. It depends upon the circumstances and the mood of the poet.

33. Teaching methods adopted to improve student learning

- Discussion methods
- Class tests
- Paper reading
- Assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students of the Department are actively engaged in ISR. They participate in Youth Festival & Teej Festival and are also engaged in NSS which was recently registered.

35. SWOC analysis of the department and Future plans.

Strength:

- Dedicated, qualified and experienced staff.
- Rich collection of books and journals in the library.

Weakness:

- Lack of participation in seminars and workshop. **Opportunities:**
- Hindi is the national language and we need to promote it.
- In future we plan to hold more extension lectures and seminars for the enrichment of students learning.

Challenges:

- Competition with Punjabi and other Languages.
- Advent of professional subjects.

DEPARTMENT OF PUNJABI

1. Name of the Department

Department of Punjabi

2. Year of Establishment

2006

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under-Graduate

- 4. Names of Interdisciplinary courses and the departments/units involved
 - Department of Computer Science
 - Department of Commerce and Business Administration
 - Department of Science
- 5. Annual/ semester/choice based credit system (programme wise)

Annual

6. Participation of the department in the courses offered by other Departments

Courses	Departments
B.C.A-I	Computer Science
B.Com-I	Commerce and Business Administration
B.B.A-I	Commerce and Business Administration
B.Sc-I(N.M)	Science

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Assistant Professor		04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Permanent Facul	ty			
Mrs. Sonia Devi	M.A, NET	Asst. Prof.	Natak	8
Dr.(Mrs). Maninderjit Kaur	, , , ,	Asst. Prof.	Noval	8
Temporary Facu	lty	<u>.</u>	•	
Mrs. Paramjit Kaur	M.A, NET	Asst. Prof.	Poetry	3
Ms. Dawinderjeet Kaur	M.A, B.Ed.	Asst. Prof.	Bhasha Vigyan	3 month
Ms. Anju Bala	M.A, M.Phil	Asst. Prof.	Poetry	3

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Session	Faculty Member	Percentage Delivered	of	Lectures
2013-14	 Paramjit Kaur Anju Bala 	47%		

13. Student - Teacher Ratio (programme wise)

Name of Programme	Student-Teacher ratio
B.A-I	104:1
B.A-II	73:1
B.A-III	85:1
B.C.A-I	40:1
B.Com-I	61:1
B.B.A-I	20:1
B.Sc-I (N.M.)	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
 - Ph.D 01 M.Phil - 01 P.G - 02
- 16. Number of faculty with ongoing projects froma) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

***** Publication per faculty

Name	Pape	r Journal	Work-	Book	Book	Paper
	National	International	shop	Authored	Editor	Presenta tion
Mrs. Sonia Devi	03	-	-	-	-	04
Dr. Maninderjit Kaur	4	3	1	1	-	15
Ms. Anju Bala	-	-	-	-	-	1

* Chapter in Books

Mrs. Sonia Devi -01 Dr.(Mrs.) Maninderjit Kaur – 03

* Books with ISBN/ISSN numbers with details of publishers

Dr.(Mrs.) Maninderjit Kaur- Book on '*Punjabi Anchlik Naval Vich Aourat Di Sathiti' ISBN-81-7142-612-3*, Lok Geet Parkashan Chandigarh.

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

- Mrs. Sonia Devi Editor, Punjabi Section & College News of College Magazine '*Dharat*'.
- Mrs. Sonia Devi Member of Editorial Board, 'VISION: An International Journal of Humanities and Management' published by the College itself under *ISSN 2348- 3598*.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside

Nil

23. Awards / Recognitions received by faculty and student

- Sharda Devi was awarded Sh. Hari Ram Luther and Smt. Ved Kaur Luther memorial Scholarship Rs.9000/- by Panjab University Chandigarh in the subject of Elective Punjabi B.A-III scoring 86.5% marks.
- Neeraj got IInd Prize in Declamation contest organised by Guru Teg Bahadur Khalsa College For Women, Dasuya.
- Harminder kaur got 3rd Prize Rs. 800/- in Essay writing Competition in 2010-11 by Punjabi Vikas Munch, Hariana.
- Shweta got 3rd Prize Rs. 800/- in Essay writing Competition 2011-12 by Punjabi Vikas Munch, Hariana.
- Rajpreet got Ist Prize Rs. 1500/- in Essay Writing Competition in 2012-13 from Punjabi Vikas Munch, Hariana.

24. List of eminent academicians and scientists / visitors to the Department.

Following are the scholars who visited the institute at different intervals:-

- Prof. Jagdish Singh, Director 'Nad Pargas Sanstha' Amritsar.
- Harpal Singh, Research Scholar, GNDU Amritsar.
- Rupinder Kaur, Research Scholar, GNDU Amritsar.
- Amarjit Singh, Research Scholar, GNDU Amritsar.
- Dr. Surinderpal Singh Mand, Head, PG Department of Punjabi, Govt. College, Talwara.
- Dr. Jagir Singh Noor, Principal, Sant Avtar Singh Yadgari College,

Nil

Sinchewal.

- Mrs. Paramjit Kaur Noor, Retired Prof. Dept. of Punjabi, Ramgharia College, Phagwara.
- Varinder Nimana, Founder Punjabi Vikas Munch, Haryana.
- Ajib Divedi, Member Punjabi Vikas Munch, Haryana.
- Mr. Marshal, Member Punjabi Vikas Munch, Haryana.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) Interntional

Nil

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
Course/programme	received		*F	percentage
B.A. I PBC	312	312	312	100%
B.A. II PBC	218	218	218	100%
B.A. III PBC	254	254	254	100%
B.C.A. I PBC	40	40	40	100%
B.B.A.I PBC	20	20	20	100%
B.Sc. I(N.M) PBC	40	40	40	100%
B.A. I Pbi.	156	156	156	100%
B.A. II Pbi.	121	121	121	100%
B.A.III Pbi.	115	115	115	100%

*F = Female

27. Diversity of Students

All Students are from the Same State.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 01 – Rita Devi, M.A cleared NET June, 2012

29. Student progression

Data not available

30. Details of Infrastructural facilities

- a) Library : Yes, 1185 Subject related books in the Library.
- b) Internet facilities : Yes for Staff & Students
- c) Class rooms with ICT facility : Nil

	2010-11	2011-12	2012-13	2013-14
Meritorious	11	3	2	2
Fatherless	26	25	14	13
Sister Concession	15	21	34	56
Chak Residents	8	12	5	6
Poor Students	21	28	59	18
By Principal	-	2	-	-
Parentless	-	2	2	2
Sports	-	5	5	4
DPS Employees	-	1	2	2
Dasmesh Nursery School	-	-	6	-
DGC Employee	-	-	-	8
Secretary Sir	-	-	-	10
Kahlon Sir	-	-	-	4
Extra-Curricular Activities	-	-	-	2

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts

Following Lectures were organized from time to time:-

- Prof. Jagdish Singh, Director 'Nad Pargas Sanstha' Amritsar Nov., 2009 on the topic 'Kesan Di Ruhaniat'.
- Harpal Singh, Research Scholar GNDU Amritsar, on the topic 'Sikh Dharam de Mool Aadhar'.
- Rupinder Kaur, Research Scholar GNDU Amritsar, on the topic 'Ruhani Anubhav Ate Nari'.
- Amarjit Singh, Research Scholar GNDU Amritsar, on the topic 'Sabhyachar Ate Manukhi Mansikta'.
- Dr. Surinderpal Singh Mand, Head PG Department Punjabi, Govt. College Talwara on the topic 'Bachean Di Padhai Val Pahunch Ki Hove'.
- Dr. Jagir Singh Noor, Principal Sant Avtar Singh Yadgari College Sinchewal on the topic 'Sabhyachar De Badlde Saroop'.
- Mrs. Paramjit Kaur Noor retired Prof. Dept. of Punjabi Ramgharia College, Phagwara on the topic '*Nojawani Te Nigrani*'.
- Varinder Nimana, Founder Punjabi Vikas Munch, Haryana on the topic *Vidyarathi Ate Sahit*'.
- Ajib Divedi, Member P.V.M.H on the topic 'Sahit Ate Marxsvaad.
- Mr. Marshal, Member P.V.M.H on the topic 'Sahit Ate Jeevan'.

33. Teaching methods adopted to improve student learning

We adopt discussion methods, class tests. Besides this we display movies on literature the movies related to Novels like Amrita Pritam's Novel Pinjar, Gurdial Singh Novel Marri da Diva, and Varis Shah are included in it.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

To educate the students morally and ethically, the institute at times, organizes lectures on moral teachings under the auspices of Guru Gobind Singh study circle. Here religious scholars like Mr. Jaswinder Singh Khalsa are invited to inculcate moral education which is of dire need in this material age. He advised students to enchant 'Sehaj Path' silently. To establish link with God. Besides the Department asked the students to prepare themselves for 'Sikh Dharam Adhiyan' Pattar Vihar course which the students readily accepted.

35. SWOC analysis of the department and Future plans Strength:-

- Some of the students of the Department have a deep interest in Literature and they come forward to participate in Departmental activity.
- There are many books, Journals related to Punjabi available in the college library.
- The staff is well-qualified and dedicated.

Weakness:-

• There is no P.G course in Punjabi.

Opportunity:-

• There is demand of PG course in Punjabi which can be started in near future in the college.

Challenge:-

• As the effect of Western culture and civilization is increasing, students feel drawn towards it. As a result of it, most of the students feel inclined towards English, and for which Punjabi Language experiences some neglect. But this is an established fact that students, coming from the villages, fail to coverse with English Language. However, all the teachers in Punjabi try their utmost to make Punjabi more rich to attract students.

DEPARTMENT OF ECONOMICS

1. Name of the Department

Department of Economics

2. Year of Establishment

2006

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate- B.A.

4. Names of Interdisciplinary courses and the departments/units involved

B.Com, B.B.A. Department of Commerce and Business Administration.

- 5. Annual/ semester/choice based credit system (programme wise) Annual.
- 6. Participation of the department in the courses offered by other departments

Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	No. of Years Experience
Ms. Taranvir Kaur	M.A.	Asst.Prof.	5
Ms. Meenakshi	M.A, B.Ed.	Asst.Prof.	3

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

100%

13. Student - Teacher Ratio (programme wise)

Sr. No.	Course	Student-Teacher Ratio
1	B.A. I	72:1
2	B.A. II	44:1
3	B.A. III	72:1
4	B.Com. I	61:1
5	B.Com. II	27:1
6	B.Com. III	19:1
7	B.B.A. I	21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG – 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants receive

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members ina) National committees b) International Committees c) Editorial Boards

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the Department

Visitors of Quiz Competition

- 1. Dr. Sanjay Behal, Director of CT Institute of Management and Technology, Jalandhar.
- 2. Mr. Arun Dutta, Assistant Director of CT Institute of Management and Technology, Maqsudan.
- 25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

Nil

26. Student profile programme/course wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled *F	Pass percentage
B.A. I	72	72	72	99%
B.A. II	44	44	44	100%

B.A. III	72	72	72	100%
B.Com. I	61	61	61	100%
B.Com. II	27	27	27	89%
B.Com. III	19	19	19	100%
B.B.A.I	21	21	21	100%

*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States
B.A. I	100%	-
B.A. II	100%	-
B.A. III	100%	-
B.Com. I	100%	-
B.Com. II	92.5%	7.5%
B.Com. III	100%	-
B.B.A. I	100%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Some students are enrolled for PG courses every year but data is not available regarding this.

30. Details of Infrastructural facilities

- a) Library: Yes, No. of Books 266
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- 31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
Meritorious	02	01	02	01
Fatherless	-	04	01	01
Sister Concession	10	02	03	02
Chak Residence	01	02	01	-

Poor Students	03	06	13	01
Dasmesh Nursery School	-	-	01	01
DGC Employee	-	-	01	01
Kahlon Sir	-	-	-	02

32. Details on student enrichment programmes (special lectures / workshop/ seminar) with external experts

The Department organises Quiz Competition every year for the enrichment of students.

In 2013 and 2014 CT Institute of Management and Technology was invited to organize Quiz programme in college campus by Economics Department.

33. Teaching methods adopted to improve student learning

- Periodic Class Tests and Discussion
- Class assignment and Projects.
- Remedial classes for weak students.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- To enhance I.Q of students of college, the department organized quiz programme every year.
- Students also participate in extra co-curriculum activities like Teej Festival, Youth Festival, Sport Event for their overall development.

35. SWOC analysis of the department and Future plans

Strength

- Progression to higher studies
- Library Facilities.
- Student enrichment programmes like Quiz Competition organized every year.

Weakness

- Lack of participation in seminars and workshops.
- Lack of PG Courses

Opportunity

- Participation in social responsibility activities.
- In future, we plan to hold Extension Lectures and Seminars for the enrichment of students.

Challenge

- Introduction of New Courses
- Use Multimedia techniques in Teaching-learning.

DEPARTMENT OF HISTORY

1. Name of the Department

Post Graduate Department of History

2. Year of Establishment

UG-2006 PG-2009

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate- B.A, History Hons.

Post Graduate- M.A

4. Names of Interdisciplinary courses and the departments/units involved

B.Sc. I, B.Com. I, B.C.A I, B.B.A I - HCP (History and Culture of Punjab)

5. Annual/ semester/choice based credit system (programme wise)

UG-Annual PG- Semester

- Participation of the department in the courses offered by other Departments
 B.Sc. I, B.Com. I, B.C.A I, B.B.A I - HCP (History and Culture of Punjab).
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

- 8. Details of courses/programmes discontinued (if any) with reasons
 Nil
- 9 Number of Teaching posts

	Sanctioned	Filled	
Asst. Professors	-	06	

Name	Qualification	Designation	Specialization	No. of Years of Experience					
Permanent faculty									
Dr. (Mrs.) Ravinder Chadha	M.A, Ph.D.	Principal	Mod. India	35					
Ms. Sarita Rana	M.A, B.Ed M.Phil, Pursuing PhD.	Asst. Prof.	Med. India	08					
Mrs. Maninder Kaur	M.A, M.Phil	Asst. Prof.	Mod. India	05					
Temporary Facu	lty								
Ms. Deepika Walia	M.A, B.Ed.	Asst. Prof.	Mod. India	06					
Ms. Anupama Sharma	M.A, M.Phil.	Asst. Prof.	Mod. India	11					
Mrs. Neeraj	M.A.	Asst. Prof.	Mod. India						

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

B.A- 50% M.A- 50%

13. Student - Teacher Ratio (programme wise)

Sr. No.	Class	Student – Teacher Ratio
1	B.A. I	63:1
2	B.A. II	60:1
3	B.A. III	70:1
4	B.A. II (Hons.)	18:1
5	B.A. III (Hons.)	21:1
6	M.A. I	21:1
7	M.A. II	25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D	01
Pursuing Ph.D	01
M.Phil	02
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University.

Nil

19. Publications:

• Publication per faculty

Name	Internati onal	National	Workshop	Book Editor	Paper Presentation	Impact factor
Ms. Sarita Rana	09	06	01	01	16	01
Mrs. Maninder Kaur	01	01	01	-	05	-
Ms. Deepika Walia	-	01	-	-	-	-

• Number of papers published in peer reviewed journals (national /international) by faculty and students

Ms. Sarita Rana- International - 09 National - 06

• Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Nil

• Books Edited

Dr. (Mrs.) Ravinder Chadha- Writing a Book **"INDIA-CHINA Trade Relations (1833-1860)"** (under publication process).

