

**Internal Quality Assurance Cell (IQAC)**  
**Dasmesh Girls College, Chak Alla Baksh**  
**G.T. Road Mukerian**  
**Submission of Annual Quality Assurance**  
**Report (AQAR) 2017-18**

Report Submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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(Principal) 01883-247995



# DASMESH GIRLS COLLEGE

Chak Alla Baksh, G.T. Road, MUKERIAN-144 211. Distt. Hoshiarpur (Pb.)

(Affiliated to Panjab University, Chandigarh)

MANAGED BY : Sri Guru Gobind Singh Educational Trust (Regd.)

Accredited with 'A' Grade by NAAC

Ref. No. DGC/267/2018-19

Dated 14-11-2018

The Director,  
National Assessment & Accreditation Council,  
P.O. Box No.-1075, Nagarbhavi,  
Bangaluru - 560072, Karnataka, India

Subject: Submission of the **Annual Quality Assurance Report (AQAR) 2017-18**

Dear Sir/Madam,

With Reference to the above mentioned subject, we would like to inform you that this institute has been accredited by NAAC, with "A" Grade in 19 January 2016 with tracking ID - PBCOGN21223 Dasmesh Girls College, Chak Alla Baksh, G. T. Road Mukerian, Distt. Hoshiarpur, Punjab. The institution is sending AQAR for the year 2017-18 for your information and assessment.

You are kindly requested to accept and acknowledge the AQAR.

Thanking You

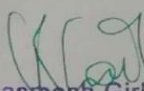
Yours Sincerely

Principal

Dasmesh Girls College

Chak Alla Baksh, G.T.Road

Mukerian (Pb)

  
Principal  
Dasmesh Girls College  
Chak Alla Baksh, Mukerian

**Part – A**

AQAR for the year (for example 2013-14)

2017-18

**1. Details of the Institution**

1.1 Name of the Institution

Dasmesh Girls College, Chak Alla Baksh, G.T  
Road Mukerian

1.2 Address Line 1

Dasmesh Girls College, Chak Alla Baksh

Address Line 2

G.T Road Mukerian, Distt. Hoshiarpur

City/Town

Mukerian

State

Punjab

Pin Code

144211

Institution e-mail address

dgc\_chakallabaksh17@rediffmail.com

Contact Nos.

01883-247895/247995

Name of the Head of the Institution:

Dr. (Mrs.) Ravinder Chadha

Tel. No. with STD Code:

01883-247895/247995

Mobile:

9815713459

Name of the IQAC Co-ordinator:

Dr. Meetu

Mobile:

9417358776

IQAC e-mail address:

dgc\_iqac@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

PBCOGN21223

OR

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

Ec(Sc)/11/A&amp;A/6.1 dated : 19-01-2016

1.5 Website address:

www.dgcmukerian.org

Web-link of the AQAR:

dgcmukerian.org/aqar/ 2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.18	2016	2021
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

22-01-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011

- i. AQAR \_\_\_\_\_ 2015-16 \_\_\_\_\_ (04/ 11 /2016)  
 ii. AQAR \_\_\_\_\_ 2016-17 \_\_\_\_\_ (07/11/2016)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.A Hons. History, Fine Arts, BSc. Fashion Designing, PGDCA, Computer Application

1.11 Name of the Affiliating University (*for the Colleges*)

Panjab University, Chandigarh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

10

Faculty

6

Non-Teaching Staff

2

Students

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Relevance of Yoga in Modern Times Dr. Kailash Chander Sharma ka Sahitya Srijan
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#### 2.14 Significant Activities and contributions made by IQAC

**IQAC Suggest Ways and means for the development of learners, teachers and research:**

- Activities initiated by the IQAC are undertaken by various departments for the development of learners.
- Academic Calendar is prepared in consultation with colleagues.
- Annual Plan cum progress is maintained by the Faculty Members.
- Collecting feedback on curriculum, about administration and working of college from students and other stakeholders.
- Educational tours to be organized to make teaching more effective.
- It also recommends procuring teaching aids like audio-visual system, use of smart boards, PPT's etc.
- Identification of slow learners and initiating efforts to make them comfortable in the learning sessions.
- Undertaking initiatives through NSS, NCC and RRC and department level extension to ensure all round development of learners.
- IQAC contribution in teacher development.
- IQAC contribution for organizing seminars.
- Organized a Faculty Development Programme at the college level apart from deputing teachers to attend such programmes elsewhere.
- Encouraged departments to organize seminars /conferences /workshops on topics of present day relevance and allowed faculty members to participate in such activities at the national/state level.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>The College has Planned for the Construction of new rooms.</p> <p>During the Session College has decided to purchase new Books &amp; Journals on Various Departments.</p> <p>To provide assistance to the students for choosing the right carrier and help them out for the placements.</p> <p>To Impart proper physical training to the Students by encouraging their participation in games.</p>	<p>10 Rooms, a dining room and a research room has been constructed.</p> <p>College has purchased 231 books &amp; 6 Journals in various subjects.</p> <p>Regular visit of CT Institute and Chandigarh University has been organized by College.</p> <p>The participation of the students in games and other extracurricular activities has been increased. A Yoga camp is also organized by college.</p>

*\* Attach the Academic Calendar of the year as Annexure. Attached as Annexure I*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Appreciation by the management in quality enhancement.</li> <li>• Suggestions imparted to introduce more post graduate and vocational courses.</li> <li>• Suggestions imparted for further improvement in terms of computerisation of data.</li> <li>• Suggestions imparted for more development programmes.</li> <li>• The management assessed the contributions and significance of the IQAC and approved the AQAR prepared by IQAC.</li> </ul> |
|--|

**Part – B**  
**Criterion – I**



## 1. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	04	02	06	---
UG	06	01	07	---
PG Diploma	01	---	01	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	11	03	14	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	No. of Programme	PG	UG	Diploma
Semester		M.A Music M.A. History M.A.Hindi M.Com M.A. Political Science M.A.Punjabi	B.A /B.Com/ B.A/B.Ed, BSc Non Medical, B.B.A, B.C.A BSc. Fashion Design	PGDCA
Total		06	07	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure **Attached as Annexure II**

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/ updated of regulation or syllabi based on instruction of Panjab University Chandigarh.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- College has got affiliation of M.A Political Science and M.A Punjabi.
- College has got affiliation of BSc. Fashion Design under Graduation Course.

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	25	----	----	---

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors			Associate Professors		Professors		Others		Total		
R			V	R	V	R	V	R	V	R	V
Part time	Permanent	Temporary/ Adhoc									
5	5	32	—	—	—	—	—	—	—	—	—

2.4 No. of Guest and Visiting faculty and Temporary faculty

—	—	32
---	---	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented Papers	2	4	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Every department of the college is involved in imparting education to the students through PPT's so that they are not only given bookish knowledge but also given a audio visual treat to their senses.
- Students are asked to give presentations in the junior classes so that confidence and leadership quality is developed in them.
- In order to teach the students the latest changing trends of the economy/ education; workshops or seminars are conducted in regular basis.
- The college has sophisticated lab, like psychology lab, language lab, mathematics lab ICT lab, physics lab, chemistry lab, computer labs, stitching lab, pattern making lab. These labs help

students to gain practical knowledge of their subjects beside theoretical knowledge imparted in class rooms.

