



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DASMESH GIRLS COLLEGE, CHAK ALLA BAKSH, G.T ROAD MUKERIAN
Name of the head of the Institution	Dr. (Mrs.) Meetu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01883247895
Mobile no.	9465137136
Registered Email	dgc_chakallabaksh17@rediffmail.com
Alternate Email	dgc_iqac@rediffmail.com
Address	Dasmesh Girls Collage, Chak Alla Baksh, Mukerian
City/Town	Mukerian
State/UT	Punjab
Pincode	144211

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mrs. Maninder Kaur
Phone no/Alternate Phone no.	01883247895
Mobile no.	9465137136
Registered Email	dgc_chakallabaksh17@rediffmail.com
Alternate Email	dgc_iqac@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dgc Mukerian.org/wordpress/wp-content/uploads/2018/11/Annual-Quality.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://dgc Mukerian.org/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.18	2016	19-Jan-2016	19-Jan-2021

6. Date of Establishment of IQAC	22-Jan-2016
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day National Level	02-Mar-2019	250

Seminar Sponsored by NAAC Academic Innovations and Administrative Reforms To Meet Global Challenges In Higher Education	1	
An Extension Lecture on 'Human Rights: In Indian Perspective' by Department of Political Science	25-Feb-2019 1	65
An Extension Lecture on 'Micro Teaching' by Department of Education	09-Mar-2019 1	60
An Extension lecture on 'Women Safety and their Constitutional Rights' by Women Development Cell	13-Mar-2019 1	62
An Extension Lecture on 'Conceptualization of Photo Chemistry' by Department of Chemistry	16-Mar-2019 1	60
An Extension Lecture on 'Jallianwala Bagh on Massacre and Its Impact on National Movement' by Department of History	10-Apr-2019 1	60
One Day Workshop on 'Career Development' by Career Guidance Cell	23-Feb-2019 1	100
One Day Workshop on 'Open Air Sculpture' by Department of Fine Arts	09-Mar-2019 1	70
One Day Workshop on 'Bhartiya Sangeet Vibhinn Gyan Shailion Ka Gyan' By Department of Music	09-Mar-2019 1	40
One Day Workshop on 'Fashion Illustration and Fabric Painting' By Department of Fashion Designing	16-Apr-2019 1	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	20000
Year	2019
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IQAC contribution in faculty development through the FDP, Workshops, Seminars etc.	
For organizing Seminars,Extension Lectures by different departments.	
Educational Tour.	
Collecting feedback about Administration and working environment of the college from students.	
To organize Cultural/Spiritual/Academic functions in the college.	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Financial Aid to the Students	The financial aid and free books has been given to the needy, meritorious and sports students. Maximum exposure has been provided to the SC, BC and OBC students regarding the scholarship scheme promoted by the government so as

	<p>the maximum students can make use of the scheme. Refreshment is given to the sports and youth festival participants, NSS and NCC candidates.</p>
<p>To encourage the students to participate in the College, University, State and National level cultural and sports events</p>	<p>The college has organized Teej, Talent Hunt and different competitions to find out the hidden potential among the students in the field of Music, Theatre, Dance, Fine Arts, Art and Craft, Literary Items etc. The students of the college has also participated in Zonal, InterZonal Youth Festival and Inter college cultural competitions. Sports trials for the different games like Kho Kho, Volley Ball and Athletics were conducted to select students to participate in Inter College, Inter University, State and National level Competitions. Annual Athletic Meet is also organized in the College Campus.</p>
<p>Women's Day Celebration</p>	<p>The Women Development Cell has organized an extension lecture on Women Safety and Their Constitutional Rights under IQAC on Eight March Two Thousand Nineteen.</p>
<p>To encourage all the Departments to conduct Extension Lecture and Seminar/Workshops.</p>	<p>With the encouragement of IQAC all the departments organized in total extension lectures - Five, Workshops - Four and National Seminar - One to strengthen the academic atmosphere in the college.</p>
<p>Infrastructure Development</p>	<p>Keeping in view the increase in the number of students and introduction of the new courses, at UG level for Science section a proposal for the construction of new Labs, and purchase of equipments for Labs has been forwarded to the managing committee for the sanction and construction.</p>
<p>Research Promotion in College</p>	<p>As per the direction of IQAC, teachers has participated in National level Seminar/Conference and organize and also participate in the maximum number of Workshops/Conferences/Seminars/Faculty Development Programs in order to improve the academic and research atmosphere of the college. To Promote Research, the College has started a Research Project funded by Sri Guru Gobind Singh Educational Trust.</p>
<p>To Strengthen the Library</p>	<p>An amount of rupees one lakh fifty three thousand two hundred eighty nine has been spent to purchase Text books, References books and Journals for the various Departments.</p>