Ms. Sarita Rana- Edited a Book on 'Social & Cultural Organisation in Mughal India' with ISBN No. 978-81-926893-8-8 by K.G Graphics Amritsar (financially assisted by the college).

• Impact factor

Ms. Sarita Rana- Article published by 'Buddhism and its decline in Punjab' in International Journal of Social Science Interdisciplinary Resarch (IJSSIR), Vol-13, Issue 5, May 2014, ISSN 2277. Global Impact Factor (2013) of Journal IJSSIR is 0.785.

20. Areas of consultancy and income generated

Nil

21. Faculty as members in a) Editorial Boards....

Ms. Sarita Rana's Editor of History section of college Magazine 'Dharat'.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside

NA

23. Awards / Recognitions received by faculty and students

Awards / Recognitions received by faculty:

Dr. (Mrs.) Ravinder Chadha (Principal):

- 1. Member of Academic Council (PU. Chd.).
- 2. Member of Sports Executive Committee (PU. Chd.).
- 3. Member of Alumni Association (PU. Chd.).

She was also contributed her services as a Member of Board of Studies in Guru Nanak Dev University, Amritsar.

- **UG**: Manisha got Gold Medal in B.A History (Hons.) in University Chandigarh in 2011-12.
- PG: Academic Achievements (2011-14)

Session	Name	Class	Marks	%age	Position
March 2012	Sarvjit Kaur	M.A-I (1 st Sem.)	286/400	71.5%	Ist in P.U Chd.
	-	(His.)			1 st in District
June 2012	Ruchika	M.A-I (2 nd Sem.)	259/400	64.7%	1 st in District
		(His.)			
August 2013	Rajinder Kaur	M.A-I(2 nd Sem.)	293/400	73.2%	1 st in P.U.
-		(His.)			Chd. And in
					District
March 2014	Neha	M.A-I (1 st Sem.)	302/400	75.5%	1 st in P.U.
		(His.)			Chd. And in
					District
March 2014	Seema Rani	M.A-I $(1^{st}$ Sem.)	291/400	72.5%	2 nd in District
		(His.)			
March 2014	Satvir Kaur	M.A-I (1 st Sem.)	286/400	71.5%	3 rd in District
		(His.)			
March 2014	Amanjeet Kaur	M.A-I (1 st Sem.)	284/400	71%	4 th in District
		(His.)			
March 2014	Ruhi	M.A-I (3 rd Sem.)	283/400	70.7%	5 th in District
		(His.)			
March 2014	Reena Rani	M.A-I (3 rd Sem.)	280/400	70%	6 th in District
		(His.)			
March 2014	Daljit Kaur	M.A-II (3 rd Sem.)	304/400	76%	5 th in P.U.
	-	(His.)			Chd. and 1st
					in District
April 2014	Rajinder Kaur	M.A-II (3 rd Sem.)	303/400	75.7%	2 nd in District
		(His.)			
April 2014	Madhu	M.A-II (3 rd Sem.)	299/400	74.7%	3rd in District
-		(His.)			
April 2014	Manisha Rani	M.A-II (3 rd Sem.)	298/400	74.5%	4th in District
		(His.)			
April 2014	Kavita Devi	M.A-II (3 rd Sem.)	295/400	73.7%	5 th in District
-		(His.)			

24. List of eminent academicians and scientists / visitors to the department.

- 1. **Ex-Prof. R.S Arora**, Department of History, S.P.N College, Mukerian.
- 2. **Dr. Sulakhan Singh,** Dean of Social Science, Guru Nanak Dev University, Amritsar.
- 3. **Dr. Kulbir Singh Dhillon,** Dean of Student welfare, Punjabi University, Patiala.
- 4. Dr. Jigar Mohammad, Dean of Social Sciences, University of Jammu.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

National Seminar **'Social and Cultural Development in Mughal India'** organized under the aegis of Indian council of Historical Research (ICHR) with Rs. 50,000/- grant on March 26, 2013.

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled *F	Pass Percentage
B.A. I	250	250	250	100%
B.A. II	181	181	181	100%
B.A. III	211	211	211	100%
B.A. II (Hons.)	18	18	18	100%
B.A. III (Hons.)	21	21	21	100%
M.A. I	21	21	21	100%
M.A. II	25	25	25	64%
HCP-B.A. I	05	05	05	100%
HCP-B.A. II	01	01	01	100%
HCP-B.B.A. I	01	01	01	100%
HCP-B.Com. I	02	02	02	100%
HCP-B.Sc. I	02	02	02	100%

26. Student profile programme/course wise (2013-14):

*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States
B.A. I	100%	-
B.A. II	99.44%	0.56%
B.A. III	99.53%	0.47%
B.A. II (Hons.)	100%	-
B.A. III (Hons.)	100%	-
M.A. I	100%	-
M.A. II	100%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	18%

30. Details of Infrastructural facilities

- a) Library: Yes, No. of Books 702
- b) Internet facilities for Staff & Students: Yes
- **31.** Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
Meritorious	05	01		01
Fatherless	19	14	09	11
Single Girl Child			17	
SC Students				
Sister Concession	07	08		25
Chak Residents	04	06	03	03
Poor Students	11	17	30	08
By Principal		01		
Parentless		01	02	01
Sports		05	02	02
DPS Employees		01	01	01
Dasmesh Nursery			01	
School				
DGC Employee		01	02	02
Secretary Sir				04
Kahlon Sir				
Extra-Curricular				
Activities				

- **32.** Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
 - 1. Department organized an extension lecture on **'Neopolean Bonaparte'** on November 27, 2010.
 - 2. National Seminar under the aegis of ICHR (New Delhi) on the 'Social and Cultural Development in Mughal India' organized on March 26, 2013.
- **33.** Teaching methods adopted to improve student learning

- 1. Seminars
- 2. Periodic Class Tests
- 3. Internet Facilities
- 4. Regular Class Assignments
- 5. Presentations
- 6. Weak Classes

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.

Under the Institutional Social Responsibility the students participate in Moral Education. Awareness drives by Red Ribbon Club etc. To improve herself so that they can enrich their social responsibility and serve society. Mrs. Maninder Kaur, Assistant Professor, is the co-coordinator of Red Ribbon Club.

35. SWOC analysis of the department and Future plans Strength:-

- Research facilities are provided to the faculty.
- Dedicated, hard working and highly qualified faculty.
- Committed and hard working students.
- Creative and innovative techniques applied in teaching.
- Developing leadership qualities in students. Co-operation from other departments.

Weakness:-

• Most of the students belong to rural areas and because of financial weakness they are not able to join P.G courses & shift to Govt. institution.

Opportunities:-

• State of the art infrastructure of the department and the level of teaching will attract many bright students and they will be adding more feathers to the cap.

• Dedicated staff for making the subject very effective.

Challenges:-

• Due to the changing perception students prefer to join engineering and professional courses.

Future Plan:

• Work hard on bright students to get more University positions.

DEPARTMENT OF MATHEMATICS

1. Name of the Department

Department of Mathematics.

2. Year of Establishment

2006

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under-Graduate- B.A.

- 4. Names of Interdisciplinary courses and the departments/units involved
 - Department of Science
 - Department of Computer Science
- 5. Annual/ semester/choice based credit system (programme wise)

Annual

6. Participation of the department in the courses offered by other departments

Environment Education in B.Sc. /B.C.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons.

Nil

9. Number of Teaching posts

	Filled
Assistant Professor	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	-	No. of Years of Experience
Mrs. Pooja Chadha	M.Sc, M.Phil, B.Ed	Asst. Prof.	6
Ms. Kulwinder Kaur	M.Sc, B.Ed	Asst. Prof.	3

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

100%

13. Student - Teacher Ratio (programme wise)

Sr. No.	Class	Student – Teacher Ratio
1	B.Sc. I	42:1
2	B.C.A. I	40:1
3	B.C.A. III	36:1
4	B.A. I	24:1
5	B.A. II	19:1
6	B.A. III	26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Nil

- **15.** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG. M.Phil – 1 PG – 1
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil
- **18.** Research Centre /facility recognized by the University Nil

- **19. Publications:** Nil
- 20. Areas of consultancy and income generated

Nil

21. Faculty as members ina) National committees b) International Committees c) Editorial Boards....

Nil.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside

Nil

23. Awards / Recognitions received by faculty and student.

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) Interntional

Nil.

26. Student profile programme/course-wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Pass percentage
BCA. I	40	40	73.6%
BCA. III	36	36	97.22%
B.A. I	24	24	100%
B.A. II	19	19	100%
B.A. III	26	26	92.31%
B.Sc. I	42	42	100%

27. Diversity of Students

Name of Course	% of Students from the same State
B.C.A. I	100 %
B.C.A. II	100 %
B.A. I	100 %
B.A. II	100 %
B.A. III	100 %
B.Sc. I	100 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Quite a large number of students go for higher education for PG courses every year but exact data is not available regarding this.

30. Details of Infrastructural facilities

- a) Library : Yes, 269 Books are available
- **b)** Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Nil
- d) Laboratories : No
- 31. Number of students receiving financial assistance from college, university, government or other agencies.

	2010-11	2011-12	2012-13	2013-14
Meritorious	-	-	1	-
Fatherless	-	1	-	2
Sister Concession	5	-	3	1
Poor Students	2	1	4	-
Gurdeep Sir	2	-	-	-
DNS	-	-	-	-
Secretary Sir	-	-	-	1

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

Nil

33. Teaching methods adopted to improve student learning

- Periodic class Tests
- Internet facility available
- Regular class assignment
- Weak Classes

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- The students of the department are actively involved in ISR and extension activities. The students of the department participate in P.U. Youth Festival and Teej Festival.
- Two girls of department were appointed as Head Girl in 2011-12 and 2013-14.

35. SWOC analysis of the department and Future plans

Strength:

• There is highly qualified & dedicated faculty. There are sufficient number of books in the Library and good co-ordination among the teachers & students.

Weakness:

- Most of the students are willing to join PG but there is no PG course in mathematics in our institute that's why they move to other institutes.
- Due to lack of interest of students in maths there was less strength of students in the department.
- There are no seminars and extension lectures conducted by the department.

Opportunity:

• Students have enough scope to join PG classes and appear for competitive exams.

Future plan:

• In future we plan to hold Extension Lectures, Workshop & Seminars for the enrichment of the students' learning.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department

Department of Political Science

2. Year of Establishment

2006

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate- B.A.

4. Names of Interdisciplinary courses and the departments/units involved

Nil.

5. Annual/ semester/choice based credit system (programme wise)

Annual.

6. Participation of the department in the courses offered by other departments

Nil.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil.

- 8. Details of courses/programmes discontinued (if any) with reasons Nil.
- 9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Permanent	Faculty	-	-	
Mrs. Meetu	M.A, M.Phil, UGC (NET) Pursuing Ph.D.	Asstt. Prof.	Indian Political System	10
Part-time F	aculty	•	•	
Mrs. Rajwinder Kaur	M.A	Asstt. Prof.	Political Science	4

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

33% (By Part-time faculty)

13. Student – Teacher Ratio (programme wise)

Name of Programme	Student- Teacher Ratio
B.A I	70:1
B.A II	51:1
B.A III	66:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.

M.Phil & Ph.D (Pursuing) - 01 PG- 01

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

• Publication per faculty

Name	Paj	oer Journal	Work-	Book	Book	Paper
	National	International	shop	Authored	Editor	Presentation
Mrs. Meetu	01	01	01	-	-	08

20. Areas of consultancy and income generated

Nil

21. Faculty as members ina) National committees b) International Committees c) Editorial Boards

Editorial Boards:-

- 1. Mrs. Meetu is the member of Editorial Board of **'Vision: An International Journal of Humanities and Management'** published by the college itself under ISSN 2348-3598.
- 2. Mrs. Meetu is also the Editor of Political Science Section in College Magazine '*Dharat*'.
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme.
 - b) Percentage of students placed for projects in organizations outside

No.

23. Awards / Recognitions received by faculty and students

Nil

- 24. List of eminent academicians and scientists / visitors to the department
 - 1. Dr. (Mrs.) Swaranjit Kaur, Chairperson, Deptt. of Human Rights & Duties P.U., Chandigarh.
 - 2. Dr. (Mrs.) Rajinder Kaur Dhindsa, Retd. Principal, Guru Nanak Girls College, Baba Sang Dhesian.

- 3. Dr. Davinderpal Kaur, Deptt. Of Political Science, Master Tara Singh Memorial College for Women, Ludhiana.
- 4. Mr. Sanjeev Kumar, President A4C (NGO), District General Secretary, W.H.P.C.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

The department has not organized any National and International Seminars and Conferences but one State Level Seminar organized by the department in the session 2011-12 funded by College Development Council, P.U., Chandigarh.

Name of the Course/programme	Applications received	Selected	Enrolled *F	Pass percentage
B.A. I	140	140	140	97.8%
B.A. II	102	102	102	100%
B.A. III	131	131	131	100%

26. Student profile programme/course wise (2013-14) :

*F = Female

27. Diversity of Students (2013-14)

Name of the Course	% of students from the same state	% of students from other States
BA. I	100%	0
B.A. II	99.02%	0.98%
B.A. III	99.24%	0.76%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Quite a large number of students go for higher studies. However exact data is not available with the college.

30. Details of Infrastructural facilities

- a) Library : The Department does not have a separate Library but a separate section for the department exists in the common Library of the college where 292 books are placed.
- **b)** Internet facilities for Staff & Students : Yes.
- 31. Number of students receiving financial assistance from College, University, government or other agencies.

	2010-11	2011-12	2012-13	2013-14
Meritorious	04	01	-	01
Fatherless	11	11	07	07
Sister	05	09	12	19
Concession				
Chak Residents	03	04	03	03
Poor Students	04	14	20	04
By Principal	-	01	-	
Parentless	-	01	-	01
Sports	-	01	-	-
DPS Employees	-	01	01	-
Dasmesh	-	-	01	
Nursery School				
Secretary Sir	-	-	-	01
Kahlon Sir	-	-	-	01
Extra-	-	-	-	01
Curricular				(Preeti Bhardwaj
Activities				- Rs.10,760/-)

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- 1. A State level seminar on "Violation and Protection of Human Rights" sponsored by College Development Council, P.U Chd. on 4th February, 2012.
- 2. Department organized an Extension Lecture on **Human Rights** on 7, November, 2011.

33. Teaching methods adopted to improve student learning

- Group Discussion.
- Weekly Test.
- Debates on current issues.
- Presentation by students in the class.

34. Participation in Institutional Social Responsibility (ISR) and

Extension Activities

- Participation of the students in the Youth Festival and in College Functions
- A number of students of the departments are the members of Student Council of college.

35. SWOC analysis of the department and Future plans Strength:-

- Dedicated and efficient faculty member
- Outstanding results of the students
- Lectures by the eminent academicians.

Weakness:-

• Lack of awareness of the importance of the subject among the students in competitive examinations.

Challenge:-

- Down trend of the Social Sciences subjects.
- Mushrooming of the professional courses.

Opportunity:-

- Ample opportunity to the students in competitive exams, civil services exams.
- Dedicated staff for making the subject very effective.

Future Plan:-

- The department plans to open B.A (Hons.) and Post Graduation in the years to come.
- Organizing Workshop/ Seminars/ Extension Lectures.

DEPARTMENT OF MUSIC

1. Name of the Department

Music (Vocal)

2. Year of Establishment

2007

3. Names of Programmes / Courses offered

U.G. - B.A.

