



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Dasmesh Girls College,Chak Alla Baksh, Mukerian
♦ Name of the Head of the institution	Dr. (Mrs.) Karamjeet Kaur	
♦ Designation	Principal	
♦ Does the institution function from its own campus?	Yes	
♦ Phone no./Alternate phone no.	01883247895	
♦ Mobile no	9417218653	
♦ Registered e-mail	dgc_chakallabaksh17@rediffmail.com	
♦ Alternate e-mail	dgc_iqac@rediffmail.com	
♦ Address	Dasmesh Girls College Chak Alla Baksh Mukerian	
♦ City/Town	Mukerian	
♦ State/UT	Punjab	
♦ Pin Code	144211	
2.Institutional status		
♦ Affiliated /Constituent	Affiliated	
♦ Type of Institution	Women	
♦ Location	Semi-Urban	

♦ Financial Status	Self-financing				
♦ Name of the Affiliating University	Panjab University, Chandigarh				
♦ Name of the IQAC Coordinator	Dr. Meetu (Chief Coordinator) Mrs. Maninder Kaur (Co-coordinator)				
♦ Phone No.	01883247895				
♦ Alternate phone No.	9877683964				
♦ Mobile	6280012432, 9465927706				
♦ IQAC e-mail address	dgc_iqac@rediffmail.com				
♦ Alternate Email address	dgc_chakallabaksh17@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://drive.google.com/file/d/1puLFPvi46DlzZMhxgSaExcqQ87EiCcT9/view?usp=share_link				
4. Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	https://dgcmukerian1.org/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.18	2016	19/01/2016	19/01/2021
6. Date of Establishment of IQAC			22/01/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

♦ Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
♦ If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* A Faculty Development Programme was organized in Collaboration with CT Group of institutes for Faculty on the theme of Research, IPR, SPSS and Entrepreneurship. *Different Faculty Welfare Schemes were implemented. *Enrolled with IIC, NIRF and Unnat Bharat Scheme. *IQAC signed MOU's with MathTech Thinking Foundation and organized different activities. *IQAC encouraged all departments to organize different exhibitions for the students and the Faculty.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To encourage all the Departments to conduct Extension Lecture and Seminar/Workshops	All the Departments has conducted Extension Lectures and Seminars/Workshops to enhance the knowledge of Students and Faculty.	
Research Promotion in College	As per the direction of IQAC, teachers has participated and organized the maximum number of Workshops/Conferences/Seminars/Faculty Development Programs in	

	<p>order to improve the academic and research atmosphere of the college. Faculty members has published 4 Research Papers in reputed Journals, 5 Research Papers published in Edited Books and published 2 Edited Book. To Promote Research, a Research Project has been running by the college that has been funded by Sri Guru Gobind Singh Educational Trust.</p>
To strengthen the Library	<p>An amount of Eighty two Thousand two hundred and thirteen rupee has been spent to purchase Text Books and Reference Books for the various Departments.</p>
Financial Aid to Students	<p>The financial aid and free books has been given to the needy, meritorious and sports students. Maximum exposure has been provided to the SC, BC and OBC students regarding the scholarship scheme promoted by the government so as the maximum students can make use of the scheme. The College has disbursed fee concession to fatherless, Parentless, sister concession, economically weak, village chak, meritorious and deserving students. Refreshment is given to the sports and youth festival participants, NSS volunteers and NCC cadets.</p>
To encourage the students to participate in the College, University, State and National level cultural and sports events	<p>The college has organized Teej cum Talent Hunt and different competitions to find out the hidden potential among the students in the field of Music, Theatre, Dance, Fine Arts, Art and Craft, Literary Items etc. The students of the college has also participated in Zonal,</p>

	<p>Inter Zonal Youth Festival and Inter college cultural competitions. The College has won 52 prizes and 1st Runner Up Trophy in Zonal Youth Festival and also achieved 3rd prize in Inter Zonal Youth Festival in Crochet Work. Sports trials for the different games like Kho Kho, Volley Ball, Tug of War and Athletics were conducted to select students to participate in Inter College and University, level Competitions. In Inter College Karate Competition College achieved 1 Gold, 1 Bronze and in State Level Karate Competition 2 Gold, 2 Silver and 2 Bronze Medals. In Gatka Inter College Competition College got 1 Bronze Medal. Annual Athletic Meet is also organized in the College Campus.</p>
Encouraging Students for new Innovations for Start Up Scheme under NEP 2020.	College has registered for NISP, Hackathons, ARIIA platforms that are going to help the students in future.
To Implement Swachhta Action Plan (SAP) in the Campus	To Initiate the Environment Safety and for Green Campus, The SAP Committee of the College organised different activities on Energy Saving, Rain Water Harvesting, Waste Management etc. and Engaged the students of all streams in these activities. For this the College has Certified with the District Green Champion award from the Ministry of Government.
13. Whether the AQAR was placed before statutory body?	Yes
♦ Name of the statutory body	

Name	Date of meeting(s)
Sri Guru Gobind Singh Educational Trust	08/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/01/2023

15. Multidisciplinary / interdisciplinary

DGC has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by

formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like NSS, NCC, SAP, Moral Education Cell Unat Bharat etc. Currently, DGC is in process of revision of its curriculum for students admitted in session 2022-23 and onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline

16. Academic bank of credits (ABC):

Nil

17. Skill development:

Nil

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. We are also intended to offer short term courses in Indian knowledge System to our students in the coming years.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Nil

20. Distance education/online education:

Nil

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	1273
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	411
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	58
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	54 Classrooms ,1 Multipurpose Hall ,1 Seminar Hall and 1 Conference Room
Total number of Classrooms and Seminar halls	
4.2	13412468.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	78
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

- Curricular Planning and Implementation

- The Institution ensures effective curriculum delivery through a well planned and documented process

The Prospectus containing information regarding programmes and curriculum are uploaded on College website and printed for circulation. Time Table committee prepare time table keeping in view University Stipulations regarding number of hours required for teaching Learning hours. The Institution has an effective curriculum delivery system which is a well planned and documented process. Students are provided with a list of books and resources which they can consult for better understanding of the topics. Time table pertaining to classes is also displayed on the notice board at least three days before the commencement of the session. Classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as :

1. Chalk and blackboard method.
2. ICT enabled teaching learning method.
3. Group Discussions amongst the students during the class.
4. Paper presentation by the students.
5. Proper and adequate instrumentation facility is given to the students for their practical classes.
6. Need based survey programs, Field Works,

Industrial trips and Educations excursions are carried by the departments. 7. Seminars and special Talks by experts are also arranged regularly. 8. Use of Scientific Methods and Charts for Effective Lecture Delivery. 9. Distribution of Class notes by Teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dgcmukerian1.org/time-table/ , https://dgcmukerian1.org/prospectus/

- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college abides by the academic calendar of the affiliating university in letter and spirit for examination, assessment and evaluation, sports trials and youth festivals. The college also prepares a comprehensive academic calendar comprising relevant

academic information and important days. For the conduct of Continuous Internal Evaluation (CIE), it ensures that in the odd semester, the Mid-Semester Examination is conducted either in the end of September or in the beginning of October, depending upon the Youth Festival dates. In the even semester, the examination is conducted usually in March.

Besides, information about the evaluation, the academic calendar also carries information regarding general orientation programme, admissions, section formation, change of subject dates, scholarship application dates, talent hunt, identification of slow learners by the teachers, formation of mentoring groups, NCC

and NSS induction dates, planning of co-curricular activities by the societies and clubs, installation of various student bodies like student council, discipline committee and celebration of days of National and International importance, sports day, youth festival, annual convocation, annual awards day, farewell parties for the UG and PG classes etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dgcmukerian1.org/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf

- Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

- Academic Flexibility

- Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

- Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

- Number of Add on /Certificate programs offered during the year

- How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

- Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

- Curriculum Enrichment

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: The College has organized Extension lectures and seminars to create awareness about Gender issues like health and to promote gender equity by Women Development Cell and Internal Complaint Committee for Sexual Harassment for Women.

Environmental and sustainability: A qualifying and mandatory paper entitled "Environmental and Road Safety awareness" is mandatory for all the streams of all levels. This paper covers topics such as Renewable and Non Renewable resources, Environmental Pollution and its effects, Social issues, Environmental laws and Road Safety awareness.

SAP (Swachta Action Plan) Committee : The College has a SAP Committee that ensures to the Pollution free Lush Green Campus.

Moral and Ethical Values: Value added enrichment Programs offered

for the holistic development of students are

1. NSS units nurture a spirit of social service and a sense of fellow feeling among the students.
2. NCC imparts military training and inculcates a sense of discipline in life.
3. Youth Festivals organized by university every year to enrich the students with extracurricular opportunities.
4. Student Council of nominated students by per class are established by all departments which organizes various events for the department. Its helps to inculcate organizational and decision making ability, team work and team leader qualities.
5. Professional ethics into curriculum: To enrich the curriculum different departments of the college organize industrial visits, workshops, seminars on communication skills, personality development and aptitude test.
6. Religious Education Cell: The College has well Dedicated Religious Education Cell who is responsible for enriching moral and ethical values in students time to time.

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File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

- Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

- Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

- Feedback System

- Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dgcmukerian1.org/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

- Feedback process of the Institution may A. Feedback collected, analyzed

be classified as follows

and action taken and feedback
available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dgc Mukerian1.org/feedback-forms/

TEACHING-LEARNING AND EVALUATION

- Student Enrollment and Profile

- Enrolment Number Number of students admitted during the year

- Number of students admitted during the year

1273

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

- Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

- Number of actual students admitted from the reserved categories during the year

604

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

- Catering to Student Diversity

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners are identified on the basis of Assignment, House Examination, Class Test, University Examination and Class Response. Such students are encouraged to be student leaders and active participants in extra mural activities. Students are also

appointed as Class Representatives and Vice Class Representatives who encourage and guide the slow learners from time to time, in case of need. The advanced learners participate in group discussion, online quiz, creative writing competitions, NSS activities, give presentations in classes etc. Various activities like Tree Plantation, Painting Competition, Slogan Writing, Rangoli Competition, Poster Making Competition, Singing Competition, Photography, Collage making, cartooning etc. They are also provided opportunities to develop their creativity by participating in inter-college competitions in order to give them exposure to the outside world as well. Besides brilliant students are encouraged to get university position by giving them notes and references to additional books outside their Curriculum. To encourage the students, the photos of university rank holders are flashed in the college magazine 'Dharat', Prospectus and different newspaper and also on Merit holder's Display Boards. Slow learners are given special attention in the form of tutorials and remedial classes. They are given special attention by giving small portion of syllabus for revision. Additional material and books in simple form is made available to the slow learners. Notes are also provided to them. Bilingual explanations are done in order to make the slow learners understand the concept in a better way.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/workshops-seminar-extension-lectures/ , https://dgcmukerian1.org/ncc-2021-22/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/red-ribbon-club/
Upload any additional information	View File

- Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1273	58

File Description	Documents
Any additional information	View File

- Teaching- Learning Process

- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: The students are engaged in rich experiential content through applying theoretical knowledge to Programming in Computer Laboratories, periodical industrial visits and their project works. Final year M.Com and BCA students have project work in their third and final semester in the curriculum respectively. Practical experience is gained by the students\of Fashion Designing, Fine Arts, Music Vocal, Physical Education, and Computer Application.