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Sri Guru Gobind Singh Educational Trust

10-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While the academic curriculum and its calendar are governed by Panjab University, its delivery involves careful introspection and sustained implementation of the planning and delivery process over the academic year. Assiduous planning by the college precedes punctilious delivery by Faculty members. Before the commencement of the academic year curriculum is discussed by all the faculty members with their Head of Departments respectively. Their recommendations and suggestions are forward to the university. College administration provides a well constructed time table for each semester for both UG and PG classes. Number of classes for each paper is decided according to the syllabus and papers assigned to teachers by Head of Departments. Departmental Heads prepare the routine which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allocated and classes available. Classes are held according to the schedule under the supervision of College administration. The College has rich library with open access system for the benefit of the students as well as teachers. A good number of Journals (Science, Arts and Commerce) is available for teachers and also for students. Moral and physical Education which is the integral part of the curriculum development of the College, is of greater importance, especially these days when society is undergoing in a chaotic manner and for that different lectures are organized. To touch the apex of glory, seminars, workshops, conferences on the respective subjects are hosted in the campus which helps the teachers and students to remain in touch with the latest trends available. Classroom teaching methods based on various needs of different subjects are regularly

used for the effective delivery of the curriculum such as: 1. Chalk and blackboard method. 2. ICT enabled teaching learning method. 3. Distribution of class notes by Teachers. 4. Group Discussions amongst the students during the class. 5. Micro Teaching and seminars by students related to curriculum. 6. Paper presentation by the students. 7. Proper and adequate instrumentation facility is given to the students for their practical classes. 8. Use of scientific methods and charts for effective lecture delivery. 9. Need based survey programs, Field Works, Industrial trips and Educations excursions are carried by the departments. 10. Seminars and special Talks by experts are also arranged regularly. 11. Remedial classes and special classes are conducted for the slow Learners in every semester. 12. Using Language Lab for listening and comprehension. Regular Class tests, Mid Term Examination, Viva Voce are done to keep track the improvement of the students. College Administration also keeps a vigilant eye on the results, departmental proceedings and students need and also keep a record of the different activities of the College regarding Teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/07/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	6

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA		18
MCom	Finance/HRM	36

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College encourages feedback from all the constituent units of the College viz the students, faculty members, Parents, Alumni and Employers. The College employs a systematic feedback mechanism to harness its effectiveness. The Feedback is taken at various levels viz the institutional level, IQAC level, departmental level and individual level. The mode of feedback is both manual and online. In online mode, feedback is taken through the institutional website. Different Stakeholders are required to give feedback through a feedback form, which acts as a service provider. The college has an Email dedicated to general queries and other feedback gathered from the stakeholders. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of such feedback is done on the institutional level. In short, we can say that Feedback is designed to incorporate depth of knowledge of the subject, presentation skills, sincerity commitment, regularity, punctuality, syllabus coverage, ability to relate the course to real life situation, accessibility of teachers for clarification outside the class, ability to command and control the class including the ability to inculcate interest among the students so that they may grow holistically strong. Feedback is also collected from parents during parents teacher meetings. Suggestions and comments given by guardians are also taken into consideration for further development. The different areas where improvements are required are discussed in respective committees/departments. The proposal given by the different committees/departments are discussed for necessary actions. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Non Medical	132	156	130
BCom	Commerce	222	238	212
BBA	Administration	132	63	83
BCA	Computers	132	104	108