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Annual

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

- 8. Details of courses/programmes discontinued (if any) with reasons
 Nil
- 9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professor	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Permanent Fac	culty			
Mrs. Shivani	M.A.,	Assistant	Indian Classical	03 years
Narad	U.G.C.(NET),	Professor	Vocal	-
	B.Ed., Sangeet			
	Bhaskar			
	Pursuing Ph.D			

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Nil

13. Student - Teacher Ratio (programme wise)

Name of Programme	Student- Teacher Ratio
B.A I	74:1
B.A II	48:1
B.A III	23:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Name	Qualific-	Design-	Specialization	No. of Years
	ation	ation		of Experience
Mr.	Sangeet	Tabla	Tabla,	6 years
Madan	Visharad	Player	Dholki	
Lal		_	(with Light	
			Music)	

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG & Pursuing Ph.D-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

• Publication per faculty

Name	Paper Journal		Work-	Book	Book	Paper
	National	International	shop	Authored	Editor	Presentation
Mrs. Shivani Narad	01	-	-	01	-	02

• Books with ISBN/ISSN numbers with details of publishers

One Book Published by Shivani Narad named "Narad Sangeet Sarita-II" publishers "Gracious Books New Delhi. *ISBN No. 978-93-80906-78-2*.

20. Areas of consultancy and income generated Nil

21. Faculty as

a) Editorial Boards

Mrs. Shivani Narad is the member of Editiorial Board of College magazine 'Dharat'.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme.
- b) Percentage of students placed for projects in organizations outside

Nil

23. Awards / Recognitions received by faculty and student Recognitions received by Faculty

- Act as a judge on S.B.C.M.S Inter Institution Youth Festival on session 2011-13.
- Act as a Judge on P.T.U. Zonal Youth Festival Zone-A on session 2014.

Recognitions received by Students

Session	Name	Class	Position
2010-11	Preeti Bhardwaj	B.A I	1 st in District and
			College
2010-11	Kamalpreet Kaur	B.A I	2^{nd} in District and
			College

The list of award winning student during Zonal and Inter-Zonal Youth festivals has already been provided in 5.3.1 in Criterion V.

24. List of eminent academicians and scientists / visitors to the department.

Kumar Gaurav Kohli, Radio Artist of Indian Classical Vocal.

25. Seminars/ Conferences/Workshops organized & the source of Funding a) National b) International :

Nil

26. Student profile programme/course wise :

Name of the Course	Applications	Enrolled	Pass
2013-14	received	Female	percentage
BA. I	76	74	100%
BA. II	48	48	100%
BA. III	23	22	100%

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States
BA. I	100%	0
B.A. II	100%	0
B.A. III	95.45%	4.50%

28. Student progression

Student progression	Against % enrolled
UG to PG	08 - Students of BA-III(2013-14) doing M.A. (Music)(36%)

29. Details of Infrastructural facilities

a) Library	: Yes, Number of books – 113.
b) Internet facilities for Staff & Students	: Yes
c) Different Instruments	: Yes
d) Music Room	: Yes

30. Number of students receiving financial assistance from college, university, government or other agencies.

	2010-11	2011-12	2012-13	2013-14
Meritorious	1	-	-	-
Fatherless	1	1	2	1
Sister Concession	1	1	4	6
Poor Students	3	3	9	4
DGC Employee	1	-	1	1
Kahlon Sir	-	-	-	1
Secretary Sir	-	-	-	1
Chairman Sir	-	2	-	1
Extra Curriculum	-	-	-	1
DPS	-	1	-	1

31. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert

Nil

32. Teaching methods adopted to improve student learning

- Discussion by the students on various topics at class level.
- Discussion with their lectures also.
- Evaluation of students through classroom, discussion, practical performances and demonstration at class level as well as college level.
- Evaluation of students through monthly test at class as well as college level.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students have participated in Youth Festival and also effectively involved in other Institutional activities.

34. SWOC analysis of the department and Future plans.

Strength :

- Highly qualified and talented faculty in the Department.
- Outstanding results.
- Most of the students participate in the various music competitions organized by the Institution and University. They participate in Zonal, Inter-Zonal and Inter University Youth Festivals and get prizes.

Weakness:

- Most of the students are from rural area so they don't have much knowledge of practical aspect.
- Decreasing number because of introduction of technical/ Professional Courses.

Opportunities:

- World of career option for example teaching, performing artist, event managing, sound recorder, anchoring, lyricist and many more.
- Students should participate more and more in local and university competitions so that they can improve their art and future.
- To opt for Music Vocal, Music Instrumental along with Indian Classical Dance as a subject in Under Graduate course.

Challenges:

- Mushrooming of technical course.
- Craze of Pop and Jazz Music among new generation.
- Most of the Students are from poor background so they cannot purchase expensive instruments.

Future Plan:

- Organising Seminars and Workshops.
- Music Vocal and Instrumental (Honours) as a subject.
- Trips of various cultural centres.

DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the Department

Department of Physical Education.

2. Year of Establishment

2006.

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate - B.A.

4. Names of Interdisciplinary courses and the departments/units involved

Nil.

- 5. Annual/ semester/choice based credit system (programme-wise) Annual.
- 6. Participation of the department in the courses offered by other departments

Nil

7 Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Assistant Professor	-	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	No. of Years of Experience
Permanent Faculty			
Rajwinder Kaur	M.P.Ed; NET	Asst. Prof.	9
Part time Faculty	•	•	
Harpreet Kaur	M.P.Ed.	Asst. Prof.	1

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Session	Faculty Member	Percentage of Lectu Delivered (By Part-ti faculty)	
2013-14	Harpreet Kaur	33%	

13. Student - Teacher Ratio (programme wise)

Name of Programme	Student- Teacher Ratio
B.A I	60:1
B.A II	45:1
B.A III	58:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

One Athletic Coach Gajinder Singh is appointed in every session to train the Athletes.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG – 2.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil

- **19.** Publications:
 - Publications per faculty

Name	International	National	Workshop	Paper Presentations
Rajwinder Kaur	03	02	02	05
Harpreet Kaur	02	-	-	04

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Mrs. Rajwinder Kaur is Member of Editorial Board of Physical Education Section in College Magazine '*Dharat*'.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil.

23. Awards / Recognitions received by faculty and students

Awards received by students in following Tournaments 2010-14:

Year	Tournament	Events	Position	Students Name
2010-11	Inter-College	100 mtr. Hurdles	1st	Priyanka
	Competition at	10,000 mtr. Race	3rd	Tejinderpal Kaur
	P.U. Chandigarh.	400 mtr. Hurdles	3rd	Manisha
2011-12	Inter-College	100 mtr. Hurdles	1st	Priyanka
	Competition at			
	P.U. Chandigarh.			
2012-13	Inter-College	5,000 mtr.	2nd	Daljit Kaur
	Competition at	10,000 mtr.	2nd	Daljit Kaur
	P.U. Chandigarh.	Cross country	2nd	Daljit Kaur
		Half marathon	3rd	Arshpreet Kaur
		400 mtr Hurdles	3rd	Preeti
	Women Festival	1500 mtr. Race	1st	Daljit Kaur
	open District	4 * 100 mtr Relay Race	1st	Sonia
	Tournament	4 * 100 mtr Relay Race	1st	Sonia
	Hoshiarpur			
	Inter-University	Cross Country	Particip	Daljit Kaur
	Cross Country		ation	Arshpreet Kaur
	Competition.			
2013-14	Inter-College	100 mtr. Hurdles	1st	Preeti
	Competition at	400 mtr.Hurdles	2nd	Preeti
	P.U. Chandigarh.	Half Marathon	3rd	Arshpreet Kaur
		Long Jump	3rd	Amandeep Kaur
	Women Festival	400 mtr. Hurdles Race	1st	Preeti
	Open District	400 mtr. Race	3rd	Preeti
	Tournament	100 mtr Hurdles Race	3rd	Gurjit Kaur
	Hoshiarpur.	Jevlin Throw	1st	Varsha Dadhwal
	Open Cross	Cross Country	3rd	Arshpreet Kaur
	Country	Cross Country	11th	Gurjit Kaur
	Championship,			
	P.U., Chandigarh.			

24. List of eminent academicians and scientists / visitors to the Department

Nil.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

Nil

26. Student profile programme/course wise (2013-14):

Name of the Course/programme	Applications	Selected	Enrolled	Pass percentage
Course/programme	receiveu		*F	
BA-I	80	60	60	100%
BA-II	45	45	45	100%
BA-III	58	58	58	100%

*F = Female

27. Diversity of Student

All the Students are from the same state.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

Nil

29. Student progression

Data not available.

30. Details of Infrastructural facilities

a) Library :	192 books are availab	ole in L	ibrary
b) Internet facilities	for Staff & Students	:	Yes
c) Class rooms with	ICT facility	:	Nil
d) Laboratories		:	NA
e) Sports equipped f	acility	:	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
Meritorious	3	-	1	-
Fatherless	8	2	3	1
Sister Concession	3	4	4	2
Chak Residents	4	2	3	-
Poor Students	6	3	9	-
Sports	-	5	3	03
Admission fee	-	1	-	
concession				

Dasmesh Nursery	-	-	1	_
School				
DGC Employee	-	2	-	1
Secretary Sir	-	-	-	2
Honours	-	1	-	9

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

- Discussion Method
- Demonstration Method
- Weekly Test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

For the growth and promotion of sports, the department organises Annual Athletic Meet in college campus. Students also participate in Inter-College and Inter-University Competition.

33. SWOC analysis of the department and Future plans

Strength:

- 1. Sports facilities are provided to students by the faculty.
- 2. Many athletes won the Inter-College Competition and were selected in Inter-University Athletic Championship.

Weakness:

Most of the students belong to rural areas and suffer from financial problems. Besides, their parents are conservatives. They do not like their wards to send outside other than their areas. Owing to these facts it, sometimes becomes very difficult to motivate them to go out sides to participate in the Events.

Opportunity:

Jobs through Sports quota, Personality development exposure, scholarship, free education and sport facilities.

Challenges:

Students shifting to other institutions due to peer pressure, trainers, more financial benefits etc.

Future Plan:

- 1. To promote the budding athletes and players for Inter-College, Inter-University and National Level.
- 2. We also plan to conduct seminars and extension lectures for the development of the students as well as the faculty members.

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department

Department of Computer Science.

2. Year of Establishment

2007

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- a). B.C.A.
- b). B.A.(Computer Science)
- c). P.G.D.C.A.

4. Names of Interdisciplinary courses and the departments/units involved

- 1. Department of English.
- 2. Department of Punjabi.
- 3. Department of Science.
- 4. Department of Mathematics.
- 5. Department of Commerce and Business Administration.

5. Annual/ semester/choice based credit system (programme wise)

Name of Programmes/Courses	Duration
B.C.A	Annual
B.A(Computer Science)	Annual
P.G.D.C.A	Annual

6. Participation of the department in the courses offered by other departments

- 1. B.A(Computer Science).
- 2. B.B.A.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil.

8. Details of courses/programmes discontinued (if any) with reasons

No course has been discontinued permanently however there was no admission in PGDCA in 2013-14.

9. Number of Teaching posts

	Sanctioned	Filled
Assistant Professors	-	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Pooja	M.C.A.	Asst. Prof.	Asp.net	5
Shaveta	M.Sc. (CS), M.C.A.	Asst. Prof.	IP Routing(Cisco Router Administrator)	4
Anita Rani	M.C.A.	Asst. Prof.	Asp.net	3
Varsha	M.Sc.IT	Asst. Prof.	C/C++	7
Poonam	M.C.A.	Asst. Prof.	C, PHP	2

11. List of senior visiting faculty

Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Courses	Theory	Practical
B.C.A.	100%	100%
B.A.(Computer Science)	100%	100%
P.G.D.C.A.*	-	-

* No course has been discontinued permanently however there was no admission in PGDCA in 2013-14.

13. Student - Teacher Ratio (programme wise)

Name of Programme	Student- Teacher Ratio
B.C.A	26:1
B.A(Computer Science)	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name of Technical Staff	Qualification	Experience
Priyanka Pathania	M.C.A.	4 years
Rajneet Kaur	M.C.A.	4 years

- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG. PG 05.
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil.

18. Research Centre /facility recognized by the University

Nil.

19. Publications:

• Books with ISBN/ISSN numbers with details of publishers

Ms. Varsha Rani- Advanced Computer Science (Unimax publications) *ISBN No-* 93-83730-07-02

1 Paper Presentation by Ms. Pooja.

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Faculty as member in Editorial Board - Ms. Pooja, Member, Editorial Board of College Magazine '*Dharat*'.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

100% of Students have done Projects according to syllabi in Computer Science Department (B.C.A).

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil.

Year	Student Name	Course	Position
2010-11	Shivani	B.C.A.I	4 th in PU & 1 st in District (Hsp.)
2011-12	Ramandeep Multani	B.C.A.I	5 th in PU & 1st in District(Hsp.)
	Nipun	B.C.A.III	1 st in District (Hsp.)
2012-13	Ramandeep Multani	B.C.A.II	7 th in PU
	_		1st in District (Hsp.)
2013-14	Ramandeep Multani	B.C.A.III	8 th in PU & 1 st in District (Hsp.)
	Jivan	B.C.A.II	1 st in District (Hsp.)

23. Awards / Recognitions received by faculty and student

The list of award winning students during Zonal Youth Festival has already been provided in criterion 5.

An Old student of the Department Shyna Sharma have won Mrs. North India Trophy in a competition held at Punchkula.

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/Conferences/Workshops organized & the source of Funding a) National b) International

Nil

26. Student profile programme/course-wise:

Name of the	Applications	Selected	Enrolled	Pass percentage
Course/programme (refer question no. 4)	received		*F	
BCA. I	40	40	40	73.6%
BCA. II	26	26	26	100%
BCA. III	36	36	36	97%
BA. I	13	13	13	100%
BA. II	18	18	18	88.8%
BA. III	10	10	10	100%

*F = Female

27. Diversity of Students

All Students are from the same State.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Data not available

30. Details of Infrastructural facilities

a) Library

There is no separate library for the department but there is separate section for department in common library where 516 books are available.

b) Internet facilities for Staff & Students

Internet facilities are available in 2 Labs for Staff and Students.

c) Class rooms with ICT facility

Nil.

d) Laboratories

Yes, 3 well equipped Laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies

	2010-11	2011-12	2012-13	2013-14
Meritorious	03	02	01	-
Fatherless	-	-	01	-
S.Gurdip Singh	03	-	-	-
Kahlon Sir	-	-	-	04
Poor Students	08	02	04	01
Chairman Sir	-	01	-	-
Secretary Sir	-		-	01
DGC Emp.	-	-	01	-
Sister	02	01	01	-
Concession				
Chak Concession	-	01	-	-

32. Details of student enrichment programmes (special lectures / workshop /seminar) with external experts

Nil.

33. Teaching methods adopted to improve student learning

- Using Visual Aids pictures, diagrams, flowcharts, presentation.
- Periodic Class Tests and Discussions, weak classes, assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students have participated in Youth Festival and also effectively involved in other Institutional activities. As and when required, CT Institute of Management and Technology is invited so that our students may remain abreast of the latest trends in educational setup.

35. SWOC analysis of the department and Future plans

Strength:

- Young & Dynamic faculty conducive for healthy academic environment.
- There are sufficient numbers of books in Library.
- We have well-equipped Labs with Internet facility for the staff and students.

Weakness:

- Students come from non IT background having less knowledge of computer.
- There is no seminar/workshop in the department.
- No PG course.

Opportunity:

• Students have enough scope to join PG courses and appear for certain competitive exams.

Future Plans:

• In future, we plan to hold lectures, workshop and seminars for enrichment of the student learning.