Participative Learning: Our College uses the Participative Learning to encourage students to actively involve them in learning process. We are using participative learning and activity based teaching methods like Group Discussions, Role Plays, Assignments and Quiz.

Lecture method: Teaching and learning activities are made effective by these practices. The teachers use the conventional black-board presentation method especially for Mathematics subject. Apart from this, the teachers use power point presentation for better teaching-learning process.

Project methods: The project work shows the student's interest in the subject and provides an opportunity to freedom of thoughts and free exchange of different views. As per the requirement of University syllabus, the project work is done by the students with the help of internal and external guides.

Extension Activities: The students can also participate in extension activities through various clubs in our college such as IT Club, Business Forum and so on.

Industrial visits: Every year we organize industrial visit that gives an exposure to the students with the real competitive world. This year our BBA Final year students visited Deepak International Ltd. Terrace, Himachal Pradesh.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dgcmukerian1.org/department-of-education/ , https://dgcmukerian1.org/department-of-commerce-mgt/

- Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Somewell-equipped and ventilated Smart Classrooms.
- Fashion Designing labs, Fine Arts Studio equipped with Wi-Fi and enabled with LED.
- Air-conditioned, Wi-Fi enabled Library with INFLIBNET, DELNET,
- The Multipurpose hall/Seminar Hall is used for various Events, Seminars Extension Lectures which is equipped with LED Projector.
- Internet facility is provided to every faculty and student of the department through Wi-Fi modems.
- 24*7 Uninterrupted Power Supply through 2 Generators.
- Conference Room is equipped with LED Projector where teachers present PPTs to make teaching effective and interesting.
- Teachers also deliver lectures via Google Meet to supplement class room teaching.
- Videos such Ted Talks, you tube content, and movies related to novels/dramas etc further adds quality to lecture delivery.
- Reading Materials, short notes are shared over different media like Google Class Room, Email, and Whatsapp etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

- Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

- Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

- Teacher Profile and Quality

- Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

- Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

- Number of years of teaching experience of full time teachers in the same institution (Datafor the latest completed academic year)

- Total experience of full-time teachers

333

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

- Evaluation Process and Reforms

- Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Panjab University, Chandigarh and follows the rules and guidelines regarding the assessment and evaluation process by the university. The internal examinations time table prepared by the Examination committee is communicated to the students and faculty members in advance. The schedule of the internal examination is decided at the beginning of the session. The institute follows continuous evaluation/assessment on the basis of curriculum prescribed by the University. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and checked. They are then distributed to all the students and answers are also discussed with the respective students in -house examinations. The students are intimated at the beginning of the session about the internal assessment which is based on classroom tests, attendance, project work, assignments, class response, in -house exam. Etc. Class presentations are given by students on the basis of which they are Assessed. Internal assessment marks are checked twice before and after putting them on university portal. The marks of internal assessment are sent to the University and also uploaded on the University portal. If any error is detected in the final mark sheet in spite of rigorous scrutiny, it is promptly reported to the University by the college

File Description	Documents
Any additional information	View File
Link for additional information	https://dgcmukerian1.org/examination-and-evaluation-process/

- Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well defined mechanism to deal with grievances related to examination. The system is transparent and efficient.

There are two types of examinations held in institution. 1) Internal or In-house examination 2) External or university examination. In-house examination are planned and conducted by the institution itself. To ensure objective evaluation, table marking is done, where the teachers are asked to mark papers in the marking centre of the college only. Students are then given the marked answer sheets, so that they may see where they scored good or bad. In case a student is not satisfied with the evaluation he can contact the related teacher to get his paper re-evaluated once again. This re-evaluation process is to be done within 2 days of getting the marked copy by the student. If she still feels that her grievance is not resolved, she can contact the Registrar, Examination Committee. The evaluation of University examinations is done in the various marking centers established in different colleges in its jurisdiction. The university has its own system of re-evaluation. The question paper related grievances of the students in university examinations are conveyed by the students to the concerned subject teacher who in turn communicates to the Principal. The Head of that particular Department writes a letter to the University about the grievance related to the question paper. An e-mail is also sent for speedy intimation.

File Description	Documents
Any additional information	View File
Link for additional information	https://dgcmukerian1.org/examination-and-evaluation-process/

- Student Performance and Learning Outcomes

- Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes: The college is affiliated to Panjab University and follows the Programmes that the University has designed. Each Programme has specific objectives and the over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values, ability to work in teams, and critical thinking. The Programmes are designed by Panjab University in such a manner that the students learn the importance of cooperative living and the feeling of togetherness. The course outcomes are prefaced to each

syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize on academic quality. In general, the course outcomes of the institution focus on empowering the student for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations. Students are made aware of the course specific outcome through orientation program, classroom discussion, expert lectures and practical. The deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcome while teaching learning in the classes. Successful Alumni are also invited to interact with both students and teachers where they share how their individual course shaped their carrier and helped them to align better with the specified course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dgc Mukerian1.org/program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

- Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs) contain creating and developing students' aptitude/ skill/ ability/ capacity for example: I Employment II. Research III. Critical thinking IV. Social Awareness and Interaction, V. Political Consciousness, VI. Ethics and Responsible Citizenship, and VII. Awareness of and Sensitivity to Environment and Sustainability, and VIII. Women Empowerment and Inclusive Education. Program Specific Outcomes (PSOs) and Course Outcomes (COs) ; includes that producing among students:

I. Knowledge and skill of the subject II. Awareness of and sensitivity to local, national and global problems related to deprivation, socio- political issues, gender, environment, and discriminatory and exclusionary practices. III. Employment capacity.

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 99% to 100%. Dropout rate is low. In 90% programs pass percentage is 100%. Majority students in Science, Commerce, and Education pass in first class (60%) and many

with distinction (75%).

Regarding attainment and evaluation of (PSO & COs) following details can be mentioned: - University has introduced several self-financing program which center on topics of gender, environment, human values and skill development. Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dgcmukerian1.org/program-outcomes/

- Pass percentage of Students during the year

- Total number of final year students who passed the university examination during theyear

411

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dgcmukerian1.org/annual-report/

- Student Satisfaction Survey

- Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dgcmukerian1.org/wp-content/uploads/2022/12/Student-Satisfactorily-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

- Resource Mobilization for Research

- Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

- Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

- Number of teachers recognized as research guides (latest completed academic year)

- Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

- Number of departments having Research projects funded by government and non government agencies during the year

- Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

- Innovation Ecosystem

- Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. RO (Reverse osmosis) is a modern solution to waste water treatment. The college preserves waste water of RO in tanks and reuse in washrooms.

2. Students made paper/Cloth bags, bottles pots and plant saplings to green and safe environment. Students made paper bags to spread awareness about no use of plastic bags.

3. Energy conservation is best practice of using less energy in order to lower costs and reduce environment impact. Our institution since its inception encourages to use CFL, LED Bulbs and Solar Energy which aims to reduce energy consumption.

4. Waste & Sustainability Committee (SAP) of College has installed three Sanitary Pads Disposal and Automatic Vending Machines in toilets of Mata Sundri Block, Mata Gujri Block and staffroom.

5. The College also introduced the Bottle garden by use of discarded plastic bottles, old tyres, oil cans, paint boxes and other waste to grow plants. Waste is generated by all sorts of routine activities carried out in the College that includes paper, glass, green waste (plant litter), canteen waste, foods, etc. The College implements solid waste management by enforcing the waste segregation rules. The waste is segregated at each level and source.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/energy-conservation-committee/ , https://dgcmukerian1.org/solid-waste-management/ , https://dgcmukerian1.org/liquid-waste/

- Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

- Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

- Research Publications and Awards

- Number of Ph.Ds registered per eligible teacher during the year

- How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://dgcmukerian1.org/ph-d-guides-reg-awarded/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

- Number of research papers per teachers in the Journals notified on UGC website during the year

- Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

- Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

- Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

- Extension Activities

- Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were organised at college by different committees which led to basic national, social, mentally, holistic development in the Students. With this students become more aware of their nation, religion and moral duties to arouse the spirit of patriotism. For this, College has Religious Cell which inculcate the ethical values among students. It helps students imbibe virtues and moral habits that build their personalities outside the classrooms. This can make students to distinguish between right and wrong or good and bad. College has a SAP Committee which educate about that plant more trees and to increase the green area that is a major step towards keeping the environment clean and green. Proper disposal of waste of every kind must be encouraged. Students celebrated Independence Day, Republic Day, Tree Plantation, Tiranga Yatra, Yoga Camp, Cultural Festivals. College always conduct various engaging activities that promote the culture, traditions and language for promoting holistic and mental development.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/activities-of-ebsb/ , https://dgcmukerian1.org/ncc-2021-22/
Upload any additional information	View File

- Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

- Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

- Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

- Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

- Number of students participating in extension activities at 3.4.3. above during year

- Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as SwachhBharat, AIDs awareness, Gender issue etc. year wise during year

4916

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

- Collaboration

- Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

- Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

- Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

- Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

- Physical Facilities

- The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dasmesh Girls College Mukerian, is a self-financed institution work under the able counseling and Management of Sri Guru Gobind Singh Educational Trust. It has maintained the latest infrastructure for the Academic, Physical, Intellectual and Aesthetic development of students by providing them with Modern Computer labs, Psychology lab, Well Equipped laboratories, Sports Complex, Well- furnished Library, Classrooms, Botanical Garden, Common Room and Seminar Hall. Computer Labs having 68 Computers with Internet facility. In every department one computer has been provided. The campus has well equipped playground, gymnasium, Xerox, Stationary Shop. The college organizes different sports activities and provide sports equipment and kits to the students. To develop and enhance the scientific temperament among students the college has setup well equipped Chemistry, Physics, Botany and Zoology labs under the lab attendant to perform their practical knowledge. All labs, its equipment's, tools, devices, gadgets, apparatus, gears and appliances are maintained by lab attendants for its maximum utilization. To develop the reading habits among students a well- equipped and well-maintained library is available. College also provides transport facilities to the students residing in rural areas. In addition to this college have Vermi Compost Pit, clean drinking water with R-O system, Visitor room and faculty house.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgc Mukerian1.org/infrastructure-2/

- The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dasmesh Girls College with its obligatory core courses and the continuous evaluation schemes, integrates sports and extra-curricular activities as an essential component. The college has outdoor and indoor sports facilities equipped with modern gadgets. The indoor sports include chess, carom etc. College has two big playgrounds with provision for Athletics, Badminton, Volley Ball, Kho-Kho and also for others cultural events. Athletic Meet is celebrated every year in the institute. The college encourages the students to participate in Inter and Intra college sports and games.