- Special emphasis is given on moral values. For this moral lessons are given in assembly, moral and divinity competitions are organized every year to make the students well versed in the subject.
- The ‘Swachh Bharat Abhiyan’ started by the current Prime Minister Shri Narendra Modi has received a place of importance in our college. The NCC wing and NSS wing of the college organizes cleanliness drive regularly to clean the campus and surroundings but also instill cleanliness habits among students.
- The pupils are thought the importance of clean and green environment through tree plantation drive held every year.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Exam and evaluation is conducted strictly as per university’s standardized norms. Total transparency and secrecy is maintained.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise  
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA SEM I	140	4.28%	45.71%	24.28	4.28	98.57
BA SEM II	139	10.79%	64.74%	11.51%	NA	92.08%
BA SEM III	153	3.26%	49.01%	13.72%	0.653%	95.42%
BA SEM IV	150	16.66%	73.33%	2.00%	0.653%	75.98%
BA SEM V	197	0.30%	46.7%	27.41%	6.598%	97.96%
BA SEM VI	196	0.15%	42.3%	9.69%	0.51%	67.34%

BCA SEM I	36	19.44%	88.8%	NA	NA	100.00%
BCA SEM II	36	8.33%	80.50%	2.77%	NA	100.00%
BCA SEM III	36	13.88%	94.44%	NA	NA	100.00%
BCA SEM IV	36	19.44%	94.4%	NA	NA	100.00%
BCA SEM V	23	NA	91.3%	NA	NA	95.65%
BCA SEM VI	22	NA	59.09%	4.54%	NA	100.00%
B ComSEM I	72	1.38%	58.33%	19.44%	NA	100.00%
B ComSEM II	72	6.94%	81.94%	11.11%	NA	97.22%
B ComSEM III	70	11.42%	80.00%	12.85%	NA	100.00%
B ComSEM IV	70	25.71%	88.57%	2.85%	NA	98.57%
B ComSEM V	65	3.07%	89.23%	6.153%	NA	100.00%
B ComSEM VI	65	NA	78.46%	9.23%	NA	100.00%
BBA SEM I	24	NA	41.66%	NA	NA	100.00%
BBA SEM II	24	8.33%	87.50%	8.33%	NA	95.83%
BBA SEM III	19	10.52%	78.94%	NA	NA	94.73%
BBA SEM IV	18	11.11%	66.66%	11.11%	NA	94.44%
BBA SEM V	14	21.42%	100.00 %	NA	NA	100.00%
BBA SEM VI	14	NA	78.52%	7.142%	NA	100.00%
BA B Ed SEM I	42	83.33%	97.61%	NA	NA	100.00%
BSC NM SEM I	43	4.65%	53.48%	37.20%	NA	97.67%
BSC NM SEM II	42	73.80%	97.61%	NA	NA	97.61%
BSC NM SEM III	47	29.78%	82.97%	17.02%	NA	100.00%
BSC NM SEM IV	47	87.23%	97.87%	NA%	NA	100.00%
BSC NM SEM V	42	16.66%	54.7%	28.57%	NA	97.61%
BSC NM SEM VI	42	NA	100%	NA	NA	100.00%
BSC FD SEM I	13	46.15%	46.15%	NA	NA	84.61%
BSC FD SEM II	12	66.66%	66.66%	NA	NA	66.66%
MA HISTORY SEM I	13	7.69%	46.15%	30.76%	NA	76.92%
MA HISTORY SEM II	12	16.66%	58.33%	16.66%	NA	75.00%

MA HISTORY SEM III	41	34.1%	85.36%	12.19%	NA	97.56%
MA HISTORY SEM IV	41	14.63%	87.80%	4.87%	NA	97.56%
MA PUNJABI SEM I	22	NA	72.72%	22.72%	NA	95.45%
MA PUNJABI SEM II	21	19%	90.47%	NA	NA	90.47%
MA HINDI SEM I	6	NA	66.66%	NA	NA	66.66%
MA HINDI SEM II	5	NA	80.00%	NA	NA	80.00%
MA HINDI SEM III	31	9.67%	80.64%	12.90%	NA	93.54%
MA HINDI SEM IV	29	13.79%	68.96%	NA	NA	68.96%
MA MUSIC SEM I	5	60%	100.00 %	NA	NA	100.00%
MA MUSIC SEM II	5	100%	100.00 %	NA	NA	100.00%
MA MUSIC SEM III	8	37.5%	100.00 %	NA	NA	100.00%
MA MUSIC SEM IV	8	50%	100.00 %	NA	NA	100.00%
MA POL Sci SEM I	22	4.54%	63.63%	9.09	4.54	90.90%
MA POL Sci SEM II	21	NA	42.85%	28.57	NA	85.71%
M COM SEM I	33	NA	69.69%	NA	NA	87.87%
M COM SEM II	31	12.90%	74.19%	NA	NA	93.54%
M COM SEM III	31	19.35%	87.09%	NA	NA	100.00%
M COM SEM IV	31	25.8%	93.54%	NA	NA	100.00%
PGDCA SEM I	8	50%	87.50%	NA	NA	87.50%
PGDCA SEM II	8	62.5%	75.00%	NA	NA	87.5%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The academic plan for the session is prepared well in advance and distributed among the faculty members. Faculty members maintain their dairies regularly in every semester.
- Students are encouraged and motivated to come prepare and present the

topic of presentation to their classmate and juniors. It helps them to develop confidence in them and to grow intellectually efficient.

- Projects are allocated to the students so that their hidden potential and creativity can be brought out and confidence can be instilled among them.
- Assignments are given to the pupils in order to check their understanding of the topics assigned.
- House tests are conducted to check the understanding and learning ability of the pupils.
- Necessary remedial actions are taken after going through the feedback form which are filled by the students and teachers.
- Sometimes the lectures are delivered with the help of audio-visual aids and power point presentations besides lecture method.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	02
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6			
Technical Staff	7			

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC has taken the initiative to advise the teachers to participate in various conferences/seminars/workshops etc.
- Department of Fashion Designing organised One Day Workshop.
- Department of Visual and Performing Arts organised One Day Workshop.
- Department of Punjabi organised One Day National Seminar.
- Department of Hindi organised One Day National Seminar.
- One Day State Level Seminar organised on ‘International Women’s Day’
- Department of Fine Arts and Fashion Designing organised Second Annual Art Exhibition for two days

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	02	-
Conference proceedings	-	-	-
e-papers in Project	-	02	-
Research papers in Books	-	20	-



3.5 Details on Impact factor of publications:

Range  Average  h-index

Impact Factor  
02 (5.60)  
01(GIF= 0.543)  
(S.IIF=5.879)

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences /seminars organized by the Institution

Level	International	National	State	University	College
Number	----	02	----	----	----
Sponsoring agencies	-----	-----	Triveni Kala Sangam, Jaipur	DCDC, P.U. Chandigarh	-----

3.12 No. of faculty served as experts, chairpersons or resource persons

-

3.13 No. of collaborations

-

International

-

National

-

Any other

-

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From funding agency

---

From Management of University/College

-----

Total

-----

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**NSS**

Swachh Bharat Abhiyan under the observance of Swatchta Pakhwara on 11 August 2017

Tree Plantation organised in college premises on 12 August, 2017.

Essay writing Competition organised in college on the topic 'What Can I Do To Keep My India Clean' on 14 September, 2017.

Exhibition of Candles and Divas on the occasion of Diwali in celebration with Asha Kiran Welfare Society (Hoshiarpur) on 17 October, 2017.

A visit in adopted village, HarseKalota for Medical Camp on 27 December, 2017.

Cleanliness Drive in adopted school on 27 December, 2017.

Lectures Delivered on Female Foeticide, Domestic violence on General Awareness day on 28 December, 2017.

A lecture delivered on 'How to Make Environment Clean and Make our Own Life Healthy' on Health Day on 19 January, 2018.

Voter's day celebrated on 19 January, 2018



## **NCC**

NCC aims to build holistic personalities with moral fibre of the kind that can withstand the vicissitudes of our socio-cultural environment and emerge a winner.

- Two Annual Training Camps at Lovely Professional University and Baba Bhag Singh University in July and August 2017.
- Tree Plantation organised in college premises.
- Swachh Bharat Abhiyan organised by the Cadets.
- One Day Cleanliness Drive in college premises.
- Parade classes were organised for Cadets under Battalion 12B every week for two days.



## RED RIBBON CLUB

- **Poster Making Competition** on topic 'AIDS, Drug Addiction, Blood Donation, Female Foeticide' organised on 11 November, 2017.
- World AIDS Day celebrated on 2 December, 2017

### Lighting the candles to fight with HIV AIDS



## Poster Making Competition on topic ‘AIDS, Drug Addiction, Blood Donation, Female Foeticide’



### National Seminars

#### ➤ National Seminar on “Dr. Kailash Chander Sharma Ka Sahitya Srijan”

One day national seminar was organized by the **Department of Hindi** on the topic ‘**Dr. Kailash Chander Sharma Ka Sahitya Srijan**’ on 16 April, 2018..The seminar was organized under the aegis of **Triveni Kala Sangham,Jaipur**.Various dignitaries participated in this seminar. **Eminent Dr. Kailash ChanderSharma(Triveni Kala Sangham)** was the Chief Guest. Among other dignitaries present were Dr. Sapna Devi Government School, Basoli, Dr. Neelam Sharma, Government School, Hiranagar. **Principal Dr. (Mrs.) Ravinder Chadha** presented mementos to all the resource persons.



➤ **National Seminar On “Relevance Of Yoga In Modern Times”**

The Department of Physical Education organized one day national seminar on “**Relevance of Yoga in Modern Times**”, on February 10<sup>th</sup> 2018. The seminar was organized by the aegis of D.C.D.C Panjab University, Chandigarh. Various dignitaries participated in the seminar. Eminent Professor **Dr. Nishan Singh, Head and Dean Faculty of Education and Information Science, Punjabi University** presented the Key Note Address. Dr. Nishan Singh said that physical fitness is your ability to carry out tasks without undue fatigue.