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1082	195	36	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	35	96	4	4	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Dasmesh Girls College teachers always remain agile and active to motivate students and inculcate in them the values of life. A good rapport is built between the mentor and the mentee. It is the mentor who comes as a guide and guardian to motivate the students to adopt the virtuous path where education becomes dominant. The mentors provide the needed counseling and guidance as and when it is required by the mentee. 1.Ours is a post-graduation institution where professional courses are taught along with other science and Arts subjects as and when required professional courses students are guided to visit different industries pertaining to their subjects so that they may get knowledge keeping them abreast of the latest technologies. Besides, some professionals from other institutes are also invited to motivate our students from time to time. This helps the students to cope themselves with the latest trends in their professional streams. 2.It is the primary duty of the mentor to guide the students to join the course of their interest and capability. In this regard all the heads of the department pertaining to their subjects are asked to guide the students to choose their faculty according to their taste. 3.Detailed information regarding the progress of the students is maintained by the tutors of every class and even discussed with their parents telephonically. 4.The different members of faculty pertaining to their subjects are asked to guide the students regarding the activities of the youth where the talented students are selected to participate in the various cultural Activities. The members of faculty give their time and guidance to make the students participate in the zonal and inter zonal youth festival. In addition to the members of the staff, different professionals from different fields are invited to come and train the talented faculty of students like Luddi, Giddha, One Act Play, Skit etc. 5.The college also invites religious teachers to deliver sermons of goodness, morality, love and forgiveness to students. Religious Education Cell imbibes the virtues of morality and goodness through Sahej Path and Naitik Sikhya. An examination of Naitik Sikhya is also conducted every year. The college arranges morning assembly every Monday to maintain discipline and morality among students. 6.Sports Day, Annual Day Function and Gatka are organised to encourage the students to take part in activities that build confidence, higher self esteem, leadership quality and for the promotion of personal growth and development 7.Career Guidance Counselling Cell provides guidance and knowledge to the students who want to go for different courses or degrees in their near future. 8.NCC, NSS and Red Ribbon Club are our three units which constantly teach the students the quality of discipline, service to the mankind, sincerity, cleanliness and AIDS awareness. Our teacher incharge organize competitions and camps to imbibe the above written qualities among students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1277	57	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
-------------------	-------------------------	------------------	-------------------------	---------------------

positions			the current year	Ph.D
57	57	0	2	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Reena Kumari	Assistant Professor	Geena Devi SahityaGouravSaman
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	0016	6	25/05/2019	17/06/2019
BBA	0026	6	20/05/2019	10/06/2019
BCA	0032	6	12/05/2019	03/06/2019
BA	0006	6	01/06/2019	30/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the evaluation process laid down by the Panjab University. It is a transparent process. The institution follows the continuous evaluation system to achieve the learning outcomes of each course throughout the academic year. Evaluation in the form of class tests, internal examination, internal assessment, assignments, seminars, group discussions, presentations by students, micro teaching etc. are conducted. The main aim of teaching and evaluation of courses is to improve students' learning outcomes. The students are continuously evaluated throughout the year on the basis of their class performance in the tests, house examinations, attendance, behaviour pattern, participation in extracurricular activities etc. At the very beginning of each year they are informed about the continuous comprehensive evaluation process designed by the university. The evaluation scheme is made available to the students and explained along with their curriculum. Records of all these are maintained by the respective faculty. In every semester house exams or class test are conducted, the student's papers are evaluated and marks are communicated to parents. If need arises, the parents are also called to the college and their ward's performance is discussed with them. The date sheet of the semester examination is decided by the University and conducted by the college. Proper registers are maintained of all university marks scored by student of all the academic sessions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar according to the norms of Panjab University, Chandigarh at the beginning of each year and the whole working of the college runs accordingly. The academic calendar contains the yearly

schedule of the college ranging from the beginning of the college where dates are given for normal admission for on-going and new classes. The date of late admission which is to be allowed by the Principal of the college with late fee is also given in it. The date of the commencement of teaching for the session 2018 -2019 is mentioned according to which classes begin. Further, late admissions in Panjab university affiliated colleges which are allowed by the Vice Chancellor are also mentioned with late fee. The academic calendar further sheds light on end semester examination of both the semester according to which the college strictly adheres. The detailed list of holidays (gazetted, restricted) is also given by the Panjab university each year which is followed by our institution. Besides, winter break and summer vacation is also given in the academic calendar. Apart from this, a detailed time table is prepared in advance of each semester and displayed on the notice board for teachers and students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dgcmukerian.org/courses-offered/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0021/0022/ 0023/0024/ 0025/0026	BBA	Business Administration	82	82	100
0027/0028/0029/0030/0031/0032	BCA	Computer Science	108	108	100
0001/0002/0003/0004/0005/0006	BA	Arts and Humanities	389	389	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dgcmukerian.org/students-satisfactory-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Guru Gobind Singh Educational Trust	100000	100000