DEPARTMENT OF COMMERCE AND BUSINESS ADMINISTRATION

1. Name of the Department

Department of Commerce and Business Administration.

2. Year of Establishment:

2009.

3. Names of Programmes / Courses offered

Under-Graduate B.Com. B.B.A.

4. Names of Interdisciplinary courses and the departments/units involved:

P.G.D.C.A. B.C.A. *Departments involved:*

- Department of Economics
- Department of Punjabi
- Department of English
- Department of Science
- Department of Computer Science
- Department of History
- 5. Annual/ semester/choice based credit system (programme wise)

Annual.

6. Participation of the department in the courses offered by other departments

Department of Computer Science.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil.

8. Details of courses/programmes discontinued (if any) with reasons

No Course of the department has been discontinued.

9. Number of Teaching post

	Sanctioned	Filled
Asst. Professors	-	08

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Permanent Fac	ulty	<u>.</u>	-	-
Dr. (Mrs.)Anita Soni*	M.Com, Ph.D, NET	Asstt. Prof	Finance	20
Ms. Rajbir Kaur	M.Com, NET	Asstt. Prof	Finance	7
Dr. (Mrs.)Sonia Devi	M.Com, B.Ed,M.Phil, Ph.D, ,NET, SLET	Asstt. Prof	Finance	5
Mrs. Shubhpreet Kaur	M.B.A, J.R.F	Asstt. Prof	Marketing and H.R	5
Ms. Mamta Arora	M.Com, P.G.D.B.A, M.Phil, NET Pursuing Ph.D.	Asstt. Prof	Accounting and Finance	4
Temporary Fac	ulty	-	-	
Mrs. Suman	M.Com	Asstt. Prof	Finance	2
Dr. (Mrs.)Anjana	M.Com, Ph.D	Asstt. Prof	Finance	5
Mrs. Surbhi Abrol	M.Com, M.Phil	Asstt. Prof	Finance	6

^{*}Dr. (Mrs.)Anita Soni is on extra ordinary leave of two years. Teacher on Ad-hoc basis is appointed in her place.

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

B.Com: 50 %. B.B.A: 50%. 13. Student - Teacher Ratio (programme wise)

B.Com: 27:1 B.B.A: 17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	Number of Teachers
Ph. D	03
M.Phil	02
P.G	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received Nil
- **18.** Research Centre /facility recognized by the University Nil
- **19.** Details of Publications and research:

Teacher	Publica	tions	Works-	Refresher	Book	Book	Paper
	National	International	hops	Courses/ GOCs	Authored	Edited	Presentation
Dr.	04	06	-	05	03	01	10
(Mrs.)Anita Soni							
Ms. Rajbir	-	-	02	01	-	-	-
Kaur							
Dr.(Mrs.)	04	01	-	-	-	-	-
Sonia Chauhan							
Mrs.	-	-	01	-	-	-	-
Shubhpreet							
Kaur							
Ms. Mamta	03	03	01	-	-	-	-
Arora							

20. Areas of consultancy and income generated

Nil

- 21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards
 - i. Ms. Rajbir Kaur is Member of Editorial Board of 'VISION: An *International Journal of Humanities and Management*' published by the College itself under *ISSN 2348-3598*.
 - ii. Ms. Rajbir Kaur is also member of Editorial Board of **'Business** Forum' section of College Magazine **'Dharat**'.
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme

10.98%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil.

Session	Name	Class	Marks	%age	Position
2010-11	Dolly Sharma	B.B.A-I	547/700	78.1%	3 rd in P.U
					1 st in District
2011-12	Priya	B.B.A-I	577/700	82.4%	1 st in District
2012-13	Dolly Sharma	B.B.A-III	1714/2150	79.7%	6 th in P.U.
					1 st in District
2013-14	Sapna	B.B.A-I	525/750	70%	1 st in District
	Sharma				
2013-14	Neha Jaryal	B.B.A-II	1057/1450	72.89%	2 nd in District
2013-14	Sanjiv Kaur	B.Com-I	444/550	80.7%	1 st in District
2013-14	Sadhna	B.Com-I	442/550	80.3%	2 nd in District

23. Awards / Recognitions received by faculty and students

- 24. List of eminent academicians and scientists / visitors to the department
 - i. Dr. Baljinder Singh, Principal, Khalsa College, Chawinda Devi, Amritsar.
 - ii. Mr. Arun Verma, Advocate, Civil Courts, Mukerian, Distt. Hoshiarpur.

25. Seminars/ Conferences/Workshops organized & the source of funding

Nil

Name of the Course/ Programme	Applications Received	Selected	Enrolled (Female)	Pass Percentage
B.B.A I	21	21	21	70%
B.B.A. II	26	26	26	92%
B.B.A III	19	19	19	100%
B.Com I	61	61	61	95%
B.Com II	27	27	27	100%
B.Com III	19	19	19	100%

26. Student profile programme/course wise (for the session 2013-14).

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States
B.B.A. I	100%	-
B.B.A. II	100%	-
B.A. III	100%	-
B.Com. I	98.36%	1.64%
B.Com. II	96.3%	3.7%
B.Com. III	100%	-

There have been no students from abroad.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	85%
Employed	40%

30. Details of Infrastructural facilities

i. Library:

The Department does not have a separate library but a separate section for the department exists in the common library of the college where 421 books are placed.

ii. Internet Facilities for staff and students:

College has three well equipped computer labs with all the necessary facilities including internet facility available to staff as well as students.

- iii. Classrooms with ICT facility: Nil.
- iv. Laboratories: Nil.

31. Number of students receiving financial assistance from college, university, government or other agencies:

	2010-11	2011-12	2012-13	2013-14
Meritorious	-	1	-	-
Chairman Sir	-	1	-	-
Poor Concession	-	1	4	1
Kahlon Sir	2	-	-	3
Secretary Sir	-	-	-	1

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- i. Extension lecture on **'Recent Trends in Banking'** by Dr. Baljinder Singh, Principal, Khalsa College, Chawinda Devi, Amritsar was organized in the year 2011-12 to make the student aware of the changes taking place in the banking industry.
- ii. Another extension lecture by Mr. Arun Verma, Advocate, Civil Courts, Mukerian, Distt. Hoshiarpur on 'Rights of consumers under Consumer Protection Act' was organized in the session 2013-14.

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion
- Case based Teaching
- Visual Aids
- Project Work
- Class tests
- Presentations

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Department of Commerce and Business Administration is actively involved in ISR and Extension Activities.

- i. Ms. Rajbir Kaur, Asstt. Prof., is the Co-ordinator of Cultural activities of the college like P.U. Youth & Heritage Festival and Teej Festival.
- ii. Ms. Mamta Arora, Asstt. Prof., is going to be the Co-ordinator of NSS unit of the college from 2014-15.
- iii. College has applied for the unit of NCC whose incharge will be Asstt. Prof. Mrs. Shubhpreet Kaur.
- iv. The students of the department are also actively involved in ISR and extension activities. The students of the department participate in P.U. youth festival and Teej festival. Some Students of the department are also Registered as the members of NSS unit of the college.
- v. College has established Red Ribbon Club where students of the department actively make their contributions.

35. SWOC analysis of the department and Future plans Strengths:

- The Department has well qualified and experienced staff.
- Rich section of books and journals exists in the library for the department.
- Strong support from the Principal and Management in terms of resources.
- Hardworking and talented students.

Weaknesses:

• Number of seminars/extension lectures conducted is very less.

Opportunities:

- The rising demand for the courses like B.Com gives an opportunity for expansion.
- PG and Add on courses can be started.

Challenges:

- The trend of admission in B.B.A has decreased.
- The prospective students to be admitted to the department are taken from the pool which is eligible for admission to other professional courses also.

Future Plans

- The Department plans to start M.Com in near future.
- We also plan to conduct seminars and extension lectures for the development of the students as well as the faculty members.

DEPARTMENT OF PHYSICS

1. Name of the Department

Department of Physics

2. Year of Establishment

2013

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG - B.Sc. Non Medical

- 4. Names of Interdisciplinary courses and the departments/units involved
 - 1. Department of Chemistry
 - 2. Department of Mathematics
- 5. Annual/ semester/choice based credit system (programme wise) Annual
- 6. Participation of the department in the courses offered by other departments

Environment Education in B.Sc/B.A/B.Com/B.C.A/B.B.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reason

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience
Permanen	t Faculty			
Mrs. Neena	M.Sc (Hons. School in Physics) M.Phil	Asst. Prof.	Nuclear Physics	23 Academic Session

- **11.** List of senior visiting faculty Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

0%

13. Student - Teacher Ratio (programme wise)

B.Sc- Theory- 42:1

Practical-21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name of Post	Filled
Lab. Assistant	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil:1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

• Publication per faculty

Name of Teacher	No. of Publication	
Mrs. Neena	01 (International)	

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Nil

- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

No

24. List of eminent academicians and scientists / visitors to the department

Dr. Ashwani Kumar, Assistant Prof. in Physics, MonMouth College, Illinoise-USA.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International Funding

Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected		Pass percentage
B.Sc. (N.M.)	42	42	42	100%

- *F = Female
- 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (N.M.)	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Nil

- **30.** Details of Infrastructural facilities
 - a) Library: Yes (Common Library has 82 reference Books in Physics).

b) Internet fa	cilities for Staff & Students	-	Yes
c) Class room	s with ICT facility	-	No
d) Laboratori	es	-	One

31. Number of students receiving financial assistance from college, university, government or other agencies

Name of Students	Class	Father's Name	Concession for the Session 2013-14)	Under the Head
Rupinderjeet Kaur	B.Sc-I	Sewa Singh	14,200	Donation

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts

Dr. Ashwani Kumar, Assistant Prof. in Physics, MonMouth College, Illinoise- USA, delivered lecture on Quantum Phase Transition & Superconductivity in Geometrically Constrained System

33. Teaching methods adopted to improve student learning

• Periodic Class tests.

- Class assignments.
- Audio visual aid & internet.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

Participated in preparation of youth festival activities and function organized by the college.

35. SWOC analysis of the department and Future plans

Strength

• Well-equipped labs with latest equipment in clean and green pollution free environment and dedicated faculty.

Weakness

- Most of the students admitted are with rural background **Opportunity**
- To start P.G. Courses.
- Planning to hold Seminars, Extension Lectures and Workshops for the interest of Students.

Challenge

• To keep intellectual level of the students high.

DEPARTMENT OF CHEMISTRY

- **1.** Name of the Department Department of Chemistry.
- 2. Year of Establishment

2013.

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under-Graduate : B.Sc. (N.M).

- 4. Names of Interdisciplinary courses and the departments/units involved
 - 1. Department of Physics
 - 2. Department of Mathematics.
- 5. Annual/ semester/choice based credit system (programme wise) Annual.
- 6. Participation of the department in the courses offered by other departments

Environment Education in B.A/B.Sc/B.Com/B.C.A/B.B.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons.

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Assistant Professor		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	-	No. of Years of Experience
Permanent Faculty				
Dr. Narpinder Kaur	M.Sc (HS) Ph.D, Post Doctorate	Asst. Prof.	Physical Chemistry	2

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

0%

13. Student - Teacher Ratio (programme wise)

Theory- 42:1

Practical- 21:1

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name of Post	Sanctioned	Filled
Lab Assistant	-	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Post Doctorate – 1.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre / facility recognized by the University

Nil

- **19. Publications:**
 - Publication per faculty

Dr. Narpinder Kaur: 06 Research papers published in well reputed international journals.

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Dr. Narpinder Kaur is Member, Editorial Board of Science section of College Magazine '*Dharat*'.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and student.

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

Nil

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
Course/programme	received		* F	percentage
B.Sc. I	42	42	42	100%

*F = Female

27. Diversity of Students

Name of courses	% of students from other states	% of students from same state
B.Sc. I	NIL	100%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

NA

30. Details of Infrastructural facilities

a) Library

Yes, 70 reference books are available in chemistry section of library.

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Nil

d) Laboratories

One Chemistry Lab

31. Number of students receiving financial assistance from college, university, government or other agencies

Name of Students	Class	Father's Name	Concession	Under the Head
Rupinderjeet Kaur	B.Sc. I	U	Rs. 14,200/- for the session 2013-14	Donation

32. Details on student enrichment programmes (special lectures / workshop /seminar) with external experts

Nil

- 33. Teaching methods adopted to improve student learning
 - 1. Periodic class Tests
 - 2. Audio-Visual Aids

- 3. Regular class assignments
- 4. Weak Classes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

Strength:

• Department has well-equipped labs with modern facilities available and highly dedicated faculty.

Weakness:

• PG courses can help retain the brilliant students who otherwise shift to other institutions.

Opportunity:-

- A large number of interdisciplinary courses are available.
- In future we plan to hold lectures, workshop & seminars for the enrichment of the student learning.

Challenge:

• To encourage students to enhance the interest to study science who, generally are from rural background/backward area.

Annexure-I

1200 a vere in the second C-51 PANJAB UNIVERSITY No Miso. / A-4/ 14468 . From 4-7-20506 The Registrar, Dewan Anand Kumar Hall, Administrative Block, Panjab University, Chandigarh-160014 ·To The Chairman, Coverning Eody, Sri Guru Gobind Singh Educational Trust (Regd.) Chak Alla Baken, Mukerian (Hoshiarpur). Dear Sir, The Vice-Chancellor, in anticipation and Subject to approval of the Syndicate/Senate has granted provisional extension of "affiliation to Dasmesh Girls College, Chak Ala Baksh, G.T. Road," Mukerian (Hoshiarpur) for B.A.T. : English, Funjabi, Hindi, Pol. Sc., Economics, History, Mathematics & Physical Education (60 seats) from the session 2006-07, subject to fulfilment of the conditions listed in the Inspection Report. Yours faithfully, printed 1 d . Dopaty Registrar (Colleges) Encl: Copy of Inspection Report. Principal n sh Girls College Chak Alla Baksh, Mukerian

i

Annexure –II



Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. DGC-301/2010-11 dated 29.01.2011 received from the Principal, Dashmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian – 144 211, Distt. - Hoshiarpur, (Punjab) on the above subject and to say that it is noted that the following college is **un-aided/self financed** and **permanently** affiliated to **Panjab University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non Government** Colleges teaching upto **Bachelor's** Degree' as per the decision of the Commission dated 04th May, 2010:-

Name of the College	Year of Establishment	Remarks
Dashmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian – 144 211, Distt Hoshiarpur, (Punjab).	2001-02	The college is granted 12 (B) status to make it eligible to receive central assistance from sources other than UGC.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali) Under Secretary

Copy to:-

- 1/ The Principal, Dashmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian 144 211, Distt. - Hoshiarpur, (Punjab).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001.
- The Special Secretary (Higher Education), State Govt. of Punjab, Room No. 408, 4th Floor, Mini Secretariat, Chandigarh – 160 009.
- The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
- 5. Publication Officer (Website-UGC), New Delhi.
- 6. Section Officer (F.D.-III Section), U.G.C., New Delhi
- 7. All Sections, U.G.C, New Delhi.
- 8. Guard file.