**Dr. L.N. Joshi**, Resource Person, presided over second Technical Session, Department of Yogic Science, Sanskrit University Haridwar, Utrakhand. Yoga is the complete lifestyle that promotes holistic health; prana is the vital component that sustains life. “Pran” means bio-energy and “Ayama” means to control or regulation. **Dr. Baljinder Singh Bal** said that gender identity issues in competitive sports focusing on evolution as policies relating to female gender verification and transsexual participation in sport. The issues are complex and continue to challenge sport governing bodies including the International Olympic Committee.

Two other Resource persons were **Dr. Arpita, Head of the Department of Yoga H.P University, Shimla** and **Dr. Jagjiwan Sharma, Yoga Instructor Punjabi University, Patiala**. Seminar ended with Principal giving vote of thanks to the eminent guests. The **Principal (Dr.) Mrs. Ravinder Chadha** presented mementos to all the Resource Persons.



- **Extension Lectures/Seminars**

- **Extension Lecture by Department of Commerce and Management**

**PG Department of Commerce and Management** organised an extension lecture on 10<sup>th</sup> November 2017. Topic of lecture was **Gst: A Boon Or Bane**. **Dr. Satinder Kumar, Assistant Professor from D.A.V University Jalandhar**, was the Resource Person.

**Dr. Satinder Kumar** started his lecture with brief introduction of **GST**. He added different rates of GST on different categories of goods. He also explained about the benefits arise as **Input Tax Credit** facility available on different categories of goods. He discussed different terms used in GST like **CGST, SGST, IGST**. In end, he said that GST will become a boon for the economy.

The lecture was attended by B.B.A, B.COM, M.COM students. All the members of commerce faculty were present in the lecture. **Principal Dr. (Mrs.) Ravinder Chadha** thanked the resource person for sharing his valuable knowledge with the students and honoured Dr. Satinder Kumar by presenting a momentum as a token of remembrance.



- **Extension Lecture by Department of Physics**

**Department of Physics** organized an extension lecture on 11<sup>th</sup> November 2017. Topic of lecture was **Simulating the Physics Experiments with Waves Using Microsoft Excel**.

**Dr. Iqbal, Assistant Professor from Khalsa college Amritsar**, was the Resource Person of extension lecture. Dr. Iqbal started his lecture with brief introduction of **Microsoft Excel** and then applied it to wave functions and giving different values to parameters of wave functions. He showed the formation of progressive waves, standing waves, beats, waves packets, interference of waves, diffraction of waves and formation of Lissajous figures due to superposition of waves.

The lecture was attended by B.Sc. Non-Medical students. All the members of science faculty were present in lecture. Finally, **Principal Dr. (Mrs.) Ravinder Chadha** thanked the resource person for



sharing his valuable knowledge with the students and honored Dr. Iqbal Singh by presenting a memento as a token of remembrance.



### ➤ Extension Lecture by Department of English

As a regular feature of the college activities, the Department of **English** organized an Extension lecture on 10 March, 2018. Mrs. Supriya Jyoti Naryal (HOD) and Prof. B.K. Batra accorded a warm welcome to the Resource Person, **(Retd.) Associate Prof. J.S Grover, G.N.D.U Regional campus, Gurdaspur**, by presenting him a bouquet. Prof. Grover delivered an interesting, meaningful and thought-provoking lecture on the topic “**Pitfalls of English Grammar**”.

**Prof. Grover** highlighted the relevance of the topic as people often use wrong words, spellings and pronunciation in English i.e. American English and British English. In addition to this, he also stated that “English does not follow any rules in the matter of pronunciation and spellings”. At the end of the lecture, **Principal Mrs. (Dr.) Ravinder Chadha** presented a Memento to the Resource Person and a formal vote of thanks was given by Mrs. Supriya. The lecture was attended by Mrs. Supriya, Prof. B.K. Batra, Mrs. Reva, Ms. Shweta, Ms. Navdeep Kaur, Ms. Minnie and Ms. Mandeep along with under graduate students.



➤ **Extension Lecture on ‘Legal Awareness’ by Department of Political Science**

**Extension Lecture on ‘Legal Awareness’ by Department of Political Science** was organised on 17 December 2017. This seminar was organised under the aegis of **S. K. Arora, Session Judge and C.J.M. Ravi Gulati, Secretary**. In this seminar, Adv. J.S. Parwana, Paralegal Volunteer Harminder Singh Bagha gave information to the students of getting free services from **District Law Authority Services**. At the end of the lecture, **Dr. (Mrs.) Ravinder Chadha, Principal** presented a Memento to the Resource Person and a formal vote of thanks was given by **Dr. Meetu Mahajan**. The lecture was attended by Prof. Satinderjit Kaur, Dr. Amrinder Kaur, Mrs. Maninder Kaur along with under graduate and post graduate students.



➤ **State Level Women’s Day Celebration**

**State Level Seminar** was organized on ‘**International Women’s Day**’ on 9 March, 2018. **Dr. Harshinder Kaur, Prominent Social Activist at UNO level** was the **Chief Guest**. Among other dignitaries present were S. Manjit Singh, Press President, Adv. Mrs. Jagdip Kaur, President of Aagaaz Welfare Society, S. Avtar Singh Bhullar, Deputy Collector, Dr. Paramjit Kaur, Principal Khalsa College for Women, Sindhwa Khurd, Ludhiana. All the spokes persons motivated the students to come forward in all fields to show their acumen.



- **Workshops**

- **Department of Fashion Designing** organized one day workshop on ‘**Decorative Knots and Crafts**’ on 16 October, 2017. Students learned about the ways of tying knots in different styles and how to make bangle stand, teddy bear stand, and mirror holder, flower pots etc. by using different style of knotting.



- One day workshop on ‘**Different Bandishes in Classical Music**’ was organized by Department of Visual and Performing Arts on 9 April, 2018. **Dr. Alankar Singh, Assistant Professor, Patiala University**, who is a renowned singer of classical music and Gurbani Sangeet. He gave performance in different bandishes and ragas and also presented different kinds of Gayan Shailies.



- **Annual Exhibition**

- **Second Annual Art Exhibition** was organised by the **Department of Fine Arts** for two days on 11, 12 April 2018. Students presented their **paintings, sculptures, art and craft**. Their art works were highly appreciated by Dr. (Mrs.) Ravinder Chadha. These budding women artists earned a good amount of money by selling their paintings. This Exhibition was organised by **Dr. Akanksha Verma, HOD, Department of Fine Arts**.



- **Department of Fashion Designing** organised **Second Annual Art Exhibition** for two days on 11,12 April,2018. Students presented their creativity in the form of different designs of dresses, jewellery, knotting craft, embroidery and various items for the decoration of home. This Exhibition was organised by **Asst. Prof. Mrs. Poonam Sharma, HOD, Department of Fashion Designing** and **Asst. Prof. Mrs. Akwinder Kaur, Department of Fashion Designing**.



- **Tours/Trips**

- **Department of History** organised one day educational trip on 15 March, 2017, to **Small Holocaust Gurudwara, Mata Sundri Gurudwara and Pindori Dham Temple**, Gurdaspur. Fifty students along with four teachers (Dr. Sarita Rana, Ms. Maninder, Ms. Neeraj Sharma and Ms. Ruchika) started their journey from **Small Holocaust Gurudwara** which was message of a significant proposition of the Sikh population by the Mughal Empire. An estimated 7000 Sikhs died in these attacks. The second destination was **Mata Sundri Gurudwara** which was situated opposite to this Gurudwara. This Gurudwara is considered to be one of the major historical Gurudwara where Mata Sundri (wife of Guru Gobind Singh) took her last breath. The next place which was visited by the students and enriched their knowledge was **Pindori Dham Temple**. Students enjoyed a lot and flourished their knowledge from these historical places which are symbol of historical history.
- A trip to **Virasat -e- Khalsa and Sri Anandpur Sahib** was arranged for the students of B.A.III, B Com III, B.C.A.III, B.B.A. III, M Com II, M.A. II (History).