For this purpose, college has given fee concession and refreshments to the sports students. An indoorgymnasium is also facilitated by the college for students to develop their physical strength and fitness. Students are especially trained for participation in Zonal and Inter- Zonal Youth Festivals organized by Panjab University. Different departments organized many cultural activities. Students performed actively in these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/infrastructure-2/

- Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54 Classrooms 1 Seminar Hall 1 Conference Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/ict-enabled-facilities/ , https://dgcmukerian1.org/wp-content/uploads/2022/12/Time-Table2021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

- Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

- Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13412468.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

- Library as a Learning Resource

- Library is automated using Integrated Library Management System (ILMS)

- ♦ Name of ILMS software: Bibliosoft
- ♦ Nature of automation (fully or partially): Fully
- ♦ Version : 3.00.001
- ♦ Year of Automation: 2013

OPAC- The library has developed its own collection databases through library software. The library is fully computerized with the barcode-based issue and return process. And the library works with manual process. The entire active book collection is updated in the library software database and the Online Public Access Catalogue (OPAC) is available to students and faculty members. Library have 3 computers one for server, one for circulation of books and one for public access, one barcode scanner.

E-Resources- The library is a member of the Delnet and N-List consortia of the Information Library Network (INFLIBNET). Under this consortium library have more than 11000 e-journals, more than 20 lakhs e-books for the students and faculty members have been provided. N-List is used by students with login password. Reprographic facility also provided to the students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dgcmukerian1.org/library/

- The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

- Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

- Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

131883

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

- Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

- Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

- IT Infrastructure

- Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as

the College realizes the correlation between adequate infrastructure and effective teaching – learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer – student ratio, budget constraints, working condition of the existing equipment and also student's grievances.
- Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.
- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.
- Maintenance is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.
 - ♦ Wifi Plan which we are currently using FIBRE_PREMIUM_PLUS/ upto 200 Mbps till 3300 GB, upto 15 Mbps beyond/unlimited Calls.
 - ♦ The Internet Service Provider (ISP) BSNL provides connectivity with high fault tolerance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgc Mukerian1.org/infrastructure-2/

- Number of Computers

File Description	Documents
Upload any additional information	View File
List of Computers	View File

- Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

- Maintenance of Campus Infrastructure

- Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

- Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11991356.74

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various procedures and policies are followed to update and maintain our various provided facilities. The college has maintained the latest infrastructure along with the latest equipment in different laboratories. Records of equipment and apparatus are maintained by lab attendants in register. Methods like model and chart making, demonstration through photographs and video clipping are adopted to help students to understand the concept in a better way. In our

library, we always try to provide our students and faculty with latest books, journals and magazines, e-books, e-journals through Delnet, Dropbox and N- List. For physical and sports facility, we have an Open Gymnasium and a playground with sports equipment to give overall wellness to our students. For the preparation of different competitions, one instructor has been appointed for training. All the college work is carried out through computers. Regular maintenance checkups are provided by the college, in which our software and hardware parts are replaced if required. For the progress of academic and physically college creates many committees. Ramps are created as the special feature of the college building along with stairs for the students. For especially able students, classes have been arranged on the ground floor of the college building. Overall, the college is exhibiting a steady development be it in Academics or in co-curricular activities or in sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgc Mukerian1.org/infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

- Student Support

- Number of students benefited by scholarships and free ships provided by the Government during the year

- Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

- Number of students benefitted by scholarships, free ships etc. provided by the institution /non-government agencies during the year

- Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

205

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

- Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills(Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dgcmukerian1.org/short-term-courses/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/activities-of-igac/ , https://dgcmukerian1.org/department-of-hindi/ , https://dgcmukerian1.org/workshops-seminar-extension-lectures/ , https://dgcmukerian1.org/department-of-english/ , https://dgcmukerian1.org/department-of-computer-science/ , https://dgcmukerian1.org/physical-education/ , https://dgcmukerian1.org/department-of-political-science/ , https://dgcmukerian1.org/religious-education-cell/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with

zero tolerance Mechanisms for submission of online/offline students' grievances Timely

A. All of the above

redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

- Student Progression

- Number of placement of outgoing students during the year

- Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

- Number of students progressing to higher education during the year

- Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

- Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

- Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

- Student Participation and Activities

- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

- Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

- Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representatives Committee of Dasmesh Girls College is selected every year that makethem effective by their participation in institutional decision-making, managing student representation in all levels, contribution of ideas to the college, completion of plan and helps to achieving it. Student Representative Committee of Dasmesh Girls College Mukerian is the representative body of entire student community. This committee is the voice of the student body and acts as a conduit between students and administrators. Student council of the college organized various meetings during the year in which Head Girl and Vice Head Girl of the college has been selected. Also CR's has been decided from different departments. In the meeting students are awarded with duties which they have to perform while organizing various Extra-curricular activities throughout the year in the college. The major activities pursued by the students council in 2020-2021 are played discipline role in the

1. Celebration of Athlete Meet and sports Day
2. Celebration of Teej festival
3. Organisation of seminars and workshops in the college
4. Organisation of Annual Function and Farewell
5. Organisation of different activities done by NSS
6. Organisation of different activities by NCC
7. Organisation of different activities by Red Ribbon club

File Description	Documents
Paste link for additional information	https://dgc Mukerian1.org/student-council/
Upload any additional information	View File

- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

- Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

- Alumni Engagement

- There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although Alumni Association is not yet registered but every year college organised Alumni meet .This year, Alumni Meet was organised by the Alumni Association on March 3, 2022. Function was organised in multipurpose hall of the college by grouping of alumni together. The purpose of this function was bringing the Alumni together to relieve their memories. Cultural program was organised to welcome the old students. This is the time when students come together. Principal Dr. Karmjeet Kaur gave blessings and she motivated the students to always be associated with the college in future students who have reached some point in life also honored by college on this occasion. Ms. Amanpreet Kaur was given the owner of best personality. Neha Miss confident, Priyanka was given the owner of Miss Gorgeous. On this occasion the alumni share their memories related to the college with everyone and told that Dasmesh Girls College always helped them to achieve in their life .All committees member and all staff were present on this occasion.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/popup/wellplacedalumni.pdf
Upload any additional information	View File

- Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Institutional Vision and Leadership

- The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : With the purpose of emancipating women as also to educate them, Sri Guru Gobind Singh Educational Charitable Trust (Regd.), Chak Alla Baksh, Mukerian founded an institution, Dasmesh Girls College, Chak Alla Baksh, Mukerian, in the year 2001. Disseminating the philosophy of Guru Gobind Singh 'Shubh Karman te Kab hunna Tarun' (May I never refrain from the righteous acts), the college has a strong commitment to excel so that the leaders grow up to be fine human beings and are able to assume positive and fulfilling role in nation building and promoting a culture of peace and nonviolence. Dasmesh Girls College is an institution where learning is a religious habit. It aims at imparting value-based education. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general.

Mission:

- To broaden horizon and enrich life of the women.
- To develop cultural sensitivity and global understanding.
- To make women competent professionals in the present cut - throat competition.
- To compete effectively in today's environment for ensuing future.
- To get job opportunities and earning potentials.
- To be in the forefront of development of a nation.
- To inculcate discipline and culture.
- To enhance employability through innovative methods.
- To inspire the students to imbibe the virtues of hard work, perseverance and to develop a positive attitude.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/about-us/vision-mission/
Upload any additional information	View File

- The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dasmesh Girls College Chak Alla Baksh follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies/ Cells/ Clubs which includes the IQAC, the Advisory Committee, Admission Committee, Feedback Committee, SAP Committee, Academic Council, Student Council, Time Table Committee, Research Development Cell, Women Development Cell, Activities Cell, Red Ribbon Club, Eco Club etc. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Heads of Departments, Faculty members and different committees do meetings with the Principal and carry out the functions of the college. The College has a well-organized administrative staff also. Service rules, procedures, recruitment, promotional policies of the staff as well as grievance redressed mechanism are defined as per the rules of the Punjab University. In addition, a number of clubs and committees comprising a large number of students & faculty members are active in various departments to enable effective learning of students. Heads of the departments are given liberty to take important decisions regarding their respective departmental activities.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/wp-content/uploads/2022/02/committee-2021-22-1-converted.pdf
Upload any additional information	View File

- Strategy Development and Deployment

- The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

As per Norms of Panjab University, Chandigarh.

Teaching and Learning

In order to enhance teaching learning process, regular meetings of academic council, HODs and staff are conducted. . Regular group discussions, declamation, paper/poster presentations, quiz competitions and debates etc. contribute towards the holistic development of the students. Provision of extra classes for meritorious students and remedial classes for weak students.

Examination and Evaluation

The College abides by the norms of Panjab University, Chandigarh with regards to semester examination. These include theory, practical, viva voce and project work. Continuous internal assessment based on attendance, house tests, presentations, projects, assignments of students etc.

Research and Development

Institute follows innovative practices to support Research Development Activities. Duty Leaves are given by the Institution to the respective faculty members to attend seminars / conferences/GOC/RC/Workshops/FDP's etc.

Library, ICT and physical infrastructure and instrumentation

The library and administrative block are Computerized. Software DELNET is used in the library which is expeditious and user friendly.

Human Resource Management

IQAC of the college help and motivate different departments to organize workshops, webinars and FDP's to offer a welcome change from the monotonous routine and act as a platform to learn and develop their capabilities in an interesting way.

Admission of students

Admissions are done on the basis of norms laid down by the Panjab University, Chandigarh. College prospectus is published every year for academic information.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dgcmukerian1.org/strategic-plan-and-deployment/
Upload any additional information	View File

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by the Local Management Committee named Sri Guru Gobind Singh Educational Trust (Regd.) which is registered under Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957

Local Managing Committee: Local Management Committee includes 10 members, registered under Societies Registration Act (XXI of 1860). Management prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions for the up-gradation of teaching- learning process.

Principal and College Administrative Committees: Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Office Superintendent helps Principal in this matter.

Staff Council: Meetings are held time to time every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.

Student Council: Meetings are held regularly to address the student related issues and organized extracurricular activities. In Student Council CRs and VCRs are appointed for the proper functioning in the campus.

Anti Ragging Cell, Grievance Redressal Committee, Equal opportunity cell and the Internal Complaints Committee for Sexual Harassment: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	https://dgc Mukerian1.org/management/
Link to Organogram of the institution webpage	https://dgc Mukerian1.org/about-us/
Upload any additional information	View File

- Implementation of e-governance in areas of **A. All of the above**
operation Administration Finance and
Accounts Student Admission and Support
Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

- Faculty Empowerment Strategies

- The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching staff :- Following welfare schemes and facilities are provided to teaching staff of the college

- 1. Leaves-** Casual leaves, Duty leave, Maternity leave, compensatory leave, earned leave, study leave to complete

research work are granted by the institution.