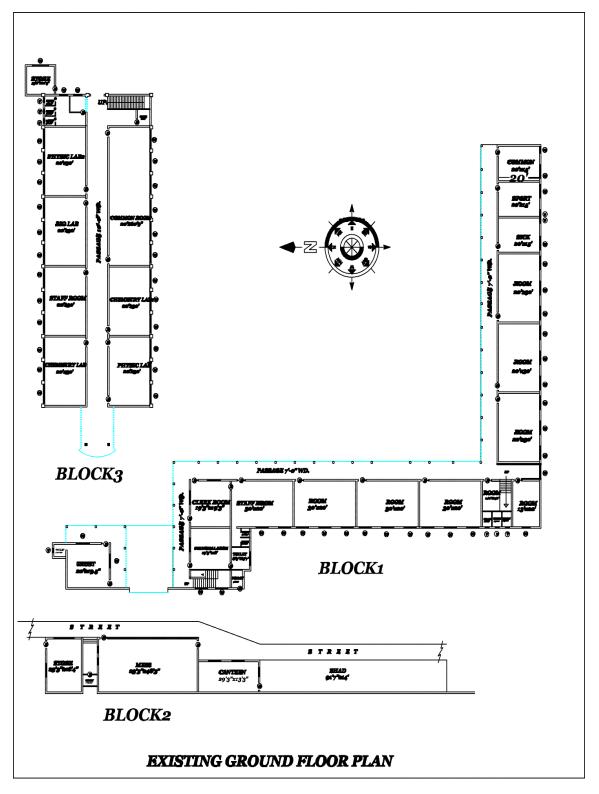
(Sunita Gulati) Section Officer

Annexure-III

University Grants Commission. The earlier letter dated 22.00.2011 they produce do weater the cancelled. Yours faithfully MUK Dak Re Dak Re Date3.2 (9))2. MUK Dak Re Date3.2 (9))2. (Raksha Pahwa Under Secretary Under Secretary Under Secretary Under Secretary Under Secretary Under Secretary Muk Date3.2 (9))2. (Raksha Pahwa Under Secretary Under Secretary Under Secretary Under Secretary Muk Dist. Hoshiarpur, Punjab. The Secretary, Government of India, Ministry of Human Resource Development, Departmer of Higher Education, Shastri Bhawan, New Delhi - 110 001. The Special Secretary (Higher Education), Government of Punjab, Room No. 408, 4 th Floor Mini Secretary, UGC, Northen Regional College Bureau (NRCB), 35, Ferozeshah Road New Delhi – 110 001. Publication Officer (UGC-Website), New Delhi. Section Officer (FD-III Section), UGC, New Delhi.				
Ph: 2323631, 2323701, 2323701, 2323907 23234116, 2323733, 23239437, 23239027 Extension No. 413 (CPP-1 Colleges) UGC Websit: www.extendin F. No. 8-439/2010 (CPP-I/C) The Registrar. Panjab University Chandigath – 160 014 Punjab. Sub: - Change the status of the College under Section 12 (B) of the UGC Act, 1956. Sir. In supersession of this office letter of even No. dated 22.06.2011 on the above subject and to say that Dasmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian – 144 211, Dist. Hoshiarpur, Punjab is un-aided/self financed college and permanently affiliated to received in UGC. Name of the College Year of Ramesh Girls College, Chak Alla Path & Sub and add/self Dasmesh Girls College, Chak Alla Path & College is charging fee as per statu/University, Chandigarh and the name of aforesaid college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non- Government Colleges teaching upto Bachelor's Degree' to make it eligible to receive Central assistance from sources other than UGC: Name of the College Year of Remarks tatu/University norms and a certificate in this regard has been acceled in UGC. The College would also be eligible to get get achter and students only as per the decision of the commission. The earlier letter dated 22.06.2011 may please be treated as cancelled. With the statu Action of the College, Chak Alla Baksh, G.T. Road, Mukerian – 144 211 Dist. Hoshiarpur, Punjab.	5		(SSIII)	विश्वावद्यालय अनुदान आयाग बहादरशाह जफर मार्ग
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5. Publication Officer (UGC-Website), New Denn. 6. Section Officer (FD-III Section), UGC, New Delhi.	Deet	Punjab. The documents submitted in University Grants Commission. The cancelled.	e earlier letter date	received in UGC. The College would also be eligible to get grant for all UGC schemes related to teachers and students only as per the decision of the Commission dated 8 th July 2011.
5. Publication Officer (UGC-Website), New Denn. 6. Section Officer (FD-III Section), UGC, New Delhi.	Deep see	Punjab. The documents submitted in University Grants Commission. The cancelled.	e earlier letter date	received in UGC. The College would also be eligible to get grant for all UGC schemes related to teachers and students only as per the decision of the Commission dated 8 th July 2011.
	Deep Na Veel Kulo	Punjab. The documents submitted i University Grants Commission. The cancelled. Dasmes: G > C MUK Dak Re of No1(k) > e). Date32 [9];2 W Copy to:- 1 The Principal, Dasmesh Girls C Dist. Hoshiarpur, Punjab. 2. The Secretary, Government of I of Higher Education, Shastri Bh 3. The Special Secretary (Higher Mini Secretariat, Chandigarh – 4. The Joint Secretary, UGC, Nort New Delhi – 110 001.	College, Chak Alla India, Ministry of Hu awan, New Delhi - Education), Govern 160 009.	received in UGC. The College would also be eligible to get grant for all UGC schemes related to teachers and students only as per the decision of the Commission dated 8 th July 2011.
	Deep NA Deep Land Leep Land Leep	Punjab. The documents submitted i University Grants Commission. The cancelled. Dasmes: G = C MUK Date	College, Chak Alla India, Ministry of Hu awan, New Delhi - Education), Govern 160 009. then Regional Colle ite), New Delhi.	received in UGC. The College would also be eligible to get grant for all UGC schemes related to teachers and students only as per the decision of the Commission dated 8 th July 2011. bove College have been accepted by the ed 22.06.2011 may please be treated as Yours faithfully (Raksha Pahwa Under Secretar) Baksh, G.T. Road, Mukerian – 144 211 uman Resource Development, Department 110 001. Iment of Punjab, Room No. 408, 4 th Floo age Bureau (NRCB), 35, Ferozeshah Road

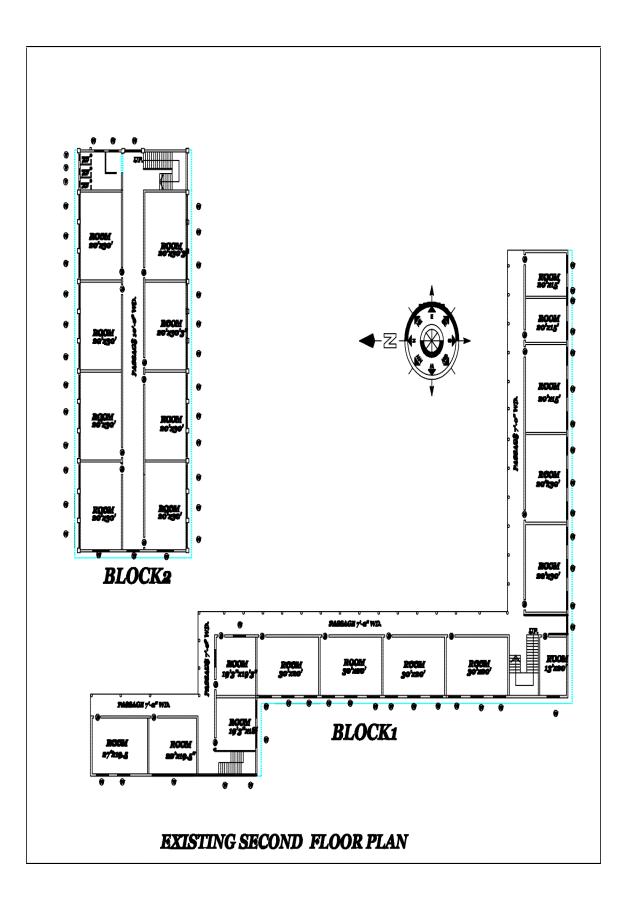
Annexure-IV



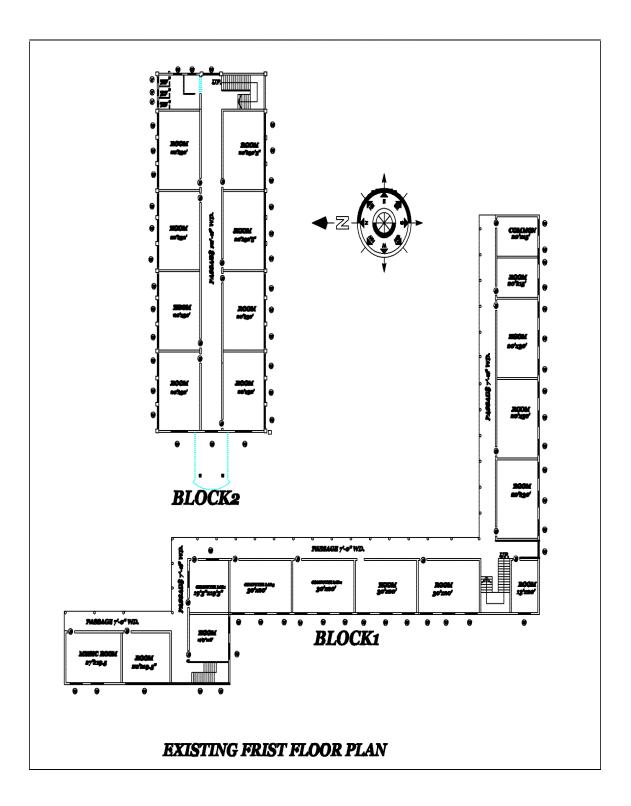


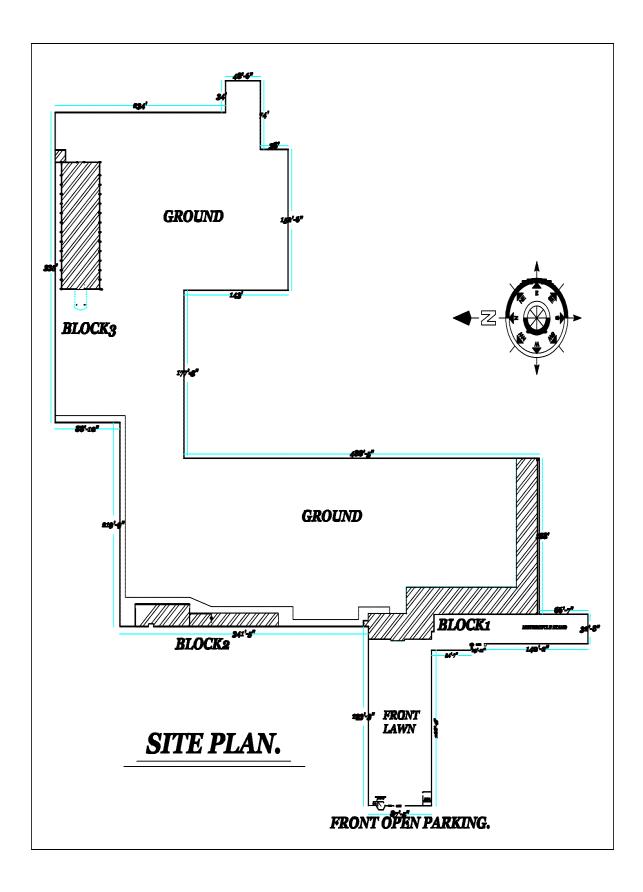
PLAN SHOW	VING TH	IE EX	KISTING	EDUCATION	N BU	ILDING FOR THE
DASMESH GI	IRLS COI	LLEC	GE, CHA	K ALLA BA	KSH	, G.T. ROAD ,
MU	JKERIAN	N. DIS	STT-HOS	HIARPUR.(P	UNJ	AB.)
		A	REA ST.	ATEMENT.		
TOTAL AR	EA OF PL	.OT.	2181	30.0 SFT (5	5.01 A	CRES).
OPEN A	REA.			1	9546).0 SFT.
DETAIL OF F	FLOOR.	PERM COVE	IISSIBLE. ED AREA.	(STING ED AREA.
GROUND FI	LOOR.			22670.0 SF	T.	2106.9 SFT.
FIRST FLC	DOR.			20370.0 SF	T.	1893.1 SFT.
FIRST FLC	DOR.			20370.0 SF	Τ.	1893.1 SFT.
	TOTAL	COV	D. ARE	4 = 5893.1	sQ	M
AS PAR PL	LAN F.A.R	R- 1	:0.27	SITE COVE	ERAG	E- 9.5%
ALL WAL	LL'S.	9"TI	HICK	HIGHT OF	DOO	F- 11'-0"
	2		-Z-		KOO	
	DETAIL		-2-		ROO	LEGEND.
	1	OF J	● Z -			
	DETAIL 3'-6" X 7 2'-6" X 7	OF J	● Z -			_LEGEND
 D	3'-6" X 7	OF J	● Z -			LEGEND. PLOT BOUNDARY.
 D	3'-6" X 7	OF J	←Z-₩			LEGEND. PLOT BOUNDARY. ROAD/ PASSAGE.
 D	3'-6" X 7	OF J 7'-0" 2'-6"	→Z K	5'-0" X 6'-0"	D	LEGEND. PLOT BOUNDARY. ROAD/ PASSAGE.
D V	3'-6" X 7	OF J 7'-0" 2'-6"	→Z K	5'-0" X 6'-0"	D	LEGEND. PLOT BOUNDARY. ROAD/ PASSAGE. RAIN/SEPTIC TANK TON@ PLENTH.
D V 1.	3'-6" X 7 2'-6" X 7 CEME CEME	OF J 7'-0" 2'-6" ENT C	→Z K	5'-0" X 6'-0" FICATIONS. 1:6:2 IN FOUR 1:3:6 IN FOUR	D	LEGEND. PLOT BOUNDARY. ROAD/ PASSAGE. RAIN/SEPTIC TANK TON@ PLENTH.
D V 1. 2.	3'-6" X 7 2'-6" X 7 CEME CEME R.C.C	OF J 7'-0" 2'-6" ENT C ENT C IN SI	 →Z OINARY W W SPECI SPECI CONCRET CONCRET CONCRET CAB IN CR 	5'-0" X 6'-0" FICATIONS. 1:6:2 IN FOUR 1:3:6 IN FOUR	D NDA1 NDA1 R ST	LEGEND. PLOT BOUNDARY. ROAD/ PASSAGE. RAIN/SEPTIC TANK TON@ PLENTH. TON RUCTURE INC.C. 1:2:4 MIX.
D V 1. 2. 3.	3'-6" X 7 2'-6" X 7 CEME R.C.C 40 MM	OF J 7'-0" 2'-6" ENT C ENT C IN SI M. TH	 →Z OINARY W W SPECI SPECI SONCRET CONCRET CONCRET CAB IN CI ICK MAR 	5'-0" X 6'-0" FICATIONS. 1:6:2 IN FOUN 1:3:6 IN FOUN M 1:5 IN SUPE	D NDA1 NDA1 R ST LOOF	LEGEND. PLOT BOUNDARY. ROAD/ PASSAGE. RAIN/SEPTIC TANK TON@ PLENTH. TON RUCTURE INC.C. 1:2:4 MIX.

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Annexure-V

Puniab Govt. Press, S.A.S. Nagar D.L-210 **CERTIFICATE OF REGISTRATION OF SOCIETIES** (ACT XXI OF 1860) 5 of 19 93-94. No. I hereby certify that shri Guru BE Gobin. Singh Baucational Trust, Village Chak Allabakah mistt.Hoshiarpur has this day been registered under the Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957. 4th day of moust Given under my hand at Chandigarh this One thousand Nine Hundred & eighty Minety three. Fee Rs. 50% 500/--REGISTRAR OF FIRMS & SOCIETIES PUNJAB : CHANDIGARH.