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. Kailash Chander Sharma Ka Sahitya Srijan (Book)	Dr. Reena Kumari	Guganram Educational And Social Welfare Society	24/06/2019	Geena Devi Sahitya Gaurav Sammaan
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NI	NIL	01/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3
National	Political Science	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	11
Punjabi	9
Library Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
NIL	NIL	NIL	2018	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	13	23	0	0
Attended/Seminars/Workshops	0	9	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on "First Aid Awareness"	Red Ribbon Club	3	100
Blood Donation Camp	NSS	2	100
Tree Plantation	NSS	2	100
Nukkad Natak	Buddy programme	2	700
Painting Competition in Adopted Govt. School	NSS	2	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activities	Best NSS Unit Award	Panjab University	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

Swachh Bharat Abhiyan	NSS	Swachh Bharat Abhiyan	2	48
Cleanliness Drive	NSS	Cleanliness Drive	2	48
Rally on Nasha Mukti Abhiyan	NSS	Rally on Nasha Mukti Abhiyan	2	48
Nasha Mukti Punjab	Buddy Programme	Nasha Mukti Punjab Programme	2	50
Voter Day	Buddy Programme	Voters Day Oath Taking Ceremony	2	1100
First Aid	NCC	First Aid Instructions	1	55
Marathon	NCC	Girls Marathon (10kms)	1	55
Human Rights	Non-Government Organisation-A4C	Extension Lecture on "Human Rights: In Indian Perspective"	2	60
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2018	01/07/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2018	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12730000	11434726

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Laboratories	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bibliosoft	Fully	3.00.001	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1482	181856	95	21889	1577	203745
Reference Books	7247	2185329	344	118600	7591	2303929
Journals	74	93043	4	12800	78	105843
Digital Database	2	17600	1	5900	3	23500
CD & Video	39	0	0	0	39	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	2	1	0	5	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	70	3	2	1	0	5	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Department of Computer Science	http://dgcmukerian.org/media-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
260000	275406	130000	142963

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To update and maintain our various provided facilities, we undergo through various procedures and policies. The college has maintained the latest infrastructure along with the equipments in different Laboratories, Library, Sport Complex, Computer Labs, and Classrooms etc. Lab-attendant maintains the laboratories in a proper way. Students do experiments in laboratories in two groups for exploring new knowledge in a disciplined manner. Records of equipments and apparatus are maintained in register by lab-attendant. Different methods are adopted in labs like demonstration through video clipping, models, charts and photographs to help students to understand the concept in a better way. For our library, we always try to provide our students and faculty with latest books, journals and magazines. In addition to this, we have Delnet, British Council Library, Dropbox and N-List for e-journal and e-books. Our college library has adopted open access system. Library advisory committee is helpful in purchasing the latest reference and text books for the college

library. Quotations of books are invited from different publishers at different place. Entries register is also available for the students and the faculty members in the library. For physical and sports facility, we have a play ground with sports equipments to give overall wellness to our students. A Coach has been appointed for the Gatka Team, who prepares them for competitions. Healthy refreshment and smart track-suits are given to the athletes and fee concession is provided to them. In the age of technology, computers have become very important. All work is carried out through computers i.e. in the library, in the office, etc. So we provide regular maintenance checkups, in which our software and hardware parts are replaced if required. Infrastructure Committee has been appointed, the purpose of which is to purchase and maintain different types of things like desk, chalk etc. in the classrooms. Members of the Committee check the desks and report the Principal accordingly. Members not only check desk rather they check everything which is present in the classroom like fans, projectors, dusters, chalks, etc. Cameras are installed in the Music Rooms, Library, Computer Labs, and Campus etc. for monitoring the activities going on in the college. Ramps had created as the special feature of college building along with stairs for the students. Classes for specially-able students have arranged on the ground floor of the college building. Overall, the college is registering a steady development be it in Academics or in co-curricular activities or in sports.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dasmesh Girls College (Fee Concession)	223	1708170
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme for SC	14	332520
b) International	Dheean Pukardian Association	18	126000
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	22/10/2018	55	Department of Physics, Department of Maths, Department of Chemistry, Department of Commerce, Department of English, Department of Computer Science