- **Industrial Visit By Department of Commerce And Management**

For the partial fulfilment of syllabus of BBA 6<sup>th</sup>Sem, an industrial trip was organized by college. As this is a professional class, they need some kind of practical knowledge along with their regular studies. An industrial visit was organized for **BBA–III** students, where these students visited **GNA Gears Ltd.**,

**Mehtiana** on 7<sup>th</sup> Feb, 2018 to get information about manufacturing process of spare parts. During the course of the stay, students gathered knowledge about **cutting and melting the raw material** i.e. iron for further processing for moulding this iron into spare parts. For this industrial visit two experts were provided by GNA Gears Ltd. who imparted knowledge about manufacturing process of spare parts step by step by showing various kinds of latest machines.



- **Activities**

- **Sukhmani Sahib Path in The Beginning of Session (2017-18)**

The **New Academic Session (2017-18)** began with ‘**Sukhmani Sahib Path**’ and was followed by Shabad Kirtan. On this auspicious occasion **Dr. (Mrs.) Ravinder Chadha, Principal** welcomed a new batch of students and advised them to bring laurels to the college in studies as well as in other activities.



- **Awareness Programme on Digital Transaction**

An Awareness Programme regarding ‘**Digital Transaction**’ was organized by Department of Computer Science in collaboration with **Punjab National Bank, Mukerian** on 14 September, 2017. The aim of this awareness programme is to educate students about digital transactions. They were motivated towards paperless transaction in order to save time and also to cope up with the difficulties of modern time.



### ➤ **Gurpurab Celebration**

‘**Gurpurab**’ marks the birth of **first Sikh Guru, Guru Nanak Dev Ji**. It was celebrated on 04 November, 2017 with great devotion. The celebration began with ‘Sukhmani Sahib Path’ and was followed by Shabad Kirtan which is recital of scripture and hymns in the praise of the Guru. Langar were also served to one and all.



➤ **Youth Festival**

The talent of our college participated in various items like **Group dance, Kavishri, Quiz, Kali, Vaar, Folk dance, Drama, Mime, Folk Orchestra, Spot Photography, Essay writing, Poem writing, Cartooning, Mimicry, Giddha** etc. This year Panjab University Zonal Youth and Heritage Festival held at **Govt. College, Hoshiarpur**. The following positions are bagged by the multi-talented students of our college:

**First Positions**

1. Sammi
2. Play
3. Dance
4. Poem writing
5. Poster making
6. Mimicry
7. Khiddu
8. Crochet Work

**Second Positions**

1. Giddha
2. Chikku Making
3. Elocution
4. Collage Making
5. Clay Modelling
6. Still Life

**Third Positions**

1. Kali
2. Skit
3. Bhand
4. Folk Orchestra
5. Pranda Making
6. Peeri Making
7. GuddianPatole
8. Tokri Making
9. Mitti de Khidoney



10. Cross Stitch
11. Knitting
12. Classical Vocal
13. Folk instrument
14. On the Spot Painting

**Individual Prize** winners are –

**First Positions**

Monika (Sammi), Vishali Manhas (Play), Neha (Group Dance)

**Second Positions**

Nancy (Giddha)

**Third Positions**

Sanjiv Kaur (Play), Rikku (Folk orchestra)

**Positions in Inter Zonal**

1. Priya (2<sup>nd</sup> in Still Life Painting)
2. Sammi (3<sup>rd</sup>)



➤ **Quiz Competition organized by C.T. Group of Institutions**



● **Festivals**

➤ **Teez Festival**

Teez festival was celebrated with great fervor on 12 August, 2017 in order to keep the students in touch with traditional knowledge of our festivals. Students showed their talent in the form of dance, skit, song etc. In **Miss Punjaban Competition**, **Miss Shikha Dadwal** was crowned as **Miss Punjaban 2017-18**. Along with this celebration, Mehndi and Rangoli competitions were also organized. Many stalls of eatables and stalls of fun put up for the students.



➤ **Lohri**

On the occasion of Lohri, a cultural programme was organized. All the rituals were performed in a traditional way around the auspicious bonfire. Groundnuts and Rewari were distributed among students.



➤ **Basant Panchmi**

Basant Panchmi Festival was organized by the Department of Visual and Performing Arts on the occasion of Basant Panchmi on 22 January, 2018. The various cultural events like **Gazal Competition, Kite Making, Face Painting** marked the festival of spring.



● **Functions**

➤ **Annual function**

Annual Prize Distribution Function was celebrated on 13 April, 2018 amidst zest, vibrancy and elation. **S. Ravinder Singh Chakk, Chairman, Member SGPC** was the honorable Chief Guest on the occasion. Among other dignitaries present were **S.Surjit Bhattian, S. Kuldeep Singh Bariana, S. Varinder Singh** . The function started with Shabad Gayan followed by performances like group songs, group dances and Giddha. Prizes were distributed to the meritorious pupils of the college. **Dr. (Mrs.) Ravinder Chadha** presented the annual report of the college. The programme culminated with the National Anthem.



➤ **Athletic Meet**

Annual Athletic Meet was organized on 20 February, 2018 to spot the budding athletes of the college. **Mrs. Sukhwinder Kaur, Chairperson of Guru Gobind Educational Trust** was the **Chief Guest at this meet**. During this meet, relay race, 50 m race, 100 m race, three-legged race, sack race, slow cycling, shotput, discus throw, lemon race were organized. **Dr. (Mrs.) Ravinder Chadha** congratulated the winners for their splendid performance and motivated other students to participate in such games.



### ➤ Farewell

The farewell party was organized by the students of **B.A.II, BBA II, B.Sc. II, B.COM II, B.C.A II** on 23 April, 2018 to bid farewell to the outgoing students. Students presented solo singing performance, solo dances and group dances which entertained the audience to the fullest. Many interesting and tricky games were played to pep up the environment. Different titles were awarded to the students. The title of first runner up was won by Miss Sanjeev Kaur, second runner up by Miss Satinder Kaur, Miss Adorable by Miss Simran, Miss Elegant by Miss Jaspreet Kaur, Miss Well Dressed by Miss Priyanka, Miss. Charming by Miss. Nitika Suri and Miss. Beautiful by Miss. Namrita, **Miss. Shikha Dadwal** was crowned with the most prestigious title **Ms. Farewell**. Token of love was given to all the outgoing students.



**Criterion– IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing(2016-17)	Newly created (2017-18)	Source of Fund	Total
Campus area	20272.3sqm (5.01acre)		Self Financed	20272.3sqm (5.01 acre)
Class rooms	44	10	Self Financed	54
Laboratories	13	--	Self Financed	13
Seminar Halls	01	-	Self Financed	01
No. Of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1766	958	Self Financed	2724
Value of the equipment purchased during the year (Rs. In Lakhs)	2145292	536580	Self Financed	2681872
Others	1021951	301949	Self Financed	1323900

Sr. No.	Rooms	Existing 2016-2017	New 2017-2018	Total
1.	Class-Rooms	44	10	54
2.	Computer-Labs	3	-	3
3.	Conference Hall	01	-	01
4.	Seminar Hall	01	-	01
5.	Library	01	-	01
6.	Full A.C Principal's Room	01	-	01
7.	Full A.C Trust Room	01	-	01
8.	Full A.C office	01	-	01
9.	Staff Room of Social-Science	01	-	01
10.	Staff Room of Language	01	-	01

11.	Staff Room of Computer Dept.	01	-	01
12.	Staff Room of Science Dept.	01	-	01
13.	Staff Room of Commerce Dept.	01	-	01
14.	Chemistry Labs	02	-	02
15.	Physics Labs	02	-	02
16.	ICT Lab	01	-	01
17.	Psychology Lab	01	-	01
18.	Main Staff Room	01	-	01
19.	Language Lab	01	-	01
20.	Maths Lab	01	-	01
21.	Music Room	02	-	02
22.	Examination Room	01	-	01
23.	Common Room	01	-	01
24.	Playgrounds	04	-	04
25.	Sports Room	01	-	01
26.	Health Centre	01	-	01
27.	Canteen	01	-	01
28.	Open Stage	01	-	01
29.	IQAC Office	01	-	01
30.	NCC/Youth Welfare Room	01	-	01
31.	Fine Arts Lab	01	-	01
32.	Fashion Designing	01	-	01
33.	Research Room	-	01	01
34.	Dining Room	-	01	01

**4.2 Computerization of administration and library**

Computers have helped to improve the efficiency and accuracy of Administration and library work by providing different software and communication functions to execute work tasks. Database stored in library and Administration make it possible for every member of our organization to build, revise, use the database accordingly. It not only reduces our manual work and gives us reliability to work but also enables us to work with more dexterity by providing user- friendly environment. Computerisation of administration office helps to keep records of salary statements of our employees, student’s application form, Scholarship data, literary enrolment and much more. Our library is also digitalised which facilities our students with e-book, e-journals and many more such articles. Following apps are used for the above said purpose:

- Use of OPAC
- DELNET
- British Council Library
- Dropbox
- Bibliosoft
- Hammer Software

**4.3 Library Services**

Library Holdings		Previous Records		2017-2018		Total	
		Number	Total Cost	Number	Total Cost	Number	Total Cost
<b>Text Books/Reference Books</b>	<b>Stock</b>	8498	2261380.25	231	105805.20	8729	2367185.45
<b>Journals/Periodicals</b>	<b>Stock</b>	68	82743	06	10300	74	93043

**4.4 Technology up gradation (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	03	2P,2WF,4 Modem	01	----	05	-----	Language lab, ICT Lab
Added	----	---	-----	----	-----	---	----	-----
Total	70	03	2P,2WF,4 Modem	01	----	05	----	



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Students can easy access to computers in computers Lab during college hours.
- Both teacher and students have internet access through Wi-Fi.
- An Awareness Programme Regarding “Digital Transactions” was organised by the department of Computer Science, Dasmesh Girls College Chak Alla Baksh, Mukerian in collaboration with PNB, Mukerian on September 14, 2017. On this occasion MR. SANJIV SETH, Assistant General Manger Circle Officer, PNB Hoshiarpur was coming as a CHIEF GUEST and 650 students joined this Programme.

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs.57810
ii) Campus Infrastructure and facilities	Rs.10562313
iii) Others	Rs.301949
<b>Total:</b>	<b>Rs. 10922072</b>

**Criterion –V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Establishment of Internal Quality Assurance Cell (IQAC).
2. The college website clearly and elaborately displays the various types of curricular and co-curricular activities.
3. Notice boards are updated to ensure active participation of students in various activities.
4. Announcements during Morning Assembly.
5. NSS and NCC officers make the students aware social responsibility and national patriotism.
6. The students are encouraged to exhibit their talent/hidden potentials through their writings in “Dharat” an annual college magazine.
7. SC/OBC and economically weaker sections of society are given scholarships and fee concessions as per the government and university norms.
8. Moral education is provided to the students through *Dharma Sikhya* examination and *Sehaj Path*.
9. Departments are also encouraged to organize class presentations to enhance presentation skills of students.
10. The students (slow learners) are provided with extra classes, tests and assignments. Meetings with parents of slow learners are also carried on regularly.
11. The sports department makes special arrangement for coaching, training to outstanding sportsman who participates, qualify and win awards at state and national competitions.

## 5.2 Efforts made by the institution for tracking the progression

The college make earnest effort at every level to ensure that maximum students benefit from the support service offered by the college.

The Principal monitors the work efficiency of teaching and non-teaching staff.

Assignments are given to students.

Class tests of students held from time to time.

The students are given projects in various subjects and asked to make PPTs.

Various Competitions are held in the College i.e. Quiz, Literary Items, Cultural items etc.

Staff Meetings with the Principal are held to discuss the curriculum, administrative matters and other matters of the College etc.

The data of undergraduate students who progress to postgraduate programmes of the college is available. At present the student's rate is 7.29% which is significant keeping in view the national target.

<b>Students progression</b>	<b>2017-2018</b>
UG to PG	7.29%
PG to M. Phil	NA
PG to Phd.	NA
Others jobs	NA

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1091	220	-	-

(b) No. of students outside the state

-
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(c) No. of international students

-
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Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	BC	Physically Challenged	Total
751	187	-	464	-	1402	686	186	-	438	01	1311

Demand ratio		Dropout %	
BBA I	60%	BBA I	6.67%
B Com I	121.3%	BCA I	18.5%
BCA I	95%	BSc I	6.67%
BSc I	110%	BA I	3.46%
M Com	77.5%	MA I (HIS)	8.8%
BA Bed	110%	M.Com I	3.12%
MA (Music)	12.5%	MA I (HINDI)	14.7%
MA (Punjabi)	52.5%		
MA (Political science)	50%		
MA (History)	30%		
MA ( Hindi)	12.5%		

5.4 Details of student support mechanism for coaching for competitive examinations (if any)

Presently there is no such mechanism however, the institution plans to introduce coaching classes for competitive examinations in near future. The library of the college displays regularly various information regarding competitive examinations, preparation for examination, career development and career opportunities in various fields. Faculty guides the students with regard to various competitive examinations and related books, newspapers, magazines and journals available in the library.

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

1. Career guidance and counselling cell exists in the college. It advises the students about the various career options available to them.
2. Lectures are organised on career building and the students attend it enthusiastically.
3. Seminars from the various guests and the visiting faculty are arranged to guide the students regarding various opportunities in their fields.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Women Development Cell is active in the college under it various activities like lectures, seminars.
- Every year college celebrates Teej festival and Lohri festival with great fervour.
- College ensures every year that the single girl child students should apply for the government scholarship.
- Sports students of the college have actively performed *Gataka* so that girls can do self defence and improper their strength and power.
- Department of Fine Arts organised Annual Exhibition to empower girl students as the budding women artist.
- College has also given fee concession to single girl child.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	215	Rs.1437930
Financial support from government	07	Rs.30,800
Financial support from government	78 (SC-44) (BC-34)	Amount is not received yet
Financial support from other sources	NA	NA
Number of students who received International/ National recognitions	NA	NA

5.11 Student organized / initiatives

Fairs/ Festivals: College Level  State/ University level  National level

Exhibition: College Level  State/ University level  National level

5.12 No. of social initiatives undertaken by the students

Date	Activities to be Conducted
23 Dec 2017	<b>Cleanliness Drive</b> Cleanliness of the service lane around the campus
24 Dec 2017	<b>Health day</b> Benefits of yoga exercises by Mr. R. K Dogra, Talwara Lecture on “how to make environment clean and make our life healthy” By Ms. Navdeep Kaur, DGC, Chak Alla Bakash Mukerian
25 Dec 2017	<b>Environment day</b> Tree plantation

	Beautification of campus
26 Dec 2017	<b>Visit in adopted village</b> Medical camp in Harse Kalota Cleanliness of the Mandir in Harse Kalota
27 Dec 2017	<b>Visit in school adopted village</b> Tree plantation in school Conduct essay writing competition among students on “what can I do to clean my India”
28 Dec 2017	<b>General awareness day</b> Lecture on “ female foeticide” by Mrs. Manpreet Kaur Lecture on “Domestic Violence” by Dr. Maninderjit Kaur

## 5.13 Major grievances of students (if any) redressed:

1. New buses purchased by the college on demand for the students.
2. New bus route *Badna Baryaana* started by the college on demand of the students.
3. More sanitized and dustbins were used to keep the washrooms clean.
4. Facility provided by the college management for stay in college girls during youth festival in faculty hostel.
5. New books purchased on the demand of students. These books are related to current topics.
6. Time Table is modified according to the convenience of the students.

## Criterion VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the Institution

##### *VISION*

- To encourage teachers and students to maintain the concept of higher education and also to promote their intellectual acumen.
- To promote effective and smart classrooms technology.
- To help the students to grow intellectually by hosting seminars as also to encourage them in Group Discussions and preparing them Interviews.
- To hold educational/historical trips and scientific excursions for developing the intellectual growth of the students.
- By encouraging the students to take part in Extra-Mural activities and Sports.
- Injecting awareness among students regarding Women Empowerment, Female Feticide and atrocities heaped upon weaker sections of society, especially on women.

##### *MISSION*

- To remain one of the best Institutes through strenuous hard work and honesty.
- To compete not with others but with ourselves.
- To inculcate global and spiritual development among students through holistic learning.
- To facilitate sustainable development by following the norms of University and UGC.
- To stimulate professional competence among teaching and non-teaching faculty members through Faculty Development Programme.
- To motivate teachers for Research work by allowing them to participate in research work/Seminars/UGC-sponsored programme.
- To invite Business Corporates for promoting students for MNCs.
- To establish a congenial and harmonious relationship between teachers and taught, parents and teachers and to motivate the elite of society for guiding the institution.

#### 6.2 Does the Institution has a management Information System

Automation of the records such as admission procedure, computerization of library, salary of the faculty through e-banking.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:



6.3.1 Curriculum Development: The curriculum for various classes is designed by Board of Studies of various departments of Panjab University, Chandigarh.