2. Employee Provident fund - Employees are covered under EPF schemes.
3. Group insurance scheme- GIS is available to all the faculty members.
4. Ward concession- The College provide the concession to the wards of faculty members.
5. Free bus service- The College provides free bus service to the faculty members.
6. Medical reimbursement- As per the guidelines after university and UGC, Medical reimbursements given to the employees.
7. Shagun Scheme: College Provides shagun to Employees on Family Functions.

Welfare schemes for non teaching staff:- Following welfare schemes and facilities are provided to the non teaching staff of the college:-

1. Group insurance scheme:- GIS is also available to all the nonteaching staff of the college.
2. Employee Provident fund- All the non teaching staff covered under the EPF scheme.
3. Free uniform:- Free uniform provided to the sub staff members.
4. Ward concession- The college provides fee concession to the wards of the sub staff members.
5. Medical reimbursement:- Medical facility is also provided to the employees for on duty miss happening.
6. Shagun Scheme: College Provides shagun to Employees on Family Functions.
7. Refreshment Scheme: College Provides Two Times Tea to Employees in working hours.

File Description	Documents
Paste link for additional information	https://dgc Mukerian1.org/staff-welfare-measures-3/
Upload any additional information	View File

- Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

- Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

- Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

- Institutions Performance Appraisal System for teaching and non- teaching staff

As per the provisions of the UGC regulations submission of Annual performance assessment report is mandatory for academic staff. Candidates may offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate API system by submitting an application and the required PBAS (Performance Based Appraisal System) Performa (Old or Revised, as may be applicable time to time by the UGC) as per the UGC Career Advancement Scheme guideline. The performance appraisal system of teaching staff follows the guidelines of Panjab University, Chandigarh. For this purpose the college has adopted a three pronged system including:

1. Feed Back Forms

2. Self Assessment Forms

3. API Score

Teachers fill their Self Assessment Performa on the basis of following points:-

- Teachers' Personal Profile.
- Innovation in teaching learning methodologies.
- Participation in co-curricular activities.
- Participation in seminars, workshops and conferences.
- Participation in Orientation Programmes/Refresher courses etc.

- Research papers
- Examination duties performed.
- Contribution to various committees of the college.
- National/International Awards
- Invited as a Resource Person

Performance appraisal system for non-teaching staff : Self Assessment form

Issued to Non-Teaching Staff also to evaluate their annual performance.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/feedback-forms/
Upload any additional information	View File

- Financial Management and Resource Mobilization

- Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College follows a steady and consistent system of auditing. Audit is an exercise to ensure that all procedures designed for making the payments are duly followed keeping in view the guidelines issued by the concerned competent authorities. Institute maintains finance and accounts systematically. Ledger accounts, Cash Book and Trail Balance sheets are prepared to manage the finance. The scope of the internal audit programme encompassed working of various compliances under

appropriate laws and rules and regulations framed under the sufficient systems and procedures are in place for adherence of institutional policies, physical verification of assets, proper books of accounts, vouchers along with supporting documents are maintained, confirmation of balances from debtors, creditors and other parties are obtained periodically at the year end. For External auditing, there is a CA appointed to do the required handling regarding financial management and resource mobilization. The institute also ensures timely submission of audited utilization

certificate to various funding agencies. A report is submitted to the Principal from the audit section after complete verification. This audit process is carried out by the professionally qualified and competent chartered accountant. For every account transaction, the account section of the institution properly maintains the cash books, ledgers. After careful verification, each bill is passed.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

- Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

- Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has a transparent and well planned financial management system. The funds are mobilized by the Institute through fees (tuition, transportation etc.) by the students who are admitted as per regulations governed by Panjab University Chandigarh. The other sources of funds are through the internal revenue that is the bank interest. A report of sanctioned budget and actual expenses are periodically maintained according to the guidelines specified by the Management and Principal. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes. The extracurricular activities of the students are a

major concern and adequate funds provide for Sports and Cultural Activities. Scholarships and free ships to the deserving students. Employee Provident fund (EPF) and Employee State Insurance (ESI) benefits are provided to the staff members.

Funds of the college are also utilized for :

- Community Service
- Purchase of Books, Stationary and Apparatus
- Sports
- Youth Festival
- Salary of Employees.
- Seminars, Workshops, Lectures, Conferences and other Events organized by the College.
- For Making Campus Eco-Friendly.
- Improving the Campus Building
- Infrastructure Including IT, Library and Laboratories.
- Electricity, Water, Internet Website and Telephone Bills.
- Financial Assistance to the Sports Students
- Honorarium to the Resource Persons.

Only authorized persons by management can operate the financial transactions with permission of the Principal of the College.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/
Upload any additional information	View File

- Internal Quality Assurance System

- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has

collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators. IQAC has been promoting the quality culture in overall activities of the college. It was very clear fact that if we want the outcome based education then the quality of teachers should be upgraded. For this our institute organized various seminars, webinars, extension lectures, workshops, FDP's like one week FDP organized every year by well known personalities from education sector for the Quality Enhancement of the faculty . Therefore, every year, in the initial meetings, IQAC takes review of the status of the teachers' research work and performance such as Ph.D. research publication, FDP's, Seminar participation and organization etc. The positive motivation from quality strategy of IQAC encouraged majority of the teachers to register for the Ph.D. and submit more and more research proposals to the various funding agencies.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/wp-content/uploads/2022/11/ATR-2021-22.pdf
Upload any additional information	View File

- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice 1:- Structured Feedback System Practice Curriculum Feedback is Taken From:

1. Teachers Feedback: Teachers Feedback is obtained from the faculty members in our college on curriculum and other facilities. The feedbacks are properly analyzed and revised to update the syllabus or enhance the infrastructure.

2. Student feedback: Student feedback on staff received after every academic session. Student feedback on curriculum is utilized while framing and revising the syllabus.

3. Alumni Feedback: This college enjoys a strong and healthy association with the Alumni association

4. Employer Feedback: Employer feedback received from those employers under whom our students are working and utilized these forms for framing and revising the syllabus as per the practical point of view.

5. Student Satisfactory Survey: Student satisfactory survey conducted to determine that how much students are satisfied with the teaching learning process of the college.

Practice 2 – Audit practices

College follows two internal audit practices once in a year. These two practices are:-

1. Academic Audit.

2. Administrative Audit

The purpose of both academic and administrative audits is to evaluate and ensure the education quality processes and to ensure that the practices followed in the campus are in accordance with the administrative policy adopted by the institution. Audit is based on the analysis of the documents supporting different educational and other schemes supporting student growth.

- Curricular Aspects
- Academic Programmes
- Teaching, Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure In College

Newsletters and Magazines

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/feedback-forms/
Upload any additional information	View File

- Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dgcmukerian1.org/wp-content/uploads/2022/11/Anuual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

- Institutional Values and Social Responsibilities

- Measures initiated by the Institution for the promotion of gender equity during the year

Dasmesh Girls College is a women institution dedicated to the cause of women empowerment. Gender equity is our goal. The college is affiliated to Panjab University, Chandigarh. Gender sensitization with particular aim of educating women and the society about declining sex ratio in terms of 896 females per 1000 men (2011 census); sensitization regarding female health issues like hygiene during periods; legal rights of women with reference to parental property; rights of women related to sexual harassment at work place; entrepreneurship and financial independence of women; self defense techniques for girls in case of emergency and celebration of

days related to women. . The college has also been effectively running Buddy Programme, a Punjab Government drug prevention initiative. The college takes special care to ensure good health of the students. Girls have been provided with sanitary vending machines and incinerators have been installed in all the washrooms. Seminars, Conferences, special drives, campaigns, competitions, and programmes are carried out round the year to meet the challenges faced by women in this inequitable society. There is women empowerment cell and Internal Complaints Committee for Sexual harassment, Career Guidance, Placement Cell and Skill Development Cell that plans programmes on Gender Equity. An Equal opportunity cell also works on women's equity. The college campus is under surveillance with high end CC cameras installed at prominent locations. The Disciplinary committee curbs indiscipline in the campus.

File Description	Documents
Annual gender sensitization action plan	https://dgcmukerian1.org/gender-sensitization-action-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dgcmukerian1.org/ncc-2021-22/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/the-buddy-programme/ , https://dgcmukerian1.org/religious-education-cell/ , https://dgcmukerian1.org/wp-content/uploads/2022/02/Discipline-committee-2021-22.pdf , https://dgcmukerian1.org/internal-committee-for-sexual-harassment-for-women-2/ , https://dgcmukerian1.org/earn-while-you-learn/ , https://dgcmukerian1.org/women-development-cell/ , https://dgcmukerian1.org/equal-opportunity-committee/

- The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

- Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute focuses on 3 R's recycle, reuse and reduce the waste. Every day the waste is collected into different dustbins and disposed to a place where it converted to manure. A strong message has been conveyed through posters, videos and lecture by teachers "Say no to Plastic".

Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

Liquid Waste Management: Regular maintenance is kept of taps, drainage and water pipelines.

Sanitary Napkin Vending Machine In an initiative to promote menstrual health of adolescent girls A SMART-MANUAL Sanitary Napkin Vending Machine was installed in academic area (core block washroom) and teachers staff room under the supervision of Dr. Karamjeet Kaur, Dr.Meetu Mahajan, Dr. Rajwinder Kaur and Ms Satwant Kaur.

Institute is trying to be in touch with Municipal committee and seek their support to recycled the waste properly. under Swacchta action Plan different Committees like waste management committee, water conservation committee, green committee , energy conservation committee have been formed; coordinators and members of these committees invited the dignitaries for a informative talk how we manage the waste in a constructive manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

- Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

- Green campus initiatives include

- The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

- Quality audits on environment and energy are regularly undertaken by the institution

- The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

- The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

- Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sets great importance on providing comprehensive

environment by undertaking number of initiatives on regular basis, as the values, which our students choose to live their lives by now and will ultimately become the values by which they make their future. NSS, NCC, Red Ribbon, Buddy Group used to carry on such initiatives. NSS and NCC regularly undertakes activities such as Blood Donation Awareness Campaign and Camp, along with different awareness programs among students and for nearby local community.

NSS and NCC Unit undertook numbers of humanitarian initiatives such as "Hygiene and Sanitization", "Reuse of Waste", "Menstruation hygiene" "Tree Plantation", Rally under the "Clean India Campaign". NSS unit of the college annually holds 7 day and night camp as well as undertakes number of other activities throughout the year such as Self Defense training, Yoga classes, Awareness on Drug Addiction and AIDS, Save Humanity" and cleanliness drive. NCC cadets attend National Integration Camp every year. The NSS Volunteers with collaboration Red Ribbon Club has celebrated the 'World AIDS Day' and Buddy Group has organized Oath Ceremony to aware upcoming responsible voters of the country.