Annexure-VI

Copy of resolution passed by Management Committee of Dasmesh Girls College Mukerian

RESOLUTION

Resolution passed by meeting of Management Committee Dasmesh Girls College convened today ie on 26th June 2013 under the Chairmanship of Sardar Ravinder Singh, Chairman and the following resolution passed unanimously. $t_{\rm Rat}$

1. New Buses will be deputed on the new route and appointment of Drivers and Conductor will be made within one week and new routes will be finalized after the completion of admission for the new classes.

2. Donation of Rupees one lac received from S Guranhant Singh Advocate residence of Mukerian will be deposited as FDR for 10 years in PNB Mukerian by cheque and interest received from this FDR amount will be credited into Dasmesh Girls College saving account No 3434000107232300 at PNB Mukerian and this amount will be utilized annually for upliftment sports of athletes of college.

Chairman,

Sd/-

1. Ravinder Singh, Chairman.

Sd/-

2. Varinder Singh, Secretary.

Sd/-

3. Ranjit Singh, Trust Member.

Sd/-

4. Satpal Singh, Trust Member.

Sd/-

5. Gurdeep Singh, Advocate, Joint Secretary.

Dasmesh Girls College Chairman Chak Alla Baksh, Mukerian

Sir, For appearal please.

Auja 2016/13

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SRI GURU GOBIND SINGH EDU. TRUST (Regd.)

Chak Alla Baksh, G.T. Road, MUKERIAN Distt. Hoshiarpur (Punjab). Pin code : 144 211

Ref. no. 1. 30/2013-14

Date 22 10 2013

Ph.: 01883-244945

RESOLUTION

The Managing Committee of Dasmesh Girls College, Chak Alla Baksh, Mukerian (Hoshiarpur) has unanimously resolved to bear the financial liabilities in regard to the matter that if this College is granted extended affiliation for B Sc (Non Medical) Part II, M.A. (Hindi) Part II and M.A. Music Vocal Part I from the Session 2014-15 by the Panjab University, Chandigarh, the College will provide all the additional staff, library books, Science labs and apparatus. The Managing Committee also undertakes that the College will appoint the staff as per Panjab University norms observing all its rules and regulations.

Chairman Sti Gura Gobind Singh Educational Trust (Regd.) Chair Alla Bakah, Mukerien

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Annexure- VII

		RLS COLLEGE BAKSH (MUKERIAN)		
	Estimate Bud	get for the year 2013-	14	
ESTIMATE EXPENDITURE	AMOUNT	ESTIMATE INCOME	AMOUNT	
TO SALARY	11500000			
TO ADVERTISEMENT CHARGES	310000	BY TUITION FEE	6374412	
TO TELEPHONE CHARGES	55100	BY CANTEEN RENT	130000	
TO GARDENING EXPENCES	25000	BY MISC. RECEIPTS	200000	
TO GENERAL EXPENCES	60000	BY BUS CHARGES	3293796	
TO ANNUAL FUNCTION CHARGES	750000	BY DONATIONS	800000	
TO TRAVELLING & CONEYANCES	250000	BY INTEREST RECEIVED	400000	
TO PROVIDENT FUND	650000	BY SALE OF PROSPECTUS	215000	
TO ELECTRICITY CHARGES	375000	BY FINES	150000	
TO DIESEL FOR GENERATOR	90000	BY ANNUAL CHARGES	8958460	
TO BANK CHARGES	4000	BY REGISTERATION FEE	635000	
TO NEWSPAPER CHARGES	80000	BY ADMISSION FEE	5255000	
TO STAFF WELFARE	250000		26411668	
TO PRINTING & STATIONARY	150000			
TO AUDIT FEE	8500			
TO REPAIR OF BUSES	1750000			
TO COMPUTER EXPENCES	80000			
TO UNIVERSITY CHARGES	390000			
TO DEPRECIATION	1710000			
TO REPAIR CHARGES	160000			
TO MISC EXPENCES	3000			
TO SPORTS EXPENCES	160000			
TO LABORATORY EXPENCES	110000			
TO OFFICE CONTIGENCY	90000			
EXCESS OF INCOME OVER EXP.	7401068			
TOTAL EXPENDITURE	19010600	TOTAL INCOME	26411668	
(7) /	(PC)	1 1 - P	en	
Accountant	Principal	Secretary Sys	Chairman	
	·	. 0		

DASMESH GIRLS COLLEGE CHAK ALLA BAKSH (MUKERIAN)

Estimate Budget for the year 2012-13

ESTIMATE EXPENDITURE	AMOUNT	ESTIMATE INCOME	AMOUNT	
TO SALARY	9700000			
TO ADVERTISEMENT CHARGES	265000	BY TUITION FEE	8558023	
TO TELEPHONE CHARGES	50000	BY CANTEEN RENT	100000	
TO GARDENING EXPENCES	50000	BY MISC. RECEIPTS	105000	
TO GENERAL EXPENCES	105000	BY BUS CHARGES	2251089	
TO ANNUAL FUNCTION CHARGES	975000	BY DONATIONS	115000	
TO TRAVELLING & CONEYANCES	145000	BY INTEREST RECEIVED	185000	
TO PROVIDENT FUND	600000	BY SALE OF PROSPECTUS	160000	
TO ELECTRICITY CHARGES	300000	BY GRANTS RECEIVED	150000	
TO DIESEL FOR GENERATOR	135000	BY ANNUAL CHARGES	115000	
TO BANK CHARGES	2000	BY REGISTERATION FEE	3365000	
TO NEWSPAPER CHARGES	45000	BY ADMISSION FEE	5222000	
TO STAFF WELFARE	190000	BY FINES	140000	
TO PRINTING & STATIONARY	250000			
TO AUDIT FEE	7500			
TO REPAIR OF BUSES	975000			
TO COMPUTER EXPENCES	50000			
TO UNIVERSITY CHARGES	510000			
TO DEPRECIATION	1790000			
TO REPAIR CHARGES	95000			
TO MISC EXPENCES	30000			
TO SPORTS EXPENCES	180000			
TO ELECTRIC REPAIRS	5000			
TO LABORATORY EXPENCES	145000			
TO OFFICE CONTIGENCY	80000			
EXCESS OF INCOME OVER EXP.	3786612			
TOTAL EXPENDITURE	16679500	TOTAL INCOME	20466112	

Accountant

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Principal

Secretary

Chairman

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DASMESH GIRLS COLLEGE CHAK ALLA BAKSH (MUKERIAN)

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Estimate Budget for the year 2011-12

ESTIMATE EXPENDITURE	AMOUNT	ESTIMATE INCOME	AMOUNT
TO SALARY	7650837		
TO ADVERTISEMENT CHARGES	180000	BY TUITION FEE	14431857
TO TELEPHONE CHARGES	49171	BY CANTEEN RENT	60000
TO GARDENING EXPENCES	12397	BY MISC. RECEIPTS	20000
TO GENERAL EXPENCES	160000	BY BUS CHARGES	1505318
TO ANNUAL FUNCTION CHARGES	603951	BY DONATIONS	250000
TO TRAVELLING & CONEYANCES	235000	BY INTEREST RECEIVED	300000
TO PROVIDENT FUND	425000	BY SALE OF PROSPECTUS	148280
TO ELECTRICITY CHARGES	295000		
TO DIESEL FOR GENERATOR	105000		
TO BANK CHARGES	7000		
TO NEWSPAPER CHARGES	40000		
TO STAFF WELFARE	60000		
TO PRINTING & STATIONARY	350000		
TO AUDIT FEE	7000		
TO REPAIR OF BUSES	850000		
TO COMPUTER EXPENCES	75000		
TO UNIVERSITY CHARGES	470000		
TO DEPRECIATION	1600000		
TO REPAIR CHARGES	90000		
TO MISC EXPENCES	2000		
TO SPORTS EXPENCES	50000		
TO LEGAL EXPENCES	150000		
TO FREIGHT & CARRIAGE	5000		
EXCESS OF INCOME OVER EXP.	3243099		
TOTAL EXPENDITURE	13472356	TOTAL INCOME	16715455
æ	Clothe	Vindu Sigh Secretary	4
Accountant	Principal	Secretary	Chairman

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DASMESH GIRLS COLLEGE CHAK ALLA BAKSH (MUKERIAN)

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Estimate Budget for the year 2010-11

ESTIMATE EXPENDITURE	AMOUNT	ESTIMATE INCOME	AMOUNT
TO SALARY	5810257		
TO ADVERTISEMENT CHARGES	60000	BY TUITION FEE	12709980
TO TELEPHONE CHARGES	50000	BY CANTEEN RENT	60000
TO GARDENING EXPENCES	15000	BY MISC. RECEIPTS	150000
TO POSTAGE EXPENCES	3000	BY BUS CHARGES	1098285
TO ANNUAL FUNCTION CHARGES	600000	BY DONATIONS	50000
TO TRAVELLING & CONEYANCES	140000	BY INTEREST RECEIVED	190000
TO PROVIDENT FUND	265000	BY GRANTS	
TO ELECTRICITY CHARGES	250000	BT GRANTS	100000
TO DIESEL FOR GENERATOR	160000		
TO BANK CHARGES	5000		
TO NEWSPAPER CHARGES	25000		
TO STAFF WELFARE	80000		
TO PRINTING & STATIONARY	280000		
TO AUDIT FEE	5000		
TO REPAIR OF BUSES	525000		
TO COMPUTER EXPENCES	42000		
TO UNIVERSITY CHARGES	425000		
TO DEPRECIATION	1300000		
TO REPAIR CHARGES	90000		
TO MISC EXPENCES	160000		
TO SPORTS EXPENCES	50000		
TO LEGAL EXPENCES			
TO MEMBERSHIP FEE	20000 5000		
	3000		
EXCESS OF INCOME OVER EXP.	3993008		
TOTAL EXPENDITURE	10365257	TOTAL INCOME	14358265
0/	(1(3)		6
Accountant	Principal	Secretary / f	Chairman
		Vin duy po	

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Annexure- VIII

GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 212-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUKCATIONAL TRUST

UNIT DASHMESH GIRLS COLLEGE

BALANCE SHEET AS ON 31st MARCH 2011

LIABILITIES	DETAILS	AMOUNT	ASSETS	DETAILS	AMOUNT
I.CAPITAL RESERVE Balance as on 1.4.10 Add Excess of Income	3978663.48		I.FIXED ASSETS As per Schedule attached II.CURRENT ASSETS		9419812.00
over Expenditure	3633053.50	7611716.98	Cash in Hand	31329.78	3
II.CURRENT LIABILITIES Sundry Creditors Expenses Payables	5567470.00 <u>430643.00</u>	⁵⁹⁹ 8113.00	Punjab &Sind Bank -42908 Punjab &Sind Bank -83897 FDR Punjab &Sind Bank -84505 FDR Punjab &Sind Bank -85436 COMP Punjab National Bank -32300 FDR P.N.Bank 335203 & 04 Securities Tax Deducted at Source Advances Recoverables	28226.90 187910.30 788539.00 1562061.00 281188.00 1200000.00 39890.00 40685.00 30188.00	11.11
	TOTAL. Rs	13609829.98	TOTAL. R	5	13609829.98
		_	AS PER OUR SEPARATE REPORT O EVEN DATE ANNEXED FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS	DF	
PLACE JALANDHAR DATE: 22.6.2011	AW M		Gopalsmph (1)St prop principa	r/	(h.) CHAIRMAN

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GOPAL SINGH & CO

CHARTERED ACCOUNTANTS

212-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

SCHEDULE A OF FIXED ASSETS ANNEXED TO AND FORMING AN INTEGRAL PART OF THE BALANCE SHEET AS ON 31ST MARCH,2011

PARTICULARS	OPENING	SALE/TRANSFER	ADDITO	ONS	BALANCE	RATE	DEPRICIATION	WRITTEN DOWN
R.NO	BALANCE	DURING	UP TO	AFTER	ASON	OF	DURING THE	VALUE AS ON
	1-Apr-10	THE YEAR	30-Sep-10	30-Sep-10	31-Mar-11	DEP	YEAR	31-Mar-11
	а	b	с	d	e = (a-b+c+d)		f	e-f
1 BUILDINGS	6706629.00	0	341569.00	287411.00	73,35,609.00	10%	7,19,190.00	66,16,419.00
2 FURNITURE	1181742.00	0	427258.00	54628.00	16,63,628.00	10%	1,63,631.00	14,99,997.00
3 LIBRARY BOOKS	431072.00	0	35101.00	16360.00	4,82,533.00	15%	71,153.00	4,11,380.00
4 TYPEWRITER	737.00	0	0.00	0	737.00	15%	111.00	626.00
5 ELECTRICAL FITTINGS	303541.00	0	17354.00	36393.00	3,57,288.00	15%	50,864.00	3,06,424.00
6 COOLER	45708.00	0	0.00	0	45,708.00	15%	6,856.00	38,852.00
7 MACHINES & EQUIPMENT	252294.00	0	9821.00	8000.00	2,70,115.00	15%	39,917.00	2,30,198.00
8 COMPUTERS	225051.00	0	0.00	137044.00	3,62,095.00	60%	1,76,144.00	1,85,951.00
9 CYCLE	4118.00	0	0.00	0.00	4,118.00	15%	618.00	3,500.00
10 TELEVISION	31086.00	0	0.00	0	31,086.00	15%	4,663.00	26,423.00
11 WATER FILTERS	61853.00	0	36990.00	0	98,843.00	15%	14,826.00	84,017.00
12 FANS	0.00	0.00	17806.00	0	17,806.00	10%	1,781.00	16,025.00
TOTAL	92,43,831.00		8,85,899.00	5,39,836.00	1,06,69,566.00		12.49.754.00	94,19,812.00

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 22.6.2011

GopalSimph

AWM'

CHAIRMAN

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PRINCIPAL

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SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31st MARCH 2011

PARTICULARS	AMOUNTS	PARTICULARS		AMOUNT
To Salary	5252677.00	By Tution Fee		11554527.00
To Advertisement charges	43393.00	By Canteen Rent		59600.00
To Telephone charges	47597.00	By Misc. Receipts		136355.00
To Gardening expences	12037.00	By Bus Charges		9,98,441.00
To Postage Expenses	2867.00	By Donations		25,000.00
To Annual Function Charges	504975.00	By Interest Recieved		1,88,290.00
To Travelling & conveyances	127294.00	By Grants		1,00,000.00
To Provident fund	254073.00			
To Electricity Charges	224760.00 •			
To Diesel for Generator	122023.00			
To Bank Charges	3699.50			
To Newspaper Charges	21308.00			
To Staff Welfare	67014.00			
To Printing & Stationery	263858.00			
To Audit Fee	5000.00			
To Repair of Buses	508513.00			
To Computer Expenses	35881.00 🖉			
To University Charges	401831.00			
To Depreciation	1249754.00			
To Repair Charges	77687.00			
To Misc Expences	142725.00			
To Sports Expences	40193.00			
To Legal Expense	15000.00			
To Membership fee	5000.00			
To Excess of income over Expenditure	3633053.50			
TOTAL RS.	13062213.00		TOTAL RS.	13062213.00

AS per our Certificate Appended on the Foot of the Balance Sheet

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE:22.6.2011 Juin'

ACCTT

Gopal Smpl

PRINCIPAL





GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 212-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

RECIEPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31ST MARCH,2011

PARTICULARS	AMOUNTS	PARTICULARS		AMOUNTS
By Balance b\d		To Salary		5252677.00
Cash in Hand 2149.7		To Advertisement Expenses		43393.00
Cash at bank 1598146.7	0 1600296.48	To Telephone Charges		47597.00
		To Annual Functions Charges		504975.00
By Tution Fee	11554527.00	To Travelling & Conveyances		127294.00
By Misc.Reciepts	136355.00	To Provident Fund		254073.00
By Bus Charges	998441.00	To Electricity Charges		224760.00
By Canteen Rent	59600.00	To Bank Charges		3699.50
By Donations	25000.00	To Newspapers Charges		21308.00
By Interest Received	188290.00	To Staff Welfare		67014.00
By Grants	100000.00	To Postage Expenses		2867.00
		To Printing & Stationery		263858.00
		To Audit Fees		5000.00
		To Repairs for Buses		508513.00
		To Repairs Charges		77687.00
		To Computer Expenses		35881.00
		To Gardening		12037.00
		To Legal Expenses		15000.00
		To Membership Fee		5000.00
		To Addition To Fixed Assets		1425735.00
		To Sports Expenses		40193.00
		To Diesol for Generator Charges		122023.00
		To University Charges		401831.00
		To Misc. Expenses		142725.00
		To Decrease in Working Capital		978114.00
		To Balance C\D		010114.00
		Cash In Hand	31329.78	
		Cash at Bank	4047925.20	
		odon di Bank	4047323.20	4079234.90
TOTAL Rs.	14662509.48	TOTAL Rs.		14662509.48
		FOR GOPAL SINGH & CO.		
		CHARTERED ACCOUNTANTS	/	2
PLACE: JALANDHAR AN M DATE 22.06.2011 ACCTT		Gopal Smph PRINCIPAL	√ L	CHAIRMAN

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRL COLLEGE

LIST OF SUNDRY CREDITORS

LIST OF SOMETH CITEDITORS		
	AMOUNTS	
Surinder Singh & Bros	27958.00	
Ram Parkash B.K.O	26600.00	
Shukwinder Singh Builders	1385.00	
Saini Shuttering Store	1865.00	
Aggarwal Trading Co.	868.00	
GuruNanak Wood Works Inds	932.00	
Security Canteen	14500.00	
SGGS.Educational Trust	4037297.00	
Jathedar Bhai Kuldeep Singh Chak		
Memo.Girls.Sr, Sec. School	1456065.00	
Total Rs.	5567470.00	
LIST OF EXPENSES PAYABLES	AMOUNTS	
Electric Bill Payables	13980.00	
Telephone Exp Payables	1790.00	
Salary Payable	386658.00	
EPF Payables	23760.00	
Scholarship Payables	4455.00	
Total Rs.	430643.00	
LIST OF SECURITIES		
Electricity	37390.00	
Telephone	2500.00	
	1.00	
Total Rs.	39890.00	
LIST OF SUNDRY ADVANCES		
Rent Receivables	15600.00	
Brothers Printers & Card Store	1133.00	
Chopra Publishing House	4080.00	
Cee Emm Sales Corporations	8728.00	
Master Tirath Singh Bambra & Sons	647.00	
Total Rs.	30188.00	
	-	
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GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 212-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

BALANCE SHEET AS ON 31st MARCH 2012

AMOUNT DETAILS ASSETS DETAILS AMOUNT LIABILITIES I.FIXED ASSETS I.CAPITAL RESERVE 12215784.40 As per Schedule attached 7611716.98 Balance as on 1.4.11 II.CURRENT ASSETS Add Excess of Income 36388.07 10782556.92 Cash in Hand 3170839.94 over Expenditure Punjab &Sind Bank -42908 36979.90 Punjab &Sind Bank -83897 299924.30 **II.CURRENT LIABILITIES** FDR Punjab &Sind Bank -84505 837198.00 Sundry Creditors 4497593.00 543795.00 FDR Punjab &Sind Bank -85436 597978.00 5095571.00 **Expenses** Payables EDR Punjab National Bank-32300 457347.25 × 1304859.00 FDR P.N.Bank 335203 & 04 39890.00 Securities Tax Deducted at Source 53015.00 52947.00 3662343.52 Advances Recoverables 15878127.92 TOTAL. Rs 15878127.92 TOTAL. Rs

AS PER OUR SEPARATE REPORT OF EVEN DATE ANNEXED

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 20.6.2012





CHAIRMAN

GOPAL SINGH & CO CHARTERED ACCOUNTANTS 212-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

		UNIT DASHMESH (GIRLS COLLEGE					
	SCHEDULE A OF FIXED ASSETS ANNEXED TO AND FORMING AN INTEGRAL PART							
	OF THE BALANCE SH	EET AS ON 31ST MA	ARCH,2012					
PARTICULARS	OPENING	SALE/TRANSFER	ADDIT	ONS	BALANCE	RATE	DEPRICIATION	WRITTEN DOWN
SR.NO	BALANCE	DURING	UP TO	AFTER	AS ON	OF	DURING THE	VALUE AS ON
	1-Apr-11	THE YEAR	30-Sep-11	30-Sep-11	31-Mar-12	DEP	YEAR	31-Mar-12
	а	b	С	d	e = (a-b+c+d)		f	e-f
1 BUILDINGS	6616419.00	0	2231850.40	1396443.00	1,02,44,712.40	10%	9,54,649.00	92,90,063.40
2 FURNITURE	1499997.00	0	279586.00	125220.00	19,04,803.00	10%	1,84,219.00	17,20,584.00
3 LIBRARY BOOKS	411380.00	0	38832.00	68408.00	5,18,620.00	15%	72,662.00	4,45,958.00
4 TYPEWRITER	626.00	0	0.00	0	626.00	15%	94.00	532.00
5 ELECTRICAL FITTINGS	306424.00	0	26200.00	0.00	3,32,624.00	15%	49,894.00	2,82,730.00
6 COOLER	38852.00	0	0.00	0	38,852.00	15%	5,828.00	33,024.00
7 MACHINES & EQUIPMENT	230198.00	0	0.00	0.00	2,30,198.00	15%	34,530.00	1,95,668.00
8 COMPUTERS	185951.00	0	34000.00	0.00	2,19,951.00	60%	1,31,971.00	87,980.00
9 CYCLE	3500.00	0	0.00	0.00	3,500.00	15%	525.00	2,975.00
10 TELEVISION	26423.00	5000.00	0.00	6650.00	28,073.00	15%	3,712.00	24,361.00
11 WATER FILTERS	84017.00	0	7500.00	0	91,517.00	15%	13,728.00	77,789.00
12 FANS	16025.00	0.00	30320.00	0	46,345.00	10%	4,635.00	41,710.00
13 MUSICAL INSTRUMENTS	0.00	0	14600.00	0	14,600.00	15%	2,190.00	12,410.00
TOTAL	94,19,812.00	5,000.00	26,62,888.40	15,96,721.00	1,36,74,421.40		14,58,637.00	1,22,15,784.40

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 20.6.20112

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SOPAL SINGH & CO

HARTERED ACCOUNTANTS 12-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31st MARCH 2012

ARTICULARS	AMOUNTS	PARTICULARS	AMOUNT
o Salary	6955307.00	By Tution Fee	13119870.00
o Advertisement charges	148156.00	By Canteen Rent	55000.00
To Telephone charges	42758.00	By Misc. Receipts	17430.00
ardening expences	10780.00	By Bus Charges	13,68,471.00
To General Expenses	128883.00	By Donations	2,11,100.00
To Annual Function Charges	525175.00	By Interest Recieved	2,95,785.00
Fo Travelling & conveyances	204567.00	By Sale of Prospectus	1,34,800.00
ovident fund	420129.00		
To Electricity Charges	258626.00		
To Diesel for Generator	72855.25		
To Bank Charges	5417.50		
To Newspaper Charges	33215.00		
To Staff Welfare	51511.00		
To Printing & Stationery	278311.00		
To Audit Fee	6000.00		
To Repair of Buses	705769.31		
To Computer Expenses	66108.00		
To University Charges	416590.00		
To Depreciation	1458637.00	8	
To F ir Charges	76687.00		
To Misc Expences	1304.00		
To Sports Expences	36870.00		
To Legal Expense	125800.00		
F eight & Carriage	2160.00		
To Excess of income over Expenditure	3170839.94		
TOTAL RS.	15202456.00	TOTAL R	S. 15202456.00

on the Foot of the Balance Sheet

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE:20.6.2012

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PRINCIPAL

CHAIRMAN

GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 212-A DILBAG NAGAR JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

RECIEPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31ST MARCH,2012

PARTICULARS		AMOUNTS	PARTICULARS			AMOUNTS
By Balance b\d			To Salary			6955307.00
Cash in Hand	31329.78		To Advertisement Exp			148156.00
Cash at bank	4047925.20	4079254.98	To Telephone Charge			42758.00
			To Annual Functions			525175.00
By Tution Fee		13119870.00	To Travelling & Conve	yances		204567.00
y Misc.Reciepts		17430.00	To Provident Fund			420129.00
By Bus Charges		1368471.00	To Electricity Charges	3		258626.00
By Canteen Rent		55000.00	To Bank Charges			5417.50
By Donations		211100.00	To Newspapers Char	aes		33215.00
Interest Received		295785.00	To Staff Welfare	0		51511.00
By Sale of Prospectus		134800.00	To Freight & Cartage			2160.00
by our of thospeotad		101000.00	To Printing & Statione	arv		278311.00
			To Audit Fees	, i y		6000.00
			To Repairs for Buses			705769.31
			To Repairs Charges			76687.00
			To Computer Expens	es		66108.00
			To Gardening			10780.00
			To Legal Expenses			125800.00
			To General Expenses			128883.00
			To Addition To Fixed	Assets		4254609.40
			To Sports Expenses			36870.00
			To Diesol for General			72855.25
			To University Charge	S		416590.00
			To Misc. Expenses			1304.00
			To Decrease in Work	ing Capital		937631.00
			To Balance C\D			
			Cash In Hand		36388.07	
\sim			Cash at Bank		3480103.45	3516491.52
	· ·			-		
TOTAL Rs.		19281710.98	TOTAL Rs.			19281710.98
		F	OR GOPAL SINGH &	CO.		
		(CHARTERED ACCOUN	ITANTS	1	
	a -	Ga	alle de	12031	\sim	P. A
PLACE: JALANDHAR	No.	99	salsmph	TUNON		2
DATE 20.06.2012	ACCTT	ŀ	ROP	PRINCIPAL		CHAIRMAN
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SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRL COLLEGE

LIST OF SUNDRY CREDITORS

	AMOUNTS
Surinder Singh & Bros	64027.00
Cee Emm Sales Corp	83302.00
Janta Coatch Builders	4959.00
Loyal Book Depot	36093.00
Aggarwal Trading Co.	37948.00
K.B.Industries	147967.00
Security Canteen	14500.00
SGGS.Educational Trust	3724047.00
Jathedar Bhai Kuldeep Singh Chak	
Memo.Girls.Sr, Sec. School	326065.00
Ghar Shingar Paint Agencies	58685.00
Total Rs.	4497593.00

LIST OF EXPENSES PAYABLES	AMOUNTS
Electric Bill Payables	14290.00
Salary Payable	538774.00
EPF Payables	35654.00
Scholarship Payables	9260.00
Total Rs.	597978.00

LIST OF SECURITIES

Total Rs.

Electricity	37390.00
Telephone	2500.00

39890.00

22300.00 30000.00 647.00 52947.00

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LIST OF SUNDRY	ADVANCES
Rent Receivable	es
Sukhwinder Sing	gh & Co.
Master Tirath Si	ingh Bambra & Sons
Tota	al Rs.

GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 97,SURAT NAGAR MAQSUDAN JALANDHAR. SRI GURU GOBIND SINGH EDUCATIONAL TRUST

CHAK ALLA BAKASH MUKERIAN UNIT DASHMESH GIRLS COLLEGE

BALANCE SHEET AS ON 31st MARCH 2013

LIABILITIES	DETAILS	AMOUNT	ASSETS		DETAILS	AMOUNT	
I.CAPITAL RESERVE Balance as on 1.4.12 Add Excess of Income over Expenditure II.CURRENT LIABILITIES Sundry Creditors Expenses Payables	10782556.92 (4116807.50 2392428.00 (714040.00)	14899364.42 3106468.00	I.FIXED ASSETS As per Schedule atta II.CURRENT ASSETS Cash in Hand Punjab &Sind Bank Punjab &Sind Bank FDR Punjab &Sind Ban FDR Punjab National Punjab National Ban Securities Tax Deducted at Sour Advances Recoverable	42908 83897 ank -84505 Bank k rce	33190.07 36007.90 485440.30 912213.00 200000.00 154639.75 65875.00 65527.00 582707.00		
	TOTAL. Rs	18005832.42		TOTAL. Rs		18005832.42	
		AS PER OUR SEPA EVEN DATE ANNE					
		FOR GOPAL SING CHARTERED ACCOL	Contraction and the first of				
PLACE JALANDHAR DATE: 04.6.2013	ACCTY	HEOP	1000 ×	PRIMEIPAL	,	CHAIRMAN	

SHARTERED AGGOODTHATTO								
97, SURAT NAGAR MAQSUDAN		MUKERIAN						
JALANDHAR						-		
		UNIT DASHMESH	GIRLS COLLEGE					
	SCHEDULE A OF FIXE	ED ASSETS ANNEXE	D TO AND FORMI	ING AN INTEGRA	L PART			
	OF THE BALANCE SH	IEET AS ON 31ST MA	ARCH,2013					
PARTICULARS	OPENING	SALE/TRANSFER	ADDITO	ONS	BALANCE	RATE	DEPRICIATION	WRITTEN DOWN
SR.NO	BALANCE	DURING	UP TO	AFTER	AS ON	OF	DURING THE	VALUE AS ON
	1-Apr-12	THE YEAR	30-Sep-12	30-Sep-12	31.Mar-13	DEP	YEAR	31-Mar-13
	а	b	С	d	e = (a-b+c+d)		f	e-f
1 BUILDINGS	9290063.40	0 0	1998067.00	156775.00	1,14,44,905.40	10%	11,36,652.00	1,03,08,253.40
2 FURNITURE	1720584.00	0 0	524957.00	22400.00	22,67,941.00	10%	2,25,674.00	20,42,267.00
3 LIBRARY BOOKS	445958.00	0	57766.00	82742.00	5,86,466.00	15%	81,764.00	5,04,702.00
4 TYPEWRITER	532.00	0	0	0	532.00	15%	80.00	452.00
5 ELECTRICAL FITTINGS	282730.00	0	34869.00	0	3,17,599.00	15%	47,640.00	2,69,959.00
6 COOLER	33024.00	0	0	0	33,024.00	15%	4,954.00	28,070.00
7 MACHINES & EQUIPMENT	195668.00	0	199730.00	0	3,95,398.00	15%	59,310.00	3,36,088.00
8 COMPUTERS	87980.00	0	0.00	6900.00	94,880.00	60%	54,858.00	40,022.00
9 CYCLE	2975.00	0	0	0	2,975.00	15%	446.00	2,529.00
10 TELEVISION	24361.00	0	C	0	24,361.00	15%	3,654.00	20,707.00
11 WATER FILTERS	77789.00	0	0	0	77,789.00	15%	11,668.00	66,121.00
12 FANS	41710.00	0	0	0	41,710.00	10%	4,171.00	37,539.00
13 MUSICAL INSTRUMENTS	12410.00	0	3500.00	0	15,910.00	15%	2,387.00	13,523.00
TOTAL	1,22,15,784.40		28,18,869.00	2,68,817.00	1,: 3,03,490.40		16,33,258.00	1,36,70,232.40

SRI GURU GOBIND SINGH EDUCATIONAL TRUST

CHAK ALLA BAKSH

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 04.6.2013

GOPAL SINGH & CO SHARTERED ACCOUNTANTS



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CHAIRMAN

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SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRL COLLEGE

LIST OF SUNDRY CREDITORS

	AMOUNTS
Surinder Singh & Bros	66825.00
Naresh Hardware & Paint Store	50035.00
Chadha Scientific & Dairy Enterprises	60997.00
Loyal Book Depot	400.00
Janta Coach Industries	20759.00
SGGS.Educational Trust	2180412.00
Security Non Teaching Staff	6000.00
Security Canteen	7000.00
Total Rs.	2392428.00

LIST OF EXPENSES PAYABLES	AMOUNTS
Telephone Bill Payables	2186.00
Electric Bill Payables	17990.00
Salary Payable	595245.00
EPF Payables	91375.00
Scholarship Payables	2608.00
Admn Charges Payables	4456.00
TDS Payables	180.00
Total Rs.	714040.00

LIST OF SECURITIES

Electricity	63375.00
Telephone	2500.00
Total Rs.	65875.00

LIST OF SUNDRY ADVANCES Jathedar Bhai Kuldip Singh Chak Memorial Girls Sr.Sec.School

Total Rs.