#### 6.3.2 Teaching and Learning

- The academic calendar is prepared at the beginning of the session.
- Innovative methods are adopted for teaching and learning process
- Healthy interaction between students and faculty goes beyond the classroom.
- Teachers with excellent Academic record are appointed annually as per the needs of the departments.
- Teachers are also given facilities to take up Research Projects, attend Workshops, Seminars and Faculty Development Programmes.
- Use of Audio-Visual aids in teaching practices.
- New books recommended by faculty members are introduced in the library every year.
- Student oriented methods are applied to educate the children.
- Student feedback form is used to take feedback from the students regarding the quality of teaching.
- Students are encouraged to use library to inculcate the habit of reading.

#### 6.3.3 Examination and Evaluation

The college abides by the norms of Punjab University, Chandigarh with regards to annual and semester examination. These include theory, practical, viva-voice and project work. The examination and evaluation system include:

- Monthly tests, unit tests
- Formative and summative assessment, Sessional work
- Continuous and comprehensive evaluation
- Continuous internal assessment based on attendance, house tests, presentations, projects, assignments of students etc.
- The pattern of examination and papers is also explained by subject teachers in the

#### 6.3.4 Research and Development

- Teachers are provided with infrastructural support in terms of computer & internet access, journals and books.
- Teachers are encouraged to take up research projects approved by UGC for developing academics and professionalism.

- The college has a research committee which strives to inculcate research atmosphere among the faculty members and students.
- Facilities are provided to the teachers to attend seminars/conferences/ workshops.
- The college has published annually one research journal i.e. **VISION: An International Journal on Humanities and Management** and magazine 'DHARAT' to encourage the research work.
- Teachers are encouraged for empirical research work.
- One faculty member has completed her Phd. and 5 faculty members are under this process.
- An assistant Professor, Deptt. of Hindi has edited a book which is funded by the college.

#### 6.3.5 Library, ICT and Physical infrastructure / instrumentation

The library and administrative block are fully computerized and annually paid by the college. Software DELNET is used in the library which is expeditions and user friendly. The software is library friendly in many ways:

- Advanced searching of books is done on various criteria.
- 231 books, 6 journals are added to the existing stock in the library.
- Bar code reader is used to get details of the issue and return books.
- Reports of various activities can easily be generated.
- Twelve musical instruments are added in Department of music, Thirteen apparatus are

#### 6.3.6 Human Resource Management

- Teachers are assessed on the basis of self- appraisal , student feedback, departmental appraisal, contribution to extra-curricular activities, participation in seminars and conferences.
- Students feedback is analysed and discussed confidentially by the principal and members of IQAC. Suggestions regarding improvement are discussed. Students involvement is ensured in decision making at different levels.
- Staff with distinguished achievements is facilitated in staff meetings. Faculty and staff are encouraged self- development programmes.
- The college offers 24\*7 supports for infrastructural requirements especially electricity, water supply and routine maintenance.

#### 6.3.7 Faculty and Staff recruitment

- Recruitment of regular faculty is done strictly according to the rules and regulations done by UGC and Panjab University, Chandigarh. It is done by panel of experts.
- Advertisement is given in local and national newspapers for the recruitment of faculty on ad-hoc basis vacant posts on.

**6.3.8 Industry Interaction / Collaboration**

- Department of commerce arranged one day Industrial trip to an industry i.e. GNA IMT.
- Department of economics has visited to Punjab National Bank for getting knowledge about banking.

**6.3.9 Admission of Students**

The college has a transparent admission process with the following features:

- Students of all streams are enrolled on the basis of merit.
- Advertisements related to admission are given in newspapers as well as in college website. The prospectus contains all the necessary information regarding admission process.
- The college gives fee concession to the needy students and needy students, merit holders and sport students.
- The college prospectus which is published/updated every year clearly indicates courses offered, choice of subjects, fee structure, and eligibility criteria for the admission process besides the rules and regulations for each discipline clearly.
- Flex boards indicating information about various courses being offered and the new courses being introduces are displayed near college entrance and near the major educational institutions as well as public places of the area.
- Faculty from all departments is involved in admission process to maintain complete transparency.
- Fee structure is mentioned clearly in the college prospectus and fee receipts are issued immediately after the fee is deposited.

**6.4 Welfare schemes for**

Teaching	<ul style="list-style-type: none"> <li>• For the welfare of Teachers College provides the facility of duty leave</li> <li>• Provident Fund</li> <li>• Free bus service</li> <li>• Maternity leave</li> <li>• Fee concession to the wards of the faculty members</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>• Medical facility for on-duty mishappening</li> <li>• Provident Fund</li> <li>• Fee concession to the wards of the staff members</li> <li>• Free uniform to the sub-staff members every year by the college to the</li> </ul>

	nonteaching staff.
Students	<ul style="list-style-type: none"> <li>• College canteen provides food at subsidized rates to the students.</li> <li>• Students from economically backward classes are given the option of paying their fee in concession. They are further given the option of paying their fee in instalments as per their convenience. Merit holders has also provided fee concession.</li> <li>• Refreshment is also provided to the students participated in NSS, NCC, and youth festival during practice days.</li> <li>• Book bank exists in the college for the needy students to enable them to borrow books for the entire session.</li> <li>• The college has a sick room for students in case of an emergency the patients are taken to hospital and a bed is booked in SPN Hospital for the students in an emergency.</li> <li>• Career guidance committee continues to guide students regarding choice of career and placement opportunities available to students.</li> <li>• Incentives in the form of free education are given to outstanding sport persons and artists. The college also provided Rs. 2000 per month to sports students.</li> </ul>

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done      Yes            No     

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal
Administrative	-	-	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes            No     

For PG      Programmes      Yes            No     

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The college follows the norms set by the Panjab University, Chandigarh.
- The staff members of the college also played a role of paper setter and evaluator. If there is any mistake in question papers, syllabus, examinations etc., then faculty members take action against through mail a letter to Panjab University, Chandigarh.
- Table marking is used for the evaluation of papers.
- External duty of the faculty in both practical and theory are permitted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent College

The university gives full freedom in the routine functioning of the college.

6.11 Activities and support from the Alumni Association

The Alumni association holds a meeting during each session. College invited the old students on Annual Function for their suggestions for the excellence of the college. A Face book page has also been created. Some staff members are also the old students of the college

6.12 Activities and support from the Parent – Teacher Association

- The objective of this association is to increase interaction between teachers and parents since the onus of finding solutions to the student's problems lies on both.
- Regular meetings with parents arranged by the college and they requested for the new bus routes for their wards and college provided one new route for the children.
- Feedback is taken from parents in Parent- Teacher meeting and conveyed to the concerned persons and is used for the progress of the institution.

**6.13 Development programmes for support staff**

- Support staff is provided knowledge about banking access and is given knowledge about their children's education.
- Traffic lectures and rules are also given to drivers and conductors by the transport in charge of buses.
- IQAC continuously tries to enhance the knowledge of the support staff.
- The support staffs are provided with financial assistance in case of any emergency by the college. Medical facility is also available to them like any other regular employee.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation is a regular eco friendly activity in the college. Two gardeners are appointed to maintain the lawns and gardens. NSS volunteers, Class Representatives are appointed for managing the cleanliness, discipline and electricity usage. College has issued some specific amount for maintaining the lawns and gardens. In addition to this, solar lights are also installed in the campus.
- The classrooms have been constructed in such a manner that allows the optimal use of sunlight. Use of CFL lights are encouraged in the campus to save electricity. Electrical appliances and equipment are switched off when not in use of conserve energy.
- Organic fertilizers are used for plants and trees.
- Separate arrangements for the parking of the vehicles of staff as well as students have been made. To make the campus pollution free, the vehicles are not allowed to ply on the college campus.

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Installation of Jio Wi-Fi.
- Construction of new building along with Ramp.
- Installation of AC in Dining Room.
- Special classes for slow learners.
- Encouraged the students to participate in extracurricular activities such as sports, NSS and cultural etc. for all round development.
- Personality Development Programme was conducted.
- Appointment of more number of teachers.
- Tree plantation.
- Meeting of IQAC with faculty.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

➤ Extension Lectures/Seminars/Workshops/Awareness Programme /Exhibitions/Industrial Visits  
/ Bank Visits and Educational Tours:

- Extension Lecture on GST a Boon or Bane by Department of Commerce
- Extension Lecture on Simulating the Physics experiments with waves using Microsoft excel by Department of Commerce.
- Extension Lecture on Pitfalls of English Grammar by Department of English
- One day seminar & legal awareness Camp organized by Department of Political science.
- National Seminar on “Relevance of YOGA in Modern Times” by Department of Physical Education.
- One day National Seminar on the topic “Dr. Kailash Chandra Sharma ka Sahitya Srijan” organized by Department of Hindi.
- One day workshop organized by Department of Fashion Designing.
- One day Workshop on the topic “Different Bandishes of Hindustani Music” by Department of Music.
- One day “Awareness program on Digital Transaction Programme by Department of Computer.