College has celebrated annually many activities such as "Moral Education Discourse", Debate, Quiz, Poster making, Slogan writing, on the ideology of harmony towards cultural, regional, linguistic and communal socioeconomic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education plays an important role in nation building. Our Institution takes keen interest in imbibing philanthropic feelings such as reverence, gratitude, spirit of sympathy, charity, sense of duty among students and employees. To promote the spirit of patriotism and commitment towards National growth, days such as Constitution Day, National Voter's Day, Yoga Day, and Republic Day are celebrated. Wall of democracy has been set up by Buddy Group to create awareness among students about Electoral Process. Eligible

voters are motivated to get themselves enrolled online for which helpdesk has been set up in the college office. Awareness talks on Human Rights, Health and Hygiene, Environment Conservation, Road Safety and other social issues are held on regular basis. To imbibe sense of gratitude and love, college prayer is recited every Monday. Students participate in Youth and Heritage Festival every academic year with avowed purpose of keeping in touch with our glorious art, literature, culture and heritage. Regular meets of Mentoring groups are held in the college to inculcate sense of discipline and scientific temperament. There are various on campus clubs. The students are encouraged to join these clubs as it helps to foster practical skills such as time management, leadership and sense of responsibility in them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dgcmukerian1.org/the-buddy-programme/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/ncc-2021-22/
Any other relevant information	https://dgcmukerian1.org/department-of-political-science/

- The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

- Institution celebrates / organizes national and international commemorative days, events and festivals

Dasmesh Girls College Chak Alla Baksh Mukerian believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days.

In the academic year 2021-22 we celebrated following days : National Environment Day, World Water day, Language day, Birth Anniversary of Swami Vivekanand ji, Mahatma Gandhi ji , Constitution Day, Basant Panchmi ,National Unity day, World AIDS Day, Republic Day, International Yoga Day,Guru Purab, World Theater Day,World Thelecimea Dayetc.

The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history. All these days receives the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

- Best Practices

- Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Ek Bharat Shreshth Bharat

- ♦ Holi Celebration by Ek Bharat Sreshta Bharat Club of College has organized Hindi Regional Dance and Face Competition on 26th March, 2022 to celebrate "Holi Festival".
- ♦ The NSS department with the collaboration of NCC and EBSB Club has organized the Traditional and Nutrition Food Competition on the occasion of International Mother's Day on May 7, 2022 under the concept of International Yoga Series.
- ♦ Ek Bharat Shreshtha Bharat club in collaboration with NSS Unit has taken an initiative to make it possible the theme of "Har Ghar Jhanda" by doing a rally at local level on 06-08-2022.
- ♦ An Extension lecture organized on 26 August 2022 by water Conservation Cell under SAP (Swachhta Action Plan) in collaboration of EBSB Club.

1. RESEARCH INCENTIVE SCHEME

- ♦ Research Development Cell have published a book to celebrate 400th birth anniversary of Guru Tegh Bahadur Ji.
- ♦ Faculty members use all resources of inflibnet, important digital projects or access the E-Resources of NLIST in college library.
- ♦ Information has provided about the entrepreneurship, incubator, stages of incubation, start up India and start up Punjab policies to students and faculty members.
- ♦ Aware the students that IPRS are legal rights that protect creations and inventions resulting from intellectual activity in the industrial, scientific, literary or artistic fields.

File Description	Documents
Best practices in the Institutional website	https://dgc Mukerian1.org/wp-content/uploads/2022/12/Final-Best-Practices-for-Website-1.pdf
Any other relevant information	NA

- Institutional Distinctiveness

- Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was founded by Sardar Ravinder Singh Chak, a great visionary, philanthropist and a great social worker; who came together with the custodians of education of the area and materialized their dream of importing value-based and quality education to the girls of the rural area. It is an institution where learning is a religious habit. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general. A majority of the college students are first generation learners from remote, rural areas of Mukerian. The Institution has earned its reputation for being a premier institution which is well known for academics, sports and other extra-curricular activities. The high ratio of female students enrolled and a large number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. College provides amenities and sports facilities in harmony with nature. College has also provided Bus facility for staff and students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Prospectus containing information regarding programmes and curriculum are uploaded on College website and printed for circulation. Time Table committee prepare time table keeping in view University Stipulations regarding number of hours required for teaching Learning hours. The Institution has an effective curriculum delivery system which is a well planned and documented process. Students are provided with a list of books and resources which they can consult for better understanding of the topics. Time table pertaining to classes is also displayed on the notice board at least three days before the commencement of the session. Classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as : 1. Chalk and blackboard method. 2. ICT enabled teaching learning method. 3. Group Discussions amongst the students during the class. 4. Paper presentation by the students. 5. Proper and adequate instrumentation facility is given to the students for their practical classes. 6. Need based survey programs, Field Works, Industrial trips and Educational excursions are carried by the departments. 7. Seminars and special Talks by experts are also arranged regularly. 8. Use of Scientific Methods and Charts for Effective Lecture Delivery. 9. Distribution of Class notes by Teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dgcmukerian1.org/time-table/ , https://dgcmukerian1.org/prospectus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college abides by the academic calendar of the affiliating university in letter and spirit for examination, assessment and evaluation, sports trials and youth festivals. The college also prepares a comprehensive academic calendar comprising relevant

academic information and important days. For the conduct of Continuous Internal Evaluation (CIE), it ensures that in the odd semester, the Mid-Semester Examination is conducted either in the end of September or in the beginning of October, depending upon the Youth Festival dates. In the even semester, the examination is conducted usually in March.

Besides, information about the evaluation, the academic calendar also carries information regarding general orientation programme, admissions, section formation, change of subject dates, scholarship application dates, talent hunt, identification of slow learners by the teachers, formation of mentoring groups, NCC

and NSS induction dates, planning of co-curricular activities by the societies and clubs, installation of various student bodies like student council, discipline committee and celebration of days of National and International importance, sports day, youth festival, annual convocation, annual awards day, farewell parties for the UG and PG classes etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dgcmukerian1.org/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: The College has organized Extension lectures and seminars to create awareness about Gender issues like health and to promote gender equity by Women Development Cell and Internal Complaint Committee for Sexual Harassment for Women.

Environmental and sustainability: A qualifying and mandatory paper entitled "Environmental and Road Safety awareness" is mandatory for all the streams of all levels. This paper covers topics such as Renewable and Non Renewable resources, Environmental Pollution and its effects, Social issues, Environmental laws and Road Safety awareness.

SAP(Swachta Action Plan)Committee : The College has a SAP Committee that ensures to the Pollution free Lush Green Campus.

Moral and Ethical Values: Value added enrichment Programs offered for the holistic development of students are

1. NSS units nurture a spirit of social service and a sense of fellow feeling among the students.

2. NCC imparts military training and inculcates a sense of discipline in life.

3. Youth Festivals organized by university every year to enrich the students with extracurricular opportunities.

4. Student Council of nominated students by per class are established by all departments which organizes various events for the department. Its helps to inculcate organizational and decision making ability, team work and team leader qualities.

5. Professional ethics into curriculum: To enrich the curriculum

different departments of the college organize industrial visits, workshops, seminars on communication skills, personality development and aptitude test.

6. Religious Education Cell: The College has well Dedicated Religious Education Cell who is responsible for enriching moral and ethical values in students time to time.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dgcmukerian1.org/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dgcmukerian1.org/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1273

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

604

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners are identified on the basis of Assignment, House Examination, Class Test, University Examination and Class Response. Such students are encouraged to be student leaders and active participants in extra mural activities. Students are also appointed as Class Representatives and Vice Class Representatives who encourage and guide the slow learners from time to time, in case of need. The advanced learners participate in group discussion, online quiz, creative writing competitions, NSS activities, give presentations in classes etc. Various activities like Tree Plantation, Painting Competition, Slogan Writing, Rangoli Competition, Poster Making Competition, Singing Competition, Photography, Collage making, cartooning etc. They are also provided opportunities to develop their creativity by participating in inter-college competitions in order to give them exposure to the outside world as well. Besides brilliant students are encouraged to get university position by giving them notes and references to additional books outside their Curriculum. To encourage the students, the photos of university rank holders are flashed in the college magazine 'Dharat', Prospectus and different newspaper and also on Merit holder's Display Boards. Slow learners are given special attention in the form of tutorials and remedial classes. They are given special attention

by giving small portion of syllabus for revision. Additional material and books in simple form is made available to the slow learners. Notes are also provided to them. Bilingual explanations are done in order to make the slow learners understand the concept in a better way.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/workshops-seminar-extension-lectures/ , https://dgcmukerian1.org/ncc-2021-22/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/red-ribbon-club/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1273	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: The students are engaged in rich experiential content through applying theoretical knowledge to Programming in Computer Laboratories, periodical industrial visits and their project works. Final year M.Com and BCA students have project work in their third and final semester in the curriculum respectively. Practical experience is gained by the students\of Fashion Designing, Fine Arts, Music Vocal, Physical Education, and Computer Application.

Participative Learning: Our College uses the Participative Learning to encourage students to actively involve them in learning process. We are using participative learning and activity based teaching methods like Group Discussions, Role Plays, Assignments and Quiz.

Lecture method: Teaching and learning activities are made effective by these practices. The teachers use the conventional black-board presentation method especially for Mathematics subject. Apart from this, the teachers use power point presentation for better teaching-learning process.

Project methods: The project work shows the student's interest in the subject and provides an opportunity to freedom of thoughts and free exchange of different views. As per the requirement of University syllabus, the project work is done by the students with the help of internal and external guides.

Extension Activities: The students can also participate in extension activities through various clubs in our college such as IT Club, Business Forum and so on.

Industrial visits: Every year we organize industrial visit that gives an exposure to the students with the real competitive world. This year our BBA Final year students visited Deepak International Ltd. Terrace, Himachal Pradesh.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dgcmukerian1.org/department-of-education/ , https://dgcmukerian1.org/department-of-commerce-mgt/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Somewell-equipped and ventilated Smart Classrooms.
- Fashion Designing labs, Fine Arts Studio equipped with Wi-Fi and enabled with LED.
- Air-conditioned, Wi-Fi enabled Library with INFLIBNET, DELNET,
- The Multipurpose hall/Seminar Hall is used for various Events, Seminars Extension Lectures which is equipped with LED Projector.
- Internet facility is provided to every faculty and student of

the department through Wi-Fi modems.