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582707.00

582707.00

GOPAL SINGH & CO CHARTERED ACCOUNTANTS 97,SURAT NAGAR MAQSUDAN JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31st MARCH 2013

PARTICULARS	AMOUNTS	PARTICULARS		AMOUNT
To Salary	8383846.00	By Tution Fee		7780021.00
To Advertisement charges	201751.00	By Canteen Rent		93100.00
To Telephone charges	44923.00	By Misc. Receipts		95075.00
To Gardening expences	44615.00	By Bus Charges		2046445.00
To General Expenses	79138.00	By Donations		110600.00
To Annual Function Charges	826870.00	By Interest Recieved		168498.00
To Travelling & conveyances	119036.00	By Sale of Prospectus		141600.00
To Provident fund	596991.00	By Grants Received		101000.00
To Electricity Charges	265380.00	By Annual Charges		102490.00
To Diesel for Generator	117804.00	By Registeration Fee		3061205.00
To Bank Charges	1785.50	By Admission Fee		4746920.00
Fo Newspaper Charges	35042.00	By Fines		126165.00
To Staff Welfare	170882.00			
Tc Printing & Stationery	175782.00			
To Audit Fee	7500.00			
To Repair of Buses	845505.00			
To Computer Expenses	32048.00			
To University Charges	464497.00			
To Depreciation	1633258.00			
To Repair Charges	65338.00			
To Misc Expences	23427.00			
To Sports Expences	156420.00			
To Electric Repairs	4340.00			
To Laboratory Expenses	110997.00			
To Office Contingency	49136.00			
To Excess of income over Expenditure	4116807.50			
TOTAL RS.	185, 3119.00		TOTAL RS.	18573119.00

AS per our Certificate Appended on the Foot of the Balance Sheet

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 04.6.2013

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GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 97,SURAT NAGAR MAQSUDAN JALANDHAR

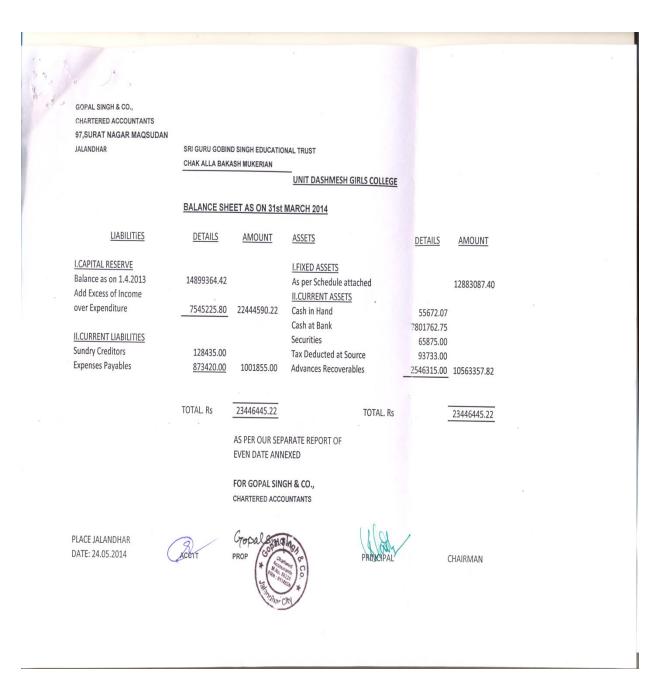
SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

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RECIEPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31ST MARCH,2013

PARTICULARS		AMOUNTS	PARTICULARS		AMOUNTS
By Balance b\d			To Salary		8383846.00
Cash in Hand	36388.07		To Advertisement charges		201751.00
Cash at bank	3480103.45	3516491.52	To Telephone charges		44923.00
		2 	To Gardening expences		44615.00
By Tution Fee		7780021.00	To General Expenses		79138.00
By Canteen Rent		93100.00	To Annual Function Charges		826870.00
By Misc. Receipts		95075.00	To Travelling & conveyances		119036.00
By Bus Charges		20,46,445.00	To Provident fund		596991.00
By Donations		1,10,600.00	To Electricity Charges		265380.00
By Interest Recieved		1,68,498.00	To Diesel for Generator		117804.00
By Sale of Prospectus		1,41,600.00	To Bank Charges		1785.50
By Grants Received		101000.00	To Newspaper Charges		35042.00
By Annual Charges		102490.00	To Staff Welfare		170882.00
By Registeration Fee		3061205.00	To Printing & Stationery		175782.00
By Admission Fee		47,46,920.00	To Audit Fee		7500.00
By Fines		1,26,165.00	To Repair of Buses		845505.00
- / /			To Computer Expenses		32048.00
			To University Charges		464497.00
			To Repair Charges		65338.00
			To Misc Expences		23427.00
			To Sports Expences		156420.00
			To Electric Repairs		4340.00
			To Laboratory Expenses		110997.00
			To Office Contingency		49136.00
			To Purchase of Fixed Assets		3087705.00
			To Decrease in Working Capital		2557360.00
			To Balance C\D		
			Cash In Hand	33190.07	
			Cash at Bank	3588300.95	3621491.02
TOTAL Rs.		22089610.52	TOTAL Rs.		22089610.52
			FOR GOPAL SINGH & CO. CHARTERED ACCOUNTANTS		
	0	-	CHARTERED ACCOUNTAINTS		
PLACE: JALANDHAR	(8)	Gop	al Smith 1600	H.	A.
DATE 04.06.2013	ACCTT	100	PROP Stage PRINC	IPAL	CHAIRMAN
DATE 04.00.2013	10011		S Gharran P		
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CHARTERED ACCOUNTANTS 97,SURAT NAGAR MAQSUDAN SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

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UNIT DASHMESH GIRLS COLLEGE SCHEDULE A OF FIXED ASSETS ANNEXED TO AND FORMING AN INTEGRAL PART OF THE BALANCE SHEET AS ON 31ST MARCH,2014 PARTICULARS OPENING SALE/TRANSFER ADDITONS BALA! CE RATE DEPRICIATION WRITTEN DOWN SR.NO BALANCE DURING UP TO AFTER AS ON OF DURING THE VALUE AS ON THE YEAR 1-Apr-13 30-Sep-13 30-Sep-13 31-Mar-14 DEP YEAR 31-Mar-14 а b С d e = (a-b+c+d) f e-f 1 BUILDINGS 10308253.40 0 238270.00 70425.00 1,06,16,948.40 10% 10,58,174.00 95,58,774.40 2 FURNITURE 2042267.00 0 156504.00 13076.00 22,11,847.00 10% 2,20,531.00 19,91,316.00 3 LIBRARY BOOKS 504702.00 0 114894.00 55721.00 6,75,317.00 15% 97,118.00 5,78,199.00 4 TYPEWRITER 452.00 0 452.00 15% 0 0 68.00 384.00 **5 ELECTRICAL FITTINGS** 269959.00 0 0 1050.00 2,71,009.00 15% 40,573.00 2,30,436.00 6 COOLER 28070.00 0 0 0 28.070.00 15% 4,211.00 23,859.00 7 MACHINES & EQUIPMENT 336088.00 0 23540.00 35131.00 3,94,759.00 15% 56,579.00 3,38,180.00 8 COMPUTERS 40022.00 50933.00 0 0 90,955.00 60% 54,573.00 36,382.00 9 CYCLE 2529.00 0 0 0 2,529.00 15% 379.00 2,150.00 10 TELEVISION 20707.00 0 0 0 20,707.00 15% 3,106.00 17,601.00 11 WATER FILTERS 66121.00 0 0 0 66,121.00 15% 9,918.00 56,203.00 12 FANS 37539.00 0 0 4550.00 4?,089.00 10% 3,981.00 38,108.00 13 MUSICAL INSTRUMENTS 13523.00 0 0 0 13,523.00 15% 2,028.00 11,495.00 TOTAL 1,36,70,232.40 0 5,84,141.00 1,79,953.00 1,44,34,326.40 15,51,239.00 1,28,83,087.40

> FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 24.05.2014

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CHAIRMAN

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GOPAL SINGH & CO CHARTERED ACCOUNTANTS 97,SURAT NAGAR MAQSUDAN JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKSH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31st MARCH 2014

PARTICULARS	AMOUNTS	PARTICULARS		AMOUNT
To Salary	10017884.00	By Tution Fee		5794920.00
To Advertisement charges	284165.00	By Canteen Rent		126000.00
To Telephone charges	47990.00	By Misc. Receipts		180395.00
To Gardening expences	19452.00	By Bus Charges		2944360.00
To General Expenses	40893.00	By Donations		970260.00
To Annual Function Charges	697318.00	By Interest Recieved		384484.00
To Travelling & conveyances	214732.00	By Sale of Prospectus		206950.00
To Provident fund	587737.00	By Fines		136000.00
To Electricity Charges	345300.00	By Annual Charges		8144055.00
To Diesel for Generator	67459.80	By Registeration Fee		574560.00
To Bank Charges	3609.20	By Admission Fee		4777420.00
To Newspaper Charges	66175.00			
To Staff Welfare	211681.00			
To Printing & Stationery	136940.00			
To Audit Fee	8200.00			
To Repair of Buses	1579476.20			
To Computer Expenses	61482.00			
To University Charges	336418.00			
To Depreciation	1551239.00			
To Repair Charges	136952.00			
To Misc Expences	2935.00			
To Sports Expences	127650.00			
To Laboratory Expenses	80048.00			
To Office Contingency	68442.00			
To Excess of income over Expenditure	7545225.80			
TOTAL RS.	24239404.00		TOTAL RS.	24239404.00

AS per our Certificate Appended on the Foot of the Balance Sheet

FOR GOPAL SINGH & CO., CHARTERED ACCOUNTANTS

PLACE JALANDHAR DATE: 24.05.2014

ACCTT



PRINCIPA

CHAIRMAN

GOPAL SINGH & CO., CHARTERED ACCOUNTANTS 97,SURAT NAGAR MAQSUDAN JALANDHAR

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRLS COLLEGE

RECIEPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING ON 31ST MARCH,2014

PARTICULARS	A	MOUNTS	PARTICULARS		AMOUNTS
By Balance b\d			To Salary		10017884.00
Cash in Hand	33190.07		To Advertisement charges		284165.00
Cash at bank	3588300.95	3621491.02	To Telephone charges		47990.00
			To Gardening expences		19452.00
By Tution Fee		5794920.00	To General Expenses		40893.00
By Canteen Rent		126000.00	To Annual Function Charges		697318.00
By Misc. Receipts		180395.00	To Travelling & conveyances		214732.00
By Bus Charges		2944360.00	To Provident fund		587737.00
By Donations		970260.00	To Electricity Charges		345300.00
By Interest Recieved		384484.00	To Diesel for Generator		67459.80
By Sale of Prospectus		206950.00	To Bank Charges		3609.20
By Fines		136000.00	To Newspaper Charges		66175.00
By Annual Charges		8144055.00	To Staff Welfare		211681.00
By Registeration Fee		574560.00	To Printing & Stationery		136940.00
By Admission Fee		4777420.00	To Audit Fee		8200.00
			To Repair of Buses		1579476.20
			To Computer Expenses		61482.00
			To University Charges		336418.00
			To Repair Charges		136952.00
			To Misc Expences		2935.00
			To Sports Expences		127650.00
			To Laboratory Expenses		80048.00
			To Office Contingency		68442.00
			To Purchase of Fixed Assets		764094.00
			To Decrease in Working Capital		4096427.00
			To Balance C\D		
			Cash In Hand	55672.07	
			Cash at Bank	7801762.75	7857434.82
TOTAL Rs.	_	27860895.02	TOTAL Rs.		27860895.02

FOR GOPAL SINGH & CO. CHARTERED ACCOUNTANTS

PLACE: JALANDHAR DATE 24.05.2014 ACCTT

Gopalsingh SIAF

CHAIRMAN

SRI GURU GOBIND SINGH EDUCATIONAL TRUST CHAK ALLA BAKASH MUKERIAN

UNIT DASHMESH GIRL COLLEGE

LIST OF SUNDRY CREDITORS	AMOUNTS
Surinder Singh & Bros	109250.00
Chadha Scientific & Dairy Enterprises	1985.00
Security Non Teaching Staff	10200.00
Security Canteen	7000.00
Total Rs.	128435.00
LIST OF EXPENSES PAYABLES	AMOUNTS
Telephone Bill Payables	2900.00
Electric Bill Payables	19670.00
Salary Payable	767804.00
Provident fund Payable	37604.00
EPF Payables	37010.00
Scholarship Payables	5028.00
Admn Charges Payables	3404.00
Total Rs.	873420.00
LIST OF SECURITIES	AMOUNTS
Electricity	63375.00
Telephone	2500.00
Total Rs.	65875.00
LIST OF SUNDRY ADVANCES	AMOUNTS
Jathedar Bhai Kuldip Singh Chak	
Memorial Girls Sr.Sec.School	762527.00
S.G.G.S Educational Trust	1773803.00
Sukhwinder Singh & Co Builders	8000.00
Chopra Publishing House Pvt Itd.	1985.00
Total Rs.	2546315.00
DETAIL OF CASH AT BANK	AMOUNTS
Punjab & Sind Bank -42908	15688.90
Punjab National Bank-32300	507874.55
FDR Punjab & Sind Bank -81923	264484.00
FDR Punjab & Sind Bank -10801	150895.00
FDR Punjab & Sind Bank -81923	139289.00
FDR Punjab & Sind Bank -05718	300192.00
FDR Punjab & Sind Bank -07698	131922.00
FDR Punjab National Bank-0090	100000.00
Punjab & Sind Bank -83897	353589.30
Punjab National Bank-68314	18528.00
FDR Punjab National Bank-0971	1200000.00
FDR Punjab National Bank-0980	200000.00
FDR Punjab National Bank-13475	1361943.00
FDR Punjab National Bank-13545	1257357.00
FDR Punjab National Bank-01040	600000.00
FDR Punjab National Bank-01156	1200000.00
Total Rs.	7801762.75

Gopals

E-mail:dgc_chakallabaksh17@rediffmail.com Web site:www.dgcmukerian.org (Office) : 01883-247895, Mob. : 9465137136 (Principal) 01883-247995



MANAGED BY : Sri Guru Gobind Singh Educational Trust (Regd.)

Ref. No.

Dated

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

Signature of the Head of the Institution with seal: Principal Dasmesh Girls College Chak Alla Baksh, Mukerian

Place: Mukerian Dated:



Dasmesh Girls College, Chak Alla Baksh, G.T. Road, Mukerian.

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