- Annual Art Exhibition Organized By Department of Fine Arts.
- One day Industrial Visit at GNA Gears Ltd. Mehtiana, by department of Commerce.
- One day Visit at Punjab National Bank by Department of Economics
- Different Programmes Conducted by NCC, NSS and Red Ribbon Cell.
- Celebration of Punjabi Diwas by Department of Punjabi.
- Celebration of **Basant Panchami** by Department of Music and Fine Arts.
- **Carrier Counselling, Quiz competition and Personality Development** program by CT Group of Institute at Dasmesh Girls College.
- **Book Exhibition** was arranged.
- Alumni Association was strengthened.
- Annual Athletic Meet and Annual Function have organized.
- Teej and Talent Hunt have organized in the starting of the Academic session.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students have conducted the **Morning Assembly**
- **Awareness Programme on Earthquake.**

*Attached as Annexure IV (i), (ii)*

7.4 Contribution to environmental awareness / protection

- Continuity of **Tree Plantation Drive** by NSS and NCC.
- Observance of **Swachata Pakhwara** under Swachh Bharat Abhiyan.
- Essay Competition on “ **What Can I Do To Keep My India Clean**” by NSS.
- Organized **Medical Camp and Cleanliness Drive** in adopted village by NSS.
- Celebration of **Environment Day** By NSS.
- Lecture on **Female Foeticide, Domestic Violence** on the occasion of **General Awareness** day by NSS.
- Lecture on “**How To Make Environment Clean And Make Our Life Healthy**” on health day.
- Eco-friendly Exhibition of Candles and Diwas on the occasion of Dipawali by NSS.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### Strength

- To give quality education in various branches and disseminate holistic and moral education through **Morning Assemblies** on every Monday of the week.
- Teachers always remain active and keep themselves abreast of the latest by organizing and attending different **Seminars/Workshops** held in or outside the college.
- Besides educational activities, teachers get themselves busy in presenting University – levels papers and remain busy in reading different journals available in the library.
- To impart girls about **know- how** of getting legal advice regarding their safety.
- Students are motivated to visit **library** during their vacant period for getting the latest about National and International affairs and also to know the working of library.
- To coloured educational system of the college with spirituality and ethics , the birthday of **Guru Nanak Dev Ji** is celebrated every year.
- Every year an **Atheletic Meet** is organized and winners are encouraged by giving prizes.
- To gain knowledge from outside the campus the college conducts industrial visits where the Dept. of Commerce motivates the students to gain knowledge.
- The Dept. of F.D. and Fine Arts organizes functions to exhibit the latent talent of students every year.
- Students are made aware about **Female Foeticide** and all the problems pertaining to them.
- **Remedial classes** are conducted to elevate that IQ of students and they are prepared for University Examination.
- **Power Point Presentation** by teachers is the basic principles of the college during this Presentation, teachers are asked to present lectures before students. This practice not only motivated teachers but also imparts confidence in them.
- College has published **Vision: An International Journal of Humanities and Management** annually to promote the research work.
- Every year college has conducted examination with the collaboration of Punjab People Welfare Organization of Patiala, Shromani Gurudwara Prabhandak Committee, Amritsar, Sri Sahaj Path Seva for developind morality among girls students.
- To keep college pollution free, green plants and trees are planted in the campus.
- The college provides RO water to the students.

- Students who bring name and fame to the college are richly awarded during prize distribution function conducted every year.
- Teachers who conduct well are highly appreciated and awarded through appreciation letters.
- Besides stairs, ramp facility for students and teachers is also available in the campus

**Weakness**

- Low Level of skill among students as they are from rural background.
- Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education.
- Aspiration among learners to secure a job is comparatively low because of conservative outlook of the society.
- Less participation in activities relates to Research and Consultancy.
- Insufficient financial support from social organizations.

**Opportunities**

- Excellent laboratory and edited books as well as journals are placed in library for updating the knowledge of staff members.
- The college also aims at providing services to downtrodden people enabling them to become the part of quality – life.
- The purpose of establishing the girls college in this Semi- Urban area is to provide opportunities and facilities to the female students hailing from the rural areas.
- Learners are availing diverse faculty support.
- Creating a platform for self-employment by promoting leadership qualities and entrepreneurial skills.

**Challenges**

- College faces Competitions from the co-education based colleges and professional courses of other universities
- ICT teaching.
- To imbibe research culture among students and faculty.
- Gender bias is a big hurdle that effect on the ratio in women education.
- Conservative background of girl students.

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**8. Plans of institution for next year**

- To conduct various sponsored UGC/ NACC /ICHR/ ICSSR National and State level seminar.
- To improve the quality of education in a way so as to raise the standard of education.
- To organize moral and ethic development programme in campus.
- Recruitment of faculty according to required work load.
- To organize cultural programme activities.
- To organize environment/social welfare programme.
- Introduce the health check-up camp for students and college staff.
- To organize Industrial/ Historical visit of the students.
- Further increase in transport facilities.
- More digital classrooms and labs.
- More stress to be laid on Gender sensitivity.
- Encouraging staff to apply for Research Projects.

Name: Dr. Meetu, Assistant Professor

Department of Political Science

  
Signature of the Coordinator, IQAC



Name: Dr. (Mrs) Ravinder Chadha

Principal

Principal  
Dasmesh Girls College  
Chak Alla Baksh, Mukerian

Signature of the Chairperson, IQAC

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## Annexure I

## Dasmesh Girls College, Chak Alla Baksh, Mukerian

## Academic Calendar (2017-18) (Semester)

Summer Vacation	01-06-17 (Thursday )	to	02-07-17 (Sunday)	(32 days)
College Open and Admission Start	03-07-17 (Monday)	to	20-07-17 (Thursday)	(16 days)
Academic term I Odd Semester	21-07-17 (Friday)	to	29-09-17 (Friday)	(57 days)
Autumn Break	30-09-17 (Saturday)	to	09-10-17 (Monday)	(10 days)
Academic term I Odd Semester (Reopen)	10-10-17 (Tuesday)	to	01-12-17 (Friday)	(42 days)
Total teaching days of academic term I = 57 + 42=99 days				
End semester exam	02-12-17 (Saturday)	to	21-12-17 (Thursday)	(17 days)
Winter break	22-12-17 (Friday)	to	07-01-18 (Sunday)	(17 days)
Academic Term II Even Semester	08-01-18 (Monday)	to	10-05-18 (Thursday)	(96 days)
Total teaching days of Academic Term II =96 days				
End semester examination	11-05-18 (Friday)	to	01-06-18 (Friday)	(19 days)
Summer Vacation	02-06-18 (Saturday)	to	08-07-18 (Sunday)	(37 days)
Total Teaching Days Of Academic Term I & II =99 +96 =195 days				

## Annexure II

## Feedback Analysis of Alumni, Parents and Students (2017-18)

	Suggestion	Implementations
<b>Parents</b>	<p>More Bus Facility</p> <p>More Books in Library</p> <p>Photoshop Facility in the Library</p>	<p>New Route for Bhaini Miya Khan, Gag Jhallo were introduced</p> <p>New books concerned subjects were set in the Library Shelves.</p> <p>Installation of Zerox Machine in the Library for Students help.</p>
<b>Students</b>	<p>More Tech Orientation Programme</p> <p>Demand of Ramp for Physically Disable Students</p> <p>More Magazine in Library</p>	<p>CT Institution Organized Quiz Competition and Personality Development Lecture in the College Campus</p> <p>Ramp was constructed for physically disabled students in the college building.</p> <p>Proposal is under process.</p>
		<b>Feedback</b>
<b>Alumni</b>		<p>Alumni students showed satisfactory response with the Contribution of teachers in their personal development.</p> <p>Academic inputs provided by teachers have been appreciated by good percentage of Students.</p>
<b>Employers</b>		<p><b>Feedback</b></p> <p>Faculty has expressed the requirements of more duty leave to attend national or international Seminar and Conferences.</p> <p>During Session faculty had attended Refresher and orientation programme to update their teaching skills and knowledge.</p>