- 24*7 Uninterrupted Power Supply through 2 Generators.
- Conference Room is equipped with LED Projector where teachers present PPTs to make teaching effective and interesting.
- Teachers also deliver lectures via Google Meet to supplement class room teaching.
- Videos such Ted Talks, you tube content, and movies related to novels/dramas etc further adds quality to lecture delivery.
- Reading Materials, short notes are shared over different media like Google Class Room, Email, and Whatsapp etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Panjab University, Chandigarh and follows the rules and guidelines regarding the assessment and evaluation process by the university. The internal examinations time table prepared by the Examination committee is communicated to the students and faculty members in advance. The schedule of the internal examination is decided at the beginning of the session. The institute follows continuous evaluation/assessment on the basis of curriculum prescribed by the University. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and checked. They are then distributed to all the students and answers are also discussed with the respective students in -house examinations. The students are intimated at the beginning of the session about the internal assessment which is based on classroom tests, attendance, project work, assignments, class response, in -house exam. Etc. Class presentations are given by students on the basis of which they are Assessed. Internal assessment marks are checked twice before and after putting them on university portal. The marks of internal assessment are sent to the University and also uploaded on the University portal. If any error is detected in the final mark sheet in spite of rigorous scrutiny, it is promptly reported to the University by the college

File Description	Documents
Any additional information	View File
Link for additional information	https://dgcmukerian1.org/examination-and-evaluation-process/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well defined mechanism to deal with grievances related to examination. The system is transparent and efficient. There are two types of examinations held in institution. 1) Internal or In -house examination 2) External or university examination. In-house examination are planned and conducted by the institution itself. To ensure objective evaluation, table marking is done, where the teachers are asked to mark papers in the marking centre of the college only. Students are then given the marked answer sheets, so that they may see where they scored good or bad. In case a student is not satisfied with the evaluation he can contact the related teacher to get his paper re-evaluated once again. This re-evaluation process is to be done within 2 days of getting the marked copy by

the student. If she still feels that her grievance is not resolved, she can contact the Registrar, Examination Committee. The evaluation of University examinations is done in the various marking centers established in different colleges in its jurisdiction. The university has its own system of re-evaluation. The question paper related grievances of the students in university examinations are conveyed by the students to the concerned subject teacher who in turn communicates to the Principal. The Head of that particular Department writes a letter to the University about the grievance related to the question paper. An e-mail is also sent for speedy intimation.

File Description	Documents
Any additional information	View File
Link for additional information	https://dgcmukerian1.org/examination-and-evaluation-process/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes: The college is affiliated to Panjab University and follows the Programmes that the University has designed. Each Programme has specific objectives and the over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values, ability to work in teams, and critical thinking. The Programmes are designed by Panjab University in such a manner that the students learn the importance of cooperative living and the feeling of togetherness. The course outcomes are prefaced to each syllabus and shared with students and faculty. All the courses/programs offered by the institution emphasize on academic quality. In general, the course outcomes of the institution focus on empowering the student for higher studies, research, employment/entrepreneurship and preparedness for competitive examinations. Students are made aware of the course specific outcome through orientation program, classroom discussion, expert lectures and practical. The deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcome while teaching learning in the classes.

Successful Alumni are also invited to interact with both students and teachers where they share how their individual course shaped their carrier and helped them to align better with the specified course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dgcmukerian1.org/program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs) contain creating and developing students' aptitude/ skill/ ability/ capacity for example: I Employment II. Research III. Critical thinking IV. Social Awareness and Interaction, V. Political Consciousness, VI. Ethics and Responsible Citizenship, and VII. Awareness of and Sensitivity to Environment and Sustainability, and VIII. Women Empowerment and Inclusive Education. Program Specific Outcomes (PSOs) and Course Outcomes (COs) ; includes that producing among students:

I. Knowledge and skill of the subject II. Awareness of and sensitivity to local, national and global problems related to deprivation, socio- political issues, gender, environment, and discriminatory and exclusionary practices. III. Employment capacity.

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 99% to 100%. Dropout rate is low. In 90% programs pass percentage is 100%. Majority students in Science, Commerce, and Education pass in first class (60%) and many with distinction (75%).

Regarding attainment and evaluation of (PSO & COs) following details can be mentioned: - University has introduced several self-financing program which center on topics of gender, environment, human values and skill development. Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political,

economic, ethical and environmental issues of the time. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dgcmukerian1.org/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

411

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dgcmukerian1.org/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dgcmukerian1.org/wp-content/uploads/2022/12/Student-Satisfactorily-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1.RO(Reverse osmosis)is a modern solution to waste water

treatment. The college preserves waste water of RO in tanks and reuse in washrooms.

2 Students made paper/Cloth bags, bottles pots and plant saplings to green and safe environment. Students made paper bags to spread awareness about no use of plastic bags.

3. Energy conservation is best practice of using less energy in order to lower costs and reduce environment impact. Our institution since its inception encourages to use CFL, LED Bulbs and Solar Energy which aims to reduce energy consumption.

4. Waste & Sustainability Committee (SAP) of College has installed three Sanitary Pads Disposal and Automatic Vending Machines in toilets of Mata Sundri Block, Mata Gujri Block and staffroom.

5. The College also introduced the Bottle garden by use of discarded plastic bottles, old tyres, oil cans, paint boxes and other waste to grow plants. Waste is generated by all sorts of routine activities carried out in the College that includes paper, glass, green waste (plant litter), canteen waste, foods, etc. The College implements solid waste management by enforcing the waste segregation rules. The waste is segregated at each level and source.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgc Mukerian1.org/energy-conservation-committee/ , https://dgc Mukerian1.org/solid-waste-management/ , https://dgc Mukerian1.org/liquid-waste/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://dgcmukerian1.org/ph-d-guides-reg-awarded/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were organised at college by different committees which led to basic national, social, mentally, holistic development in the Students. With this students become more aware of their nation, religion and moral duties to arouse the spirit of patriotism .For this, College has Religious Cell which inculcate the ethical values among students.It helps students imbibe virtues and moral habits that build their personalities outside the classrooms.This can make students to distinguish between right and wrong or good and bad. College has a SAP Committee which educate about that plant more trees and to increase the green area that is a major step towards keeping the environment clean and green. Proper disposal of waste of every kind must be encouraged. Students celebrated Independence Day, Republic Day, Tree Plantation, Tiranga Yatra, Yoga Camp, Cultural Festivals. College always conduct various engaging activities that promote the culture, traditions and language for promoting holistic and mental development.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/activities-of-ebsb/ , https://dgcmukerian1.org/ncc-2021-22/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4916

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dasmesh Girls College Mukerian, is a self-financed institution work under the able counseling and Management of Sri Guru Gobind Singh Educational Trust. It has maintained the latest infrastructure for the Academic, Physical, Intellectual and Aesthetic development of students by providing them with Modern Computer labs, Psychology lab, Well Equipped laboratories, Sports Complex, Well- furnished Library, Classrooms, Botanical Garden, Common Room and Seminar Hall. Computer Labs having 68 Computers with Internet facility. In every department one computer has been provided. The campus has well equipped playground, gymnasium, Xerox, Stationary Shop. The college organizes different sports activities and provide sports equipment and kits to the students. To develop and enhance the scientific temperament among students the college has setup well equipped Chemistry, Physics, Botany and Zoology labs under the lab attendant to perform their practical knowledge. All labs, its equipment's, tools, devices, gadgets, apparatus, gears and appliances are maintained by lab attendants for its maximum utilization. To develop the reading habits among students a well- equipped and well-maintained library is available. College also provides transport facilities to the students residing in rural areas. In addition to this college have Vermi Compost Pit, clean drinking water with R-O system, Visitor room and faculty house.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/infrastructure-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dasmesh Girls College with its obligatory core courses and the continuous evaluation schemes, integrates sports and extra-curricular activities as an essential component. The college has outdoor and indoor sports facilities equipped with modern gadgets. The indoor sports include chess, carom etc. College has two big playgrounds with provision for Athletics, Badminton,

Volley Ball, Kho-Kho and also for others cultural events. Athletic Meet is celebrated every year in the institute. The college encourages the students to participate in Inter and Intra college sports and games. For this purpose, college has given fee concession and refreshments to the sports students. An indoorgymnasium is also facilitated by the college for students to develop their physical strength and fitness. Students are especially trained for participation in Zonal and Inter- Zonal Youth Festivals organized by Panjab University. Different departments organized many cultural activities. Students performed actively in these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/infrastructure-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54 Classrooms 1 Seminar Hall 1 Conference Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/ict-enabled-facilities/ , https://dgcmukerian1.org/wp-content/uploads/2022/12/Time-Table2021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13412468.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- ♦ Name of ILMS software: Bibliosoft
- ♦ Nature of automation (fully or partially): Fully
- ♦ Version : 3.00.001
- ♦ Year of Automation: 2013

OPAC- The library has developed its own collection databases through library software. The library is fully computerized with the barcode-based issue and return process. And the library works with manual process. The entire active book collection is updated in the library software database and the Online Public Access Catalogue (OPAC) is available to students and faculty members. Library have 3 computers one for server, one for circulation of books and one for public access, one barcode scanner.

E-Resources- The library is a member of the Delnet and N-List consortia of the Information Library Network (INFLIBNET). Under this consortium library have more than 11000 e-journals, more than 20 lakhs e-books for the students and faculty members have been provided. N-List is used by students with login password. Reprographic facility also provided to the students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dgcmukerian1.org/library/

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

131883

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer - student ratio, budget constraints, working condition of the existing equipment and also student's grievances.
- Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.
- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.
- Maintenance is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.
 - ♦ Wifi Plan which we are currently using FIBRE_PREMIUM_PLUS/ upto 200 Mbps till 3300 GB, upto 15 Mbps beyond/unlimited Calls.
 - ♦ The Internet Service Provider (ISP) BSNL provides connectivity with high fault tolerance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/infrastructure-2/

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****11991356.74**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various procedures and policies are followed to update and maintain our various provided facilities. The college has maintained the latest infrastructure along with the latest equipment in different laboratories. Records of equipment and apparatus are maintained by lab attendants in register. Methods like model and chart making, demonstration through photographs and video clipping are adopted to help students to understand the

concept in a better way. In our library, we always try to provide our students and faculty with latest books, journals and magazines, e-books, e-journals through Delnet, Dropbox and N-List. For physical and sports facility, we have an Open Gymnasium and a playground with sports equipment to give overall wellness to our students. For the preparation of different competitions, one instructor has been appointed for training. All the college work is carried out through computers. Regular maintenance checkups are provided by the college, in which our software and hardware parts are replaced if required. For the progress of academic and physically college creates many committees. Ramps are created as the special feature of the college building along with stairs for the students. For especially able students, classes have been arranged on the ground floor of the college building. Overall, the college is exhibiting a steady development be it in Academics or in co-curricular activities or in sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgcmukerian1.org/infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