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com	Department of Commerce and Management	D.A.V Jalandhar	M.Com
2018	4	B.B.A	Department of Commerce and Management	G.N.D.U.	M.B.A
2018	1	B.Com	Department of Commerce and Management	G.N.D.U.	M.B.A
2018	3	B.Com	Department of Commerce and Management	G.N.D.U.	M.Com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Relay Race	Institutional	40
Three Legged Race	Institutional	200
200 Mtr. Race	Institutional	10
Sack Race	Institutional	80
Chatti Race	Institutional	150
100 Meter Race	Institutional	15
Lemon Race	Institutional	250
50 Mtr. Race	Institutional	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college organised three meetings each session. In first meeting Head Girl and Vice Head Girl of the college has been selected. Also CR's has been decided from different departments. Selected students are provided with rules and regulations of the college. In the second meeting these selected students are interacted with the Principal of the college and provided with the duties they have to perform. In the third meeting students are awarded with duties which they have to perform while organizing various extracurricular activities throughout the year in the college. Student's council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students council in 2018-19 are:- 1. Played discipline role in the celebration of Teez Festival. 2. Celebration Guru Prakash Utsav. 3. Organisation of Annual Athletic Meet of the college. 4. Organisation of Blood Donation Camp by NSS-DGC Unit. 5. Organisation of Seminars and Workshops in the college. 6. Student council played much disciplined role in the organisation of all annual activities has been done in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni association was held on 16 April 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal Level: Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Principal is the sole authority of the institution. But all the members of staff play significant roles to participate in the decision making of the college under the guidance of Principal. Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being incharges of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute different committees are formed and at the Start of Session, a staff Secretary is appointed, who act as a mediator between faculty members and the Principal of College. Student Level: College has Student Council who has appointed CRs and VCRs for the proper functioning in the campus. CRs and VCRs maintain the discipline in the campus. And certain duties are imposed on the CRs and VCRs. Various discussions are held with the students to make a healthy atmosphere for their growth and development. The Head Girl and Vice Head Girl of the College actively take part in the activities of IQAC. Strategic Level: The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, discipline, grievances, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The college abides by the norms of Punjab University, Chandigarh with regards to semester examination. These include theory, practical, viva voce and project work. The examination and evaluation system includes Monthly

	<p>Tests, Unit Tests, Formative and Summative Assessment, Sessional work, Continuous and comprehensive evaluation. Continuous internal assessment based on attendance, house tests, presentations, projects, assignments of students etc. The pattern of examination and papers is also explained by subject teachers in the classroom.</p>
Teaching and Learning	<p>The academic calendar is prepared at the beginning of the session as per the norms of Panjab university Chandigarh. Innovative methods are adopted for teaching and learning process. Healthy interaction between students and faculty goes beyond the classroom. Teachers with excellent Academic record are appointed annually as per the needs of the departments. Teachers are also given facilities to take up Research Projects, attend Workshops, Seminars and Faculty Development Programmes. Use of Audio-Visual aids in teaching practices. New books recommended by faculty members are introduced in the library every year. Student oriented methods are applied to educate the children. Student feedback form is used to take feedback from the students regarding the quality of teaching. Students are also encouraged to use library to inculcate the habit of reading</p>
Curriculum Development	<p>As per Norms of Panjab University, Chandigarh.</p>
Research and Development	<p>The Institution makes sustained efforts to develop and enhance Research Culture and Research Aptitude among Faculty Members and Students and to bring Research to bear upon both Teaching and learning. Faculty Members has provided Duty Leave to attend Seminars, Workshops, FDP etc. Project work is part of BBA, BCA, M.Com, where students works on their Projects and write a Report guided by Faculty Members.</p>
Admission of Students	<p>Admissions are done on the basis of norms laid down by the Panjab University, Chandigarh. Admission Committee and Career Guidance cell helps Students to opt out for different Courses.</p>
Industry Interaction / Collaboration	<p>Department of commerce arranged one day Industrial trip to an industry i.e. Medox Life Science, Industry Area</p>

	Sansarpur terrace, Distt. Kangra (H.P)
Human Resource Management	Teachers are assessed on the basis of self- appraisal, student feedback, departmental appraisal, contribution to extra-curricular activities, participation in seminars and conferences. Students feedback is analysed and discussed confidentially by the principal and IQAC. Suggestions regarding improvement are discussed. Students involvement is ensured in decision making at different levels. Staff with distinguished achievements is facilitated in staff meetings. Faculty and staff are encouraged self-development programmes. The college always offer supports for infrastructural requirements especially electricity, water supply and routine maintenance.
Library, ICT and Physical Infrastructure / Instrumentation	The library and administrative block are computerized. Software DELNET is used in the library which is expeditions and user friendly. The software is library friendly in many ways: Advanced searching of books is done on various criteria. 344 Reference Books, 94 Text Books and 4 Journals are added to the existing stock in the library. 64 musical instruments are added in Department of music. 42 equipments are added in Department of fashion designing. 326 equipments are added in the Department of Botany and Zology. 13 equipments are added in the Department of physics and 238 equipments are added to the department of Chemistry. Two laboratories are added in the department of Science for Botany and Zology.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The Administrative Office is fully Computer Equipped with Internet, Fee collection is also done through computerized system and communication with University takes place over Internet.
Finance and Accounts	Tally software is being used for the purpose of accounting.
Student Admission and Support	Hammer software is used to maintain the record regarding students registrations and admission in the College.
Examination	Registrations of UG and PG classes