## Annexure III (i)

## Merit Holders of Dec, 2017

1	Damini	B.Sc (NM) III Sem	259/295	1 <sup>st</sup> in Distt
2	Sarbjit	B.Sc (FD) I Sem	508/575	1 <sup>st</sup> in Distt
3	Sukhvir Kaur	B.Sc (FD) I Sem	502/575	2 <sup>nd</sup> in Distt
4	Manisha	BBA I Sem	385/550	1 <sup>st</sup> in Distt
5	Manisha	BBA I Sem	385/550	1 <sup>st</sup> in Distt
6	Anjali	BBA I Sem	379/550	3 <sup>rd</sup> in Distt
7	Neha Rani	BBA III Sem	435/550	5 <sup>th</sup> in P.U
8	Sushma Devi	B.COM III Sem	506/600	2 <sup>nd</sup> in Distt
9	Staffy	BCA I Sem	331/400	1 <sup>st</sup> in Distt
10	Deepika	B.A B.Ed Sem 1	704/800	1 <sup>st</sup> in P.U
11	Amandeep Kaur	B.A B.Ed Sem 1	692/800	2 <sup>nd</sup> in P.U
12	Simarjit Kaur	B.A B.Ed Sem 1	692/800	2 <sup>nd</sup> in P.U
13	Harkirat Kaur	B.A B.Ed Sem 1	690/800	3 <sup>rd</sup> in P.U
14	Taranpreet Kaur	B.A B.Ed Sem 1	687/800	4 <sup>th</sup> in P.U
15	Bharti	B.A B.Ed Sem 1	682/800	5 <sup>th</sup> in P.U
16	Loveleen	B.A B.Ed Sem 1	678/800	6 <sup>th</sup> in P.U
17	Sapna	B.A B.Ed Sem 1	677/800	7 <sup>th</sup> in P.U
18	Saloni	B.A B.Ed Sem 1	674/800	8 <sup>th</sup> in P.U
19	Preeti	B.A B.Ed Sem 1	673/800	9 <sup>th</sup> in P.U
20	Anjali	B.A B.Ed Sem 1	670/800	10 <sup>th</sup> in P.U
21	Priya	PGDCA Sem I	374/450	3 <sup>rd</sup> in Distt
22	Kavita	M.A History Sem I	309/400	3 <sup>rd</sup> in P.U
23	Preeti	M.A History Sem III	321/400	6 <sup>th</sup> in P.U
24	Anita Devi	M.A History Sem III	321/400	6 <sup>th</sup> in P.U
25	Poonam Kumari	M.A History Sem III	320/400	7 <sup>th</sup> in P.U
26	Mandeep Kaur	M.A History Sem III	319/400	8 <sup>th</sup> in P.U
27	Monika	M.A Punjabi Sem I	299/400	1 <sup>st</sup> in Distt
28	Navneet	M.A Punjabi Sem I	295/400	2 <sup>nd</sup> in Distt
29	Jaspreet	M.A Punjabi Sem I	290/400	3 <sup>rd</sup> in Distt
30	Pooja	M.A Hindi Sem III	310/400	5 <sup>th</sup> in P.U and 1 <sup>st</sup> in Distt
31	Shivani	M.A Hindi Sem III	303/400	8 <sup>th</sup> in P.U and 2 <sup>nd</sup> in Distt
32	Sanjiv	M.COM Sem III	1721/2100	4 <sup>th</sup> in P.U
33	Lovedeep	M.A Pol Science Sem I	308/400	2 <sup>nd</sup> in P.U
34	Rikku	M.A Pol Science Sem I	293/400	4 <sup>th</sup> in P.U
35	Ritika Rani	M.A Music Sem III	164/200	5 <sup>th</sup> in P.U
36	Sheetal	M.A Music Sem I	155/200	8 <sup>th</sup> in P.U
37	Saroj	M.A Music Sem I	153/200	9 <sup>th</sup> in P.U

## Annexure III (ii)

## Merit Holders of May, 2018

1	Damini	B.Sc (NM) IVSem	374/405	I <sup>st</sup> in Distt
2	Simranpreet Kaur	B.Sc (NM) VISem	1745/2000	2 <sup>nd</sup> in Distt
3	Sukhvir Kaur	B.Sc (FD) II Sem	512/575	6 <sup>th</sup> in P.U
4	Sakshi	B.A II Sem	330/400	I <sup>st</sup> in Distt
5	Amarjit Kaur	B.A VI Sem	1875/2400	I <sup>st</sup> in Distt
6	Sarabjit Kaur	B.A VI Sem	1822/2400	3 <sup>rd</sup> in Distt
7	Parneet Kaur	B.COM IISem	535/660	2 <sup>nd</sup> in Distt
8	Shivani	B.COM IISem	535/660	2 <sup>nd</sup> in Distt
9	Staffy	BCA II Sem	335/400	5 <sup>th</sup> in P.U and 1st in Distt
10	Manjeet kaur	BCA II Sem	307/400	2 <sup>nd</sup> in Distt
11	Sumita Saini	BCA II Sem	305/400	3 <sup>rd</sup> in Distt
12	Manisha Devi	BBAIISem	420/550	I <sup>st</sup> in Distt
13	Manisha	BBAIISem	415/550	2 <sup>nd</sup> in Distt
14	Neha Rani	BBA IV Sem	418/550	I <sup>st</sup> in Distt
15	Mamta	BBA IV Sem	415/550	2 <sup>nd</sup> in Distt
16	Ruby Kumari	BBA VI Sem	2526/3400	I <sup>st</sup> in Distt
17	Mandeep kaur	M.A History Sem IV	1228/1600	4 <sup>th</sup> in P.U
18	Poonam kumari	M.A History Sem IV	1223/1600	6 <sup>th</sup> in P.U
19	Anjali thakur	M.A History Sem IV	1216/1600	8 <sup>th</sup> in P.U
20	Kavita	M.A History Sem II	334/400	I <sup>st</sup> in P.U
21	Kajal Rani	M.A History Sem II	319/400	3 <sup>rd</sup> in P.U
22	Sanjiv	M.COM Sem IV	2289/2800	5 <sup>th</sup> in P.U and 1st in Distt
23	Rikku	M.A Pol ScienceSem II	285/400	2 <sup>nd</sup> in Distt
24	Sheetal	M.A Music Sem II	168/200	5 <sup>th</sup> in P.U and 1st in Distt



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25	Saroj	M.A Music Sem II	160/200	2 <sup>nd</sup> in Distt
26	Ritika Rani	M.A Music Sem IV	661/800	3 <sup>rd</sup> in P.U and 1 <sup>st</sup> in Distt
27	Bably	M.A Music Sem IV	629/800	2 <sup>nd</sup> in Distt
28	Shivani	M.A Hindi Sem IV	1265/1600	1 <sup>st</sup> in P.U
29	Kusam Kumari	M.A Hindi Sem IV	1227/1600	4 <sup>th</sup> in P.U
30	Purva	M.A Hindi Sem II	290/400	2 <sup>nd</sup> in Distt
31	Manjot Kaur	M.A Punjabi Sem II	310/400	8 <sup>th</sup> in P.U and 1 <sup>st</sup> in Distt
32	Monika	M.A Punjabi Sem II	302/400	2 <sup>nd</sup> in Distt
33	Jaspreet	M.A Punjabi Sem II	301/400	3 <sup>rd</sup> in Distt

**Annexure IV (i)**

**Best Practice**

**Practice No: 1**

**Title: Students has conducted the Morning Assembly**

**Goal/ Objectives**

- To Impart Value based education among the Students.
- Developing the Leadership qualities among the Students.

**The Content:** The College aims at transforming the youth Quality Education and the Leadership quality through this Practice with this the Students also keep pace with the fast changing Scenario of today life.

**The Practice:** Morning Assembly is a very important part of every Educational Institute. Dasmesh Girls College not only imparts quality education to the students but it also lays stress on moral education which is the dire need of today. That is why College organizes Morning Assembly on every Monday to make youth aware of the moral values and spiritual ideas.

**Evidence of Success**

- Awareness regarding national and international affairs through news reading.
- Students came forward to participate in College activities with no stage fear.
- Speaking and listening skills are improved in the students.



Annexure IV (ii)

Best Practice

Practice No: II

Title: Awareness Programme on Earthquake

Earthquakes are unique challenges for everyone in present context. Unlike other natural or man-hazards, they occur with no warning. No educational institutes can be closed in advance, nor evacuated. So mitigate this problem everyone in our community can be prepared to react appropriately during and after an earthquake, with appropriate supplies on hand.

Fulfilling this objective our college has organized an awareness programme on Earthquake- a Natural Calamity. During this awareness programme a healthy interaction was taken place between our students, teachers and the resource persons. He guided the students about the precautions that should be taken during earthquake i.e. don't lose your consciousness and even control on your emotions because most accidents are happened due to unconsciousness and a person's impatient reactions. So handle this Natural calamity with proper awareness.