205

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dgcmukerian1.org/short-term-courses/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/activities-of-igac/ , https://dgcmukerian1.org/department-of-hindi/ , https://dgcmukerian1.org/workshops-seminar-extension-lectures/ , https://dgcmukerian1.org/department-of-english/ , https://dgcmukerian1.org/department-of-computer-science/ , https://dgcmukerian1.org/physical-education/ , https://dgcmukerian1.org/department-of-political-science/ , https://dgcmukerian1.org/religious-education-cell/
Any additional information	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'

A. All of the above

grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year
5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representatives Committee of Dasmesh Girls College is selected every year that makethem effective by their participation in institutional decision-making, managing student representation in all levels, contribution of ideas to the college, completion of plan and helps to achieving it. Student Representative Committee of Dasmesh Girls College Mukerian is the representative body of entire student community. This committee is the voice of the student body and acts as a conduit between students and administrators. Student council of the college organized various meetings during the year in which Head Girl and Vice Head Girl of the college has been selected. Also CR's has been decided from different departments. In the meeting students are awarded with duties which they have to perform while organizing various Extra-curricular activities throughout the year in the college. The major activities pursued by the students council in 2020-2021 are played discipline role in the

1. Celebration of Athlete Meet and sports Day
2. Celebration of Teej festival
3. Organisation of seminars and workshops in the college
4. Organisation of Annual Function and Farewell
5. Organisation of different activities done by NSS
6. Organisation of different activities by NCC
7. Organisation of different activities by Red Ribbon club

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although Alumni Association is not yet registered but every year college organised Alumni meet .This year, Alumni Meet was organised by the Alumni Association on March 3, 2022. Function was organised in multipurpose hall of the college by grouping of alumni together. The purpose of this function was bringing the Alumni together to relieve their memories. Cultural program was organised to welcome the old students. This is the time when students come together. Principal Dr. Karmjeet Kaur gave blessings and she motivated the students to always be associated with the college in future students who have reached some point in life also honored by college on this occasion. Ms. Amanpreet Kaur was given the owner of best personality. Neha Miss confident, Priyanka was given the owner of Miss Gorgeous. On this occasion the alumni share their memories related to the college with everyone and told that Dasmesh Girls College always helped them to achieve in their life .All committees member and all staff were present on this occasion.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/popup/well_placed_alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : With the purpose of emancipating women as also to educate them, Sri Guru Gobind Singh Educational Charitable Trust (Regd.), Chak Alla Baksh, Mukerian founded an institution, Dasmesh Girls College, Chak Alla Baksh, Mukerian, in the year 2001. Disseminating the philosophy of Guru Gobind Singh 'Shubh Karman te Kab hunna Tarun' (May I never refrain from the righteous acts), the college has a strong commitment to excel so that the leaders grow up to be fine human beings and are able to assume positive and fulfilling role in nation building and promoting a culture of peace and nonviolence. Dasmesh Girls College is an institution where learning is a religious habit. It aims at imparting value-based education. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general.

Mission:

- To broaden horizon and enrich life of the women.
- To develop cultural sensitivity and global understanding.
- To make women competent professionals in the present cut - throat competition.
- To compete effectively in today's environment for ensuing future.
- To get job opportunities and earning potentials.
- To be in the forefront of development of a nation.
- To inculcate discipline and culture.
- To enhance employability through innovative methods.

· To inspire the students to imbibe the virtues of hard work, perseverance and to develop a positive attitude.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dasmesh Girls College Chak Alla Baksh follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organ gram of Committees/Societies/ Cells/ Clubs which includes the IQAC, the Advisory Committee, Admission Committee, Feedback Committee, SAP Committee, Academic Council, Student Council, Time Table Committee, Research Development Cell, Women Development Cell, Activities Cell, Red Ribbon Club, Eco Club etc. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Heads of Departments, Faculty members and different committees do meetings with the Principal and carry out the functions of the college. The College has a well-organized administrative staff also. Service rules, procedures, recruitment, promotional policies of the staff as well as grievance redressed mechanism are defined as per the rules of the Punjab University. In addition, a number of clubs and committees comprising a large number of students & faculty members are active in various departments to enable effective learning of students. Heads of the departments are given liberty to take important decisions regarding their respective departmental activities.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/wp-content/uploads/2022/02/committee_2021-22-1-converted.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

As per Norms of Panjab University, Chandigarh.

Teaching and Learning

In order to enhance teaching learning process, regular meetings of academic council, HODs and staff are conducted. . Regular group discussions, declamation, paper/poster presentations, quiz competitions and debates etc. contribute towards the holistic development of the students. Provision of extra classes for meritorious students and remedial classes for weak students.

Examination and Evaluation

The College abides by the norms of Panjab University, Chandigarh with regards to semester examination. These include theory, practical, viva voce and project work. Continuous internal assessment based on attendance, house tests, presentations, projects, assignments of students etc.

Research and Development

Institute follows innovative practices to support Research Development Activities. Duty Leaves are given by the Institution to the respective faculty members to attend seminars / conferences/GOC/RC/Workshops/FDP's etc.

Library, ICT and physical infrastructure and instrumentation

The library and administrative block are Computerized. Software DELNET is used in the library which is expeditious and user friendly.

Human Resource Management

IQAC of the college help and motivate different departments to organize workshops, webinars and FDP's to offer a welcome change from the monotonous routine and act as a platform to learn and develop their capabilities in an interesting way.

Admission of students

Admissions are done on the basis of norms laid down by the Panjab University, Chandigarh. College prospectus is published every year for academic information.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dgcmukerian1.org/strategic-plan-and-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by the Local Management Committee named Sri Guru Gobind Singh Educational Trust (Regd.) which is registered under Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957

Local Managing Committee: Local Management Committee includes 10 members, registered under Societies Registration Act (XXI of 1860). Management prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions for the up-gradation of teaching- learning process.

Principal and College Administrative Committees: Principal as a head of the administrative and teaching- learning process pays

special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Office Superintendent helps Principal in this matter.

Staff Council: Meetings are held time to time every semester for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.

Student Council: Meetings are held regularly to address the student related issues and organized extracurricular activities. In Student Council CRs and VCRs are appointed for the proper functioning in the campus.

Anti Ragging Cell, Grievance Redressal Committee, Equal opportunity cell and the Internal Complaints Committee for Sexual Harassment: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/management/
Link to Organogram of the institution webpage	https://dgcmukerian1.org/about-us/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching staff :- Following welfare schemes and facilities are provided to teaching staff of the college

1. Leaves- Casual leaves, Duty leave, Maternity leave, compensatory leave, earned leave, study leave to complete research work are granted by the institution.
2. Employee Provident fund - Employees are covered under EPF schemes.
3. Group insurance scheme- GIS is available to all the faculty members.
4. Ward concession- The College provide the concession to the wards of faculty members.
5. Free bus service- The College provides free bus service to the faculty members.
6. Medical reimbursement- As per the guidelines after university and UGC, Medical reimbursements given to the employees.
7. Shagun Scheme:College Provides shagun to Employees on Family Functions.

Welfare schemes for non teaching staff:- Following welfare schemes and facilities are provided to the non teaching staff of the college:-

1. Group insurance scheme:- GIS is also available to all the nonteaching staff of the college.
2. Employee Provident fund- All the non teaching staff covered under the EPF scheme.
3. Free uniform:- Free uniform provided to the sub staff members.
4. Ward concession- The college provides fee concession to the wards of the sub staff members.
5. Medical reimbursement:- Medical facility is also provided to the employees for on duty miss happening.
6. Shagun Scheme:College Provides shagun to Employees on Family Functions.
7. Refreshment Scheme: College Provides Two Times Tea to Employees in working hours.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/staff-welfare-measures-3/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the provisions of the UGC regulations submission of Annual performance assessment report is mandatory for academic staff. Candidates may offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate

API system by submitting an application and the required PBAS (Performance Based Appraisal System) Performa (Old or Revised, as may be applicable time to time by the UGC) as per the UGC Career Advancement Scheme guideline. The performance appraisal system of teaching staff follows the guidelines of Panjab University, Chandigarh. For this purpose the college has adopted a three pronged system including:

1. Feed Back Forms
2. Self Assessment Forms
3. API Score

Teachers fill their Self Assessment Performa on the basis of following points:-

- Teachers' Personal Profile.
- Innovation in teaching learning methodologies.
- Participation in co-curricular activities.
- Participation in seminars, workshops and conferences.
- Participation in Orientation Programmes/Refresher courses etc.
- Research papers
- Examination duties performed.
- Contribution to various committees of the college.
- National/International Awards
- Invited as a Resource Person

Performance appraisal system for non-teaching staff : Self Assessment form

Issued to Non-Teaching Staff also to evaluate their annual performance.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/feedback-forms/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College follows a steady and consistent system of auditing. Audit is an exercise to ensure that all procedures designed for making the payments are duly followed keeping in view the guidelines issued by the concerned competent authorities. Institute maintains finance and accounts systematically. Ledger accounts, Cash Book and Trail Balance sheets are prepared to manage the finance. The scope of the internal audit programme encompassed working of various compliances under

appropriate laws and rules and regulations framed under the sufficient systems and procedures are in place for adherence of institutional policies, physical verification of assets, proper books of accounts, vouchers along with supporting documents are maintained, confirmation of balances from debtors, creditors and other parties are obtained periodically at the year end. For External auditing, there is a CA appointed to do the required handling regarding financial management and resource mobilization. The institute also ensures timely submission of audited utilization certificate to various funding agencies. A report is submitted to the Principal from the audit section after complete verification. This audit process is carried out by the professionally qualified and competent chartered accountant. For every account transaction, the account section of the institution properly maintains the cash books, ledgers. After careful verification, each bill is passed.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has a transparent and well planned financial management system. The funds are mobilized by the Institute through fees (tuition, transportation etc.) by the students who are admitted as per regulations governed by Panjab University Chandigarh. The other sources of funds are through the internal revenue that is the bank interest. A report of sanctioned budget and actual expenses are periodically maintained according to the guidelines specified by the Management and Principal. Funds are provided to meet the infrastructure requirement of the institution while starting new programmes. The extracurricular activities of the students are a major concern and adequate funds provide for Sports and Cultural Activities. Scholarships and free ships to the deserving students. Employee Provident fund (EPF) and Employee State Insurance (ESI) benefits are provided to the staff members.

Funds of the college are also utilized for :

- Community Service

- Purchase of Books, Stationary and Apparatus
- Sports
- Youth Festival
- Salary of Employees.
- Seminars, Workshops, Lectures, Conferences and other Events organized by the College.
- For Making Campus Eco-Friendly.
- Improving the Campus Building
- Infrastructure Including IT, Library and Laboratories.
- Electricity, Water, Internet Website and Telephone Bills.
- Financial Assistance to the Sports Students
- Honorarium to the Resource Persons.