	semester examination regularly uploaded to the website of Panjab university on examination portal.
Planning and Development	The College has its own Website and uses e-mail to Contact all. This also gives accessibility to the Principal and the Management Committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in smooth functioning of the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on the topic Rash mirathi Khand Kavya	NIL	08/05/2019	08/05/2019	57	0
2019	FDP on the topic Consumer Rights- A Protection Shield against Injustice	NIL	10/05/2019	10/05/2019	57	0
2019	FDP on the topic Relevance and Significance of Figures of Speech	NIL	15/05/2019	15/05/2019	40	0
2019	FDP on the topic	NIL	16/05/2019	16/05/2019	40	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program by Department of Punjabi and History	2	07/06/2019	13/06/2019	7
Faculty Development Program by Department of Education	1	03/01/2019	09/01/2019	7
Short Term Course by Department of Commerce	1	03/05/2019	07/05/2019	5
Orientation Programme by Department of History	1	29/06/2018	26/07/2018	28
Orientation Programme by Department of Hindi	1	13/11/2018	10/12/2018	28
Workshop by Department of Education, Punjabi, English, Commerce and Hindi	5	14/06/2019	20/06/2019	7
Refresher Course by Department of History	1	29/06/2018	26/07/2018	21
Refresher Course by Department of Commerce	1	06/12/2018	26/12/2018	21
Refresher Course by Department of Political Science,	3	03/07/2018	25/07/2018	21

Library Science, History				
Refresher Course by Department of Punjabi	3	15/06/2018	05/07/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1 Duty Leave 2 Provident Fund 3 Free Bus service 4 Maternity leave 5 Fee concession to the wards of the faculty members.	1 Medical facility for on duty mishappening 2 Provident Fund 3 Fee concession to the wards of the staff members 4 Free uniform to the sub-staff members.	1 College canteen provides food at subsidized rates to the students. And there is a canteen committee for regular checking of food products to maintain the quality of the food items. 2 Economically backward classes and Merit holders has provided the provision of fee concession. Student has given the option of paying their fee in instalments as per their convenience. 3 Refreshment is also provided to the students participated in NSS, NCC, Sports and youth festival during practice days. 4 Book bank exists in the college for the needy students to enable them to borrow books for the entire session. 5 The college has a sick room for students. In case of an emergency the students are taken to hospital and a bed is booked in SPN Hospital for treatment of the students. 6 Career Guidance Committee continues to guide students regarding choice of career and placement opportunities available

to students. 7 Incentives in the form of free education are given to outstanding sport students and artists. The college also provided Rs. 2000 per month to sports students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Ledger accounts, Cash Book and Trail Balance sheets are prepared to manage the finance. Effective internal and external audit programs are conducted regularly. For External auditing, there is a CA appointed to do the required handling regarding financial management and resource mobilization. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual (NRI)	21000	College Development
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	PRINCIPAL
Administrative	Yes	Gopal Singh Co., Chartered Accountants	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Parent teacher meet is conducted to discuss the performance of the students and make complete effort to improve the performance of the students. Any piece of information regarding the ward is given to the parents by phone calls. 2 Take the feedback from parents about the college. 3 Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1 Support staff is provided knowledge about banking access and is given knowledge about their childs education. 2 Traffic lectures and rules are also given to drivers and conductors by the transport in charge of buses. 3 IQAC continuously tries to enhance the knowledge of the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Salary hike has been considered and salary is revised every year. 2 Initiatives were taken for ISSN and UGC Publication. 3 Arrangement of Seminars, Workshops and Conferences at regular intervals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic innovation and Administrative Reform To Meet Global Challenges In Higher Education	02/03/2019	02/03/2019	02/03/2019	250
2019	Extension lecture on 'Human Rights': In Indian Perspective ' by department of political science .	25/02/2019	25/02/2019	25/02/2019	65
2019	Extension lecture on ' Micro Teaching ' by department of Education. .	09/03/2019	09/03/2019	09/03/2019	60