Only authorized persons by management can operate the financial transactions with permission of the Principal of the College.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has

collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement; it has organized Academic and

Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators. IQAC has been promoting the quality culture in overall activities of the college. It was very clear fact that if we want the outcome based education then the quality of teachers should be upgraded. For this our institute organized various seminars, webinars, extension lectures, workshops, FDP's like one week FDP organized every year by well known personalities from education sector for the Quality Enhancement of the faculty . Therefore, every year, in the initial meetings, IQAC takes review of the status of the teachers' research work and performance such as Ph.D. research publication, FDP's, Seminar participation and organization etc. The positive motivation from quality strategy of IQAC encouraged majority of the teachers to register for the Ph.D. and submit more and more research proposals to the various funding agencies.

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/wp-content/uploads/2022/11/ATR-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice 1:- Structured Feedback System Practice Curriculum Feedback is Taken From:

1. **Teachers Feedback:** Teachers Feedback is obtained from the faculty members in our college on curriculum and other facilities. The feedbacks are properly analyzed and revised to update the syllabus or enhance the infrastructure.

2. **Student feedback:** Student feedback on staff received after every academic session. Student feedback on curriculum is utilized while framing and revising the syllabus.

3. **Alumni Feedback:** This college enjoys a strong and healthy association with the Alumni association

4. **Employer Feedback:** Employer feedback received from those employers under whom our students are working and utilized these forms for framing and revising the syllabus as per the practical point of view.

5. **Student Satisfactory Survey:** Student satisfactory survey conducted to determine that how much students are satisfied with the teaching learning process of the college.

Practice 2 - Audit practices

College follows two internal audit practices once in a year. These two practices are:-

1. Academic Audit.
2. Administrative Audit

The purpose of both academic and administrative audits is to evaluate and ensure the education quality processes and to ensure that the practices followed in the campus are in accordance with the administrative policy adopted by the institution. Audit is based on the analysis of the documents supporting different educational and other schemes supporting student growth.

- Curricular Aspects
- Academic Programmes
- Teaching, Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure In College

Newsletters and Magazines

File Description	Documents
Paste link for additional information	https://dgcmukerian1.org/feedback-forms/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://dgc Mukerian1.org/wp-content/uploads/2022/11/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dasmesh Girls College is a women institution dedicated to the cause of women empowerment. Gender equity is our goal. The college is affiliated to Panjab University, Chandigarh. Gender sensitization with particular aim of educating women and the society about declining sex ratio in terms of 896 females per 1000 men (2011 census); sensitization regarding female health issues like hygiene during periods; legal rights of women with reference to parental property; rights of women related to sexual harassment at work place; entrepreneurship and financial independence of women; self defense techniques for girls in case of emergency and celebration of days related to women. . The college has also been effectively running Buddy Programme, a Punjab Government drug prevention initiative. The college takes special care to ensure good health of the students. Girls have been provided with sanitary vending machines and incinerators have been installed in all the washrooms. Seminars, Conferences, special drives, campaigns, competitions, and programmes are carried out round the year to meet the challenges faced by women

in this inequitable society. There is women empowerment cell and Internal Complaints Committee for Sexual harassment, Career Guidance, Placement Cell and Skill Development Cell that plans programmes on Gender Equity. An Equal opportunity cell also works on women's equity. The college campus is under surveillance with high end CC cameras installed at prominent locations. The Disciplinary committee curbs indiscipline in the campus.

File Description	Documents
Annual gender sensitization action plan	https://dgcmukerian1.org/gender-sensitization-action-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dgcmukerian1.org/ncc-2021-22/ , https://dgcmukerian1.org/nss/ , https://dgcmukerian1.org/the-buddy-programme/ , https://dgcmukerian1.org/religious-education-cell/ , https://dgcmukerian1.org/wp-content/uploads/2022/02/Discipline-committee-2021-22.pdf , https://dgcmukerian1.org/internal-committee-for-sexual-harassment-for-women-2/ , https://dgcmukerian1.org/earn-while-you-learn/ , https://dgcmukerian1.org/women-development-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute focuses on 3 R's recycle, reuse and reduce the waste. Every day the waste is collected into different dustbins and

disposed to a place where it converted to manure. A strong message has been conveyed through posters, videos and lecture by teachers "Say no to Plastic".

Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

Liquid Waste Management: Regular maintenance is kept of taps, drainage and water pipelines.

Sanitary Napkin Vending Machine In an initiative to promote menstrual health of adolescent girls A SMART-MANUAL Sanitary Napkin Vending Machine was installed in academic area (core block washroom) and teachers staff room under the supervision of Dr. Karamjeet Kaur, Dr.Meetu Mahajan, Dr. Rajwinder Kaur and Ms Satwant Kaur.

Institute is trying to be in touch with Municipal committee and seek their support to recycled the waste properly. under Swachta action Plan different Committees like waste management committee, water conservation committee, green committee , energy conservation committee have been formed; coordinators and members of these committees invited the dignitaries for a informative talk how we manage the waste in a constructive manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and
distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

- The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution sets great importance on providing comprehensive environment by undertaking number of initiatives on regular basis, as the values, which our students choose to live their lives by now and will ultimately become the values by which they make their future. NSS, NCC, Red Ribbon, Buddy Group used to

carry on such initiatives. NSS and NCC regularly undertakes activities such as Blood Donation Awareness Campaign and Camp, along with different awareness programs among students and for nearby local community.

NSS and NCC Unit undertook numbers of humanitarian initiatives such as "Hygiene and Sanitization", "Reuse of Waste", "Menstruation hygiene" "Tree Plantation", Rally under the "Clean India Campaign". NSS unit of the college annually holds 7 day and night camp as well as undertakes number of other activities throughout the year such as Self Defense training, Yoga classes, Awareness on Drug Addiction and AIDS, Save Humanity" and cleanliness drive. NCC cadets attend National Integration Camp every year. The NSS Volunteers with collaboration Red Ribbon Club has celebrated the 'World AIDS Day' and Buddy Group has organized Oath Ceremony to aware upcoming responsible voters of the country.

College has celebrated annually many activities such as "Moral Education Discourse", Debate, Quiz, Poster making, Slogan writing, on the ideology of harmony towards cultural, regional, linguistic and communal socioeconomic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education plays an important role in nation building. Our Institution takes keen interest in imbibing philanthropic feelings such as reverence, gratitude, spirit of sympathy, charity, sense of duty among students and employees. To promote the spirit of patriotism and commitment towards National growth, days such as Constitution Day, National Voter's Day, Yoga Day, and Republic Day are celebrated. Wall of democracy has been set up by Buddy Group to create awareness among students about Electoral Process. Eligible voters are motivated to get themselves enrolled online for which helpdesk has been set up in

the college office. Awareness talks on Human Rights, Health and Hygiene, Environment Conservation, Road Safety and other social issues are held on regular basis. To imbibe sense of gratitude and love, college prayer is recited every Monday. Students participate in Youth and Heritage Festival every academic year with avowed purpose of keeping in touch with our glorious art, literature, culture and heritage. Regular meets of Mentoring groups are held in the college to inculcate sense of discipline and scientific temperament. There are various on campus clubs. The students are encouraged to join these clubs as it helps to foster practical skills such as time management, leadership and sense of responsibility in them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dgc Mukerian1.org/the-buddy-programme/ , https://dgc Mukerian1.org/nss/ , https://dgc Mukerian1.org/ncc-2021-22/
Any other relevant information	https://dgc Mukerian1.org/department-of-political-science/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dasmesh Girls College Chak Alla Baksh Mukerian believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days.

In the academic year 2021-22 we celebrated following days : National Environment Day, World Water day, Language day, Birth Anniversary of Swami Vivekanand ji, Mahatma Gandhi ji , Constitution Day, Basant Panchmi ,National Unity day, World AIDS Day, Republic Day, International Yoga Day,Guru Purab, World Theater Day,World Thelecimea Dayetc.

The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history. All these days receives the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Ek Bharat Shreshth Bharat

- ♦ Holi Celebration by Ek Bharat Sreshta Bharat Club of College has organized Hindi Regional Dance and Face Competition on 26th March, 2022 to celebrate "Holi Festival".
- ♦ The NSS department with the collaboration of NCC and EBSB Club has organized the Traditional and Nutrition Food Competition on the occasion of International Mother's Day on May 7, 2022 under the concept of International Yoga Series.
- ♦ Ek Bharat Shreshtha Bharat club in collaboration with NSS Unit has taken an initiative to make it possible the theme of "Har Ghar Jhanda" by doing a rally at local level on 06-08-2022.
- ♦ An Extension lecture organized on 26 August 2022 by water Conservation Cell under SAP (Swachhta Action Plan) in collaboration of EBSB Club.

1. RESEARCH INCENTIVE SCHEME

- ♦ Research Development Cell have published a book to celebrate 400th birth anniversary of Guru Tegh Bahadur Ji.
- ♦ Faculty members use all resources of inflibnet, important digital projects or access the E-Resources of NLIST in college library.
- ♦ Information has provided about the entrepreneurship, incubator, stages of incubation, start up India and start up Punjab policies to students and faculty members.

- ♦ Aware the students that IPRS are legal rights that protect creations and inventions resulting from intellectual activity in the industrial, scientific, literary or artistic fields.

File Description	Documents
Best practices in the Institutional website	https://dgcmukerian1.org/wp-content/uploads/2022/12/Final-Best-Practices-for-Website-1.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was founded by Sardar Ravinder Singh Chak, a great visionary, philanthropist and a great social worker; who came together with the custodians of education of the area and materialized their dream of importing value-based and quality education to the girls of the rural area. It is an institution where learning is a religious habit. This seat of learning has been enunciating the gospels of Guru Gobind Singh in particular and the message of humanity in general. A majority of the college students are first generation learners from remote, rural areas of Mukerian. The Institution has earned its reputation for being a premier institution which is well known for academics, sports and other extra-curricular activities. The high ratio of female students enrolled and a large number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. College provide amenities and sports facilities in harmony with nature. College has also provided Bus facility for staff and students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- ♦ **Strengthening of Research** : The College plans to sponsor various research projects and seminars of faculty member in respective discipline out of college funds. Further, number of FDP's will be organized to update research orientation skills of faculty members.
- ♦ More opportunities will be given to the students for start-ups in Different fields.
- ♦ More Villages will be adopted under UNNAT BHARAT ABIYAN and work to uplift them.
- ♦ Community Enrichment Programmes will be organized by the college for the welfare of the society and schools of the local area.
- ♦ Plantation Campaign will be organized for maintaining the greenery of the campus and different programmes will be organized among the students for encouraging them to beautify the campus.
- ♦ More arrangements will be organized for managing the solid, water and E-waste.
- ♦ Open Gym will be established in the college campus for the fitness of the students as well as faculty members.
- ♦ More Arrangements will be carried out for the safety of the students.
- ♦ More cultural Activities will be organized for providing the opportunities to the students to explore themselves.