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Celebration on International	08/03/2019	08/03/2019	65	0

	and disadvantages	contribute to local community					
2018	0	1	27/12/2018	1	Painting Competition	Moral Education Environment	33
2018	0	1	27/12/2018	1	Cleanliness Activities	Swacch Bharat Abhiyan	50
2018	0	1	28/12/2018	1	Lecture on Are Ethics and Values Antidot to Corruption	Inculcate Moral Values	50
2018	0	1	30/12/2018	1	Green Drive	Tree Plantation	50
2018	0	1	30/12/2018	1	Lecture on Stress Management, Water Quality and Environment	To relieve Stress	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus of the Year 2018-19 for all Students	02/07/2018	A code of Conduct for students is illustrated in the Prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
• Swacch Bharat Abhiyan	26/08/2018	26/08/2018	155
• Gandhi Jayanti Celebration and Paryatan Parv	17/10/2018	17/10/2018	100
• Basant Panchami Programme	13/02/2019	13/02/2019	250
• Awareness Programme on AIDS conducted by Red Ribbon Club	14/02/2019	14/02/2019	103
• Lecture on Human Rights conducted by Political Science Department	15/02/2019	15/02/2019	65

• Maat Bhasha Divas conducted by Punjabi Department	21/02/2019	21/02/2019	67
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of organic Manures and fertilizers in College Campus. 2. Celebration of National Productivity week with the special aim of sustainable development. 3. Awareness Programme on "Swacchata Servekhan App". 4. Plastic Disposable Free Campus. 5. Tree Plantation and Celebrated National Tree Day. 6. Exhibition of Handmade Divas on the occasion of Diwali by Asha Kiran Welfare Society Hoshiarpur with the help of NCC and NSS units for pollution free Diwali.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. In Assembly an Oath Taking ceremony was performed where students were motivated and taught the importance of "Right To Vote". 2. Under Drug Awareness Programme the students of the college took an Oath to create Nasha Mukat Punjab. This Oath was taken by the students during Morning assembly. 3. Extension Lectures were organized by Women Development Cell to empower and enlighten the students of college. 4. Lectures on Moral Values were delivered to the students to develop moral values among them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dgc Mukerian.org/red-ribbon-club/>, <http://dgc Mukerian.org/nss/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. College got the best "NSS Unit" Award 2017-18 out of 140 Colleges affiliated to Panjab University, Chandigarh in Annual Function organized by the Department of NSS Panjab University Chandigarh on 25th April 2019. 2. Environment Day was celebrated by NSS Unit. 3. A lecture was delivered on the Topic Stress Management and Water quality and environment. 4. Rally on Nasha Mukti Abhiyan.. 5. Tree plantation activity was also performed to make environment clean and make our life healthy. 6. Painting Competition Organised among the students of Government primary school which are adopted by our college. 7. Cleanliness Drive Organised by NSS. 8. Celebration of 150th Gandhi jayanti. Essay Competition was Organised on the topic Dekho Apna Deshand also acted a play on Swachh Bharat Abhiyan. 9. One day stay of 550th GURU SHABAD YATRA in college. 10. To give quality education in various branches and disseminate holistic and moral education through morning assemblies on every Monday of the week. 11. To impart girls about know how of getting legal advice regarding their safety. 12. An Awareness Programme for students about female foeticide and all problems pertaining to them.

Provide the weblink of the institution

<http://dgc Mukerian.org/>

8. Future Plans of Actions for Next Academic Year

1. To introduce Bio-metric Attendance System for teaching and Non Teaching Staff. 2. To Start SMS services for Staff, Students and their Parents. 3. To Introduce B.sc (Medical) and Botanical Garden. 4. Planning to introduce Placement Cell to make the students Career ready. 5. To provide guidance to students for

competitive examinations and overall development of students. 6. To further strengthen the Computer Lab facilities. 7. Improvement of Infrastructure facilities. 8. To make the campus more green and eco-friendly. 9. To focus on the wider perspective on women empowerment. 10. To organize National Seminar, Workshop etc. 11. To enhance research aptitude among the faculty members through Paper Presentation, FDP, Seminar and Workshop etc.